

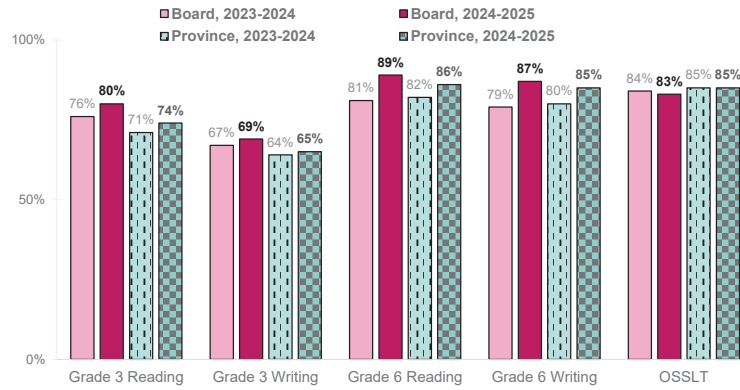
Student Achievement Plan: Trillium Lakelands DSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

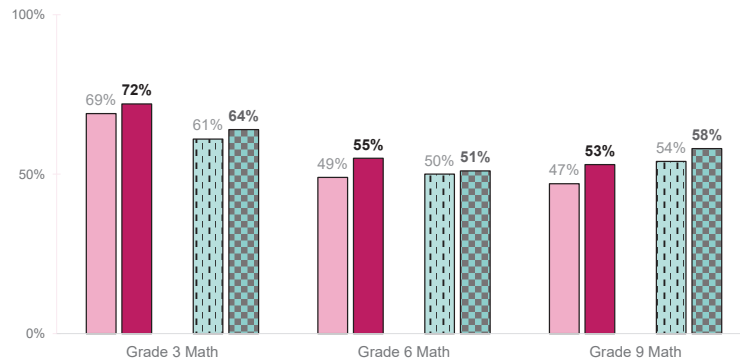
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



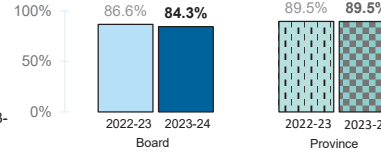
2024-2025 Academic Year

Preparation of Students for Future Success

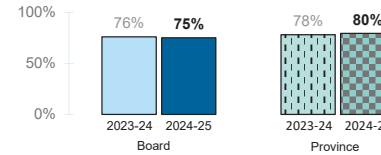
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

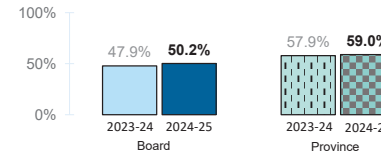
Includes students who began Grade 9 in 2019-2020 and tracks their progress until 2023-2024.



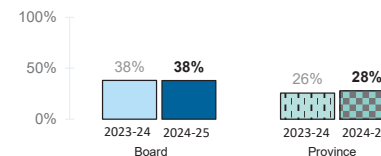
Measure: % of students who earn 16 or more credits by the end of Grade 10



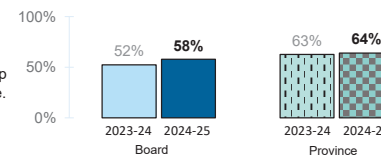
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

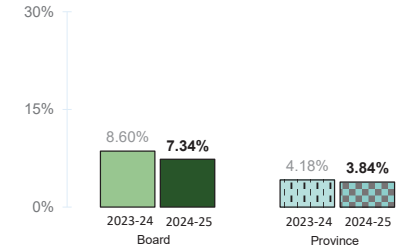


2024-2025 Academic Year

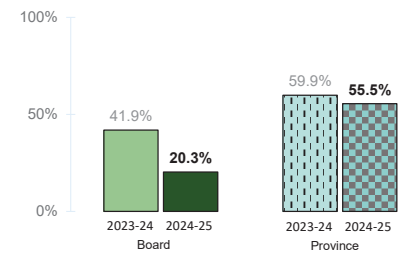
Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

