

Public Meeting of the Board Agenda

Date: Tuesday, March 24, 2026
Location: Lindsay Education Centre

5:30 p.m. Commencement of the Public Meeting of the Board

1. Call to order

2. Territory acknowledgement

3. National anthem

4. Roll call

5. Delegation(s)

6. Declaration of possible conflict of interest

7. Approval of agenda

8. Business of the Board

8.1 Approval of the minutes of the February 24, 2026 public meeting of the Board (pgs.3-9)

9. Administrative updates

9.1 Director's Report on the Strategic Plan

- a. Director's Recognition (pg.10)
- b. Director's Update
- c. Operations Updates (Superintendents Britton, Horrigan, Johnston, Williams)
- d. Equity Action Plan (Superintendent Hubbert/ pgs. 11-12)

10. Administrative and committee reports

10.1 For action - written reports

- a. Supervised Alternative Learning (SAL) Committee Meeting February 25, 2026 (Trustee McInerney and SO Hubbert/ pg.13)

- b. Special Education Advisory Committee Meeting March 3, 2026 (Trustee Reain and SO Train/ pgs.14-15)
- c. Trustee Determination and Distribution Report (Director Hahn/ pgs.16-18)

10.2 For Information- Verbal

- a. Outdoor Education Committee Meeting February 25, 2026 (Trustees McAlpine, Bradley and Associate SO Clark)
- b. Equity Task Force Meeting March 3, 2026 (Trustee Bradley and SO Hubbert)
- c. Indigenous Education Advisory Committee Meeting March 6, 2026 (Trustee Childs and Associate SO Clark)

11. Trustee reports- verbal

11.1 Student Trustee Reports

- a. Trillium Student Senate Report (Student Trustee Goltz)
- b. OSTA-AECO Report (Student Trustee McNelly)

11.2 OPSBA Report (Trustee McAlpine)

11.3 Trustee Community Updates

12. Correspondence

13. Next meeting

Public Meeting of the Board- April 28, 2026 at Archie Stouffer ES Learning Commons

14. Adjournment



Public Meeting of the Board Minutes

| | |
|----------------|--|
| Date: | February 24, 2026 |
| Location: | Muskoka Education Centre |
| Present: | H. Bradley, E. Childs, L. Clodd, A. Goltz, T. McAlpine, D. McInerney, T. McNelly, B. Reain, J. Saunders, C. Wilcox |
| Regrets: | G. Brohman |
| Senior team: | N. Britton, J. Clark, T. Fraser, W. Hahn, K. Horrigan, T. Hubbert, J. Johnston, D. Sudsbury, N. Train, K. Williams |
| Staff Support: | J. Andreasen, C. Bull, T. Hawkins, S. Roffe, S. Stromberg |

5:30 p.m. Commencement of the Public Meeting of the Board

1. Call to order

The meeting was called to order at 5:34pm

2. Territory acknowledgement

Trustee McInerney shared the territory acknowledgement.

3. National anthem

O Canada was played.

A moment of silence was held in honour of a student from IEWSS who passed away.

4. Roll call

Trustees Childs and Cloud requested to participate virtually in alignment with the reasons outlined under O. Reg 463/97.

Chairperson Wilcox advised that Trustee Brohman requested approval for an absence via Board motion under section 228(1)(b) of the Education Act.

Motion #: 26-02-69

Moved by Trustee McInerney, Seconded by Trustee Bradley

That Trustee Brohman's absence from the February 24, 2026 meeting of the Board be approved in alignment of section 228(1)(b) of the Education Act.

Carried.

For the official roll call Trustee Wilcox stated that:

Four Trustees (Bradley, McAlpine, Reain, Wilcox) and Student Trustee Goltz attended in person at Muskoka Education Centre

Two Trustees (McInerney, Saunders) and Student Trustee McNelly attended in person at the Lindsay Education Centre.

Two Trustees (Clodd, Childs) attended via electronic means in alignment with O. Reg 463/97

Trustee Brohman was absent from the meeting as approved via motion under section 228(1)(b) of the Education Act.

