

Public Meeting of the Board Agenda

Date: Tuesday, August 25, 2026
Location: Muskoka Education Centre

5:30 p.m. Commencement of the Public Meeting of the Board

1. Call to order

2. Territory acknowledgement

3. National anthem

4. Swearing in of new Student Trustees

5. Roll call

6. Delegation(s)

7. Declaration of possible conflict of interest

8. Approval of agenda

9. Business of the Board

9.1 Approval of the minutes of the June 17, 2026 special meeting of the Board (pgs.3-5)

10. Administrative updates

10.1 CEO's Report on the Strategic Plan

- a. CEO/ CEdO Update
- b. Report on 2025-2026 'Voice' Initiatives (CEO Hahn/ pgs. 6-8)
- c. Presentation: Summer Learning Overview (Associate SO Clark)

11. Administrative and committee reports

11.1 For action - written reports

- a. DSC-PIC Meeting June 10, 2026 (Trustee Clodd/ pg.9)
- b. Supervised Alternative Learning (SAL) Committee Meeting June 18, 2026 (Trustee McInerney and SO Hubbert/ pg.10)

- c. Recommended changes to Board meetings for the remainder of 2026 (CEO Hahn/ pgs.11-12)

11.2 For Information- written

- a. Update on the role of CEO/ CEdO as a result of Bill 101 (CEO Hahn/ pgs.13-14)
- b. Nutrition Report (C. Bull/ pg.15)

12. Trustee reports- verbal

12.1 OPSBA Report (Trustee McAlpine)

12.2 Trustee Community Updates

13. Correspondence

14. Next meeting

TBC - see item 11.1c

15. Adjournment



Special Public Meeting of the Board Minutes

Date: June 17, 2026

Location: Muskoka Education Centre with in-person access at Lindsay Education Centre

Present: H. Bradley, G. Brohman, E. Childs, L. Clodd, A. Goltz, T. McAlpine, D. McInerney, T. McNelly, B. Reain, J. Saunders, C. Wilcox

Regrets:

Senior team: J. Clark, N. Britton, W. Hahn, T. Fraser, K. Horrigan, T. Hubbert, J. Johnston, D. Sudsbury, N. Train, K. Williams

Staff Support: J. Andreasen, C. Bull, T. Hawkins, S. Roffe, C. Tindale

1:00 p.m. Commencement of the Special Public Meeting of the Board

1. Call to order

The meeting was called to order at 1:00 p.m.

2. Territory acknowledgement

Trustee Wilcox shared the territory acknowledgement.

3. National anthem

O Canada was played.

4. Roll call

For the official roll call Trustee Wilcox stated that:

9 Trustees (Bradley, Brohman, Childs, Clodd, McAlpine, McInerney, Reain, Saunders, Wilcox) were in attendance at the Board Meeting.

Motion #26-06-139

Moved by Trustee McAlpine, Seconded by Trustee Reain,
That Trustees accept the roll call as stated for the June 17, 2026 meeting of the Board.
Carried.

5. Declaration of possible conflict of interest

There were no declarations of possible conflict of interest.

6. Approval of the agenda

Motion # 26-06-140

Moved by Trustee Reain, seconded by Trustee Clodd,
That the agenda be approved.
Carried.

7. Business of the Board

7.1 Approval of the minutes of the June 9, 2026 public meeting of the Board

Motion # 26-06-141

Moved by Trustee Reain, seconded by Trustee McAlpine,
That the minutes of the June 9, 2026 public meeting of the Board be approved.
Carried.

8. Budget 2026-2027

8.1 Budget 2026-2027 Presentation

CEO Hahn and Superintendent Britton shared an overview of the 2026-2027 proposed budget.

8.2 Confirmation of SEAC input in the Budget

Trustee Reain and SO Train confirmed that in alignment with regulation 464/97 SEAC had the opportunity to provide input into the 2026-2027 Special Education Budget.

Motion # 26-06-142

Moved by Trustee Reain, Seconded by Trustee McAlpine,
That Trustees receive the SEAC input into the budget report.
Carried.

8.3 Finance and Administration Committee report June 17, 2026

Trustee McAlpine and SO Britton shared an update on the June 17, 2026 Finance and Administration Committee Meeting.

Motion # 26-06-143

Moved by Trustee McAlpine, Seconded by Trustee Clodd,
That Trustees ratify the Special Finance and Administration Committee motion to approve the 2026-2027 balanced budget in to amount of \$290,355,845, as presented.
Carried.

