

Public Meeting of the Board Agenda

Date: Tuesday, February 24, 2026

Location: Muskoka Education Centre

5:30 p.m. Commencement of the Public Meeting of the Board

1. Call to order

2. Territory acknowledgement

3. National anthem

4. Roll call

5. Delegation(s)

6. Declaration of possible conflict of interest

7. Approval of agenda

8. Business of the Board

8.1 Approval of the minutes of the January 27, 2026 public meeting of the Board (pgs.3-7)

9. Administrative updates

9.1 Director's Report on the Strategic Plan

- a. Director's Recognition (pg.8)
- b. Director's Update
- c. Superintendent Focus School Updates
- d. Equity Connections (SO Clark)
- e. HRS Data Report (pg. 9-10)

10. Administrative and committee reports

10.1 For action - written reports

- a. Supervised Alternative Learning (SAL) Committee Meeting February 3, 2026 (Trustee McInerney and SO Hubbert/ pg.11)

- b. Program and Planning Committee Meeting February 3, 2026 (Trustee Reain and SO Fraser/pgs.12-13)
- c. Special Education Advisory Committee (SEAC) Meeting February 3, 2026 (Trustee Reain and SO Train/ pgs.14-15)
- d. District School Council- Parent Involvement Committee (DSC-PIC) Meeting February 17, 2026 (Trustee Clodd and SO Williams/ pg. 16)
- e. Finance and Administration Committee Meeting February 18, 2026 (Trustee McAlpine and SO Britton/ pgs.17-31)
- f. Governance and Policy Committee Meeting February 19, 2026 (Trustee McInerney and Director Hahn/ pgs. 32-39)
- g. School Year Calendar for 2026-2027 (SO Train/ pgs.40-42)

11. Trustee reports- verbal

11.1 Student Trustee Reports

- a. G7 Student Senate Report (Student Trustee Goltz)
- b. OSTA-AECO Report (Student Trustee McNelly)

11.2 OPSBA Report (Trustee McAlpine)

11.3 Trustee Community Updates

12. Correspondence

13. Next meeting

Public Meeting of the Board- March 24, 2026 at LEC

14. Adjournment



Public Meeting of the Board Minutes

Date:	January 27, 2026
Location:	Lindsay Education Centre
Present:	H. Bradley, E. Childs, L. Clodd, A. Goltz, T. McAlpine, D. McInerney, T. McNelly, B. Reain, J. Saunders, C. Wilcox
Regrets:	G. Brohman
Senior team:	N. Britton, J. Clark, T. Fraser, W. Hahn, K. Horrigan, T. Hubbert, J. Johnston, D. Sudsbury, N. Train, K. Williams
Staff Support:	J. Andreasen, C. Bull, D. Raglin

5:30 p.m. Commencement of the Public Meeting of the Board

1. Call to order

The meeting was called to order at 5:32 p.m.

2. Territory acknowledgement

Trustee Saunders shared the territory acknowledgement.

3. National anthem

O Canada was played.

4. Roll call

Chairperson Wilcox advised that Trustee Brohman requested approval for an absence via Board motion under section 228(1)(b) of the Education Act.

Motion #: 26-01-57

Moved by McInerney, Seconded by McAlpine,

That Trustee Brohman's absence from the January 27, 2026 meeting of the Board be approved per section 228(1)(b) of the Education Act.

Carried.

Trustee Wilcox stated that:

Six Trustees (Bradley, McAlpine, McNerney, Reain, Saunders, Wilcox) and both Student Trustees McNelly and Goltz attended in person at Lindsay Education Centre

Trustees Clodd and Childs attended via virtual means in alignment with the allowable reasons outlined in O. Reg 463/97.

Trustee Brohman was absent from the meeting as approved via motion under section 228(1)(b) of the Education Act.

Motion # 26-01-58

Moved by Trustee Bradley, Seconded by Trustee Saunders,
That Trustees accept the roll call as stated for the January 27, 2026 meeting of the Board.
Carried.

5. Declaration of possible conflict of interest

There were no declarations of possible conflict of interest.

6. Delegation(s)

There were no delegations.

7. Approval of the agenda

Motion # 26-01-59

Moved by Trustee McNerney, seconded by Trustee McAlpine,
That the agenda be approved.
Carried.

8. Business of the Board

8.1 Approval of the minutes of the November 25, 2025 public meeting of the Board.

Motion # 26-01-60

Moved by Trustee Saunders, seconded by Trustee Reain,
That the minutes of the November 25, 2025 public meeting of the Board be approved.
Carried.