Motion # 26-02-70

Moved by Trustee Reain, Seconded by Trustee Bradley,

That Trustees accept the roll call as stated for the February 24, 2026 meeting of the Board.

Carried.

5. Declaration of possible conflict of interest

There were no declarations of possible conflict of interest.

6. Delegation(s)

There were no delegations.

7. Approval of the agenda

Motion # 26-02-71

Moved by Trustee McAlpine, seconded by Trustee Bradley,

That the agenda be approved.

Carried.

8. Business of the Board

8.1 Approval of the minutes of the January 27, 2026 public meeting of the Board.

Motion # 26-02-72

Moved by Trustee Childs, seconded by Trustee Reain,

That the minutes of the January 27, 2026 public meeting of the Board be approved.

Carried.

9. Administrative updates

9.1 Director's Report on the Strategic Plan

a. Director's Recognition Award

Director Hahn presented Administrative Solutions Manager Erin Rowsell with the Director's Recognition Award highlighting her incredible commitment to the Technology Services Team and to the system.

b. Director's Report

Director Hahn highlighted the success of the recent Trustee Learning session which focussed on learning related to Land and Territorial Acknowledgement, Budget, and Suspension Appeal and Expulsion Hearings.

c. Focus School Updates

Region Superintendents shared an update related to recent work with their Focus Schools for 2025-2026

Superintendent Williams outlined how focus schools are identified, and shared the recent improvement in literacy skills and targeted interventions for students at IEWSS. Superintendent Williams highlighted the success that has arisen from strategic and purposeful changes in the school and their positive impact on student achievement.

Superintendent Sudsbury highlighted the instructional leadership at Scott Young PS, including the focus on ensuring classrooms and school spaces are safe and calm learning spaces and that every student has a safe and connected adult in the building. These strategies have helped to remove academic and non-academic barriers to learning and are resulting in positive increased in student achievement.

Superintendent Hubbert shared information with Trustees about the AAECs. Superintendent Hubbert shared the strategic moves that are occurring in order to meaningfully engage AAEC staff in system learning. In addition, the AAEC staff are offering additional supports to non-attending students and ensuring mental health and wellness supports are in place as part of the strategy to support student success.

Superintendent Train provided highlights from the work being done at Gravenhurst Public School to meet their mission of 'All Grizzlies will learn to read, think, and communicate.' Superintendent Train outlined how staff use student data to make informed decisions and outlined how classroom teachers, SERT, Administrators and the Instructional Coach supporting the school collaborate to create meaningful and consistent intervention plans for students.

Superintendent Fraser outlined the outstanding work happening in Haliburton Highlands Secondary School. HHSS are hosting Professional Learning Communities (PLC)s in partnership with local feeder skills to look at evidence-based instructional strategies in math and literacies in a cross-panel opportunity. In addition, Math and English grade 9 teachers have partnered with consultants to support effective teaching strategies, with the department heads and librarian leading school-based initiatives.

Associate Superintendent Clark shared highlights of the work occurring at Pine Glen PS and Stuart Baker ES/ JD Hodson ES. At Pine Glen the daily math block is a focus with teachers in grade 3 & 6 co-planning to strengthen mathematic fundamentals for students using. In addition, Pine Glen is engaging students in their own progress through the provision of data to create momentum. At SBES/ JDH staff are working on collaborative models to ensure efficient use of human resources to support instructional leadership.

d. Equity Connections

Associate Superintendent Jenn Clark shared an overview of the work being done in planning for the Outdoor Education Centre and ensuring that there are equity considerations made throughout the planning process for both the construction of the centre and the development of programs and curricula that will be offered. The Outdoor Education Planning Committee will also be working closely with the Indigenous Education Advisory Committee (IEAC) to ensure that Indigenous perspectives and voices are reflected in the work, and that the Calls to Action from the Truth and Reconciliation Commission Report are implemented.

e. HRS Data Report

Superintendent Jennifer Johnston shared data related to board human resources data (aggregate data related to hires, retirements, assignment changes etc.) by role group.