Motion # 26-06-144

Moved by Trustee McAlpine, Seconded by Trustee Clodd,
That Trustees receive the report related to the June 17, 2026 Finance and Administration Committee meeting.
Carried.

9. Trustee Reports

9.1 OPSBA Report

Trustee McAlpine advised there was no report from OPSBA.

9.2 Trustee Community Updates

Trustee Clodd advised that Trustees will be attending a number of graduations over the next week and a half.

10. Correspondence

11. Next meeting – Public Board Meeting

August 25, 2026 at 5:30 p.m. at MEC

12. Adjournment

Motion # 26-06-145

Moved by Trustee Reain, seconded by Trustee McInerney,

That the Board of Trustees do now adjourn at 1:35 p.m.

Carried.

Colleen Wilcox, Chairperson of the Board

Wes Hahn, CEO/ CEdO

Jen Andreasen, Recording Secretary

Trillium Lakelands District School Board

Administrative Report

Date: August 17, 2026
To: Board of Trustees
Origin: CEO/ CEdO Hahn
Subject: TLDSB Voice Initiatives for 2025-2026
Reference: Board Meeting - August 25, 2026

Purpose

To share an update on the manner in which input was collected from system stakeholders during the 2025-2026 school year, and to provide an overview of emerging themes from feedback provided.

Context

TLDSB's Strategic Plan includes the following two overarching goals:

1. In order to be successful in our mission, we must support meaningful learning and success for all.
2. In order to be successful in our mission, we must create learning environments and experiences that foster equity, inclusion, and belonging.

In order to support the goals, it is essential that meaningful opportunities for feedback and input (which we often refer to as 'voice') be solicited from the broader TLDSB Community. In the Strategic Plan and through our subgoals, we have specifically committed to:

- 1.9** Learn from families, trustees, community agencies, and businesses about what constitutes meaningful learning and success for all students.
- 2.3** Encourage and actively listen to student voice regularly to ensure students are heard and valued.
- 2.9** Encourage staff voice and thoughtfully act upon what we hear to ensure staff feel heard and valued.
- 2.13** Learn from the wisdom of families and community members, particularly those who have been historically and are presently marginalized, and thoughtfully act upon what we hear to ensure they feel heard and valued as important partners in student achievement and success.

Over the past five years, under the leadership of the CEO/ CEdO (formerly known as the Director of Education) TLDSB has actively offered opportunities for feedback and input from a variety of roles/ individuals and through a variety of input mechanisms, including, but not limited to:

- Twice-yearly parent/guardian check in surveys (fall and spring)
- Student Climate Surveys
- Staff Climate Survey
- Principal Advisory Groups
- Educational Assistant Advisory Groups
- Educator Advisory Groups
- School Council Meetings/ District Parent Council/ Parent Involvement Committee Meetings/ School Council Chair Meetings

- Director's Student Voice Forums
- Community Breakfast Meetings
- Union/Federation Meetings
- Engage TLDSB platform

Feedback collected is used to inform the strategic directions and decisions made by the senior team to support student achievement and well-being.

Content

During the 2025-2026 school year, CEO/ CEdO Hahn focussed on the collection of 'voice' through the following targeted opportunities:

1. Launch of the *Engage TLDSB* platform

- Provides the opportunity for parents/guardians and community members to share input on policies and projects
- In addition to fall and spring surveys, 33 policies that were due for review as part of the scheduled review cycle were posted for public opportunity to provide input, and 139 responses/ recommendations were received in relation to the posted policies

2. Fall and spring parent/guardian check in surveys

- A survey was sent to all parents/guardians in TLDSB via School Messenger to solicit feedback on school start up (fall) and on the school year in general (spring)
- 2331 Families responded in Fall 2025.
- 1556 Families responded in Spring 2026
- In both surveys, emerging themes included:
 - Overall parents/guardians felt the start of the year and the school year in general was positive
 - Parents/guardians are increasingly aware of the Mental Health and other supports and services available at school and in the community
 - Parents/guardians continued to highlight the importance of strong two-way communications, and to highlight concerns regarding school climate and safety

3. Director's Student Voice Forums

- 45 students attended April 22 in City of Kawartha Lakes
- 42 students attended on May 1 in Muskoka (for Muskoka/ Haliburton students)
- Activities for student attendees were led by the Trillium Student Senate representatives and Student Trustees
- Emerging themes included:
 - Students appreciate engaged and attentive teachers
 - Student recognize that the world is complex and changing and want schools to support and equip them to engage in the current realities
 - Students make connections between learning, engagement, attendance, mental health and well-being
 - Students described the importance of consistent and meaningful responses to bullying, discrimination, harassment, exclusion, and substance abuse
 - Students highlighted the importance of belonging, representation, positive relationships, social connections, and student voice