8.2 Approval of the Minutes of the December 2, 2025 Annual Organizational Meeting of the Board.

Motion # 26-01-61

Moved by Trustee McAlpine, seconded by Trustee Bradley,
That the minutes of the December 2, 2025 Annual Organizational Meeting of the Board be approved.
Carried.

9. Administrative updates

9.1 Director's Report on the Strategic Plan

a. Director's Recognition Award

Director Hahn recognized Ridgewood Public School Volunteer Jennifer Lee for her dedication and leadership with the Ridgewood Christmas Families Program for the past 15 years.

b. Director's Report

Director Hahn shared the following:

- An update on the funds raised for the Feed All Four Fund through the 2025 Jersey Day and Fall Auction
- The CODE CEO/ CFO Conference and Public Education Symposium occurred in mid-January; TLDSB is highly thought of across the province and TLDSB's achievement and directions were highlighted and referenced in various sessions
- Congratulations to former TLDSB Superintendent Jay MacJanet who was been appointed to the Director of Education for the Near North District School Board at the beginning of January.
- Welcome to Associate Superintendent Jennifer Clark who will take the lead on Indigenous Education, Region 1 Schools, Childcare Partnerships and Outdoor Education.

c. TLDSB EQAO Results 2024-2025

Superintendents Fraser, Train, Sudsbury, and Associate Superintendent Clark highlighted TLDSB's 2024-2025 EQAO results.

d. Personnel, Property and Contract Updates (In- Camera)

Motion # 26-01-62

Moved by Trustee Reain, seconded by Trustee Saunders,
That the Board of Trustees move in-Camera to address matters under section 207(2) of the Education Act.

Carried.

Motion # 26-01-63

Moved by Trustee Reain, seconded by Trustee McAlpine
That the Board of Trustees rise and report to the public meeting of the Board.

Carried.

Motion # 26-01-64

Moved by Trustee McInerney, seconded by Trustee Bradley,
That the Board of Trustees ratify all motions passed In-Camera.

Carried.

10. Administrative and committee reports

10.1 For Action- Written

a. Special Education Advisory Committee (SEAC) Meetings December 1, 2025 and January 6, 2026

Trustee Reain shared an overview of the December 1, 2025 and January 6, 2026 SEAC Meetings.

Motion # 26-01-65

Moved by Trustee Reain, Seconded by Trustee McInerney,
That Trustees receive the report related to the December 1, 2025 and January 6, 2026 SEAC Meetings.
Carried.

b. District School Council/ Parent Involvement Committee (DSC-PIC) Meeting December 9, 2025

Trustee Clodd shared a report related to the December 9, 2025 DSC-PIC Meeting.

Motion # 26-01-66

Moved by Trustee Clodd, Seconded by Trustee McInerney,
That Trustees receive the report related to the December 9, 2025 DSC-PIC meeting.
Carried.

c. Supervised Alternative Learning (SAL) Committee Meeting- December 17, 2025

Trustee McInerney shared the data from the December 17, 2025 SAL Committee Meeting.

Motion # 26-01-67

Moved by Trustee McInerney, Seconded by Trustee Bradley,
That Trustees receive the report related to the December 17, 2025 meeting of the Supervised Alternative Learning (SAL) Committee.
Carried.

10.2 For Information- Verbal Reports

a. Equity Task Force Meetings November 26, 2025 and January 13, 2026

Trustee Bradley shared an update on the recent work of the Equity Task Force, highlighting the upcoming Census.

b. Indigenous Education Advisory Committee Meeting November 28, 2025

Trustee Childs shared an overview of the business of the November IEAC Meeting sharing that there was a rich discussion related to Artificial Intelligence (AI).

c. Travel Rate for 2026

Superintendent Britton shared the Canada Revenue Agency (CRA) Travel Rate (for mileage reimbursement) for the 2026 calendar year.

11. Trustee Reports

11.1 Student Trustee Reports

a. G7 Student Senate

Student Trustee Goltz shared an update on the most recent activities of the G7 Student Senate including the bullying prevention initiative in the fall, planning the spring student voice senate, and promoting the student census. The G7 Student elections will occur in March, and new Student Trustees will be elected in April. The G7 has grown and has agreed on a name change from G7 Student Senate to the Trillium Student Senate.

b. OSTA-AECO Report

Student Trustee McNelly shared information related to the work of OSTA-AECO and the upcoming OSTA-AECO conference in February.