10. Administrative and committee reports

10.1 For Action- Written

a. Supervised Alternative Learning (SAL) Committee Meeting January 28, 2026

Trustee McInerney shared an update related to the January 28, 2026 SAL Meeting.

Motion # 26-02-73

Moved by Trustee McInerney, Seconded by Trustee Bradley,
That Trustees receive the report related to the January 28, 2026 SAL Committee Meeting.
Carried.

b. Program and Planning Committee Meeting February 3, 2026

Trustee Reain shared a report related to the February 3, 2026 Program and Planning Committee Meeting.

Motion # 26-02-74

Moved by Trustee Reain, Seconded by Trustee McAlpine
That Trustees receive the report related to the February 3, 2026 Program and Planning Committee Meeting.
Carried.

c. Special Education Advisory Committee (SEAC) meeting February 3, 2026

Trustee McInerney shared information related to the February 3, 2026 SEAC Meeting.

Motion # 26-02-75

Moved by Trustee McInerney, Seconded by Trustee McInerney,
That Trustees receive the report related to the February 3, 2026 SEAC Meeting.
Carried.

d. District School Council- Parent Involvement Committee (DSC-PIC) Meeting February 17, 2026

On behalf of (Committee Member) Trustee Clodd, Trustee Wilcox shared an overview of the topics discussed at the February 17, 2026 DSC-PIC Meeting.

Trustee Reain chaired the meeting while Trustee Wilcox presented the Committee report.

Motion # 26-02-76

Moved by Trustee Wilcox, Seconded by Trustee Bradley,

That Trustees receive the report related to the February 17, 2026 DSC-PIC Meeting.

Carried.

e. Finance and Administration Committee Meeting February 18, 2026

On behalf of (Committee Chair) Trustee McAlpine, Trustee Reain shared an overview of the February 18, 2026 Finance and Administration Committee Meeting

Motion# 26-02-77

Moved by Trustee Reain, Seconded by Trustee McAlpine,

That Trustees ratify the Finance and Administration Committee's recommendation to approve the 2025-2026 Q1 report.

Carried,

Motion # 26-02-78

Moved by Trustee Reain, Seconded by Trustee Bradley,

That Trustees receive the report related to the February 18, 2026 Finance and Administration Committee Meeting.

Carried.

f. Governance and Policy Committee Meeting February 19, 2026

Trustee McInerney reviewed the recommended changes to policy resulting from the Governance and Policy Committee Meeting on February 19, 2026.

Motion # 26-02-79

Moved by Trustee McInerney, Seconded by Trustee Saunders,

That the Governance and Policy Committee recommendation to accept the changes to the BU-1999 Trustee Honoraria Policy be approved.

Carried.

Motion # 26-02-80

Moved by Trustee McInerney, Seconded by Trustee Bradley,

That the Governance and Policy Committee recommendation to accept the changes to the BU-3040 Insurance Policy be approved.

Carried.

Motion # 26-02-81

Moved by Trustee McInerney, Seconded by Trustee Saunders.

That the Governance and Policy Committee recommendation to accept the changes to the BU-2105 Flag Protocol Policy be approved.

Carried.

Motion # 26-02-82

Moved by Trustee McInerney, Seconded by Trustee Reain,
That the Governance and Policy Committee recommendation to accept the changes to the OP-6602 Medical and Health Management in Schools Policy, inclusive of changing the name to Student Medical and Health Management in Schools Policy, be approved.
Carried.

Motion # 26-02-83

Moved by Trustee McInerney, Seconded by Trustee Bradley,
That the Governance and Policy Committee recommendation to accept the changes to the ES-5550 Specialized Equipment for Learning Policy be approved.
Carried.

Motion # 26-02-84

Moved by Trustee McInerney, Seconded by Trustee McAlpine,
That the Governance and Policy Committee recommendation to accept the changes to the HR-4521 Prevention and Resolution of Violence in the Workplace Policy, inclusive of changing the name to Workplace Violence: Prevention and Resolution Policy, be approved.
Carried.