4. School Council Chair and Administrator Meetings with the CEO/ CEdO

- Voluntary opportunity offered to all schools for the CEO/ CEdO to meet with School Council Chairs and their School Principal to provide feedback and input to related to role of school council, how council and schools/ the board can support families, and share feedback regarding student achievement and well-being in TLDSB
- 16 schools signed up for the opportunity
- Emerging themes included:
 - Chairs show pride in their school identity and culture
 - Chairs noted concerns regarding dysregulated students and classroom disruptions
 - AI, technology, and screen time were topics of discussion with the focus being on the importance of balance
 - Chairs widely praised staff and administration for their caring and engagement
 - Chairs, Administrators, and CEO Hahn discussed a number of examples of academic success, however also discussed the impact of and concerns related to student attendance and homework
 - Chairs would like to promote councils as a bridge between the community and school

5. Community Breakfasts

- April 14 in Lindsay- attended by 16 community partners + board staff and Trustees
- April 15 in Muskoka- attended by 17 community partners + board staff and Trustees
- April 30 in Haliburton- attended by 10 community partners + board staff and Trustees
- Opportunity for the CEO/ CEdO and Senior Team to share the current direction of TLDSB with community partners, take questions and feedback, and offer networking opportunities

6. Meeting with Union/ Federation Leadership

- Opportunity for leadership from each of the employee role groups to meet with the CEO/ CEdO and Chair to discuss system strategic directions and to receive updates
- Meetings either occur in a large group setting or by role group; and frequency varies depending on the year
- Leadership representing each employee group met with CEO/ CEdO Hahn as a full group in December 2025, with additional meeting opportunities occurring throughout the year by request of the union/ federation

7. Principal Advisory Groups

- November 25 for Principals from CKL
- February 5 for Principals from Muskoka/ Haliburton
- Approximately 6-8 Principals attend each session to provide general feedback as well as input related to the direction of the system, instructional leadership and professional development

Trillium Lakelands District School Board

District School Council - Parent Involvement Committee

Administrative Report

Date: June 12, 2026
To: Board of Trustees
Origin: Trustee Louise Clodd / Superintendent Kim Williams
Subject: DSC-PIC June 10, 2026 Meeting
Reference: Board Meeting - August 25, 2026

Purpose

To provide an overview to Trustees of the District School Council - Parent Involvement Committee (DSC-PIC) and a summary of the meeting that occurred on June 10, 2026.

Context

All school boards in Ontario are required to have a parent involvement committee (PIC). The PIC is formed to encourage parent involvement in support of student achievement, equity and well being. It operates as a direct link between parents and a board's director of education and trustees.

Four times a year, all TLDSB school council chairs are invited to attend the District School Council - Parent Involvement Committee (DSC-PIC) meeting to learn about current initiatives and support for students as well as to share best practices and ask questions of one another. All TLDSB schools are invited to send at least one representative from their school council at these meetings.

Content

The final DSC-PIC meeting of the school year took place at Lindsay Education Centre on June 10, 2026. There were 19 attendees, including school council representatives, TLDSB staff, and trustees.

The meeting included the CEO's update as well as a presentation by Dr. Sarah Hallett, M.Psy, PsyD entitled "Beyond Behaviour: Building Connection with Your Child".

The minutes of the June 10, 2026 meeting are shared on the DSC-PIC page on the Board's website.

Action

Recommendation that Trustees receive the report related to the June 10, 2026 meeting of the District School Council - Parent Involvement Committee.

Trillium Lakelands District School Board

Supervised Alternative Learning (SAL) Administrative Report

Date: July 3, 2026
To: Board of Trustees
Origin: Trustee Deb McInerney / Superintendent of Learning Traci Hubbert
Subject: Supervised Alternative Learning Committee (SAL) Report
Reference: Regular Meeting of the Board - August 25, 2026

Purpose

To share an update with Trustees related to the activities on Supervised Alternative Learning (SAL) meeting on June 18, 2026.

Context

Supervised Alternative Learning (SAL) is a statutory Committee that meets minimum every 20 school days per regulation 374/10. The committee membership includes Trustee Deb McInerney, Superintendent Traci Hubbert, AAEC Principal Katie Ferguson, Community Representative Lynda Nydam, District Manager of Mental Health Allison Jones, Re-engagement Counsellors Stephanie Harvey and Lauren Thompson, Executive Assistant Naomi Shipley (supporting the June 18, 2026 meeting). The Chair of the committee is Deb McInerney, with the support of Superintendent of Learning, Traci Hubbert.

