

Public Meeting of the Board Agenda

Date: Tuesday, June 9, 2026
Location: Lindsay Education Centre

5:30 p.m. Commencement of the Public Meeting of the Board

1. Call to order

2. Territory acknowledgment

3. National anthem

4. Student performance – LMPS Band (Video)

5. Roll call

6. Delegation(s)

7. Declaration of possible conflict of interest

8. Approval of agenda

9. Business of the Board

9.1 Approval of the minutes of the May 26, 2026 public meeting of the Board (pgs. 3-7)

10. Administrative updates

10.1 Director's Report on the Strategic Plan

- a. Director's Recognitions (pgs.8-9)
- b. Recognition of Outgoing Student Trustees (CEO Hahn)
- c. Director's Update

11. Administrative and committee reports

11.1 For action - written reports

- a. Supervised Alternative Learning (SAL) Committee Meeting May 27, 2026 (Trustee McInerney and SO Hubbert/ pg.10)

- b. Special Education Advisory Committee Meeting June 2, 2026 (Trustee Reain and SO Train/ pgs. 11-12)
- c. Governance and Policy Committee Meeting Jun 2, 2026 (Trustee McInerney and Director Hahn/pgs.13-23)
- d. Special Board Meeting (CEO Hahn/ pgs. 24-25)
- e. Confirmation of Director's Performance Appraisal process in 2025-2026 (To be distributed)

11.2 For Information- written

- a. Human Resources Services Staffing Report (SO Johnston/ pgs.26-27)

11.3 For Information- verbal

- a. Equity Task Force Meeting May 27, 2026 (Trustee Bradley and SO Hubbert)

12. Trustee reports- verbal

12.1 Student Trustee Reports

- a. Trillium Student Senate Report (Student Trustee Goltz)
- b. OSTA-AECO Report (Student Trustee McNelly)

12.2 OPSBA Report (Trustee McAlpine)

12.3 Trustee Community Updates

13. Correspondence

14. Next meeting

TBC - see item 11.1d

15. Adjournment



Public Meeting of the Board Minutes

Date: May 26, 2026

Location: Muskoka Education Centre

Present: H. Bradley, G. Brohman, E. Childs, L. Clodd, A. Goltz, T. McAlpine, D. McNerney, T. McNelly, B. Reain, J. Saunders, C. Wilcox

Regrets:

Senior team: N. Britton, J. Clark, T. Fraser, W. Hahn, K. Horrigan, T. Hubbert, J. Johnston, D. Sudsbury, N. Train, K. Williams

Staff Support: J. Andreasen, C. Bull, S. Roffe, S. Stromberg

5:30 p.m. Commencement of the Public Meeting of the Board

1. Call to order

The meeting was called to order at 5:30pm

2. Territory acknowledgement

Student Trustee McNelly shared the territory acknowledgement.

3. National anthem

O Canada was played.

4. Roll call

Chair Wilcox advised that Trustee Childs requested to attend the meeting via virtual means for reasons as allowable under Ontario Regulation 463/97.

For the official roll call Trustee Wilcox stated that:

Eight Trustees (Bradley, Brohman, Clodd, McAlpine, McNerney, Reain, Saunders, Wilcox) and Student Trustees Goltz and McNelly attended the Board Meeting in person at Muskoka Education Centre

Trustee Childs attended the meeting virtually.

Motion # 26-05-112

Moved by Trustee Clodd, Seconded by Trustee Saunders,
That Trustees accept the roll call as stated for the May 26, 2026 meeting of the Board.
Carried.

5. Declaration of possible conflict of interest

There were no declarations of possible conflict of interest.

6. Delegation(s)

There were no delegations.

7. Approval of the agenda

Motion # 26-05-113

Moved by Trustee McAlpine, seconded by Trustee Reain,
That the agenda be approved.
Carried.

8. Business of the Board

8.1 Approval of the minutes of the April 28, 2026 public meeting of the Board.

Motion # 26-05-114

Moved by Trustee Bradley, seconded by Trustee Brohman,
That the minutes of the April 28, 2026 public meeting of the Board be approved.
Carried.

