

Public Meeting of the Board Agenda

Date: Tuesday, May 26, 2026
Location: Muskoka Education Centre

5:30 p.m. Commencement of the Public Meeting of the Board

1. Call to order

2. Territory acknowledgement

3. National anthem

4. Roll call

5. Delegation(s)

6. Declaration of possible conflict of interest

7. Approval of agenda

8. Business of the Board

8.1 Approval of the minutes of the April 28, 2026 public meeting of the Board (pgs.3-8)

9. Administrative updates

9.1 Director's Report on the Strategic Plan

- a. Director's Recognition (pg.9)
- b. Director's Update
- c. Equity Connections- Director Student Voice Summits

10. Administrative and committee reports

10.1 For action - written reports

- a. Supervised Alternative Learning (SAL) Committee Meeting April 30, 2026 (Trustee McInerney and SO Hubbert/ pg. 10)
- b. Special Education Advisory Committee (SEAC) Meeting May 5, 2026 (Trustee Reain and SO Train/ pgs. 11-12)

- c. Program and Planning Committee May 12, 2026 (Trustee Reain and Superintendent Fraser/ pgs. 13-14)
- d. Finance and Administration Committee May 13, 2026 (Trustee McAlpine and Superintendent Britton/ pgs.15-21)
- e. Audit Committee May 13, 2026 (Trustee Clodd and Superintendent Britton/ pg. 22)

10.2 For information- verbal

- a. Indigenous Education Advisory Committee May 8, 2026 (Trustee Childs and Associate SO Clark)

10.3 For information- written

- a. Bill 101- required change to the Director of Education's title (pg. 23)

11. Trustee reports- verbal

11.1 Student Trustee Reports

- a. Trillium Student Senate Report (Student Trustee Goltz)
- b. OSTA-AECO Report (Student Trustee McNelly)

11.2 OPSBA Report (Trustee McAlpine)

11.3 Trustee Community Updates

12. Correspondence

12.1 Terry Fox Foundation- TLDSB elementary school fundraising (pg. 24)

13. Next meeting

Public Meeting of the Board- June 9, 2026 at LEC

14. Adjournment



Public Meeting of the Board Minutes

Date: April 28, 2026

Location: Archie Stouffer Elementary School Learning Commons

Present: H. Bradley, G. Brohman, L. Clodd, A. Goltz, T. McAlpine, D. McNerney, T. McNelly, B. Reain, J. Saunders, C. Wilcox

Regrets: E. Childs

Senior team: N. Britton, J. Clark, T. Fraser, W. Hahn, K. Horrigan, T. Hubbert, J. Johnston, D. Sudsbury, N. Train, K. Williams

Staff Support: J. Andreasen, C. Bull, S. Roffe, S. Stromberg

5:30 p.m. Commencement of the Public Meeting of the Board

1. Call to order

The meeting was called to order at 5:30pm

2. Territory acknowledgement

Student Trustee Goltz shared the territory acknowledgement.

3. National anthem

O Canada was played.

4. Roll call

Chairperson Wilcox advised that Trustee Childs requested approval for an absence via Board motion under section 228(1)(b) of the Education Act.

Motion # 26-04-99

Moved by Trustee Reain, Seconded by Trustee Bradley,

That Trustee Childs' absence from the April 28, 2026 meeting of the Board be approved in alignment of section 228(1)(b) of the Education Act.

Carried.

For the official roll call Trustee Wilcox stated that:

Eight Trustees (Bradley, Brohman, Clodd, McAlpine, McInerney, Reain, Saunders, Wilcox) and Student Trustees Goltz and McNelly attended the Board Meeting in person at Archie Stouffer Elementary School Learning Commons.

Trustee Childs was absent from the meeting as approved via motion under section 228(1)(b) of the Education Act.

Motion # 26-04-100

Moved by Trustee Clodd, Seconded by Trustee McInerney,
That Trustees accept the roll call as stated for the April 28, 2026 meeting of the Board.
Carried.

5. Declaration of possible conflict of interest

There were no declarations of possible conflict of interest.

6. Delegation(s)

There were no delegations.

7. Approval of the agenda

Motion # 26-04-101

Moved by Trustee Saunders, seconded by Trustee Reain,
That the agenda be approved.
Carried.

8. Business of the Board

8.1 Approval of the minutes of the March 24, 2026 public meeting of the Board.

Motion # 26-04-102

Moved by Trustee McAlpine, seconded by Trustee McInerney,
That the minutes of the March 24, 2026 public meeting of the Board be approved.
Carried.

8.2 OPSBA Elections- Delegate and Delegate Alternate

Chair Wilcox shared that Trustees were required to elect an OPSBA Voting Delegate and an OPBSA Voting Delegate Alternate to represent the Board of Trustees at the Ontario Public School Boards' Association (OPBSA). Chair Wilcox reviewed the election process.

OPSBA Voting Delegate

- Trustee Clodd nominated Trustee McAlpine for the role of OPSBA Voting Delegate
- Trustee McAlpine accepted the nomination.
- There were no further nominations; Trustee McAlpine was acclaimed as OPSBA Voting Delegate.

OPSBA Voting Delegate Alternate

- Trustee McAlpine nominated Trustee Clodd for the role of OPSBA Voting Delegate Alternate
- Trustee Clodd accepted the nomination
- There were no further nominations; Trustee Clodd was acclaimed as OPSBA Voting Delegate Alternate.