11.2 OPSBA Report

Trustee McAlpine highlighted the OPSBA Public Education Symposium (PES) that occurred on January 24 & 25, 2026. Trustee McAlpine also shared that the restructuring vote for OPSBA is scheduled to occur in mid-March.

11.3 Trustee Community Updates

Trustee McInerney shared that there were a number of fantastic holiday concerts throughout the Board in December and reflected on the talent of students and dedication of staff.

Trustee McInerney shared that at the PES conference there was a number of resources available regarding student vaping cessation programs.

Trustee Saunders shared that after the holiday Christmas concerts, she noted that there seems to be a revival of music in TLDSB as many concerts had a strong focus on music which is very exciting.

12. Correspondence

Letter recognizing Gravenhurst HS for raising over over \$46,000 for Relay for Life 2025.

14. Next meeting – Public Board Meeting

February 24, 2026 at 5:30pm at the Muskoka Education Centre

14. Adjournment

Motion # 26-01-68

Moved by Trustee Reain, seconded by Trustee Bradley

That the Board of Trustees do now adjourn at 7:16 p.m.

Carried.

Colleen Wilcox, Chairperson of the Board

Wes Hahn, Director of Education

Jen Andreasen, Recording Secretary



Director's Recognition Award

Extraordinary contributions by staff members, students, school volunteers, or community members are recognized each Board meeting by the Director of Education. The following individual was nominated in recognition of outstanding commitment and dedication to student achievement and well-being in TLDSB.

Recipient: Erin Rowsell, Administrative Solutions Manager

Nominated by: Steven Roffe, Chief Technology Services Manager, and Kim Williams, Superintendent Responsible for Technology Services

Erin Rowsell, TLDSB Administrative Solutions Manager is an exemplary candidate for the Director's Recognition Award due to her masterful navigation of an environment defined by ongoing change and immense complexity. She skillfully manages the core of our board's data infrastructure, ensuring its stability and integrity while adapting to a continuous stream of new reporting requirements from the Ministry. In an era demanding ever-increasing connectivity, she has been a stalwart champion of innovation, expertly integrating our SIS with a multitude of third-party services.

Critically, she achieves this while upholding the highest standards of privacy and security, safeguarding our community's most sensitive personal information with unwavering diligence. Her supervision of the board's extensive data holdings and sophisticated reporting solutions is foundational to our ability to make informed, evidence-based decisions that directly support student achievement and operational efficiency.

Erin's influence and leadership, however, extend far beyond our board's boundaries, establishing her as a respected authority at the provincial level. As a dedicated mentor, she generously shares her expertise, supporting colleagues in numerous other school boards and strengthening the entire provincial education system. This leadership is formally recognized through her role as co-chair of the provincial OASBO Admissions and Enrolment committee.

In TLDSB Erin also oversees the creation and delivery of vital training and support materials for a growing portfolio of software applications that serve both the education and business functions of the board. Through her multifaceted role as a provincial leader, a guardian of data, and a champion for secure innovation, she has made an indelible impact on our organization and the broader educational community, making her exceptionally deserving of this recognition.

Trillium Lakelands District School Board Administrative Report

Date: February 13, 2026
To: Board of Trustees
Origin: Jennifer Johnston, Superintendent of Human Resources Services
Subject: Human Resources Services Data for Board
Reference: Board Meeting - February 24, 2026

Purpose

To share an overview of staffing metrics with Trustees for the period of September 1, 2025 to January 31, 2026.

Context

The Human Resources Services Department is responsible for employee recruitment, hiring, onboarding and offboarding procedures. The Staffing Officer team processed a total of 1705 staffing changes during the first semester of the 2025-2026 school year.