9. Administrative updates

9.1 Director's Report on the Strategic Plan

a. Director's Recognition Award

Director Hahn presented community member and Indigenous knowledge sharer Dave Rice with the Director's Recognition Award in recognition of his commitment to sharing Indigenous ways of knowing and being with TLDSB staff and students.

b. Director's Report

Director Hahn shared a number of highlights with Trustees related to initiatives in the system related to advancing the goals of the TLDSB Strategic Plan, including:

- Highlighting the Celebrating Your Service Event for retirees and 25+ years of service that was hosted on May 20, 2026
- Sharing an overview of the annual meeting with Chief Franks at Wahta to discuss Indigenous Education in TLDSB
- Noting TLDSB's participation and achievements at Skills Ontario at the beginning of May in Toronto
- Advising that TLDSB will be raising Pride Flag at schools for the month of June in alignment with the Board commitment to Equity and Inclusion

c. Equity Connections: Director's Student Voice Forums

Director Hahn and Student Trustees Goltz and McNelly shared an overview of the Director's Student Voice Summits which took place on April 22 in City of Kawartha Lakes and May for Muskoka and Haliburton.

The summits hosted activities and opportunities for students to discuss and provide feedback on education, and life in learning in TLDSB. The summit reinforced the board's commitment to listening to student voice and was well-received by students and staff.

A summary report of the information collected both from the Student Voice Summits, and from the Director's Meetings with School Council Chairs that have occurred throughout the year will be shared at a future meeting

10. Administrative and committee reports

10.1 For Action- Written

a. Supervised Alternative Learning (SAL) Committee Meeting April 30, 2026

Trustee McInerney shared an update related to the April 30, 2026 SAL Meeting.

Motion # 26-05-115

Moved by Trustee McInerney, Seconded by Trustee Reain,
That Trustees receive the report related to the April 30, 2026 SAL Committee Meeting.
Carried.

b. Special Education Advisory Committee (SEAC) meeting May 5, 2026

Trustee Reain shared information related to the May 5, 2026 SEAC Meeting.

Motion # 26-05-116

Moved by Trustee Reain, Seconded by Trustee Bradley,
That Trustees receive the report related to the May 5, 2026 SEAC Meeting.
Carried.

c. Program and Planning Committee Meeting May 12, 2026

Trustee Reain shared an update related to the business of the May 12, 2026 Program and Planning Committee Meeting.

Motion # 26-05-117

Moved by Trustee Reain, Seconded by Trustee McInerney,
That Trustees receive the report related to the May 12, 2026 Program and Planning Committee Meeting.
Carried.

d. Finance and Administration Committee Meeting May 13, 2026

Trustee McAlpine provided an overview of the May 13, 2026 Finance and Administration Committee Meeting.

Motion #25-05-118

Moved by Trustee McAlpine, Seconded by Trustee Clodd,

That Trustees accept the Finance and Administration Committee recommendation to approve the 2025-2026 Q2 report.

Carried.

Motion #25-05-119

Moved by Trustee McAlpine, Seconded by Trustee Reain,

That Trustees receive the report related to the May 13, 2026 Finance and Administration Committee Meeting.

Carried.

e. Audit Committee Meeting May 13, 2026

Trustee Clodd shared an update regarding the May 13, 2026 Audit Committee Meeting.

Motion # 26-05-120

Moved by Trustee Clodd, Seconded by Trustee McInerney,

That Trustees receive the report related to the May 13, 2026 Audit Committee Meeting

Carried.

10.2 For information- verbal

a. Indigenous Education Advisory Committee (IEAC) May 8, 2026

Trustee Saunders, on behalf of Trustee Childs, shared a verbal update related to the discussions that occurred at the May 8, 2026 Indigenous Education Advisory Committee (IEAC) Meeting that was hosted at Curve Lake.

10.3 For information- written

a. Bill 101- required change to the Director of Education's title

Director Hahn shared an update regarding Bill 101, which received Royal Assent in May 2026. As a result, effective immediately, Wes Hahn be the Chief Executive Officer (CEO) and the Chief Education Officer (CEdO) of Trillium Lakelands District School Board.

11. Trustee Reports

11.1 Student Trustee Reports

a. Trillium Student Senate Report

Student Trustee Goltz shared an update on the most recent activities of the Trillium Student Senate.

b. OSTA-AECO Report

Student Trustee McNelly also shared information related to the work of OSTA-AECO and the OSTA-AECO Advocacy groups. The final OSTA-AECO conference for this year occurred this past weekend and focussed on transitions for new student trustees working alongside outgoing student trustees.

11.2 OPSBA Report

Trustee McAlpine shared that the OPSBA AGM has changed from a three day in-person event to a one-day virtual event as a result of new policies under Bill 101 in relation to Trustee attendance at conference and professional development events.

11.3 Trustee Community Updates

Trustee Saunders reiterated how outstanding the Arts Showcases in April were.

Trustee Saunders noted how many concerts, plays, and end of year performances are being advertised; recently grades 4-8 students at Dunsford put on an excellent performance of The Wizard of Oz.

