

## Public Meeting of the Board Agenda

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Date: Tuesday, April 28, 2026

Location: Archie Stouffer Elementary School Learning Commons

### **5:30 p.m. Commencement of the Public Meeting of the Board**

#### **1. Call to order**

#### **2. Territory acknowledgement**

#### **3. National anthem**

#### **4. Roll call**

#### **5. Delegation(s)**

#### **6. Declaration of possible conflict of interest**

#### **7. Approval of agenda**

#### **8. Business of the Board**

8.1 Approval of the minutes of the March 24, 2026 public meeting of the Board (pgs.3-8)

8.2 OPSBA Elections – Delegate and Alternate Delegate

#### **9. Administrative updates**

9.1 Director's Report on the Strategic Plan

- a. Director's Recognition (pg. 9)
- b. Director's Update
- c. Equity Connections: Artificial Intelligence (AI) (SO Williams)
- d. Equity Connections: Day of Pink Update (SO Hubbert)

#### **10. Administrative and committee reports**

10.1 For action - written reports

- a. Supervised Alternative Learning (SAL) Committee Meeting April 1, 2026 (Trustee McInerney and SO Hubbert/ pg. 10)

- b. Special Education Advisory Committee Meeting April 7, 2026 (Trustee Reain and SO Train/ pgs. 11-12)
- c. Governance and Policy Committee Meeting April 21, 2026 (Trustee McInerney and Director Hahn/ pgs. 13-20)

10.2 For Information- verbal reports

- a. Staff Recognition Committee April 15, 2026 (Trustee Brohman and Communications Manager Carolynne Bull)

**11. Trustee reports- verbal**

11.1 Student Trustee Reports

- a. Trillium Student Senate Report (Student Trustee Goltz)
- b. OSTA-AECO Report (Student Trustee McNelly)

11.2 OPSBA Report (Trustee McAlpine)

11.3 Trustee Community Updates

**12. Correspondence**

**13. Next meeting**

Public Meeting of the Board- May 26, 2026 at MEC

**14. Adjournment**



## Public Meeting of the Board Minutes

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Date:	March 24, 2026
Location:	Lindsay Education Centre
Present:	H. Bradley, E. Childs, L. Clodd, A. Goltz, T. McAlpine, D. McInerney, T. McNelly, B. Reain, J. Saunders, C. Wilcox
Regrets:	G. Brohman
Senior team:	N. Britton, J. Clark, T. Fraser, W. Hahn, K. Horrigan, T. Hubbert, J. Johnston, D. Sudsbury, N. Train, K. Williams
Staff Support:	J. Andreasen, C. Bull, T. Hawkins, S. Roffe, C. Tindale

### **5:30 p.m. Commencement of the Public Meeting of the Board**

#### **1. Call to order**

The meeting was called to order at 5:30pm

#### **2. Territory acknowledgement**

Trustee Clodd shared the territory acknowledgement.

#### **3. National anthem**

O Canada was played.

A moment of silence was held in honour of a student from Woodville ES who tragically passed away in March 2026.

#### **4. Roll call**

Chairperson Wilcox advised that Trustee Brohman requested approval for an absence via Board motion under section 228(1)(b) of the Education Act.

Motion #: 26-03-88

Moved by Trustee McInerney, Seconded by Trustee Childs,

That Trustee Brohman's absence from the March 24, 2026 meeting of the Board be approved in alignment of section 228(1)(b) of the Education Act.

Carried.

For the official roll call Trustee Wilcox stated that:

Eight Trustees (Bradley, Childs, Clodd, McAlpine, McInerney, Reain, Saunders, Wilcox) and Student Trustees Goltz and McNelly attended in person at Lindsay Education Centre

Trustee Brohman was absent from the meeting as approved via motion under section 228(1)(b) of the Education Act.

Motion # 26-03-89

Moved by Trustee Clodd, Seconded by Trustee McAlpine,  
That Trustees accept the roll call as stated for the March 24, 2026 meeting of the Board.  
Carried.

## **5. Declaration of possible conflict of interest**

There were no declarations of possible conflict of interest.

## **6. Delegation(s)**

There were no delegations.

## **7. Approval of the agenda**

Motion # 26-03-90

Moved by Trustee Reain, seconded by Trustee McInerney,  
That the agenda be approved.  
Carried.