Content

This report provides data outlining the number and type of staffing changes for the following employee groups:

- Custodial and Maintenance Staff (CUPE CM)
- Educational Assistants (CUPE EA)
- Office, Clerical and Technical Staff (CUPE OCT)
- Designated Early Childhood Educators (ETFO DECE)
- Elementary Teachers (ETFO TLETL)
- Elementary Occasional Teachers (ETFO TLOTL)
- Middle Managers, Senior Managers, Senior Administration (NON UNION)
- Secondary Teachers and Occasional Teachers (OSSTF)
- Professional Support Services Personnel (OSSTF PSSP)
- Principals and Vice Principals (P/VP)

For clarity, the types of staffing changes listed in the chart below are defined as follows :

- Assignment changes: This category includes any change to the employee's full time equivalent status, assignment or work location. Leaves of absence are included in this category.
- New hires: This category only includes individuals who are newly employed by TLDSB. Internal TLDSB employees who move into a new position are not included in this category.
- Retired: This category includes all individuals who resigned for the purposes of retirement.
- Left the Board: This category includes resignations, terminations and employees who have passed away

	CUPE CM	CUPE EA	CUPE OCT	ETFO DECE	ETFO TLETL	ETFO TLOTL	NON UNION	OSSTF	OSSTF PSSP	P/VP	Total
Assignment Changes	126	280	80	50	138	341	3	381	5	44	1448
New Hires	21	23	8	4	0	31	0	45	3	0	135
Retired	9	3	4	1	4	0	0	1	0	1	23
Left the Board	15	28	7	9	2	19	0	16	2	1	99
Grand Totals	171	334	92	64	144	391	3	443	10	46	1705

Of the 99 employees who left the Board, 84 were individuals who left the casual/occasional lists for a variety of reasons. 46% of the individuals who left the casual/occasional lists were individuals who did not work the minimum threshold of days, did not provide a vulnerable sector check, did not complete mandatory employee training and/or where there was no response to employer inquiries.

Trillium Lakelands District School Board

Supervised Alternative Learning (SAL) Administrative Report

Date: January 28, 2026
To: Board of Trustees
Origin: Trustee Deb McInerney / Superintendent of Learning Traci Hubbert
Subject: Supervised Alternative Learning Committee (SAL) Report
Reference: Regular Meeting of the Board - February 24, 2026

Purpose

To share an update with Trustees related to the activities on Supervised Alternative Learning (SAL) meeting on January 28, 2026.

Context

Supervised Alternative Learning (SAL) is a statutory Committee that meets minimum every 20 school days per regulation 374/10. The committee membership includes Trustee Deb McInerney, Superintendent Traci Hubbert, AAEC Principal Katie Ferguson, Community Representative Lynda Nydam, District Manager of Mental Health Allison Jones, Re-engagement Counsellors Stephanie Harvey and Lauren Thompson, Executive Assistant Jessica Dragusica. The Chair of the committee is Deb McInerney, with the support of Superintendent of Learning, Traci Hubbert.

The purpose of the committee is to provide alternative learning opportunities for students having difficulty attending or succeeding in a regular school program in order to increase achievement and thereby increase the likelihood of re-engagement in an in-school program.

Content

The most recent meeting of the SAL committee was on January 28, 2026.

At the January 28 meeting the Committee discussed the following:

- 1 student was admitted to a Supervised Alternative Learning Plan
- 7 students were admitted to a R.E.A.L Supervised Alternative Learning Plan
- 5 student was demitted from the Supervised Alternative Learning Plan
- 4 students were demitted to a R.E.A.L Supervised Alternative Learning Plan

Action

Recommendation that Trustees receive the report related to the January 28, 2026 meeting of the Supervised Alternative Learning (SAL) Committee.

Trillium Lakelands District School Board Administrative Report

Date: February 11, 2026
To: Board of Trustees
Origin: Trustee Bruce Reain/Superintendent Fraser
Subject: Program and Planning Committee Meeting - February 3, 2026
Reference: Board Meeting - February 24, 2026

Purpose

To share a summary with Trustees related to the February 3, 2026 Program and Planning Committee Meeting.

Context

The Program and Planning Committee is a standing committee that meets 3-4 times per year per TLDSB By-law 15: *Board Committees*.

The committee membership includes trustees, and the committee is supported by curriculum services staff and senior staff. The chair of the committee is Trustee Bruce Reain, with the support of superintendent of learning, Tanya Fraser, and the curriculum services department.

The purpose of TLDSB's Program and Planning Committee is to receive information related to curriculum programs and initiatives to ensure alignment with the Board's Strategic Plan goals.

Content

The second committee meeting occurred on February 3, 2026 at the Lindsay Education Centre. Program and Planning Committee Members Trustees Reain, Wilcox, Bradley and McAlpine attended the meeting. Trustee Brohman and Superintendent Fraser sent their regrets. Superintendent Train and Executive Assistant Naomi Shipley were in attendance as support staff.

The minutes from the November 4, 2025 meeting were approved and will be posted on the TLDSB Committees website.