Trustee Saunders congratulated Dunsford on their Terry Fox Fundraising.

Trustee McAlpine thanked the Senior Team for welcoming Trustees to attend Skills Ontario Events to observe and cheer on TLDSB students

Trustee McInerney shared that Lady Mackenzie PS hosted their Annual Talent Show last week-named 'Out of the Ashes' as a testament to their resilience and dedication to the Arts even though their music portable recently was affected by fire. The talent shared by LMPS students overall was outstanding.

Trustee McInerney noted the energy and enthusiasm at TLAC every year and thanked the instructors, counsellors and planning committee.

Trustee Wilcox shared that the Battle of the Books was hosted at LCVI this year and had representation from all high schools; per usual it was an excellent event.

12. Correspondence

12.1 Terry Fox Foundation correspondence regarding Elementary School Fundraising

The Terry Fox Foundation recognized Bracebridge Public School and Dunsford District who were in the top 20 Elementary School fundraisers in Ontario.

13. Next meeting – Public Board Meeting

June 9, 2026 at Lindsay Education Centre.

14. Adjournment

Motion # 26-05-121

Moved by Trustee Clodd, seconded by Trustee McAlpine,

That the Board of Trustees do now adjourn at 6:44pm

Carried.

Colleen Wilcox, Chairperson of the Board

Wes Hahn, CEO/ CEoO

Jen Andreasen, Recording Secretary



Director's Recognition Award

Extraordinary contributions by staff members, students, school volunteers, or community members are recognized each Board meeting by the CEO (formerly titled the Director of Education). The following individuals are being recognized for their outstanding commitment and dedication to their role in Trillium Lakelands District School Board.

Recipient: Kellie Kirkpatrick, TLETL President

Nominated by: Senior Team

After 36 years in education, Kelli Kirkpatrick is retiring at the end of this school year. The Senior Team wanted to take the opportunity to recognize the contributions Kellie has made to student achievement and well-being as an educator between 1990 to 2021, and, more specifically recognize the positive impact that her collaborative leadership approach has made TLDSB during the past five years serving as the President of the Trillium Lakelands Elementary Teachers Local (TLETL).

In recent years, Kellie has been instrumental in establishing a collegial and productive working relationship with members of the Senior Team with the intention of ensuring what is best for students and staff remains at the forefront of all considerations. In effort to support the establishment of positive relationships at the school level, Kellie has been instrumental in partnering with the Senior Team to establish a joint administrator - federation/union steward training model.

Through this model, school administrators and school-based federation/ union stewards received professional development from a variety of experts on topics such as conflict management, working with difficult people, and thinking collaboratively. These joint-training sessions have strengthened relationships and empowered stewards and administrators to work together to solve problems at the school level before they escalate. Kellie's willingness to engage in creative thinking in order to improve system relationships was a key element in the success of this model and its subsequent impact on the system.

Kellie is known to be caring, conscientious, and very supportive of her members' interests. Kellie looks forward to joining her husband in retirement and choosing her own schedule which will include shopping, exercising, and pickleball.

We wish Kellie well in retirement and thank her for her contributions to TLDSB.

Recipient: Kim Williams

Nominated by: CEO/ CEdO Wes Hahn

Superintendent of Learning Kim Williams has spent the past 34 years working as an educator and leader. Kim spent 10 years working at the Thames Valley DSB prior to joining TLDSB 2002.

Kim has been an integral part of the Senior Team as a Superintendent for the past five years. Kim consistently demonstrates strong mentorship and a commitment to continuous learning and service excellence leading the Secondary Curriculum Services and Technology Services teams. Kim is a collaborative, hands-on learner who wants to do the work alongside her team members to better understand the challenges and path ahead.

During her time as a Superintendent, Kim has led a restructuring of Technology Services, initiated the implementation of the Artificial Intelligence (AI) guidelines in TLDSB, and effectively supported the promotion of and programming for a variety of post-secondary pathways for students. Kim also regularly visits her schools to work with and support Administrators and educators to deliver sound pedagogy to support student success.

Kim is truly committed to TLDSB's focus on student achievement and well-being, ensuring that the lens of what is best for students is always the primary consideration. She is an insightful, dedicated, and highly respected colleague and member of the Senior Team. Kim truly cares about her colleagues, always checking in with people and offering assistance or support, and she demonstrates her kindness and thoughtfulness with boundless energy each and every day.