9. Administrative updates

9.1 Director's Report on the Strategic Plan

a. Director's Recognition Award

Director Hahn presented Sandy McDonald, Secretary at Wilberforce Elementary School, with a Director's Recognition Award in recognition of her outstanding commitment to student achievement and well-being in the school and community.

b. Director's Report

Director Hahn shared a number of highlights with Trustees related to initiatives in the system related to advancing the goals of the TLDSB Strategic Plan, including TLDSB's focus on:

- The Future of Education and adapting to support a rapidly changing environment;
- The role of strong leadership in navigating change;
- Supporting student success through innovative credit recovery initiatives and the additions of student success sections to schools
- Impact of the grade 7/8/9 learning series and meaningful support for student transitions
- Continued exploration of the impact of technology (limiting 1:1 technology, exploring ethical use of AI) and social media on student learning and success
- Promoting positive student attendance as an indicator of student success
- Commitment to using data to make evidence-based decisions

Director Hahn also highlighted some recent events that have occurred or are occurring across TLDSB:

- Trillium Student Senate-led Director's Student Voice Summit that occurred on April 22 in CKL, and will occur on May 1 at MEC. The input gathered at the summits assists to ensure student voice is considered by the Director and Senior Team setting direction for the Board
- Annual Community Breakfasts hosted in CKL (April 14) and Muskoka (April 15) and in Haliburton (April 30) focussed on sharing information with partners regarding the future of education in TLDSB, and, strengthening community partnerships and networking opportunities
- The TLDSB Arts Showcases hosted in CKL (April 9), Muskoka (April 22) and Haliburton (April 29) showcasing student and classroom art for parents/ guardians and community members
- On April 30, 2026, the Indigenous Education Advisory Committee (IEAC) will be hosting an Indigenous-led land walk on the site of the new Outdoor Education and Indigenous Centre in Minden

c. Equity Connections: Artificial Intelligence (AI)

Superintendent Williams shared some examples of how Artificial Intelligence (AI) is being used to support both student and teacher learning. TLDSB's commitments to allowing for the use of AI in the learning environment is ensuring access to learning is a safe, efficient, ethical and that it respects digital literacy considerations, good pedagogy, and equity of access.

d. Equity Connections: Day of Pink Update

Superintendent Hubbert shared an overview of the April 10, 2026 Day of Pink. 70 Elementary students from schools that have GSA and/or Social Justice Clubs were invited to gather in Minden.

The keynote speaker was an individual who attended the Stonewall Riots in the 1960s and shared what it was like to be in New York City at a time when being gay was illegal. Former TLDSB student Racheal Nicholls also shared a workshop about not being by-standers when faced with homophobic or transphobic slurs. The day promoted the power of advocacy and allies and student feedback was overwhelmingly positive. A parent also sent a letter outlining the positive impact of the opportunity on their child, and how it made them feel represented and included in the school and board community.

10. Administrative and committee reports

10.1 For Action- Written

a. Supervised Alternative Learning (SAL) Committee Meeting April 1, 2026

Trustee McInerney shared an update related to the April 1, 2026 SAL Meeting.

Motion # 26-04-103

Moved by Trustee McInerney, Seconded by Trustee Clodd,
That Trustees receive the report related to the April 1, 2026 SAL Committee Meeting.
Carried.

b. Special Education Advisory Committee (SEAC) meeting April 7, 2026

Trustee Reain shared information related to the April 7, 2026 SEAC Meeting.

Motion # 26-04-104

Moved by Trustee Bradley, Seconded by Trustee McInerney,
That Trustees receive the report related to the April 7, 2026 SEAC Meeting.
Carried.

c. Governance and Policy Committee Meeting April 21, 2026

Trustee McInerney shared an update related to the business of the April 21, 2026 Governance and Policy Committee Meeting.

Motion # 26-04- 105

Moved by Trustee Brohman, Seconded by Trustee Reain,
That the Governance and Policy Committee recommendation to rescind the BU-3539 Disposal of Obsolete or Surplus Furniture and Equipment Policy be approved.
Carried.

Motion # 26-04- 106

Moved by Trustee Bradley, Seconded by Trustee Saunders,
That the Governance and Policy Committee recommendation to accept the changes to the BU-3525 Charitable Donations Policy be approved.
Carried.

Motion # 26-04-107

Moved by Trustee Clodd, Seconded by Trustee Brohman,
That the Governance and Policy Committee recommendation to accept the changes to the ES-5020 Health and Physical Education: Exemption Process for Human Development and Sexual Health Curriculum Policy, inclusive of changing the name to Health and Physical Education Curriculum: Exemption Process for the Human Development and Sexual Health Expectations Policy, be approved.
Carried.

Motion # 26-04-108

Moved by Trustee Reain, Seconded by Trustee McAlpine,
That the Governance and Policy Committee recommendation to accept the changes to the ES-5552 Supervised Alternative Learning Policy be approved.
Carried.

Motion # 26-04-109

Moved by Trustee Clodd, Seconded by Trustee Brohman,
That the Governance and Policy Committee recommendation to accept the changes to the HR-4019 Criminal Records/ Vulnerable Sector Checks and Offence Declarations Policy, inclusive of changing the name to HR-4019 Police Record Checks & Offence Declarations Policy, be approved.
Carried.

Motion # 26-04-110

Moved by Trustee McAlpine, Seconded by Trustee Bradley,
That Trustees receive the report related to the April 21, 2026 Governance and Policy Committee Meeting.
Carried.

10.2 For Information- Verbal

a. Staff Recognition Committee Meeting April 15, 2026

Trustee Brohman shared an update related to the most recent Staff Recognition Committee Meeting. The focus of the meeting is on event planning for the retirement and years of services event- Celebrating Your Service- happening on May 20, 2026 at The Venue at the Canadian Raceboat Hall of Fame in Bracebridge.