Superintendent Train presented on Specialized Services highlighting:

- Guest speaker Maddy Dever at in person EA PA day focusing on inclusive practices and Zach Groshell at admin meeting focusing on explicit instruction
- System class overview including new program ASPIRE and name changes for AIM to SOAR and PALS to Foundations.
- Multi Tiered Systems of Support
- Maximizing inclusion with the least intrusive support
- Thinking critically about IEPs and shifts in IEP writing

Superintendent Sudsbury presented on Curriculum Services highlighting:

- Benefits of My Math Path - focusing on fundamental skills and problem solving
- Intermediate series, Part 1 & 2, Grade 7-9. In-person learning sessions for educators
- 2025-26 Art Showcase: Connect, Create, Conserve. Focusing on our connection to the Earth and our responsibility to protect it. Dates for all areas are on Our Dock
- Trillium Lakelands Art Camp (TLAC) - 64 C/CIT's to support 30 cabins/344 registered students. The steering committee now includes members of the Indigenous Student Success Team. Trustees are invited on Wednesday May 20, 2026

Action

Recommendation that Trustees receive the report related to the February 3, 2026 meeting of the Program and Planning Committee.

Trillium Lakelands District School Board

Special Education Advisory Committee

Administrative Report

Date: February 12, 2026
To: Board of Trustees
Origin: Trustee B. Reain/ Superintendent N. Train
Subject: Special Education Advisory Committee (SEAC) Report
Reference: Regular Meeting of the Board – February 24, 2026

Purpose

To share an update with trustees related to the February 3, 2026 meetings of the Special Education Advisory Committee.

Context

SEAC is a statutory advisory committee that meets ten times per year, as per section 57.1(1) of the Education Act and Ontario Regulation 464/97.

The committee membership includes community partner agency representatives, community members, and trustees. The meeting is chaired by Janice Balfour, with the support of Superintendent Nikki Train and the Department of Special Education Services staff.

The purpose of the committee is to provide feedback and suggestions to Board staff regarding special education programming and initiatives for students.

Content

The Special Education Advisory Committee met on Tuesday, February 3, 2026 at the Lindsay Education Centre and the Muskoka Education Centre.

The meeting covered a range of important topics and included updates on the following:

- T. Hubbert outlined the "Every Student" Census, mandated by the Ministry for March 3, 2026, to identify systemic barriers and monitor equity outcomes. Parents complete it for K–Grade 6; Grades 7–12 students complete it in class. The census is confidential and voluntary, but not anonymous, as responses are linked to student IDs for academic data correlation.
- For the first time, secondary Foundations for Independence (formerly PA&LS) students attended school for two out of the five scheduled exam days to increase inclusion, with plans to expand this participation in future years.
- School-level support was strengthened with the addition of early intervention support teachers to seven elementary schools and increased Special Education Resource Teacher (SERT) time in 11 schools.
- A temporary special education consultant will be hired to gather data and develop formal protocols for student transitions, ranging from entry into kindergarten to leaving secondary school for adulthood.

- Currently, Ministry funding is allocated to co-op placements at Huntsville High School and Fenelon Falls Secondary School to support students with disabilities in developing employment skills.
- The upcoming February PD day will feature sessions led by psychology staff on executive functioning and social skill profiles, alongside training from inclusion facilitators on prompting strategies to increase student independence.
- Ministry approval was granted for an Outdoor Education Centre in Minden. The rough design is complete, and early planning is underway, including partnering with the board's Indigenous communities. A key goal is daily use, with the centre expected to be about an hour's drive from nearly all board schools.
- All new hire Educational Assistants successfully completed Behaviour Management System (BMS) training during the January PD day, ensuring they have foundational skills in proactive student support.
- Optional BMS training is being offered to classroom teachers and Early Childhood Educators (ECEs) to promote board-wide consistency in proactive student regulation.
- To support non-speaking students, TLDSB is installing large outdoor communication boards on select school playgrounds to facilitate social interaction and visual communication outdoors.

The minutes from the February 3, 2026 meeting will be posted on the website following ratifications at the next committee meeting.

Action

Recommendation that Trustees receive the report related to the February 3, 2026 Special Education Advisory Committee meetings.