Kim's dedication and positivity will be greatly missed in TLDSB; however, her retirement has been well-earned and we wish her all the best as she enjoys time on her dock, in her kayak, gardening, cutting wood, and enjoying adventures with her husband and her mom.

Thank you, Kim, for your service to TLDSB; you have truly made an incredible impact on the system.

Trillium Lakelands District School Board

Supervised Alternative Learning (SAL) Administrative Report

Date: June 3, 2026
To: Board of Trustees
Origin: Trustee Deb McInerney / Superintendent of Learning Traci Hubbert
Subject: Supervised Alternative Learning Committee (SAL) Report
Reference: Regular Meeting of the Board - June 9, 2026

Purpose

To share an update with Trustees related to the activities on Supervised Alternative Learning (SAL) meeting on May 26, 2026.

Context

Supervised Alternative Learning (SAL) is a statutory Committee that meets minimum every 20 school days per regulation 374/10. The committee membership includes Trustee Deb McInerney, Superintendent Traci Hubbert, AAEC Principal Katie Ferguson, Community Representative Lynda Nydam, District Manager of Mental Health Allison Jones, Re-engagement Counsellors Stephanie Harvey and Lauren Thompson, Executive Assistant Jessica Dragusica. The Chair of the committee is Deb McInerney, with the support of Superintendent of Learning, Traci Hubbert.

The purpose of the committee is to provide alternative learning opportunities for students having difficulty attending or succeeding in a regular school program in order to increase achievement and thereby increase the likelihood of re-engagement in an in-school program.

Content

The most recent meeting of the SAL committee was on May 26, 2026.

At the May 26 meeting the Committee discussed the following:

- 1 student was admitted to a Supervised Alternative Learning Plan
- 4 students were admitted to a R.E.A.L Supervised Alternative Learning Plan
- 8 students were demitted from a Supervised Alternative Learning Plan
- 2 students were demitted from a R.E.A.L Supervised Alternative Learning Plan
- 1 student had their Supervised Alternative Learning Plan renewed

Action

Recommendation that Trustees receive the report related to the May 26, 2026 meeting of the Supervised Alternative Learning (SAL) Committee.

Trillium Lakelands District School Board Special Education Advisory Committee Administrative Report

Date: June 3, 2026
To: Board of Trustees
Origin: Trustee B. Reain/ Superintendent N. Train
Subject: Special Education Advisory Committee (SEAC) Report
Reference: Regular Meeting of the Board – June 9, 2026

Purpose

To share an update with Trustees related to the June 2, 2026 meeting of the Special Education Advisory Committee.

Context

SEAC is a statutory advisory committee that meets ten times per year, as per section 57.1(1) of the Education Act and Ontario Regulation 464/97.

The committee membership includes community partner agency representatives, community members, and trustees. The meeting is chaired by Janice Balfour, with the support of Superintendent Nikki Train and the Department of Special Education Services staff.

The purpose of the committee is to provide feedback and suggestions to Board staff regarding special education programming and initiatives for students.

Content

The Special Education Advisory Committee met on Tuesday, June 2, 2026 at the Haliburton Education Centre.

The meeting covered a range of important topics and included updates on the following:

- The Special Education Services budget remains in a stable financial position for the upcoming school year and the committee discussed department priorities.
- Ministry funding previously received year-by-year have been successfully stabilized into core education funding, including the Special Education Needs Transition Navigators, Cooperative Education Supports for Students with Disabilities, as well as the Transportation and Stability Supports for Children and Youth in Care funds.
- The department is funding additional virtual robotics coding camps over the summer for grades 4-12 students with an ASD diagnosis or social skills focus, and is supporting the Summer Learning Program by providing funding for a dedicated Special Education Resource Teacher (SERT) at each program site to ensure equitable student support.
- A joint professional learning initiative between Special Education and secondary curriculum teams will be occurring this month. It provides comprehensive training on the "Rewards" reading intervention program to secondary department heads

and select system class teachers, alongside foundational decoding support frameworks to assist high school readers who require additional support.

- System Class Teacher Network learning sessions were held last month to focus on student transition protocols. Transition meetings for system class students have been implemented to maintain continuous collaborative update meetings to map progress and data to ensure a well-integrated transition when a student returns to their home school.
- Utilizing special education funding, comprehensive kindergarten classroom resource kits focusing heavily on self-regulation, sensory regulation, and fine motor skills were purchased based on Occupational Therapist (OT) and classroom teacher feedback.

The minutes from the May 5, 2026 meeting were ratified by the Committee and will be posted to tldsb.ca/committees/.

The minutes from the June 2, 2026 meeting will be posted on the website following ratifications at the next committee meeting.