Motion # 26-02-85

Moved by Trustee McInerney, Seconded by Trustee Childs,
That Trustees receive the report related to the February 19, 2026 Governance and Policy Committee Meeting.
Carried.

g. School Year Calendar 2026-2027

Superintendent Nikki Train overview the input and feedback processes solicited to create the 2026-2026 school year calendar within the Ministry of Education Framework (between September 1, 2026 and June 30 2027 there must be 194 instructional days of which up to 7 can be Professional Activity days). Superintendent Train presented the proposed calendars for 2026-2027 to Trustees.

Motion # 26-02-86

Moved by Trustee Reain, Seconded by Trustee McAlpine,
That the Board approve the 2026-2027 Elementary School Year Calendar and the Secondary School Year Calendar; and that the proposed 2026-2027 Elementary and Secondary School Year calendars be submitted to the Ministry of Education for further approval.
Carried.

11. Trustee Reports**11.1 Student Trustee Reports****a. Trillium Student Senate**

Student Trustee Goltz shared an update on the most recent activities of the newly renamed Trillium Student Senate including planning for the spring 2025 Student Voice Forum. In addition, Student Trustee Goltz shared that, the senate representatives will be actively encouraging student participation in the Student Census in March 2026, and planning for the 2026 Trillium Student Senate Elections and Student Trustee elections in April.

b. OSTA-AECO Report

Student Trustee McNelly shared information related to the work of OSTA-AECO, including a highlight and overview of the sessions Student Trustees attended at the recent OSTA-AECO Education Action conference in Ottawa.

11.2 OPSBA Report

Trustee McAlpine outlined the discussions occurring both locally and provincially in relation to OPSBA's governance structure.

11.3 Trustee Community Updates

Trustee McAlpine shared that he recently attended FTPS Reading and Literacy Day. Members of the community were asked to come in to be read to by students in the school.

Trustee McAlpine shared that previous Student Trustee Logan MacInnis was recently accepted to attend law school next September.

Trustee Bradley shared that Parkview PS recently hosted the winter carnival that was lead by grade 7 and 8 students.

Trustee McInerney shared that Woodville Elementary School completed their 'walk to Milano, Cortina' on the starting day of the Olympics. The entire school participated in walking the equivalent of the distance to Milano Cortina, and during their final kilometre community members lined the route with flags and noisemakers.

12. Correspondence**13. Next meeting – Public Board Meeting**

March 24, 2026 at 5:30pm at the Lindsay Education Centre

14. Adjournment

Motion # 26-02-87

Moved by Trustee McAlpine, seconded by Trustee Reain

That the Board of Trustees do now adjourn at 7:14pm

Carried.

Colleen Wilcox, Chairperson of the Board

Wes Hahn, Director of Education

Jen Andreasen, Recording Secretary



Director's Recognition Award

Extraordinary contributions by staff members, students, school volunteers, or community members are recognized each Board meeting by the Director of Education. The following individual was nominated in recognition of their outstanding commitment and dedication to their role in Trillium Lakelands District School Board.

Recipient: Brock Easterling, WSIB & Health and Safety Officer

Nominated by: Jennifer Johnston, Superintendent of Human Resources Services

Brock Easterling serves as our Board's WSIB & Health and Safety Officer in one of the most complex and demanding roles in the system. He supports employees through health and safety concerns and the WSIB return-to-work process with professionalism, care, and genuine respect. Brock consistently approaches his work in a way that builds trust between the employer, employees and various federations and unions, demonstrating his commitment to positive relationships within the organization.

Brock is responsive to outreach, open to dialogue, and willing to engage in difficult conversations with honesty and dignity. Even when the issues are sensitive or high-stakes, he treats all people involved with fairness and compassion. His workload is substantial, yet he remains thoughtful, solutions-focused, and committed to doing the right thing. Brock understands that strong working relationships and communication ultimately serves the well-being of employees and students alike.