## **8. Business of the Board**

### **8.1 Approval of the minutes of the February 24, 2026 public meeting of the Board.**

Motion # 26-03-91

Moved by Trustee McAlpine, seconded by Trustee Saunders,  
That the minutes of the February 24, 2026 public meeting of the Board be approved.  
Carried.

## **9. Administrative updates**

### **9.1 Director's Report on the Strategic Plan**

#### **a. Director's Recognition Award**

Director Hahn presented Brock Easterling, WSIB & Health and Safety Officer with a Director's Recognition Award highlighting his outstanding professionalism, care and commitment to his role in promoting, upholding, and addressing health and safety in TLDSB schools and worksites.

## b. Director's Report

Director Hahn provided a brief highlight of actions and initiatives the Senior Team and TLDSB staff are engaged in to support the achievement of the goals of the TLDSB Multi-Year Strategic Plan. A continued focus and commitment for this year is to engage in strong leadership practices, leadership professional development, and succession planning across the board.

Director Hahn introduced leaders of the operational-focussed departments in TLDSB to provide mid-year updates regarding the some of the specific work of their departments this year.

## c. Operations Updates

The following Superintendents shared updates related to their departments' recent work in TLDSB:

Superintendent Britton shared an update related to the work of the Finance Services department including highlighting the recent modernization of the payroll processes, adjusting purchasing practices to align with the Buy Ontario Act (BOA), and working with schools on internal enrolment audits. The department has started the 2026-2027 Budget planning process, meeting with Superintendents from all departments in anticipation of the release of the Grants for Student Needs (GSNs) for the next school year.

Executive Officer Horrigan overviewed the work of the Facilities Services and Transportation departments, sharing information related to school renewal, classroom furniture refresh in 50+ classrooms, and updates to protocols and procedures in the transportation department related to weather cancellations and accident reporting.

Superintendent Johnston reviewed the year-to-date activities of the HRS department which supports approximately 2000 employees across TLDSB. Superintendent Johnston highlighted new staff orientation initiatives, recent provincial changes to requirements for police records checks, and continued collaboration with union and federation partners.

Superintendent Williams shared an overview of the current projects and initiatives that the Technology Services Department has been involved in for the 2025-2026 School Year. Superintendent Williams highlighted the focus on data and the development of a data warehouse and PowerBI programs dashboard to support meaningful decision making. In addition, the department works closely with other departments with both software and hardware, the development and rollout of programs, and the maintenance and upkeep of all equipment. Cybersecurity and Artificial Intelligence (AI) are two timely topics that TLDSB is engaging in learning and professional development on an ongoing basis.

## d. Equity Action Plan

In TLDSB all Superintendents are designated as Equity Leads. On behalf of the team, Superintendent Hubbert shared an overview of the 2026-2028 TLDSB Equity Action Plan with Trustees. The Equity Action Plan outlines the priorities and commitment of the Board to embed equity and inclusive education practices in all aspects of TLDSB's work.

Superintendent Hubbert highlighted that there are three primary working groups targeting specific initiatives in TLDSB:

- Addressing Anti-Black Racism
- Enhancing 2SLGBTQIA+ Inclusion and Belonging (Positive Space)
- Disrupting the Adverse Effects of Poverty

The Equity Action Plan will be reviewed, revised, and updated on a regular basis.

## 10. Administrative and committee reports

### 10.1 For Action- Written

#### a. Supervised Alternative Learning (SAL) Committee Meeting February 25, 2026

Trustee McInerney shared an update related to the February 25, 2026 SAL Meeting.

Motion # 26-03-92

Moved by Trustee McInerney, Seconded by Trustee Saunders,  
That Trustees receive the report related to the February 25, 2026 SAL Committee Meeting.  
Carried.

#### b. Special Education Advisory Committee (SEAC) meeting March 2, 2026

Trustee Reain shared information related to the March 2, 2026 SEAC Meeting.

Motion # 26-03-93

Moved by Trustee Reain Seconded by Trustee Bradley,  
That Trustees receive the report related to the March 2, 2026 SEAC Meeting.  
Carried.

#### c. Trustee Determination and Distribution Report

Ontario regulation 412/00 outlines the steps for determining the number of Trustee members that will sit on the Board, as well as the geographic distribution of those members.

In preparation for the 2026 Municipal Election, school boards are responsible to complete the determination and distribution by March 31 of an election year, and provide of the number of Trustees to municipal clerks and to the Ministry of Education.