Action

Recommendation that Trustees receive the report related to the June 2, 2026 Special Education Advisory Committee meeting.

Trillium Lakelands District School Board

Governance and Policy Committee Administrative Report

Date: June 2, 2026
To: Board of Trustees
Origin: Trustee McInerney / CEO/ CEdO Hahn
Subject: Governance and Policy Committee Meeting June 2, 2026
Reference: Public Board Meeting – June 9, 2026

Purpose

To provide Trustees with an overview of the June 2, 2026 Governance and Policy Committee Meeting.

Context

The Governance and Policy Committee mandate is to provide input and leadership into governance matters related to the Board and the role of the Trustee.

The Committee is also responsible for the development and review of Board policies, and for advancing recommendations regarding approving new policies or changing existing policies to the Board of Trustees for ratification.

Committee members include Committee Chair Trustee McInerney, and Trustees Bradley, Childs, Clodd and Saunders.

Content

Policies are on a pre-determined review cycle- typically every five years, unless otherwise required by legislation, or if changes are required to better align with board practice. Policies are posted on Engage TLDSB for a 30-day period for public input, and, other appropriate stakeholders are given the opportunity to provide suggestions and feedback during the review process.

At the June 2 2026 meeting, the Governance and Policy Committee approved the recommendation to rescind four policies.

For the purpose of compliance with Bill 101 the following policies were rescinded:

- BD-2015 Trustee Attendance at Conferences Policy
- BD- 2010 Trustee Associations Policy

The policies following policies were rescinded as, upon review, were determined to be more operational in nature (rather than governance related)- both policies (and accompanying procedures) will be replaced by SO Memos:

- HR-4035 Inclement Weather Policy
- HR-4504 Self-funded Leave Plan Request Policy

The Committee also reviewed the proposed changes to the following existing TLDSB policies:

- BD-2001 Reimbursement of Trustees Expenses Policy
- BU-3529 School Funds Administration Policy

- BU-3015 Procurement and Goods and Services Policy
- BU-3100 Facility Partnerships Policy
- BU-3065 Advertising Policy

Motions were passed by the Committee recommending all policies be advanced to the next meeting of the Board of Trustees for ratification. Copies of the policies with the recommended changes outlined are attached. Upon ratification policies will be finalized and updated on tldsb.ca and ourdock.ca.

At the meeting Committee Members approved the minutes of the April 21, 2026 Governance and Policy Committee Meeting which will be posted on the tldsb.ca public website.

The minutes from the Governance and Policy Committee meeting from the June 2 2026 meeting will be posted following ratification at the next committee meeting.

Action

Recommendation 1: that the Governance and Policy Committee recommendation to rescind the BD-2015 Trustees Attendance at Conferences and Seminars Policy be approved.

Recommendation 2: that the Governance and Policy Committee recommendation to rescind the BD-2010 Trustee Associations Policy be approved.

Recommendation 3: that the Governance and Policy Committee recommendation to rescind the HR-4035 Inclement Weather Policy be approved and that the content be moved to an internal SO-Memo.

Recommendation 4: that the Governance and Policy Committee recommendation to rescind the HR-4504 Self-funded Leave Plan Request Policy be approved and that the content be moved to an internal SO-Memo.

Recommendation 5: that the Governance and Policy Committee recommendation to accept the changes to the BD-2001 Reimbursement of Trustees Expenses Policy be approved.

Recommendation 6: that the Governance and Policy Committee recommendation to accept the changes to the BU-3529 School Funds Administration Policy be approved.

Recommendation 7: that the Governance and Policy Committee recommendation to accept the changes to the BU-3015 Procurement and Goods and Services Policy be approved.

Recommendation 8: that the Governance and Policy Committee recommendation to accept the changes to the BU-3100 Facility Partnerships Policy be approved.

Recommendation 9: that the Governance and Policy Committee recommendation to accept the changes to the BU-3065 Advertising Policy, inclusive of changing the name to BU-3065 Advertising and Distribution of Materials Policy be approved.

Recommendation 10: that Trustees receive the report related to the June 2, 2026 Governance and Policy Committee Meeting.