The purpose of the committee is to provide alternative learning opportunities for students having difficulty attending or succeeding in a regular school program in order to increase achievement and thereby increase the likelihood of re-engagement in an in-school program.

Content

The most recent meeting of the SAL committee was on June 18, 2026.

At the June 18 meeting the Committee discussed the following:

- 18 students had their Supervised Alternative Learning Plan renewed
- 22 students were demitted from a Supervised Alternative Learning Plan
- 51 students were demitted from a R.E.A.L Supervised Alternative Learning Plan

Action

Recommendation that Trustees receive the report related to the June 18, 2026 meeting of the Supervised Alternative Learning (SAL) Committee.

Trillium Lakelands District School Board Administrative Report

Date: August 17, 2026
To: Board of Trustees
Origin: CEO/ CEdO Wes Hahn
Subject: Proposed change to the Board Meeting schedule for 2026
Reference: Public Board Meeting – August 25, 2026

Purpose

To propose a change to the schedule of Board meetings for the remainder of the 2026 calendar year.

Context

In line with *TLDSB By-law 1: Determination and Communication of Meeting Schedules*, the schedule for TLDSB Board Meeting is adopted by Board motion each December. Changes to the schedule may be made via Board motion, or, in urgent circumstances, at the request of Trustees or the Chair in alignment with *By-law 11: Special Meetings of the Board*.

With the reduction to the scope of the role and responsibilities of a Trustee under *Bill 101: Putting Student Achievement First Act* there has been discussion among a number of CEOs and Trustees across the province about whether the typical frequency of monthly meetings of the Board is still required, or, whether a reduced board meeting schedule could still provide the required opportunity for Trustees to engage in their governance responsibilities, while better reflecting the altered Trustee role and also presenting an opportunity for cost savings in relation to travel and associated meeting expenses.

Per a survey completed by the Public Council of Directors of Education (PCODE) a large number of school boards are actively exploring changing their board governance and committee structures, including reducing the number of formal Board meetings that occur each year.

Content

It is being recommended that TLDSB alter the Board Meeting Framework from nine (9) to five (5) public meetings of the Board each year. TLDSB will continue to host one (1) Annual General Meeting (or, Inaugural Meeting, if it is an election year).

This will set the board meeting schedule with a total of six (6) scheduled meetings in a calendar year. Additional meetings may be called as required and in alignment with the Board by-laws.

Changes to the general meeting structure will be proposed to the TLDSB By-laws and will formalize framework for Board meetings moving forward, however, as the Board adopted the 2026 Board Meeting schedule via motion #25-12-55 in December 2025, an amendment must be tabled via board motion if changes are to be made for the remainder of the 2026 calendar year.

In consultation with Trustees and the Senior Team, it is being recommended that the September 22, 2026 and the December 1, 2026 scheduled meetings of the Board to be cancelled.

The schedule for the remaining 2026 meetings would include: October 27, 2026, which will now be hosted at Lindsay Education, and the November 17, 2026 Inaugural Meeting of the Board to be hosted at the Muskoka Education Centre.

Action

Recommendation that Trustees approve the following changes to the schedule of board meetings for 2026: proceed with the October 27, 2026 Board Meeting to be hosted at the Lindsay Education Centre and the November 17, 2026 Inaugural Board Meeting to be hosted at the Muskoka Education Centre, and cancel the scheduled meetings on September 22, 2026 and December 1, 2026, and that the motion be advanced to the CEO for confirmation.

Trillium Lakelands District School Board Administrative Report

Date: Aust 17, 2026
To: Board of Trustees
Origin: CEO/ CEEdO Wes Hahn
Subject: Update related to Bill 101 and the CEO/ CEEdO Title
Reference: Regular Meeting of the Board – August 25, 2026

Purpose

To provide further information for the purpose of public transparency, accountability, and understanding, in relation to the Chief Executive Officer (CEO) and Chief Education Officer (CEEdO) roles as outlined in *Bill 101: Putting Student Achievement First Act* and related legislation, regulations or directives.

Context

At the May 26, 2026 public meeting of the Board, CEO Wes Hahn advised Trustees that the *Education Act* states:

283.0.1

(2) The board shall refer to the director of education as the chief executive officer of the board for all purposes, including public communications.

283.0.1.1

(1) The director of education of an English-language district school board shall appoint an employee of the board as the chief education officer of the board.

(2) The director of education may be appointed under subsection (1) as the chief education officer of a board.