Director Hahn outlined the proposed distribution for 2026-2026 term.

The 2026 Municipal Election will be on October 26, 2026. The start date of the term for Trustees will be November 15, 2026.

Motion # 26-03-94

Moved by Trustee Clodd, Seconded by Trustee McInerney,  
That no municipality within the Board's jurisdiction be designated as a low population municipality for the 2026 school board election.  
Carried.

Motion #26-03-95

Moved by Trustee Clodd, Seconded by Trustee Saunders,  
That based on the results of the determination and distribution calculations, nine (9) Trustee positions will be listed for Trillium Lakelands District School Board for the 2026 municipal election.  
Carried

Motion #26-03-96

Moved by Trustee Clodd, Seconded by Trustee Saunders,  
That the Board recommend to the Municipal Clerks that the distribution of Trillium Lakelands District School Board Trustees for the 2026 election remain in line with current distribution and be as follows:

District of Muskoka		
Bracebridge	1.0	
Huntsville/ Lake of Bays	1.0	
Gravenhurst/ Muskoka Lakes/ Georgian Bay	1.0	
City of Kawartha Lakes		
Wards 1 and 4	1.0	
Wards 2 and 3	1.0	
Ward 5	1.0	
Wards 6 and 8	1.0	
Ward 7	1.0	
Haliburton County		
Highlands East/ Minden Hills/ Algonquin Highlands/ Dysart et. al		1.0

Carried.

## 10.2 For Information- Verbal

### a. Outdoor Education Committee Meeting February 25, 2026

Trustee McAlpine shared an update related to the Outdoor Education Committee meeting that occurred on February 25, 2026. The meeting included an update on the process, an overview of the project, and plans for program development.

Construction will be starting on the project in spring 2026 with the centre intended to be open for September 2027. The Committee will be doing a site visit in May 2026.

### b. Equity Task Force Meeting March 3, 2026

Trustee Bradley shared an overview of the work of the Equity Task Force from the March 3, 2026 meeting. The meeting centered around the rollout of the three-year Equity and Inclusion Action Plan, updates from the working groups, and updates related to the 2026 Student Census.

### c. Indigenous Education Advisory Committee Meeting March 6, 2026

Trustee Childs shared an overview of the March 6, 2026 Indigenous Education Advisory Committee Meeting that was hosted at Wahta Mohawk First Nation. The focus of the meeting was primarily around the development of the Outdoor Education and Indigenous Centre.

## 11. Trustee Reports

### 11.1 Student Trustee Reports

#### a. Trillium Student Senate

Student Trustee Goltz shared an update on the most recent activities of the Trillium Student Senate. Planning is underway for the upcoming Student Senate Elections, Student Trustee Elections, and Director's Student Voice Forum. The Student Census also discussed student participation in the Student Census and noted International Women's Day on March 8, 2026.

#### b. OSTA-AECO Report

Student Trustee McNelly shared information related to the work of OSTA-AECO and the OSTA-AECO Advocacy groups.

## 11.2 OPSBA Report

Trustee McAlpine share that as a result of a recent governance review, OPSBA will be changing its board of directors structure and restructuring the regional councils.

Trustee McAlpine reminded Trustees that the annual AGM will take place in Ottawa in June 2026; booking is open until May 1, 2026.

Trustee Clodd proposed that the Board of Trustees issue a letter based on an OPSBA template requesting the opportunity for Trustee and public input prior to any governance restructuring by the provincial government.

Motion #26-03-97

Moved by Trustee Reain, Seconded by Trustee Clodd,

Be it resolved that the Board of Trustees direct the Chair to write a letter to Premier Doug Ford and Minister of Education, Paul Calandra, with a copy to MPPs, and Ontario Public School Boards Association, and municipal councils, regarding the work of School Board Trustees and Student Trustees in fulfilling the mandates of the Board as set out in the Ontario Education Act, and that the Minister conduct a public consultation before making any changes to the education act regarding the role of Trustees.

Carried.

## 11.3 Trustee Community Updates

Trustee Clodd attended the Grade 8 Trip to Ottawa Spaghetti Dinner Fundraiser for Watt Public School at the Raymond Hall. The event was very well organized and attended.

Trustee McInerney and Trustee McAlpine attended the local Skills Qualifier competition on March 24, 2026 at IEWSS.