11. Trustee Reports

11.1 Student Trustee Reports

a. Trillium Student Senate Report

Student Trustee Goltz shared an update on the most recent activities of the Trillium Student Senate. At the most recent meeting, Senate also planned the activities for the Director's Student Voice Summit. The first summit was hosted at LCVI on April 22, 2026 for students from CKL. The second summit will take place on Friday, May 1, 2026 at MEC for student from Muskoka and Haliburton. The Senate is also working on their Mental Health Week Campaign.

b. OSTA-AECO Report

Student Trustee McNelly also shared information related to the work of OSTA-AECO and the OSTA-AECO Advocacy groups. The OSTA-AECO AGM is occurring in May 2026, and both outgoing and incoming student trustees from TLDSB will be attending.

Student Trustee McNelly shared that the Trillium Student Senate elected the two new student Trustees for Mahua (BMLSS, 2026-2027 Term) and Zaina (LCVI, 2026-2028 term).

11.2 OPSBA Report

Trustee McAlpine shared that there is a OPSBA Central East Meeting occurring on May 2, 2026.

Registration is open until May 1, 2026 for the OPSBA AGM from June 4-6 in Ottawa.

11.3 Trustee Community Updates

Trustee Bradley and Trustee Wilcox shared that they both recently attended the LCVI production *Freaky Friday* which was a fantastic production by LCVI staff and students. Trustee Bradley shared that the students who attended in the audience were also very respectful.

Student Trustee Goltz advised that BMLSS is currently hosting a murder mystery comedy called *Getting the Axe* which is completely student led. Tickets are still available for anyone interested in attending.

Trustee Wilcox commented on how amazing the recent TLDSB Arts Showcases were.

12. Correspondence

13. Next meeting – Public Board Meeting

May 26, 2026 at 5:30pm at the Muskoka Education Centre

14. Adjournment

Motion # 26-04-111

Moved by Trustee Brohman, seconded by Trustee Reain,

That the Board of Trustees do now adjourn at 7:13pm

Carried.

Colleen Wilcox, Chairperson of the Board

Wes Hahn, Director of Education

Jen Andreasen, Recording Secretary



Director's Recognition Award

Extraordinary contributions by staff members, students, school volunteers, or community members are recognized each Board meeting by the Director of Education. The following individual was nominated in recognition of their outstanding commitment and dedication to their role in Trillium Lakelands District School Board.

Recipient: Dave Rice, Indigenous knowledge sharer

Nominated by: Jennifer Clark, Acting Associate Superintendent of Learning

As an Indigenous knowledge sharer, and lifelong learner, he has walked alongside students, families, educators, and leaders with humility, wisdom, and compassion. Whether through land-based learning, parent evenings, Powwows, drumming, dancing, or the simple but powerful act of listening deeply, he creates spaces where people feel seen, valued, and connected.

Dave's presence is a light within our schools and communities. He grounds us in Indigenous ways of knowing and being, reminding us the importance of relationships, reciprocity and walking together in a good way. His work as an Authentic Voice and on the Indigenous Education Advisory Committee reflect his deep commitment to supporting the well-being and belonging, and success of students. His leadership with the Land Walk for the Outdoor Education and Indigenous Centre brought people together with one mind and one heart, creating a shared path forward rooted in respect, understanding and hope.

The impact Dave has made on the lives of others is immeasurable. He offers teachings, guidance and understanding in moments that are both joyful and difficult. His calm and caring presence reminds us all of the strength found in kindness, compassion and community.

Through every conversation, ceremony, drumbeat, and act of mentorship, he helps others deepen their understanding, strengthen their identity and grow in respect for each other. Though his humility might keep him from recognizing the magnitude of his influence, his contributions will continue to ripple across generations.

Today, we honour not only all that he has given, but the spirit in which he has given it - with heart, wisdom, laughter and a deep care for others.

Trillium Lakelands District School Board

Supervised Alternative Learning (SAL) Committee Report

Date: April 30, 2026
To: Board of Trustees
Origin: Trustee Deb McInerney / Superintendent of Learning Traci Hubbert
Subject: Supervised Alternative Learning Committee (SAL) Report
Reference: Regular Meeting of the Board - May 26, 2026

Purpose

To share an update with Trustees related to the activities on Supervised Alternative Learning (SAL) meeting on April 30, 2026.

Context

Supervised Alternative Learning (SAL) is a statutory Committee that meets minimum every 20 school days per regulation 374/10. The committee membership includes Trustee Deb McInerney, Superintendent Traci Hubbert, AAEC Principal Katie Ferguson, Community Representative Lynda Nydam, District Manager of Mental Health Allison Jones, Re-engagement Counsellors Stephanie Harvey and Lauren Thompson, Executive Assistant Jessica Dragusica. The Chair of the committee is Deb McInerney, with the support of Superintendent of Learning, Traci Hubbert.

The purpose of the committee is to provide alternative learning opportunities for students having difficulty attending or succeeding in a regular school program in order to increase achievement and thereby increase the likelihood of re-engagement in an in-school program.

Content

The most recent meeting of the SAL committee was on April 30, 2026.

At the April 30 meeting the Committee discussed the following:

- 4 students were admitted to a Supervised Alternative Learning Plan
- 4 students were admitted to a R.E.A.L Supervised Alternative Learning Plan
- 5 students were demitted from a R.E.A.L Supervised Alternative Learning Plan

Action

Recommendation that Trustees receive the report related to the April 30, 2026 meeting of the Supervised Alternative Learning (SAL) Committee.

Trillium Lakelands District School Board Special Education Advisory Committee Report

Date: May 19, 2026
To: Board of Trustees
Origin: Trustee B. Reain/ Superintendent N. Train
Subject: Special Education Advisory Committee (SEAC) Report
Reference: Regular Meeting of the Board – May 26, 2026

Purpose

To share an update with trustees related to the May 5, 2026 meeting of the Special Education Advisory Committee.

Context

SEAC is a statutory advisory committee that meets ten times per year, as per section 57.1(1) of the Education Act and Ontario Regulation 464/97.