As a leader, Brock takes constructive feedback very seriously and demonstrates a strategic and action-oriented mindset in his day-to-day work. This year, he implemented new eBase access processes for the Site-Based Joint Occupational Health and Safety Committee Members to ensure health and safety data is readily available for collaborative problem solving at the school level. He is extremely knowledgeable of occupational legislation as it pertains to school board operations and he regularly collaborates with Facilities Services to update key procedures and ensure high expectations for safety standards across all schools and worksites.

It is not always easy to navigate the space between advocacy and administration, but Brock does so with integrity and professionalism. It is a joy to work with Brock and he is truly deserving of the positive recognition he receives.

Trillium Lakelands District School Board Administrative Report

Date: March 11, 2026
To: Board of Trustees
Origin: Superintendent Traci Hubbert
Subject: Equity and Inclusion 3 Year Action Plan Update
Reference: Board Meeting - March 24, 2026

Purpose

To provide an update on the Board's Equity Action Plan and next steps.

Context

The work of equity and inclusion in TLDSB is guided by the Board Strategic Plan, specifically Goal 2, "In order to be successful in our mission, we must create learning environments and experiences that foster equity, inclusion, and belonging." During the 2025-2026 school year the Senior Team set a focus to prioritize Equity of Outcomes: Every Student, Every Day, Every Way including a cross departmental focus on embedding equity to positively impact our students, staff and community. The previous three year Equity Action Plan covered the period of 2022-2025 and a new Equity Action Plan was required.

Content

In the fall of 2025, an Equity Steering Committee was formed building off the previous Equity Working Group model to incorporate department representatives from Curriculum, Mental Health, Special Education and Human Resources Services. Additionally, representatives from the Indigenous Advisory Committee joined the Steering Committee. The Equity Steering Committee with input from Director's Council developed an updated Equity and Inclusion 3 Year Action Plan for the period of 2025-2028.

In recognition of the collaborative approach to equity across the system the model for the Action Plan evolved from a focus on priority areas supported by the working groups, to a broader scope capturing the work of equity across the system. In order to categorize the actions, the plan was organized using the comprehensive areas identified in the Provincial PPM-119 *Developing and implementing equity and inclusive education policies in Ontario schools* as a foundation. The updated plan is organized according to the following priority areas:

- Policies, programs, guidelines and practices
- Building Inclusive Communities
- Professional Learning for Administration
- School Climate and the prevention of discrimination and harassment
- Professional Learning for Staff
- Student Engagement in Equity and Diversity
- Inclusive curriculum and assessment practices

The Equity Steering Committee continues to be supported by a subcommittee structure with working groups for the 2025-2026 school year working on projects related to:

- Addressing Anti-Black Racism
- Enhancing 2SLGBTQIA+ Inclusion and Belonging (Positive Space)
- Disrupting the Adverse Effects of Poverty

The working group structure will be reassessed each year with working groups determined annually based on identified needs. The leads for each working group, along with department representatives (all members of the Equity Steering Committee) also report quarterly to the Equity Task Force and its Trustee members.

A continued commitment to supporting equity and inclusion practices across the system is embedded throughout the Equity and Inclusion Action Plan with all departments responsible for the work. The work of Equity and Inclusion supports our TLDSB Mission - Better together in a safe and caring learning community.

Trillium Lakelands District School Board

Supervised Alternative Learning (SAL) Administrative Report

Date: February 25, 2026
To: Board of Trustees
Origin: Trustee Deb McInerney / Superintendent of Learning Traci Hubbert
Subject: Supervised Alternative Learning Committee (SAL) Report
Reference: Regular Meeting of the Board - March 24, 2026

Purpose

To share an update with Trustees related to the activities on Supervised Alternative Learning (SAL) meeting on February 25, 2026.

Context

Supervised Alternative Learning (SAL) is a statutory Committee that meets minimum every 20 school days per regulation 374/10. The committee membership includes Trustee Deb McInerney, Superintendent Traci Hubbert, AAEC Principal Katie Ferguson, Community Representative Lynda Nydam, District Manager of Mental Health Allison Jones, Re-engagement Counsellors Stephanie Harvey and Lauren Thompson, Executive Assistant Jessica Dragusica. The Chair of the committee is Deb McInerney, with the support of Superintendent of Learning, Traci Hubbert.