## 12. Correspondence

### 13. Next meeting – Public Board Meeting

April 28, 2026 at 5:30pm at the Archie Stouffer Elementary School Learning Commons

### 14. Adjournment

Motion # 26-03-98

Moved by Trustee Reain, seconded by Trustee Clodd,

That the Board of Trustees do now adjourn at 7:04pm

Carried.

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Colleen Wilcox, Chairperson of the Board

Wes Hahn, Director of Education

Jen Andreasen, Recording Secretary



## Director's Recognition Award

Extraordinary contributions by staff members, students, school volunteers, or community members are recognized each Board meeting by the Director of Education. The following individual was nominated in recognition of their outstanding commitment and dedication to their role in Trillium Lakelands District School Board.

**Recipient:** Sandy MacDonald, Head Secretary, Wilberforce Elementary School

**Nominated by:** Mike Gervais, Principal Cardiff and Wilberforce Elementary Schools

Sandy consistently goes above and beyond her role as Head Secretary at Wilberforce Elementary School, performing her responsibilities with exceptional professionalism, organization, and care. As the first point of contact for students, families, and community members, she creates a welcoming, supportive environment where everyone feels heard and valued. Her ability to manage the complex demands of the front office while maintaining a calm, approachable presence ensures the school operates smoothly each day.

Beyond her administrative excellence, Sandy has a remarkable ability to identify emerging needs within the school community and take initiative to address them in meaningful and lasting ways, demonstrating both leadership and deep compassion in her work. Her efforts have had a direct and lasting impact on the well-being of students and families.

Sandy has been instrumental in the expansion and maintenance of essential nutrition programs, including recruiting volunteers for our daily breakfast program and partnering with Breakfast Clubs of Canada to provide a nutritious hot lunch program accessible to all students, helping ensure they are ready to learn each day. She developed partnerships with the Benoir Lake Radar Run organizers to secure generous ongoing donations supporting nutrition programs at Wilberforce and Cardiff, and arranged for the donation of a washer and dryer at Cardiff to support students who face barriers to accessing clean clothing—improving confidence, dignity, and attendance.

Sandy has also built strong relationships with local organizations such as the Wilberforce Legion, the Wilberforce Women's fundraising group and many others, resulting in sustained volunteer and financial support. She coordinated a full turkey meal for volunteers at Christmas, secured high-value gifts for all students through a national agency, and continually responds to student needs by sourcing new clothing and footwear.

Through organizing community events like barbecues and a spring health fair, she connects families—especially those without benefits—to vital health and wellness resources. Sandy's proactive, compassionate approach has significantly enhanced the quality of life for students and families, strengthening the entire school community.

# Trillium Lakelands District School Board

## Supervised Alternative Learning (SAL) Administrative Report

**Date:** April 1, 2026  
**To:** Board of Trustees  
**Origin:** Trustee Deb McInerney / Superintendent of Learning Traci Hubbert  
**Subject:** Supervised Alternative Learning Committee (SAL) Report  
**Reference:** Regular Meeting of the Board - April 28, 2026

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### Purpose

To share an update with Trustees related to the activities on Supervised Alternative Learning (SAL) meeting on April 1, 2026.

### Context

Supervised Alternative Learning (SAL) is a statutory Committee that meets minimum every 20 school days per regulation 374/10. The committee membership includes Trustee Deb McInerney, Superintendent Traci Hubbert, AAEC Principal Katie Ferguson, Community Representative Lynda Nydam, District Manager of Mental Health Allison Jones, Re-engagement Counsellors Stephanie Harvey and Lauren Thompson, Executive Assistant Jessica Dragusica. The Chair of the committee is Deb McInerney, with the support of Superintendent of Learning, Traci Hubbert.

The purpose of the committee is to provide alternative learning opportunities for students having difficulty attending or succeeding in a regular school program in order to increase achievement and thereby increase the likelihood of re-engagement in an in-school program.

### Content

The most recent meeting of the SAL committee was on April 1, 2026.

At the April 1 meeting the Committee discussed the following:

- 7 students were admitted to a Supervised Alternative Learning Plan
- 5 students were admitted to a R.E.A.L Supervised Alternative Learning Plan
- 2 students were demitted from a Supervised Alternative Learning Plan
- 7 students were demitted from a R.E.A.L Supervised Alternative Learning Plan

### Action

Recommendation that Trustees receive the report related to the April 1, 2026 meeting of the Supervised Alternative Learning (SAL) Committee.