The committee membership includes community partner agency representatives, community members, and trustees. The meeting is chaired by Janice Balfour, with the support of Superintendent Nikki Train and the Department of Special Education Services staff.

The purpose of the committee is to provide feedback and suggestions to Board staff regarding special education programming and initiatives for students.

Content

The Special Education Advisory Committee met on Tuesday, April 7, 2026 at the Lindsay Education Centre and the Muskoka Education Centre.

The meeting covered a range of important topics and included updates on the following:

- Transportation Manager P. Hayward and Transportation Officer N. Benson provided an overview of specialized transportation services.
- Attendance data for April was reviewed for both elementary and secondary panels for students utilizing special education services, showing higher attendance rates in elementary compared to secondary.
- EQAO assessments are scheduled for May 25 to June 2nd.
- The recent Art Showcase was highly successful, featuring recycled art themes and notable student works, all 3 sites were well attended.
- The Special Education Services Department hosted Professional Development sessions in April, including a "struggling readers" session for teachers and Special Education Resource Teachers (SERTs) to address instructional gaps.
- Secondary leadership teams (Admin, Student Success, Guidance, and SERTs) collaborated to reimagine collective support structures for students.
- Special Education Services Consultants participated in a regional training event through Sonderly, covering topics such as independence, communication in autism, and complex behaviour.

- The CanFASD online course expression of interest received a high number of staff interested in participating in the online learning.

The minutes from the April 7, 2026 meeting were ratified by the Committee and will be posted to tldsbc.ca/committees/.

The minutes from the May 5, 2026 meeting will be posted on the website following ratifications at the next committee meeting.

Action

Recommendation that Trustees receive the report related to the May 5, 2026 Special Education Advisory Committee meetings.

Trillium Lakelands District School Board Program and Planning Committee Report

Date: May 19, 2026
To: Board of Trustees
Origin: Trustee Bruce Reain/Superintendent Fraser
Subject: Program and Planning Committee Meeting - May 12, 2026
Reference: Board Meeting - May 26, 2026

Purpose

To share a summary with Trustees related to the May 12, 2026 Program and Planning Committee Meeting.

Context

The Program and Planning Committee is a standing committee that meets 3-4 times per year per TLDSB By-law 15: *Board Committees*.

The committee membership includes trustees, and the committee is supported by curriculum services staff and senior staff. The chair of the committee is Trustee Bruce Reain, with the support of superintendent of learning, Tanya Fraser, and the curriculum services department.

The purpose of TLDSB's Program and Planning Committee is to receive information related to curriculum programs and initiatives to ensure alignment with the Board's Strategic Plan goals.

Content

The third and final committee meeting of the school year occurred on May 12, 2026 at the Muskoka Education Centre. Program and Planning Committee Members Trustees Reain, Wilcox, Bradley and McAlpine attended the meeting. Trustee Brohman sent his regrets. Superintendent Fraser and Executive Assistant Naomi Shipley were in attendance as support staff.

The minutes from the February 3, 2026 meeting were approved and will be posted on the TLDSB Committees website.

Superintendent Fraser presented updates from Curriculum Services:

Gr. 7-9 Intermediate Knowledge Building Series

- Gr. 7, 8 & 9 teachers from all schools participated in a learning series focused on the Science of Learning
- Educators now have common instructional practices 7-9
- Increased understanding of the effective daily components of Math and Literacy. This professional development brought cross-panel educators together to deepened understanding
- Elementary and Secondary administrators were supported at monthly meetings to deepen their understanding of the Science of Learning

1:1 Technology:

- 1:1 chromebooks for students in Gr. 7-9 have been discontinued
- Using evidence-based instructional strategies schools are focused on limiting screentime and increasing pencil and paper learning
- Technology will still be accessible for intentional use in classrooms

Director Hahn presented on Student Voice highlighting:

- Gr. 7-10 students representing all schools across our district came together to share their voice
- Through activities and question prompts students shared how “they are doing” in school
- Student voice confirms the need to keep equity and belonging at the centre of our work
- Student voice gathered at the forum will help guide our professional development and strategic plan moving forward

Director Hahn presented on Outdoor Education and the Indigenous Centre highlighting:

- Embodiment of TLDSB’s strategic plan
- Pillar 1 - Meaningful, Curriculum linked learning
- Pillar 2 - Equity, Inclusion and Belonging
- Pillar 3 - Rooted in Indigenous ways of Knowing
- Reciprocity, Respect and Trust
- Implementation Roadmap was shared along with next steps:
hiring program staff, ground breaking ceremony, creating opportunities for student engagement - SHSM, Indigenous students

Superintendent Fraser presented on Mental Health highlighting:

- Our main work in schools in mental health promotion and prevention
- Priorities included the Early Years, Social Emotional Learning and Parent Engagement
- Year 3 of Mental Health Champions
- Many Tier 2 programs running in schools such as Circle of Security Parenting, PRE-venture, anxiety small groups and Trails
- Suicide Resource Guide was developed to support school staff

Action

Recommendation that Trustees receive the report related to the May 12, 2026 meeting of the Program and Planning Committee.

Trillium Lakelands District School Board Finance and Administration Committee Report

Date: May 13, 2026
To: Board of Trustees
Origin: Committee Chair Tim McAlpine / Superintendent Nicole Britton
Subject: Finance and Administration Committee Meeting – May 13, 2026
Reference: Regular Meeting of the Board – May 26, 2026

Purpose

To provide Trustees with a summary of the May 13 2026, Finance and Administration Committee meeting.

Context

The Finance and Administration Committee is a Standing Committee. Five Trustees sit on the Committee. The term of the Committee is one year with the current term ending at the end of September 2026. Currently, Trustees McAlpine (Committee Chair), Childs, Reain, Clodd and Saunders serve as members of the Committee.

Meetings are held four times each year to review administration and financial matters and make recommendations to the Board where necessary.