BD-2015 Trustee Attendance at Conferences and Seminars Policy

Approval Date: 2019

Review Date: 2024

Purpose

The Board recognizes the value of Trustees' attendance at conferences and seminars. The following guidelines are set out to facilitate such participation:

- ~~1—An appropriate amount for attendance of Trustees at conferences and seminars shall be budgeted each year, within the constraints of the current budget.~~
- ~~2—Attendance at Ontario Public School Boards Association (OPSBA) sponsored events is deemed approved for all Trustees. TLDSB maintains membership in OPSBA per the Trustees Associations Policy. Members attending OPSBA events may be requested to provide a summary report of the event to the Board.~~
- ~~3—Attendance at OSTA-AECO sponsored events is deemed approved for the student Trustee with the requisite approval in place from the Director of Education, and a parent or guardian.~~
- ~~4—Requests for attendance at non-OPSBA sponsored conferences and seminars will be forwarded to the Chairs' Council for consideration. A Trustee may appeal the decision of the Chairs' Council to the Board.~~
- ~~5—Consideration in approving the attendance of a Trustee at a non-OPSBA sponsored seminar or conference will include:

 - The relevance of the conference to the Trustee's duties with respect to the Board;
 - The budget position of the conference account;
 - The number of Trustees wishing to attend any one event; and
 - The number of conferences or seminars attended by the Trustee in the last year.~~
- ~~6—Only expenses of the Trustees approved to attend the event will be eligible for reimbursement and reimbursement shall be in line with the TLDSB Reimbursement of Expenses procedure.~~
- ~~7.1 The Trustee(s) approved to attend a non-OPSBA sponsored workshop, conference, or event will provide a brief summary of the conference or workshop highlights at a subsequent Board meeting for the information of the Board.~~



BD-2010 Trustee Associations Policy

Approval Date: 2023

Review Date: 2028

Purpose

~~Trillium Lakelands District School Board (TLDSB) recognizes the inherent value in working with and maintaining a positive relationship with other public school boards throughout the Province of Ontario.~~

~~The Ontario Public School Boards' Association (OPSBA) represents English public district school boards and public school authorities across Ontario. The Association advocates on behalf of the best interests and needs of the public school system in Ontario and offers policy and legislative advice, and professional development opportunities for Ontario School Board Trustees.~~

~~It is the policy of the TLDSB to maintain membership in the Ontario Public School Boards' Association.~~

If you require this information in an accessible format, please contact Communications Services at info@tldsb.on.ca.



HR-4035 Inclement Weather Policy

Approval Date: 2022

Review Date: 2027

Purpose

~~Trillium Lakelands District School Board is committed to ensuring that a system is in place to support employees to attend work safely when there is an inclement weather day and schools/worksites are open. When schools/worksites are open, the expectation that staff attend work remains in effect.~~

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.



HR-4504 Self-Funded Leave Plan Policy

Approval Date: 2021

Review Date: 2026

Purpose

~~Trillium Lakelands District School Board provides an opportunity for eligible employees to enter into a Self-Funded Leave Plan to finance a leave of absence with compensation by deferring portions of their regular salary.~~

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.



BD-2001 Reimbursement of Trustee Expenses

Approval Date: ~~2025~~ **2026**

Review Date: ~~2030~~ **2031**

~~Purpose~~ **Lead department: Finance Services**

Trillium Lakelands DSB recognizes the need to promote public confidence in the position of school board trustee and to establish processes that will ensure that financial integrity, accountability and transparency regarding trustee expenses are maintained.

The Education Act provides that boards are permitted to provide honoraria to trustees for their service. The Act further provides that boards may establish a policy to reimburse trustees for expenses incurred while carrying out their role.

Trillium Lakelands DSB recognizes there are expenses incurred to carry out the duties and responsibilities **related to the core business of the board**, as a school board trustee, and is aware of the geographic size of the board, which contributes to those expenses. The same recognition is given to employees as they carry out their roles and responsibilities to the Board.

In alignment with the principles of financial integrity and the effective oversight of public funds, trustee expenses are bound by provincial regulations set out by the Ministry of Education. Legislation does not permit the reimbursement or payment of trustee membership fees in professional or trustee associations. Additionally, reimbursement of expenses is prohibited for discretionary events or activities including professional development, conferences, and conventions, as well as all associated registration, travel, lodging, meal and hospitality costs unless participation is deemed an operational necessity directly essential to the Board's core business operations.

The establishment of a distinct expense policy sets out the rules and principles for the reimbursement and payment of expenses to ensure equitable, balanced, fair and reasonable practices are in place for all school board staff including the trustees. It provides a framework of accountability and transparency to guide the effective oversight of public resources.

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.



BU-3529 School Funds Administration

Approval date: 2020~~6~~

Review date: 2025~~31~~

Lead department: Business Services

~~Trillium Lakeland District School Board recognizes that there are many aspects of school life that involve the collection of money from students, parents and the community, and that the Board must ensure that such funds are administered in a manner that provides for appropriate accountability.~~

Trillium Lakelands District School Board recognizes that schools and school councils collect and raise funds to supplement student programs and to support specific student activities that foster student achievement and well-being in safe, caring and equitable environments.