# Trillium Lakelands District School Board Special Education Advisory Committee Administrative Report

**Date:** April 22, 2026  
**To:** Board of Trustees  
**Origin:** Trustee B. Reain/ Superintendent N. Train  
**Subject:** Special Education Advisory Committee (SEAC) Report  
**Reference:** Regular Meeting of the Board – April 28, 2026

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## Purpose

To share an update with trustees related to the April 7, 2026 meetings of the Special Education Advisory Committee.

## Context

SEAC is a statutory advisory committee that meets ten times per year, as per section 57.1(1) of the Education Act and Ontario Regulation 464/97.

The committee membership includes community partner agency representatives, community members, and trustees. The meeting is chaired by Janice Balfour, with the support of Superintendent Nikki Train and the Department of Special Education Services staff.

The purpose of the committee is to provide feedback and suggestions to Board staff regarding special education programming and initiatives for students.

## Content

The Special Education Advisory Committee met on Tuesday, April 7, 2026 at the Lindsay Education Centre and the Muskoka Education Centre.

The meeting covered a range of important topics and included updates on the following:

- Staff professional development continues via the 7, 8, 9 instructional series to support student learning and students' success in the intermediate years.
- TLDSB is moving from 1:1 technology in grades 7–9 to ratio-based Chromebooks, prioritizing traditional skills like handwriting and physical textbooks. Accommodated students maintain full technology access.
- Director Hahn is consulting 20 schools on attendance and homework. The Student Forum (grades 7–10) returns this spring, focusing on equity and marginalized student voices.
- Superintendent Britton presented the 2026-2027 proposed budget framework for the Special Education Services department.
- A workshop series for supporting struggling readers has launched for educators and administrators.
- Extra funding allocated to support online courses via the Geneva Centre and CanFASD training.
- Funding is allocated for sign language and Special Education Additional Qualification courses for staff and administrators.

- Secondary leadership teams are refining roles to improve achievement for students with special education needs.
- New literacy, writing, and math resources are being provided to schools, including programs for system classes.
- The board continues monitoring attendance for special education students while increasing integration and inclusion opportunities in system classes.

The minutes from the March 2, 2026 meeting were ratified by the Committee and will be posted to [tldsb.ca/committees/](https://tldsb.ca/committees/).

The minutes from the April 7, 2026 meeting will be posted on the website following ratifications at the next committee meeting.

## **Action**

Recommendation that Trustees receive the report related to the March 2, 2026 Special Education Advisory Committee meetings.

# Trillium Lakelands District School Board

## Governance and Policy Committee Administrative Report

**Date:** April 21, 2026  
**To:** Board of Trustees  
**Origin:** Trustee McInerney / Director Hahn  
**Subject:** Governance and Policy Committee Meeting April 21, 2026  
**Reference:** Public Board Meeting – April 28, 2026

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### Purpose

To provide Trustees with an overview of the April 28, 2026 Governance and Policy Committee Meeting.

### Context

The Governance and Policy Committee mandate is to provide input and leadership into governance matters related to the Board and the role of the Trustee.

The Committee is also responsible for the development and review of Board policies, and for advancing recommendations regarding approving new policies or changing existing policies to the Board of Trustees for ratification.

Committee members include Committee Chair Trustee McInerney, and Trustees Bradley, Childs, Clodd and Saunders.

### Content

At the April 21, 2026 meeting, the Governance and Policy Committee approved the recommendation to rescind- BU-3539 Disposal of Obsolete or Surplus Furniture and Equipment Policy.

The Committee also reviewed the proposed changes to the following existing TLDSB policies:

- BU-3525 Charitable Donations Policy
- ES-5020 Health and Physical Education: Exemption Process for Human Development and Sexual Health Curriculum Policy
- ES-5550 Supervised Alternative Learning Policy
- HR-4019 Criminal Records/ Vulnerable Sector Checks and Offence Declarations Policy

Motions were passed by the Committee recommending all policies be advanced to the next meeting of the Board of Trustees for ratification. Copies of the policies with the recommended changes outlined are attached. Upon ratification policies will be finalized and updated on [tldsb.ca](http://tldsb.ca) and [ourdock.ca](http://ourdock.ca)

The Committee also discussed the results from the Board of Trustees Self-Assessment process that Trustees completed in February 2026.