Content

Verbal reports were presented to the Committee regarding the following matters:

- overview of the 2026/2027 Budget
- the Outdoor Education and Indigenous Centre
- capital renewal plan update
- facility services department cost saving measures summary
- end of year transportation department update

The Committee passed a resolution to approve the 2025/2026 second quarter (Q2) report as presented during the meeting.

Action

Recommendation 1: That Trustees accept the Finance and Administration Committee's recommendation to approve the 2025-2026 Q2 report.

Recommendation 2: That Trustees receive the report related to the May 13, 2026 Finance and Administration Committee Meeting.

Copy of the report to the Finance and Administration Committee

Trillium Lakelands District School Board Finance and Administration Committee Report

Date: May 13, 2026
To: Finance and Administration Committee Members
Origin: Superintendent of Business
Subject: Second Quarter Report of 2025/26 (Q2)

Purpose

To provide the Committee with an overview of the Board's Second Quarter (Q2) performance up to February 28, 2026, of the 25/26 fiscal year. This is for the months of September through February of the fiscal year.

Context

The Finance Department monitors annual spending by departments throughout the school board and prepares summaries every quarter.

Content

The second quarter marks the completion of the first half of the fiscal year. As of February 28, 2026, the Board reflects year-to-date expenditures of approximately \$154.1 million, representing 54.6% of the total budget. This represents a 2% increase in the rate of spending compared to the same period in 2024/25.

At this mid-year point, the Board is projecting a small year-end deficit of \$287 thousand. While overall spending is largely on track, we are focusing our attention on the following pressures:

- **Supply Staff:** Classroom Teachers supply staff costs are currently at 65% of the budget compared to 48.1% at this time last year. We have expended \$4.25 million to date, which is \$1.01 million higher than the expenditure recorded in Q2 of 2024/25. Increased costs are evident in both elementary and secondary groups due to long-term illnesses.
- **Facilities Services:** The Facilities Services department is seeing significant budget strain with spikes in both Maintenance and Custodial Operations. Combined, these lines are 85% spent. Significant pressures include playground maintenance support to assist schools and snowplowing costs that exceeded budget expectations. The Facilities team is implementing measures to mitigate costs for the remainder of the fiscal year.

Staff are continuing to monitor all expenditure lines closely. Revenue figures will be reassessed following OnSiS reporting for the March 31st enrolment count to determine if additional funding or grant adjustments will further impact the year-end position.

Action (for the Finance and Administration Committee)

That the Finance and Administration Committee approves the 2025-2026 second quarter (Q2) report as presented on May 13, 2026.

INCLUSIONS

Appendix A – Enrolment

Appendix B – Revenue Summary

Appendix C – Quarterly Expense Report

Appendix D – Financial Summary

Board Enrolment Summary

| | 2025-26 | | | 2024-25 |
|---------------------------------------|----------------------|---------------------------------|------------|--------------------|
| | Revised Estimates | Enrolment used for Budget | Variance | Final Enrolment |
| <u>Elementary</u> | | | | |
| JK / SK | 2,205 | 2,182 | 23 | 2,211 |
| Grades 1 to 3 | 3,650 | 3,640 | 10 | 3,651 |
| Grades 4 to 8 | 6,159 | 6,100 | 59 | 6,049 |
| Other Pupils | 25 | 24 | 1 | 22 |
| Total Elementary | 12,039 | 11,946 | 93 | 11,933 |
| <u>Secondary</u> | | | | |
| Day school 9 to 12 | 5,151 | 4,941 | 210 | 5,100 |
| Independent Study | 535 | 460 | 75 | 522 |
| Other Pupils | 28 | 25 | 3 | 41 |
| Total Secondary | 5,714 | 5,426 | 288 | 5,663 |
| Total K to 12 Enrolment | 17,753 | 17,372 | 381 | 17,596 |
| Adult Ed, Con-ed, High Credits | 175 | 137 | 38 | 185 |

Revenue Summary

| | Revised Estimates 2025/26 | Estimates used for 2025/26 Budget | Variance Revised Estimates to Estimates | 2024/25 Financial Statements | % Change from Prior Year Actuals |
|--|------------------------------|--------------------------------------|--|---------------------------------|--|
| Operating Allocations | | | | | |
| Classroom Staffing Fund | 132,540,415 | 131,584,905 | 955,510 | 128,064,385 | 3.5% |
| Learning Resources Fund | 39,968,987 | 39,315,713 | 653,274 | 39,080,824 | 2.3% |
| Special Education Fund * | 36,335,954 | 36,077,860 | 258,094 | 35,222,490 | 3.2% |
| School Facilities Fund | 25,617,574 | 25,117,235 | 500,339 | 24,904,206 | 2.9% |
| Student Transportation Fund * | 19,223,979 | 19,270,760 | (46,781) | 18,464,019 | 4.1% |
| School Board Administration Fund * | 6,980,607 | 7,214,401 | (233,794) | 7,266,077 | (3.9%) |
| Permanent financing for Non-Perm Financed | 586,743 | 586,743 | - | 586,743 | 0.0% |
| Temporary Accomodation | - | 400,000 | (400,000) | - | 0.0% |
| Total Allocation for Operating Purposes | 261,254,259 | 259,567,617 | 1,686,642 | 253,588,744 | 3.0% |
| Other Operating Grants / Revenues | | | | | |
| Deferred Operating Grants from Prior Year | - | - | - | 7,241,733 | (100.0%) |
| REP Grants | 2,584,266 | 2,427,300 | 156,966 | 3,716,837 | (30.5%) |
| MGCS - In-Kind Grant - PPE | - | - | - | 298,452 | (100.0%) |
| Federal Grants & Fees | 429,976 | 402,917 | 27,059 | 697,346 | (38.3%) |
| Transportation Recovery | 1,835,000 | 1,600,000 | 235,000 | 1,912,881 | (4.1%) |
| Short Term investments | 400,000 | 400,000 | - | 651,305 | (38.6%) |
| Secondments & Releases | 973,423 | 906,411 | 67,012 | 1,014,603 | (4.1%) |
| Minor Tangible Capital Assets | - | - | - | (1,768,841) | (100.0%) |
| Other Revenue | 1,677,228 | 1,649,234 | 27,994 | 2,171,972 | (22.8%) |
| Bill 124 - 2019/20 to 2022/23 | - | - | - | 36,196 | (100.0%) |
| | 7,899,893 | 7,385,862 | 514,031 | 15,972,484 | (50.5%) |
| Amortization of Deferred Capital Contributions | 13,022,507 | 11,720,066 | 1,302,441 | 12,234,585 | 6.4% |
| Grant for Debt Interest | 668,014 | 668,126 | (112) | 809,666 | (17.5%) |
| Deferred Revenue from Current Year | - | - | - | (8,697,282) | (100.0%) |
| Sub-total | 282,844,673 | 279,341,671 | 3,503,002 | 273,908,197 | 3.3% |
| Accumulated Surplus | - | - | - | - | 0.0% |
| Total Budget | 282,844,673 | 279,341,671 | 3,503,002 | 273,908,197 | 3.3% |