These funds are used to enhance the development of educational programs, support school initiatives, and help build a broader sense of community.

TLDSB ensures that all funds collected in the name of a school and the board are managed with the highest standard of transparency, accountability and financial integrity.

If you require this information in an accessible format, contact Communications Services at info@tldsb.on.ca.



BU-3015 Procurement of Goods and Services Policy

Approval Date: 2021~~6~~

Review Date: 202~~6~~31

Lead department: Business Services

The Board recognizes the need for all purchasing related activities ~~to be seen~~ to be open, fair and transparent and for all individuals involved with ~~the purchasing process to act, and be seen~~ to act with integrity and professionalism.

The Board will seek to obtain value for money and quality service delivery through standardized purchasing processes which will ensure that resources are used in an efficient ~~and~~ effective manner ~~and~~ which provides for appropriate accountability. The Board also believes in purchasing Canadian products and environmentally appropriate products where possible, and that products be manufactured under ethical, safe and healthy labour conditions.

The Board will ensure all purchasing activities and processes adhere to any current provincially or federally legislated mandates for public sector procurement. Any time legislation is amended or repealed, the Board's policies will adhere to such changes.

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.



BU-3100 Facility Partnerships Policy

Approval Date: ~~2020~~ 2026

Review Date: ~~2025~~ 2031

Lead department: Facility Services

Purpose

Trillium Lakelands District School Board recognizes and supports collaborative ~~the concept of collaborative~~ partnership ~~arrangements through facility partnership agreements~~ for the sharing of facilities between publicly funded community organizations.

To create learning environments and experiences that foster equity, inclusion, and belonging and to ensure that partnerships do not compromise the student achievement and well-being strategy, the Board will enter into partnerships aligned with the TLDSB Strategic Plan and deny facility partnership requests from a group or entity that promotes racist, discriminatory, or hate-minded ideologies.

In considering and developing facilities for potential partnerships, the board will also take into consideration the configuration of the space, as well as the ability to separate the space used by the partners from that space used by the students.

The Board has sole discretion over the use of Board facilities.

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.



BU-3065 Advertising and Distribution of Materials Policy

Approval Date: 2021 2026

Review Date: 2026 2031

Department responsible Lead department:- **Communications Services**

It is the belief of Trillium Lakelands District School Board (TLDSB) engages in that advertising is to inform and educate the public, as well as create awareness of educational programs, services, issues, events, and community activities of specific interest or benefit to the school community which includes staff, students, and parents/guardians.

TLDSB will provide guidelines that ensure advertising is in alignment with the strategic direction of the school board. TLDSB will also provide parameters for community groups, organizations, and associations outside of the school board to submit a request to distribute information and/or materials to students and/or their families.

The purpose of this procedure is to:

a. _____ provide guidelines for school Board advertising

b. _____ provide guidelines for organizations outside of the School Board to distribute information to students:

If you require this information in an accessible format, please contact Communications Services at info@tldsb.on.ca.

Trillium Lakelands District School Board Administrative Report

Date: May 29, 2026
To: Board of Trustees
Origin: CEO/ CEdO Wes Hahn
Subject: Proposed date for a Special Meeting of the Board
Reference: Public Board Meeting – June 9, 2026

Purpose

To propose and approve a date for a Special Meeting of the Board.

Context

In line with *TLDSB By-law 1: Determination and Communication of Meeting Schedules*, the schedule for TLDSB Board Meeting is adopted by Board motion each December.

Changes to the schedule may be made via Board motion, or, in urgent circumstances, at the request of Trustees or the Chair in alignment with *By-law 11: Special Meetings of the Board*.

The Finance Department aims to review draft budgets with the Finance and Administration Committee each spring, with the intention of a Finance and Administration Committee report that includes a recommendation related to the Budget go to a scheduled Board meeting in May or June each year.

For 2025-2026, the CORE Education Funding announcements were not made by the Ministry of Education until the morning of May 13, 2026. The timing of these provincial announcements meant that a fulsome budget report was not available to present at the scheduled May 13, 2026 afternoon meeting of the Finance and Administration Committee Meeting.

The Ministry of Education has advised, via a proposed regulation under Bill 101 related to budget, that the Board of Trustees may still provide feedback on the budget the CEO/ CEdO prepares and presents, and Trustees will still be requested to consider a motion to approve the budget.

