



Special Education Advisory Committee Minutes

Date: Tuesday, June 2, 2026

Location: Haliburton Education Centre

Time: 5:00 p.m.

1. Call to Order

2. Student Voice Video

3. Approval of Agenda

Moved by D. McInerney, seconded by S. Bullock that the agenda be approved.
Carried.

4. Committee Action Items

4.1. Approval of the minutes of the May 5 meeting

Moved by S. Bullock, seconded by D. McInerney that the minutes dated May 5, 2026, be approved.
Carried.

5. Administrative Updates

5.1. Multi-disciplinary Inclusion Team Presentation – Special Education Consultant L. Bent

- Laura Brent presented the Multi-disciplinary Inclusion Team's service model, which uses a tiered referral process to provide data-driven classroom support and capacity building for complex student profiles. The team of itinerant teachers and educational assistants (EAs) focuses on fostering equitable outcomes through specialized tools and direct intervention across the board.

5.2. System Updates - Superintendent N. Train

N. Train shared the following updates:

- The Special Education Services budget remains in a stable financial position for the upcoming school year and the committee discussed department priorities.
- Ministry funding previously received year-by-year have been successfully stabilized into core education funding, including the Special Education Needs Transition Navigators, Cooperative

Education Supports for Students with Disabilities, as well as the Transportation and Stability Supports for Children and Youth in Care funds.

- The department is funding additional virtual robotics coding camp over the summer for grades 4-12 students with an ASD diagnosis or social skills focus, and is supporting the Summer Learning Program by providing funding for a dedicated Special Education Resource Teacher (SERT) at each program site to ensure equitable student support.
- To address a long-standing managerial vacancy, TLDSB implemented a new dual District Principal Leadership model. The department also hired a temporary Speech and Language Pathologist, and is hiring an itinerant EA to support the growing blind/low vision student caseload.
- Board-wide administrator realignments have been finalized and shared with the community.
- Grade 3 and 6 EQAO assessments are ongoing until June 9. The upcoming PA days will focus on report card writing for teaching staff and mandatory Behaviour Management Systems (BMS) recertification training for EAs.

5.3. Department Updates – Superintendent N. Train

M. Lefler shared the following updates:

- A joint professional learning initiative between Special Education and secondary curriculum teams will be occurring this month. It provides comprehensive training on the "Rewards" reading intervention program to secondary department heads and select system class teachers, alongside foundational decoding support frameworks ("UFLI") to assist high school readers who require additional support.
- System Class Teacher Network learning sessions were held last month to focus on student transition protocols. Transition meetings for system class students have been implemented to maintain continuous collaborative update meetings to map progress and data to ensure a well-integrated transition when a student returns to their home school.
- Utilizing special education funding, comprehensive kindergarten classroom resource kits focusing heavily on self-regulation, sensory regulation, and fine motor skills were purchased based on Occupational Therapist (OT) and classroom teacher feedback.
- Department and system class teacher hiring is actively underway.

6. SEAC Projects

6.1. Special Education Plan Review – Sections 14-21

The committee reviewed the final sections of the Special Education Plan, proposing additions and clarifications for future updates.

6.2. TLDSB Parent/Guardian Guide to Special Education Review

The committee reviewed the Parent/Guardian Guide. No amendments or changes were requested.

7. Other Business

7.1. Association and community news

- Community Living Huntsville shared updates from the Early Childhood Resource Consultants of Ontario (ECRCO) conference in Niagara and reported on provincial structural shifts and funding challenges affecting Special Needs Resourcing due to the CWELCC rollout. Her agency also secured a \$30,000 grant to develop 'Level Up,' a youth transition program, and launched a youth employment program in partnership with Huntsville High School that uses peer job coaches to support 11 students.
- FASD ONE reported on a joint training module executed with Lakeridge Health and Alberta partners focused on an organizational toolkit designed to facilitate difficult clinical conversations and accurately document disclosures of prenatal alcohol exposure. She also conducted transition capacity training in the Peterborough region with emergency housing shelters and the Children's Aid Society (CAS) to stabilize high-needs youth exiting high school.

8. Next Meeting

Date: Tuesday, September 8, 2026

Location: Lindsay Education Centre | Muskoka Education Centre

9. Adjournment