* Restrictions on Funding usage

Quarterly Expense Report

| Expense Category | 25/26 Revised Budget | | % Expended of Budget | | | | Projected Year End | 24/25 Budget (Revised) | | % Expended of Budget | | Year to Year change |
|--|----------------------|--------------------|----------------------|--------------------|--------------------|--------------|--------------------|------------------------|----------------------|----------------------|---------------------|---------------------|
| | Budget | 25/26 Budget | Committed | Expended | Total | Projected | | 24/25 Budget (Revised) | 24/25 Second Quarter | Expended of Budget | Year to Year change | |
| Instructional | | | | | | | | | | | | |
| Classroom Teachers | | | | | | | | | | | | |
| Elementary | 87,690,473 | 87,789,585 | - | 46,907,757 | 46,907,757 | 53.4% | 88,268,141 | 84,497,339 | 44,698,381 | 52.9% | (2,209,376) | |
| Secondary | 44,717,338 | 44,924,032 | | 24,943,035 | 24,943,035 | 55.5% | 44,395,528 | 43,714,501 | 24,271,433 | 55.5% | (671,602) | |
| Classroom Teachers Supply Staff | 6,623,070 | 6,531,259 | | 4,247,716 | 4,247,716 | 65.0% | 7,293,222 | 6,722,270 | 3,232,299 | 48.1% | (1,015,417) | |
| Teacher Assistants | 15,677,229 | 16,169,016 | | 9,395,071 | 9,395,071 | 58.1% | 15,456,407 | 15,312,792 | 8,856,804 | 57.8% | (538,267) | |
| Teacher Assistants Supply Staff | 2,642,447 | 2,702,577 | | 1,295,707 | 1,295,707 | 47.9% | 2,531,648 | 2,484,528 | 1,284,144 | 51.7% | (11,563) | |
| Early Childhood Educator | 5,350,875 | 5,213,597 | | 2,992,796 | 2,992,796 | 57.4% | 4,939,330 | 4,969,840 | 2,735,354 | 55.0% | (257,442) | |
| Early Childhood Educator Supply Staff | 467,043 | 449,953 | | 124,459 | 124,459 | 27.7% | 255,407 | 238,646 | 219,297 | 91.9% | 94,839 | |
| School Based Technology | 228,423 | 228,423 | - | 196,479 | 196,479 | 86.0% | 231,166 | 184,916 | 142,484 | 77.1% | (53,995) | |
| Textbooks, Materials, Supplies & Equipment | | | | | | | | | | | | |
| Elementary | 4,820,790 | 4,636,851 | 379,299 | 2,241,996 | 2,621,295 | 48.4% | 4,808,029 | 5,756,941 | 2,416,047 | 42.0% | 174,051 | |
| Secondary | 3,699,704 | 3,714,803 | 225,705 | 1,519,723 | 1,745,428 | 40.9% | 2,767,742 | 4,244,991 | 1,863,055 | 43.9% | 343,332 | |
| Professionals, Paraprofessionals & Tech | 9,735,998 | 9,913,716 | 351,041 | 5,957,669 | 6,308,710 | 60.1% | 9,744,243 | 8,533,779 | 4,286,141 | 50.2% | (1,671,528) | |
| Library & Guidance | 3,500,324 | 3,542,388 | | 1,965,953 | 1,965,953 | 55.5% | 3,385,462 | 3,358,143 | 1,927,852 | 57.4% | (38,101) | |
| Staff Development | 1,847,379 | 1,814,879 | 14,964 | 1,067,105 | 1,082,069 | 58.8% | 1,778,508 | 1,758,079 | 792,746 | 45.1% | (274,360) | |
| Department Heads | 229,593 | 260,250 | | 164,769 | 164,769 | 63.3% | 285,599 | 303,004 | 163,544 | 54.0% | (1,225) | |
| Coordinators & Consultants | 3,927,964 | 3,913,281 | | 2,077,027 | 2,077,027 | 53.1% | 3,913,786 | 3,862,430 | 2,061,557 | 53.4% | (15,470) | |
| Principals and Vice-Principals | 11,529,406 | 11,522,173 | 1,581 | 5,725,144 | 5,726,725 | 49.7% | 11,535,381 | 10,986,274 | 5,752,652 | 52.4% | 27,508 | |