The purpose of the committee is to provide alternative learning opportunities for students having difficulty attending or succeeding in a regular school program in order to increase achievement and thereby increase the likelihood of re-engagement in an in-school program.

Content

The most recent meeting of the SAL committee was on February 25, 2026.

At the February 25 meeting the Committee discussed the following:

- 2 students were admitted to a Supervised Alternative Learning Plan
- 15 students were admitted to a R.E.A.L Supervised Alternative Learning Plan
- 4 students were demitted to a R.E.A.L Supervised Alternative Learning Plan

Action

Recommendation that Trustees receive the report related to the February 25, 2026 meeting of the Supervised Alternative Learning (SAL) Committee.

Trillium Lakelands District School Board Special Education Advisory Committee Administrative Report

Date: March 6, 2026
To: Board of Trustees
Origin: Trustee B. Reain/ Superintendent N. Train
Subject: Special Education Advisory Committee (SEAC) Report
Reference: Regular Meeting of the Board – March 24, 2026

Purpose

To share an update with trustees related to the March 2, 2026 meetings of the Special Education Advisory Committee.

Context

SEAC is a statutory advisory committee that meets ten times per year, as per section 57.1(1) of the Education Act and Ontario Regulation 464/97.

The committee membership includes community partner agency representatives, community members, and trustees. The meeting is chaired by Janice Balfour, with the support of Superintendent Nikki Train and the Department of Special Education Services staff.

The purpose of the committee is to provide feedback and suggestions to Board staff regarding special education programming and initiatives for students.

Content

The Special Education Advisory Committee met on Monday, March 2, 2026 at the Lindsay Education Centre and the Muskoka Education Centre.

The meeting covered a range of important topics and included updates on the following:

- Schools have completed the midyear EQAO practice assessments. They are now participating in moderated marking sessions to analyze the results and formulate strategies aimed at improving student performance in reading, writing, and math before the ministry EQAO assessments occur.
- Given the overwhelming interest, the Behaviour Management System (BMS) training, which heavily emphasizes proactive strategies, will be scheduled for additional sessions in the coming months for classroom teachers and Designated Early Childhood Educators (DECE)
- Planning for the next school year is underway for students transitioning in our system. Kindergarten meetings are scheduled for incoming students who require additional support. Furthermore, Grade 8 to 9 transition activities are taking place, which includes meetings between new students and Special Education Resource Teachers (SERTs).
- The After School Skills Development Lego program is finishing up, and the Board Game skills development program is set to start in early April. Both programs offer social skills learning opportunities for students diagnosed with autism spectrum disorder (ASD).

- The recent Special Education Leadership Network meeting focused on strategies for supporting student behaviour alongside academic achievement.
- The recent Professional Development Day concentrated on enhancing Educational Assistants' (EAs) understanding of diverse student learning profiles, specifically covering topics such as developmental disabilities and executive functioning. The training also provided EAs with practical teaching strategies to support these varied learning needs.

The minutes from the February 3, 2026 meeting were ratified by the Committee and will be posted to tldsb.ca/committees/.

The minutes from the March 2, 2026 meeting will be posted on the website following ratifications at the next committee meeting.

Action

Recommendation that Trustees receive the report related to the March 2, 2026 Special Education Advisory Committee meetings.

Trillium Lakelands District School Board Administrative Report

Date: March 5, 2026
To: Board of Trustees
Origin: Director Hahn
Subject: 2026 Determination and Distribution of Trustees
Reference: Regular Meeting of the Board - March 24, 2026

Purpose

To review the determination and distribution of Trustees that will be reported to municipal clerks, and the Ministry of Education for the 2026 Municipal Election.

Context

Ontario regulation 412/00 outlines the steps for determining the number of Trustee members that will sit on the Board, as well as the geographic distribution of those members.