At the meeting Committee Members approved the minutes of the February 19, 2026 Governance and Policy Committee Meeting which will be posted on the tidsb.ca public website.

The minutes from the Governance and Policy Committee meeting from the April 21, 2026 meeting will be posted following ratification at the next committee meeting.

## **Action**

Recommendation 1: that the Governance and Policy Committee recommendation to rescind the BU-3539 Disposal of Obsolete or Surplus Furniture and Equipment Policy be approved.

Recommendation 2: that the Governance and Policy Committee recommendation to accept the changes to the BU-3525 Charitable Donations Policy be approved.

Recommendation 3: that the Governance and Policy Committee recommendation to accept the changes to the ES-5020 Health and Physical Education: Exemption Process for Human Development and Sexual Health Curriculum Policy be approved.

Recommendation 4: that the Governance and Policy Committee recommendation to accept the changes to the ES-5550 Supervised Alternative Learning Policy be approved.

Recommendation 5: that the Governance and Policy Committee recommendation to accept the changes to the HR-4019 Criminal Records/ Vulnerable Sector Checks and Offence Declarations Policy, inclusive of changing the name to HR-4019 Police Record Checks & Offence Declarations Policy, be approved.

Recommendation 6: that Trustees receive the report related to the April 21, 2026 Governance and Policy Committee Meeting.



## **BU-3539 Disposal of Obsolete or Surplus Furniture and Equipment Policy**

**Approval Date: 2020**

**Review Date: 2025**

### **Purpose**

~~Trillium Lakelands District School Board recognizes that there are occasions where articles, furniture or equipment become obsolete or surplus to the needs of a particular location or to the system as a whole, and relocation or disposal of the material is required.~~

**If you require this information in an accessible format, please contact Communications Services at [info@tldsbc.on.ca](mailto:info@tldsbc.on.ca).**



## BU-3525 Charitable Donations Policy

Approval Date: 2020

Review Date: 2025

**Lead Department: Business Services**

### **Purpose**

Trillium Lakelands District School Board recognizes the value of donations and contributions ~~in~~ **supplementing current to enhance the Board's** services and resources **for education and learning.** ~~The Board welcomes donations and contributions from individuals and organizations for the advancement of the education of students.~~ **The Board is committed to accepting donations and contributions that align with our mission, vision and values ensuring that all acquired resources support the advancement of student achievement and well being.**

If you require this information in an accessible format, please contact Communications Services at [info@tldsbc.on.ca](mailto:info@tldsbc.on.ca).



## ES-5020 Health and Physical Education Curriculum: Exemption Process for ~~the~~ Human Development and Sexual Health Expectations Curriculum Policy

Approval Date: ~~2024~~2026

Review Date: ~~2026~~2031

Lead department: Elementary Curriculum Services

### Purpose

Trillium Lakelands District School Board is committed to providing a well-rounded education that includes the study of Health and Physical Education, supporting social-emotional learning, physical health, mental health, inclusion, and academic success for all students, in collaboration with parents/guardians. The Board acknowledges the importance of a child's age-appropriate understanding of Human Development and Sexual Health and respects the parent/guardian role in providing their child's learning, with the understanding that families may choose to approach or teach topics related to Human Development and Sexual Health in a manner or at an age that differs from what is outlined in *The Ontario Curriculum: Health and Physical Education, Grades 1–8, 2019*.

In compliance with *Policy/Program Memorandum 162: Exemption from Instruction related to the Human Development and Sexual Health Expectations in The Ontario Curriculum: Health and Physical Education, Grades 1–8, 2019*, parents/guardians are therefore provided with the choice to exempt their child from participation in all instruction related to the Human Development and Sexual Health expectations for their grade.

Students will be exempted from instruction on an individual basis according to the following conditions, as outlined in *PPM 162*:

- Exemptions are limited to instruction related to the Human Development and Sexual Health expectations found in strand D of *The Ontario Curriculum: Health and Physical Education, Grades 1–8, 2019*. Students will not be exempted from instruction related to any other expectations in this curriculum or related to expectations in other curriculum subjects.