| School Office - Admin & Supplies | 6,294,955 | 6,300,738 | 4,381 | 3,418,059 | 3,422,440 | 54.2% | 5,788,649 | 5,887,152 | 3,399,096 | 57.7% | (18,963) | |
| Continuing Education | 1,300,509 | 1,201,791 | 4,132 | 425,537 | 429,669 | 35.4% | 1,177,957 | 1,561,648 | 504,538 | 32.3% | 79,001 | |
| Total Instructional | 210,283,520 | 210,829,312 | 981,104 | 114,666,003 | 115,647,107 | 54.4% | 208,556,205 | 204,377,273 | 108,607,426 | 53.1% | (6,058,577) | |
| Non- Instructional | | | | | | | | | | | | |
| Transportation | 21,108,763 | 20,870,761 | 17,061 | 11,244,692 | 11,261,753 | 53.9% | 20,785,013 | 20,243,737 | 11,040,865 | 54.5% | (203,826) | |
| Amortization | 13,937,900 | 12,635,411 | | 6,968,935 | 6,968,935 | 55.2% | 13,937,900 | 13,362,000 | 6,681,000 | 50.0% | (287,935) | |
| TCA | 13,303,200 | 12,013,500 | | 6,651,603 | 6,651,603 | 55.4% | 13,303,200 | 12,776,400 | 6,388,200 | 50.0% | (263,403) | |
| ARO | 634,700 | 621,911 | | 317,332 | 317,332 | 51.0% | 634,700 | 585,600 | 292,800 | 50.0% | (24,532) | |
| Secondments & Releases | 1,117,616 | 1,050,042 | | 719,447 | 719,447 | 68.5% | 1,117,616 | 1,014,877 | 580,054 | 57.2% | (139,393) | |
| Long Term Debt Interest | 1,254,757 | 1,254,869 | | 329,302 | 329,302 | 26.2% | 1,254,757 | 1,337,489 | 357,006 | 26.7% | 27,705 | |
| IT | 1,113,264 | 1,136,838 | 9,609 | 771,876 | 781,485 | 67.9% | 1,146,470 | 1,044,578 | 884,706 | 84.7% | 112,830 | |
| Admin & Governance | 7,290,156 | 6,758,322 | 17,655 | 4,070,171 | 4,087,825 | 60.2% | 7,645,229 | 6,170,262 | 3,536,239 | 57.3% | (533,932) | |
| Tuition Commissions | 104,425 | 70,158 | | - | - | 0.0% | 104,425 | 109,997 | - | 0.0% | - | |
| PPE - In-Kind Expense | - | - | | - | - | 0.0% | - | - | 6,981 | 0.0% | 6,981 | |
| Provision for Contingencies | - | - | | - | - | 0.0% | - | 2,520,684 | - | 0.0% | - | |
| Facilities | | | | | | | | | | | | |
| Compensation | 15,541,182 | 15,535,528 | | 7,510,790 | 7,510,790 | 48.3% | 15,021,580 | 15,114,018 | 7,318,763 | 48.4% | (192,027) | |
| Utilities | 6,090,700 | 5,190,700 | - | 2,011,616 | 2,011,616 | 38.8% | 6,122,180 | 4,865,810 | 2,149,333 | 44.2% | 137,717 | |
| Maintenance Operations | 2,336,940 | 1,692,700 | 169,145 | 1,544,650 | 1,713,795 | 91.3% | 3,390,586 | 1,768,400 | 1,083,895 | 61.3% | (460,755) | |
| Custodial Operations | 2,795,803 | 2,437,400 | 14,405 | 2,663,282 | 2,677,687 | 109.3% | 3,650,376 | 2,567,250 | 2,036,929 | 79.3% | (626,353) | |
| Other | 636,700 | 636,700 | - | 398,866 | 398,866 | 62.6% | 398,866 | 485,000 | 609,649 | 125.7% | 210,784 | |
| Total Facilities | 27,401,325 | 25,493,028 | 183,550 | 14,129,204 | 14,312,753 | 55.4% | 28,583,588 | 24,800,478 | 13,198,569 | 53.2% | (930,634) | |
| Total Non-Instructional | 73,328,206 | 69,269,429 | 227,874 | 38,233,626 | 38,461,500 | 55.2% | 74,574,997 | 70,604,102 | 36,285,421 | 51.4% | (1,948,205) | |
| Total | 283,611,726 | 280,098,741 | 1,208,977 | 152,899,629 | 154,108,606 | 54.6% | 283,131,202 | 274,981,375 | 144,892,847 | 52.7% | (8,006,782) | |

Trillium Lakelands DSB
2025-2026 Financial Summary
as of the Period Ending February 28, 2026