A Special Finance and Administration Committee Meeting has been called on June 17, 2026 to review a draft TLDSB budget for 2026-2027. The Finance and Administration Committee will receive a budget presentation, discuss the presented budget, and may advance a motion to the Board of Trustees in relation to the Budget for ratification.

In order for the Board of Trustees to consider ratifying motions arising from the Special Meeting of the Finance and Administration Committee, a Special Meeting of the Board must be scheduled.

Content

It is proposed that a Special Meeting of the Board be hosted on Wednesday, June 17, 2026 at 1pm.

The meeting will be hosted at Muskoka Education Centre, or, participants may join in-person at the Lindsay Education Centre. The two boardroom sites will be connected virtually.

The agenda for the Special Board Meeting will be centered around the Budget and the associated report from the Finance and Administration Committee Meeting.

Action

Recommendation that Trustees approve the addition of a Special Board Meeting to the 2026 Board meeting schedule in order to receive reports related to the 2026-2027 Budget, and that the meeting occur in-person on June 17, 2026 at 1pm at the Muskoka Education Centre with in-person access available at the Lindsay Education Centre.

Trillium Lakelands District School Board Administrative Report

Date: June 3, 2026
To: Board of Trustees
Origin: Jennifer Johnston, Superintendent of Human Resources Services
Subject: Human Resources Services Data for Board
Reference: Board Meeting - June 8, 2026

Purpose

To share an overview of staffing metrics with Trustees for the period of February 1, 2026 to May 31, 2026.

Context

The Human Resources Services Department is responsible for employee recruitment, hiring, onboarding and offboarding procedures. The Staffing Officer team processed a total of 1561 staffing changes during the second semester of the 2025-2026 school year up to and including May 31, 2026.

Content

This report provides data outlining the number and type of staffing changes for the following employee groups:

- Custodial and Maintenance Staff (CUPE CM)
- Educational Assistants (CUPE EA)
- Office, Clerical and Technical Staff (CUPE OCT)
- Designated Early Childhood Educators (ETFO DECE)
- Elementary Teachers (ETFO TLETL)
- Elementary Occasional Teachers (ETFO TLOTL)
- Middle Managers, Senior Managers, Senior Administration (NON UNION)
- Secondary Teachers and Occasional Teachers (OSSTF)
- Professional Support Services Personnel (OSSTF PSSP)
- Principals and Vice Principals (P/VP)

For clarity, the types of staffing changes listed in the chart below are defined as follows :

- Assignment changes: This category includes any change to the employee's full time equivalent status, assignment or work location. Leaves of absence are included in this category.
- New hires: This category only includes individuals who are newly employed by TLDSB. Internal TLDSB employees who move into a new position are not included in this category.
- Retired: This category includes all individuals who resigned for the purposes of retirement.
- Left the Board: This category includes resignations, terminations and employees who have passed away

	CUPE CM	CUPE EA	CUPE OCT	ETFO DECE	ETFO TLETL	ETFO TLOTL	NON UNION	OSSTF	OSSTF PSSP	P/VP	Total
Assignment Changes (sem 1)	126	280	80	50	138	341	3	381	5	44	1448
Assignment Changes (sem 2*)	129	252	107	33	95	409	4	249	4	34	1341
New Hires (sem 1)	21	23	8	4	0	31	0	45	3	0	135
New Hires (sem 2*)	12	7	6	6	1	10	1	6	0	3	53
Retire (sem 1)	9	3	4	1	4	0	0	1	0	1	23
Retired (sem 2*)	18	11	1	3	1	26	1	21	1	0	127
Left the Board (sem 1)	15	28	7	9	2	19	0	16	2	1	99
Left the Board (sem 2*)	6	2	3	0	15	0	1	9	0	4	40
Totals (sem 1)	171	334	92	64	144	391	3	443	10	46	1705
Totals (sem 2)	165	272	117	42	112	445	7	285	5	31	1561
Grand Totals	336	606	209	106	256	836	10	728	15	77	3266

(*NOTE Semester 2 data is inclusive only of data collected from February 1, 2026 to May 31, 2026)

Of the 40 employees who left the Board during semester two, 33 were individuals who left the casual/occasional lists for a variety of reasons. 21% of the individuals who left the casual/occasional lists were individuals who did not work the minimum threshold of days, did not provide a vulnerable sector check, did not complete mandatory employee training and/or where there was no response to employer inquiries.

It is notable that the number of retirements increased from semester one to semester two periods. Trustees and Senior Administration appreciated the contributions of our retirees at the Celebrating Your Service event on May 20, 2026.