And, recognizing that in TLDSB the Director of Education role is already structured to provide financial and operational oversight and pedagogical leadership in TLDSB, for continuity in leadership and continued unwavering focus on achievement of the goals as outlined in the TLDSB Strategic Plan, the CEEdO position in TLDSB will be also be assumed by the CEO (formerly known as the Director of Education).

Content

Since the May 26, 2026 Board Meeting, additional information has been shared with school boards in relation to the CEO/ CEEdO roles as follows:

Role of the CEO/ CEEdO

Ontario Regulation 206/26: Directors of Education and Chief Education Officers became effective on July 1, 2026 and outlined the required qualifications and experience for each of the CEO and CEEdO roles. While further detail is in the regulation, the requirements and qualification for each role is generally as follows:

Chief Executive Officer (CEO)

- Experience leading organization (public, BPS or private) comparable in size, scope and complexity

- Experience in an executive role in: Budget Stewardship; Risk Management; Capital Infrastructure Management and Planning; Collective Bargaining and Labour Relations; Fiduciary, legal and regulatory compliance; Governance, conflict resolution and negotiation.
- Directors *currently employed* may continue, regardless of qualifications, until the *earliest* of:
 - The day the employment contract expires;
 - The day employment is terminated;
 - December 31, 2032.

Chief Education Officer (CEdO)

- Per the Education Act must be an OCT member (good standing) OR have comparable leadership experience in educational setting. Alternatively, the following qualification is considered equivalent to OCT membership: leadership experienced related to the administration and delivery of the pedagogical functions of an educational institution comparable in size, scope and complexity
- Experience in an executive role in: educational program delivery; organizational leadership; application of research and data relating to pedagogical practice; creating environments that support student achievement and enhance student well-being.

Chief Education Officers were to be appointed by July 1, 2026 when the regulation came into force.

TLDSB was compliant with this requirement as CEO Hahn's appointment as CEdO was announced at the May 2026 public Board Meeting.

Clarification regarding CEO as a member of the Board

The Ministry of Education has also put forward a proposed regulatory amendment to paragraph 3 of subsection 171(1) of *the Act* which will clarify that although the Director (CEO) is considered a member of the Board by virtue of office, they are not a member of the board for the purposes of electorate approval of compensation, and that School boards, as employers, will remain accountable for administering executive compensation in compliance with the *Broader Public Sector Executive Compensation Act 2026*.

Legal opinion on the CEO/ CEdO roles in school boards

Finally, for the purpose of additional clarity, the Public Council of Directors of Education (PCODE) solicited legal opinion which included the recommendation that notice be provided to the Board in writing (per this board report) clarifying that the appointment of the CEdO position was made to comply with the Education Act and the Regulation and *does not* alter the CEO's compensation, term, termination rights or other material employment terms.

The existing contract for the CEO will remain in force regardless of whether the CEO takes on the CEdO role. A specific role description for the CEdO will be established by TLDSB to bring clarity to the current statutory and operational responsibilities and to ensure accountability and clear reporting structures for the current CEdO (established in May 2026 as W. Hahn for TLDSB) and for any future individual who may be appointed by the CEO to undertake the CEdO role.

Trillium Lakelands District School Board Administrative Report

Date: August 18, 2026
To: Board of Trustees
Origin: Communications Services
Subject: Nutrition funding 2025-2026
Reference: Public Meeting of the Board - August 25, 2026

Purpose

To share an overview with Trustees of the nutrition funding from the 2025-2026 school year.

Context

TLDSB is committed to ensuring that all individuals have equitable access to healthy food choices, and that they have opportunities to develop an appreciation for the value of proper nutrition as an integral part of their present and future lives.

Student nutrition programs in TLDSB schools are an important part of the school day and available for all students to access.

Communications Services is responsible for the oversight of nutrition programs in schools and for the distribution of funds to support the programming schools. The funding is to provide additional support of the school's already established program when funds are in short supply.

Content

Student nutrition funding is provided to schools through a number sources with the largest being from Student Nutrition Ontario. In TLDSB, there are two Student Nutrition Ontario agencies that support our schools; The Central East division for Haliburton and the City of Kawartha Lakes, and the Nipissing, Muskoka, Parry Sound division for Muskoka. These two agencies advocate on behalf of schools to receive funding from a number of sources, and they report monthly to the Ministry of Children, Community & Social Services on the number of students fed each day.

Other areas of funding include school fundraising, private and community partner donations, and from grant opportunities.

It is understood that many TLDSB schools maintain a healthy surplus of funds for their nutrition program while other schools require more support. Each year, school administrators receive information about the Board's nutrition funding available to their school should they require it and the process for acquiring funding.