Estimated Financial Position

| (\$Thousands) | Estimates | Revised Estimates | In-Year Change | |
|--|----------------|-------------------|----------------|----------------|
| | | | \$ | % |
| Revenue | | | | |
| Operating Grants | 259,568 | 261,254 | 1,687 | 0.6% |
| Other Grants Revenues | 7,386 | 7,900 | 514 | 6.5% |
| Other | 12,388 | 13,691 | 1,302 | 9.5% |
| Total Revenue | 279,342 | 282,845 | 3,503 | 1.2% |
| Expenditures | | | | |
| Classroom Instruction | | | | |
| Teachers | 132,974 | 132,949 | (25) | (0.0%) |
| Supply Staff | 9,684 | 10,080 | 396 | 3.9% |
| Educational Assistants / ECE's | 21,383 | 20,396 | (987) | (4.8%) |
| Classroom Computers | 228 | 231 | 3 | 1.2% |
| Textbooks and Supplies | 8,352 | 7,576 | (776) | (10.2%) |
| Professionals and Paraprofessionals | 9,914 | 9,744 | (169) | (1.7%) |
| Library & Guidance | 3,542 | 3,385 | (157) | (4.6%) |
| Staff Development | 1,815 | 1,779 | (36) | (2.0%) |
| Continuing Education | 1,202 | 1,178 | (24) | (2.0%) |
| Total Classroom | 189,093 | 187,318 | (1,775) | (0.9%) |
| Non-Classroom | | | | |
| District Principal and Consultants | 3,913 | 3,914 | 1 | 0.0% |
| Principals and Vice-Principals | 11,522 | 11,535 | 13 | 0.1% |
| School Office | 6,301 | 5,789 | (512) | (8.8%) |
| Total Non-Classroom | 21,736 | 21,238 | (498) | (2.3%) |
| Other | | | | |
| Board Administration | 6,758 | 7,645 | 887 | 11.6% |
| Information Technology | 1,137 | 1,146 | 10 | 0.8% |
| Transportation | 20,871 | 20,785 | (86) | (0.4%) |
| School Operations and Maintenance | 25,493 | 28,584 | 3,091 | 10.8% |
| Amortization & Debt Repayment | 13,890 | 15,193 | 1,302 | 8.6% |
| Secondments & Releases | 1,050 | 1,118 | 68 | 6.0% |
| Other Non-Operating Expenses | 70 | 104 | (70) | (67.2%) |
| Total Other | 69,269 | 74,575 | 5,201 | (29.7%) |
| Total Expenditures | 280,099 | 283,131 | 2,928 | 1.0% |
| In-Year Surplus (Deficit) | (757) | (287) | 0 | 0.0% |
| Prior Year Accumulated Surplus (Deficit) | 24,942 | 24,942 | 0 | 0.0% |
| Accumulated Surplus (Deficit) | 24,185 | 24,655 | 0 | 0.0% |

Note: Forecast based on year-to-date actuals for the month ended

Note: Numbers may not add due to rounded display

Trillium Lakelands District School Board Audit Committee Report

Date: May 13, 2026
To: Board of Trustees
Origin: Trustee Louise Clodd / Superintendent Nicole Britton
Subject: Audit Committee Meeting – May 13, 2026
Reference: Regular Meeting of the Board – May 26, 2026

Purpose

To provide Trustees with a summary of the May 13, 2026, Audit Committee meeting.

Context

Under Ontario Regulation 361/10, every school board is legislated to have an Audit Committee comprised of Trustees, Internal and External Auditors, and term-appointed community members.

This committee is required to meet three times each school year - September, November and May and the term of the Committee is four years. Committee Chair Clodd and Trustees Reain, and Wilcox serve as the Trustee members on the TLDSB Audit Committee. There are two public community members who are required to sit on this Committee.

Content

The Committee meeting was held in person at the Lindsay Education Centre and by Google Meet on Wednesday, May 13, 2026 at 2:30 p.m.

A verbal update was provided to the Committee by the External Auditors.

Action

That Trustees receive the report related to the May 13, 2026 Audit Committee Meeting.

Trillium Lakelands District School Board Administrative Report

Date: May 21, 2026
To: Board of Trustees
Origin: Director of Education Wes Hahn
Subject: Bill 101 and required changes to Director of Education title
Reference: Regular Meeting of the Board – May 26, 2026

Purpose

To provide Trustees with an update regarding to the change in the title of Director of Education to Chief Executive Officer (CEO), and the appointment of a Chief Education Officer (CEdO) in TLDSB.

Context

Bill 101: Putting Student Achievement First Act, 2026, received Royal Assent in May 2026.

The Bill outlines changes to the *Education Act*, including the establishment of two specialized roles in English-language school boards: Chief Executive Officer (CEO) and Chief Education Officer (CEdO).

Specifically, the Education Act now reads as follows:

283.0.1

(2) The board shall refer to the director of education as the chief executive officer of the board for all purposes, including public communications.

283.0.1.1

(1) The director of education of an English-language district school board shall appoint an employee of the board as the chief education officer of the board.

(2) The director of education may be appointed under subsection (1) as the chief education officer of a board.

The Ministry of Education communications specify that the CEO is responsible for financial and operational oversight, and the CEdO focuses on the responsibilities of advancing student achievement and success, and further clarify that the CEO is responsible for appointing the CEdO, and/or can serve in both roles if qualified to do so.

Content

With the implementation of Bill 101 all references to the Director of Education in Trillium Lakelands District School Board will be changed to the Chief Executive Officer (CEO).

As the current Director of Education role is already structured to provide financial and operational oversight and pedagogical leadership in TLDSB, for continuity in leadership and continued unwavering focus on achievement of the goals as outlined in the TLDSB Strategic Plan, the CEdO position will be also be assumed by the Director of Education.

Effective immediately, Wes Hahn will be known as the Chief Executive Officer (CEO) and the Chief Education Officer (CEdO) of TLDSB.



April 2026

Wes Hahn
Director of Education
Trillium Lakelands District School Board
300 County Road 36
Lindsay, ON K9V 4R4

Dear Wes,

Our 45th Anniversary Terry Fox Run welcomed over 10,000 schools with nearly four million students who raised \$15.7 Million for cancer research – a record year for us and we can't thank you enough! Thank you to the entire family of schools within the Trillium Lakelands District School Board for their incredible commitment to make this past year such a success. Enclosed is the fundraising report for your family of schools for the 2025 Terry Fox School Run. We sincerely appreciate your support in encouraging your schools to fundraise.

We're also thrilled to recognize the following schools for earning a spot among the Top Fundraising schools in Ontario for 2025. Congratulations on this remarkable achievement. Thanks to the incredible dedication of students and staff, the momentum behind cancer research continues to grow at a rapid pace.

Bracebridge Public School ranked 11th for the Elementary Division

Dunsford District Elementary School ranked 18th for the Elementary Division

Thank you for your ongoing support to keeping Terry's legacy alive. Terry showed us what courage, compassion and determination look like. Today that example is needed more than ever and we are inspired and so very grateful to see students leading the way.