Trillium Lakelands District School Board

District School Council - Parent Involvement Committee

Administrative Report

Date: February 17, 2026
To: Board of Trustees
Origin: Trustee Louise Clodd / Superintendent Kim Williams
Subject: DSC-PIC February 17, 2026 Meeting
Reference: Regular Meeting of the Board - February 24, 2026

Purpose

To provide an overview to Trustees of the District School Council - Parent Involvement Committee (DSC-PIC) and a summary of the meeting that occurred on February 17, 2026.

Context

All school boards in Ontario are required to have a parent involvement committee (PIC). The PIC is formed to encourage parent involvement in support of student achievement, equity and well-being. It operates as a direct link between parents and a board's director of education and trustees.

Four times a year, all TLDSB school council chairs are invited to attend the District School Council - Parent Involvement Committee (DSC-PIC) meeting to learn about current initiatives and support for students as well as to share best practices and ask questions of one another. All TLDSB schools are invited to send at least one representative from their school council at these meetings.

Content

The second DSC-PIC meeting of the school year was held on February 17, 2026 at the Muskoka Education Centre and virtually. There were 44 attendees, including school council representatives, TLDSB staff, and trustees.

The meeting included the Director of Education's update, as well as presentations on the student census, artificial intelligence, school council guidelines and best practices and upcoming events and activities taking place across the system. The following topics were also discussed:

- First Aid training in schools.
- Getting more responses to online surveys.
- Principal moves and rotation.
- Guest wifi in schools.
- Director's top 5 take-aways from meetings with school council chairs.
- Winter electives in schools.
- Chromebooks and the science of learning.

The minutes of the February 17, 2026 meeting will be shared on the DSC-PIC page on the Board's website.

Action

Recommendation that Trustees receive the report related to the February 17, 2026 meeting of the District School Council - Parent Involvement Committee.

Trillium Lakelands District School Board Administrative Report

Date: February 24, 2026
To: Board of Trustees
Origin: Committee Chair Trustee Tim McAlpine / Superintendent Nicole Britton
Subject: Finance and Administration Committee Meeting – February 18, 2026
Reference: Regular Meeting of the Board – February 24, 2026

Purpose

To provide Trustees with a summary of the February 18, 2026, Finance and Administration Committee meeting.

Context

The Finance and Administration Committee is a Standing Committee. Five Trustees sit on the Committee. The term of the Committee is one year with the current term ending at the end of September 2026. Currently, Trustees McAlpine (Committee Chair), Childs, Reain, Clodd and Saunders serve as members of the Committee.

Meetings are held four times each year to review administration and financial matters and make recommendations to the Board where necessary.

Content

Due to inclement weather, the Committee meeting was changed to a virtual meeting hosted via Google Meet on Wednesday, February 18, 2026 at 1:00 p.m.

Informational and verbal reports were presented to the Committee regarding the following matters:

- 2025/2026 Budget Process
- Supplementary Spending Plan for 2026
- Funding for the Outdoor Education Centre
- Capital Renewal Projects
- Portable Inventory
- Child Care Services and Community Use of Facilities
- Midyear Transportation Department Update

The Committee passed a resolution to approve the 2025/2026 first quarter (Q1) report as presented during the meeting.

Action

Recommendation 1: that Trustees ratify the Finance and Administration Committee's recommendation to approve the 2025-2026 Q1 report.

Recommendation 2: that Trustees receive the February 18, 2026 Finance and Administration Committee Report.

Copy of Report to the Finance and Administration Committee

Trillium Lakelands District School Board Finance and Administration Committee Report

Date: February 18, 2026
To: Finance and Administration Committee Members
Origin: Superintendent of Business
Subject: First Quarter Report of 2025/26 (Q1)

Purpose

To provide the Committee with an overview of the Board's First Quarter (Q1) performance up to November 30, 2025, of the 25/26 fiscal year. This represents the months of September, October and November of the fiscal year.

Context

The Finance Department monitors annual spending by departments throughout the school board and prepares summaries every quarter.

Content

The first quarter report as of November 30, 2025, reflects year-to-date expenditures of approximately \$73.9 million, representing 26.4% of the total budget. Overall revenues have been revised upward by \$3.5 million to \$282.8 million, primarily driven by higher than anticipated enrolment.