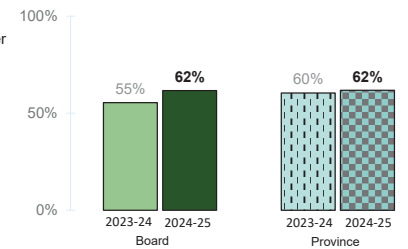


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.
#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

Student Achievement Plan: Trillium Lakelands DSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students' literacy learning and achievement

	School	
	Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	80%	74%
Grade 3 EQAO Writing	69%	65%
Grade 6 EQAO Reading	89%	86%
Grade 6 EQAO Writing	87%	85%

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

School	Board	Province
	83%	85%

Goal: Improve students' math learning and achievement

	School	Board	Province
% of students who meet or exceed the provincial standard on:			
Grade 3 EQAO Math	72%	64%	
Grade 6 EQAO Math	55%	51%	
Grade 9 EQAO Math	53%	58%	

Additional School Board Measures	School board

Actions our School Board Will Take to Improve

- Teaching and Learning Coaches in Grade 3 and 6 classrooms
- Focus on Explicit instruction in collaboration with Specialized Services
- Reading Screeners for all grades
- My Math Path Resource for all schools
- Math Tutors in priority schools
- After School writing sessions
- Grade 5/6 Knowledge Building Literacy series
- Grade 3/4 Knowledge Building Math series
- Spring Math Screener & Resources: Math priority schools
- Mid-Year Assessment and Moderation- Grades 3 & 6
- Professional development for Tier 1 instruction for students with IEPs.
- Transition planning for students with Special Education needs
- Virtual At-the-Desk Learning Sessions- Grade 3
- Board-wide professional development for Grades 7,8, and 9 teachers providing clarity about how to thoughtfully analyze data and effectively plan for teaching and learning using evidence-based strategies

2024-2025 Academic Year

Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success

	School	
	Board	Province
% of students...		
who earn 16 or more credits by the end of Grade 10	75%	80%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	38%	28%
who graduated with an OSSD within five years of starting Grade 9 (2023-2024)	84.3%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	50.2%	59.0%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	58%	64%

Additional School Board Measures	School board

- Supports provided for students with Special Education needs to attend Co-op placements
- Equity of outcomes collaboration to re-image the roles of Student Success, Guidance, and Special Education
- Professional learning for educators and administrators on the science of learning and explicit instruction to meet the needs of all learners
- Regular review of credit accumulation data with administrators
- Sharing of best practices to close credit accumulation gaps
- Continued promotion of skilled trades and experiential learning opportunities to prepare students for post-secondary
- Increased learning opportunities for educators and students to explore the connections between curriculum and STEM careers
- Release time provide for teachers to engage in ISTM and planning for students to achieve school goals
- 50+ educators attended the International Dyslexia Association Literacy and Learning Conference in order to deepen understanding of systematic literacy instruction

2024-2025 Academic Year

Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

	School	
	Board	Province
% of students...		
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	20.3%	55.5%
in Grades 4-12 who were suspended at least once	7.34%	3.84%

Goal: Improve student well-being

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

School	Board	Province
	62%	62%

Additional School Board Measures	School board

- Staff training to implement MTSS model of supports and resources for students
- Development of learning resources for students who have been suspended to reduce repeat behaviours
- Intentional opportunities for Indigenous student engagement that centre on student voice, identity, belonging and promoting Indigenous ways of being, knowing and learning (e.g. Indigenous Student Forum, Fry Bread and Friends, Listening Campaign)
- Learning opportunities to increase knowledge and awareness of Indigenous histories, cultures, perspectives and contribution for students and staff (e.g., Engagement with Authentic Voices, Indigenous Guides in each elementary and secondary school, Land Acknowledgment Series, 7 Grandfather Teaching Series, Weaving Connections)
- Delivery of mental health literacy modules in Gr. 7/8 classes and Gr. 10 Careers course
- Parent engagement opportunities (workshops and webinars) to increase mental health literacy and awareness of services available
- School-based student success teams will routinely monitor attendance data and communicate directly with students and families to understand root causes of absenteeism

Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

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