- Exemptions will be granted only for instruction related to all the Human Development and Sexual Health expectations in a student's grade, and not for instruction related to selected expectations or groups of expectations.
- References to human development and sexual health made by teachers, board staff, or students outside the intentional teaching of content related to the Human Development and Sexual Health expectations are not included in the exemption policy/procedure.
- There will be no academic penalty for an exemption.
- There will be no assessment, evaluation, or reporting of exempted students' achievement of Human Development and Sexual Health expectations in their particular grade. Exempted students' grade in health and physical education will be determined on the basis of the overall expectations in strand D of the curriculum, without consideration of the specific expectations under Human Development and Sexual Health.

~~Trillium Lakelands District School Board is committed to providing believes a well-rounded educational experience, which includes the study of health and physical education, as outlined in the Ontario Health and Physical Education (2019) for students in Grades 1 to 8. including the study of Health and Physical Education supports social-emotional learning, physical health, mental health, inclusion, and academic success for all students. Trillium Lakelands District School Board respects the parent/guardian role in their child's learning and understands that families may choose to approach or teach topics related to Human Development and Sexual Health in a manner or at an age that differs from what is outlined in the Health and Physical Education Curriculum in Grades 1-8.~~

If you require this information in an accessible format, please contact Communications Services at [info@tlds.on.ca](mailto:info@tlds.on.ca).



## ES-5550 Supervised Alternative Learning (SAL) Policy

**Approval Date: 2026**

**Review Date: 2031**

**Lead Department: Curriculum Services**

Trillium Lakelands District School Board is committed to providing meaningful learning opportunities for all students in our board. TLDSB recognizes that some students require alternative learning opportunities and individualized plans in order to increase achievement and thereby increase the likelihood of reengagement in an in-school program.

As some students may have difficulty attending or succeeding in a regular school program, alternative programs are offered for students over the age of 14 but under the age of 18 under the Education Act Regulation 374/10: *Supervised Alternative Learning and Other Excusals from Attendance at School* (SAL). Trillium Lakelands District School Board SAL programs assist eligible students in making progress towards obtaining an Ontario secondary school diploma or achieving their other educational and life goals in an alternative educational program until they are able to reintegrate and reengage into regular school programming.

**If you require this information in an accessible format, please contact Communications Services at [info@tlds.on.ca](mailto:info@tlds.on.ca).**



## HR-4019 Police Record~~Criminal Record/Vulnerable Sector~~ Checks & Offence Declarations Policy

Approval date: 202~~6~~<sup>5</sup>

Review date: 2030

Lead department: Human Resources Services

Trillium Lakelands District School Board (TLDSB) is responsible for providing a safe ~~and secure~~ working and learning environment for students and employees. In alignment with the TLDSB Strategic Plan and in accordance with the Education Act, Regulation 521/01, revised by Bill 33: Strengthening Student Safety, TLDSB will ensure the safety, well-being and personal achievement of students. ~~†The b~~Board is in a position of trust and authority with regard to students and remains dedicated to~~strives to~~ protecting their intellectual, physical, ~~mental~~, and emotional well-being of students. This commitment to safety serves as a foundation for fostering a culture of belonging and ensuring overall student success.

~~TLDSB~~Trillium Lakelands District School Board will carefully assess if a police record check contains any record of offence(s) that is determined to have a clear nexus to the individual's employment relationship with the Board including the person's ability to safely perform their job and any risk associated with the position. ~~not hire into its employ, or continue to employ persons with direct and/or regular contact with students, who have police records and/or patterns of behaviour which place students or staff at risk.~~ This mandate extends to all individuals, including volunteers, educational placement candidates and service providers, which includes community partners. Consequently, the Board may deny access to those who have:

~~Trillium Lakelands District School Board will not allow school access to service providers or others who have direct and/or regular contact with students:~~

- ~~Who have n~~Not provided a satisfactory police record~~vulnerable sector~~ check.
- ~~Who have p~~Provided a police record~~vulnerable sector~~ check which has been adjudicated and found to be unsatisfactory ~~present an unacceptable risk to students and/or staff.~~
- ~~Who have not~~Failed to provided an acceptable annual offence declaration ~~affidavit.~~
- By maintaining rigorous screening standards, annual offence declarations and a standardized five-year renewal cycle for police record checks, the Board ensures alignment with applicable legislation. All records and personal information collected through this process are managed in accordance with applicable privacy legislation to ensure confidentiality and professional integrity.

If you require this information in an accessible format, contact Communications Services at info@tldsbc.on.ca.