Three key areas that are driving the current projected surplus of approximately \$918 thousand that require specific attention include Supply Staff, Transportation, and Facilities Maintenance:

- Supply Staff: Total supply staff expenditures for Classroom Teachers, Educational Assistants, and Early Childhood Educators are trending lower than budget estimates, with a projected year-end saving of \$1.1 million base on current attendance patterns.
- Transportation spending is at 25.9%, which is 1.0% lower than at Q1 in 2024/25. While the current projection is to finish the year under budget, It is too early to project a final expenditure due to fuel adjustments that will impact the final spend.
- The Maintenance Operations line under Facilities is currently 51.1% spent, a significant increase from 30.2% at this time last year. This is due to accelerated spend on portable repairs and playground maintenance.

Appendix A – Enrolment

Appendix B – Revenue Summary

Appendix C – Quarterly Expense Report

Appendix D – Financial Summary

Action (Finance and Administration Committee Action Item- FYI)

That the Finance and Administration Committee approves the 2025-2026 first quarter (Q1) report as presented on February 18, 2026.

Board Enrolment Summary

	2025-26			2024-25
	Revised Estimates	Enrolment used for Budget	Variance	Final Enrolment
<u>Elementary</u>				
JK / SK	2,205	2,182	23	2,211
Grades 1 to 3	3,650	3,640	10	3,651
Grades 4 to 8	6,159	6,100	59	6,049
Other Pupils	25	24	1	22
Total Elementary	12,039	11,946	93	11,933
<u>Secondary</u>				
Day school 9 to 12	5,151	4,941	210	5,100
Independent Study	535	460	75	522
Other Pupils	28	25	3	41
Total Secondary	5,714	5,426	288	5,663
Total K to 12 Enrolment	17,753	17,372	381	17,596
Adult Ed, Con-ed, High Credits	175	137	38	185

Revenue Summary

	Revised Estimates 2025/26	Estimates used for 2025/26 Budget	Variance Revised Estimates to Estimates	2024/25 Financial Statements	% Change from Prior Year Actuals
Operating Allocations					
Classroom Staffing Fund	132,540,415	131,584,905	955,510	128,064,385	3.5%
Learning Resources Fund	39,968,987	39,315,713	653,274	39,080,824	2.3%
Special Education Fund *	36,335,954	36,077,860	258,094	35,222,490	3.2%
School Facilities Fund	25,617,574	25,117,235	500,339	24,904,206	2.9%
Student Transportation Fund *	19,223,979	19,270,760	(46,781)	18,464,019	4.1%
School Board Administration Fund *	6,980,607	7,214,401	(233,794)	7,266,077	(3.9%)
Permanent financing for Non-Perm Financed	586,743	586,743	-	586,743	0.0%
Temporary Accomodation	-	400,000	(400,000)	-	0.0%
Total Allocation for Operating Purposes	261,254,259	259,567,617	1,686,642	253,588,744	3.0%
Other Operating Grants / Revenues					
Deferred Operating Grants from Prior Year	-	-	-	7,241,733	(100.0%)
REP Grants	2,584,266	2,427,300	156,966	3,716,837	(30.5%)
MGCS - In-Kind Grant - PPE	-	-	-	298,452	(100.0%)
Federal Grants & Fees	429,976	402,917	27,059	697,346	(38.3%)
Transportation Recovery	1,835,000	1,600,000	235,000	1,912,881	(4.1%)
Short Term investments	400,000	400,000	-	651,305	(38.6%)
Secondments & Releases	973,423	906,411	67,012	1,014,603	(4.1%)
Minor Tangible Capital Assets	-	-	-	(1,768,841)	(100.0%)
Other Revenue	1,677,228	1,649,234	27,994	2,171,972	(22.8%)
Bill 124 - 2019/20 to 2022/23	-	-	-	36,196	(100.0%)
	7,899,893	7,385,862	514,031	15,972,484	(50.5%)
Amortization of Deferred Capital Contributions	13,022,507	11,720,066	1,302,441	12,234,585	6.4%
Grant for Debt Interest	668,014	668,126	(112)	809,666	(17.5%)
Deferred Revenue from Current Year	-	-	-	(8,697,282)	(100.0%)
Sub-total	282,844,673	279,341,671	3,503,002	273,908,197	3.3%
Accumulated Surplus	-	-	-	-	0.0%
Total Budget	282,844,673	279,341,671	3,503,002	273,908,197	3.3%