In preparation for the 2026 Municipal Election, school boards are responsible for the provision of the number of Trustees to municipal clerks and to the Ministry of Education. In a two-tiered system of government, the highest population area of the lowest tier of government is responsible for the school board Trustees. Haliburton County and Muskoka have two-tiered municipal government systems; Dysart et.al for Haliburton County and the Town of Huntsville for the District of Muskoka will manage Trustee elections. The City of Kawartha Lakes is a one-tier municipal government structure and will manage the elections for the wards in the City of Kawartha Lakes.

For 2026, individuals who plan to run for election have from May 1, 2026- August 21, 2026 to file to be a Trustee candidate. Current Trustees who are seeking re-election must ensure that they adhere to the TLDSB BD-2110/ BD-2111 Trustee Use of Resources During and Election Policy/Procedure. The 2026 Municipal Election will be on October 26, 2026. The start date of the term for Trustees will be November 15, 2026.

Content

TLDSB received the Population by Electoral Group Report from the Municipal Property Assessment Corporation (MPAC) in February 2026.

Based on an electoral group population of 121,277, and using the Trustee Determination and Distribution calculations as outlined in O. Reg 412/00, the number of Trustees for TLDSB for the term starting in November 2026 will remain at nine (9).

The electoral quotient (a calculation of each constituency's population divided by total board population and multiplied by nine), assists with the determination of the distribution of the nine assigned Trustees to ensure (a relatively) evenly split representation. A chart below outlining the electoral quotient calculation is attached for reference

Trustee distribution based on electoral quotient

| Area | Total Electoral Quotient | Number of Trustees |
|--|--------------------------|--------------------|
| District of Muskoka | | |
| Bracebridge | 0.91 | 1.0 |
| Huntsville/Lake of Bays | 1.34 | 1.0 |
| Gravenhurst/ Muskoka Lakes/ Georgian Bay | <u>1.26</u> | <u>1.0</u> |
| TOTAL | 3.51 | 3.0 |
| City of Kawartha Lakes | | |
| Wards 1 and 4 | 0.95 | 1.0 |
| Wards 2 and 3 | 0.93 | 1.0 |
| Ward 5 | 0.74 | 1.0 |
| Wards 6 and 8 | 0.99 | 1.0 |
| Ward 7 | <u>0.70</u> | <u>1.0</u> |
| TOTAL | 4.31 | 5.0 |
| Haliburton County | | |
| Highlands East/ Minden Hills/ Algonquin | <u>1.18</u> | <u>1.0</u> |
| Highlands/ Dysart et. Al | | |
| TOTAL | 1.18 | 1.0 |
| Total for TLDSB | 9.0 | 9.0 |

As per prior elections, the Board does not meet the criteria for an increased number of Trustees for either board population density (a ratio of population to area) or dispersal (the distance between the board office and communities served).

The Board is required by Regulation 412/00 to consider designating one or more municipalities as low population municipalities. The impact of this would be to shift representation from densely populated areas to more sparsely populated areas. This option has not been exercised in the past.

Action

Recommendation 1: That no municipality within the Board's jurisdiction be designated as a low population municipality for the 2026 school board election.

Recommendation 2: That based on the results of the determination and distribution calculations, nine (9) Trustee positions will be listed for Trillium Lakelands District School Board for the 2026 municipal election.

Recommendation 3: That the Board recommend to the Municipal Clerks that the distribution of Trillium Lakelands District School Board Trustees for the 2026 election remain in line with current distribution and be as follows:

District of Muskoka

| | |
|--|-----|
| Bracebridge | 1.0 |
| Huntsville/ Lake of Bays | 1.0 |
| Gravenhurst/ Muskoka Lakes/ Georgian Bay | 1.0 |

City of Kawartha Lakes

| | |
|---------------|-----|
| Wards 1 and 4 | 1.0 |
| Wards 2 and 3 | 1.0 |
| Ward 5 | 1.0 |
| Wards 6 and 8 | 1.0 |
| Ward 7 | 1.0 |

Haliburton County

| | |
|---|-----|
| Highlands East/ Minden Hills/ Algonquin Highlands/ Dysart et. Al | 1.0 |
|---|-----|