* Restrictions on Funding usage

Quarterly Expense Report

Expense Category	25/26 Revised		Committed	Expended	Total	% Expended of Budget	Projected Year End	24/25 Budget	24/25 First Quarter	% Expended of Budget	Year to Year change
	Budget	25/26 Budget									
Instructional											
Classroom Teachers											
Elementary	87,690,473	87,789,585	76	22,824,197	22,824,274	26.0%	88,010,711	84,497,339	22,126,466	26.2%	(697,732)
Secondary	44,717,338	44,924,032		11,226,366	11,226,366	25.0%	44,712,481	43,714,501	12,560,754	28.7%	1,334,389
Classroom Teachers Supply Staff	6,623,070	6,531,259		1,651,687	1,651,687	25.3%	5,886,146	6,722,270	1,705,544	25.4%	53,858
Teacher Assistants	15,677,229	16,169,016		4,922,901	4,922,901	30.4%	15,450,336	15,312,792	4,698,759	30.7%	(224,142)
Teacher Assistants Supply Staff	2,642,447	2,702,577		625,067	625,067	23.1%	2,461,749	2,484,528	642,876	25.9%	17,809
Early Childhood Educator	5,350,875	5,213,597		1,584,372	1,584,372	30.4%	5,098,116	4,969,840	1,421,834	28.6%	(162,538)
Early Childhood Educator Supply Staff	467,043	449,953		70,198	70,198	15.6%	269,234	238,646	132,323	55.4%	62,125
School Based Technology	228,423	228,423	4,286	194,674	198,960	85.2%	229,566	184,916	139,300	75.3%	(55,375)
Textbooks, Materials, Supplies & Equipment											
Elementary	4,820,790	4,636,851	376,482	1,243,204	1,619,686	26.8%	4,729,554	5,756,941	1,609,414	28.0%	366,210
Secondary	3,699,704	3,714,803	199,532	852,199	1,051,731	22.9%	3,468,538	4,244,991	907,615	21.4%	55,416
Professionals, Paraprofessionals & Tech	9,735,998	9,913,716	424,798	3,667,076	4,091,874	37.0%	9,750,570	8,533,779	2,603,391	30.5%	(1,063,686)
Library & Guidance	3,500,324	3,542,388		947,671	947,671	26.8%	3,408,390	3,358,143	1,064,650	31.7%	116,979
Staff Development	1,847,379	1,814,879	9,938	553,105	563,042	30.5%	1,843,682	1,758,079	478,463	27.2%	(74,642)
Department Heads	229,593	260,250		76,038	76,038	29.2%	282,426	303,004	84,945	28.0%	8,908
Coordinators & Consultants	3,927,964	3,913,281		1,019,465	1,019,465	26.1%	3,868,782	3,862,430	1,032,897	26.7%	13,433
Principals and Vice-Principals	11,529,406	11,522,173	1,873	2,809,706	2,811,579	24.4%	11,591,889	10,986,274	2,741,894	25.0%	(67,812)
School Office - Admin & Supplies	6,294,955	6,300,738	5,966	1,772,349	1,778,315	28.1%	5,726,051	5,887,152	1,745,647	29.7%	(26,702)
Continuing Education	1,300,509	1,201,791	4,318	232,591	236,909	19.4%	1,244,948	1,561,648	284,487	18.2%	51,896
Total Instructional	210,283,520	210,829,312	1,027,268	56,272,866	57,300,135	26.7%	208,033,167	204,377,273	55,981,260	27.4%	(291,606)
Non- Instructional											
Transportation	21,108,763	20,870,761		5,402,724	5,402,724	25.9%	20,272,887	20,243,737	5,437,911	26.9%	35,187
Amortization	13,937,900	12,635,411		3,484,468	3,484,468	27.6%	13,937,900	13,362,000	3,340,519	25.0%	(143,949)
TCA	13,303,200	12,013,500		3,325,802	3,325,802	27.7%	13,303,200	12,776,400	3,194,101	25.0%	(131,701)
ARO	634,700	621,911		158,666	158,666	25.5%	634,700	585,600	146,418	25.0%	(12,248)
Secondments & Releases	1,117,616	1,050,042		341,583	341,583	32.5%	1,117,616	1,014,877	297,434	0.0%	(44,150)
Long Term Debt Interest	1,254,757	1,254,869		329,302	329,302	26.2%	1,254,757	1,337,489	357,006	26.7%	27,705
IT	1,113,264	1,136,838	27,240	420,381	447,621	37.0%	1,130,485	1,044,578	240,887	23.1%	(179,494)
Admin & Governance	7,290,156	6,758,322	26,927	2,037,559	2,064,486	30.1%	7,063,114	6,170,262	2,189,938	35.5%	152,379
Tuition Commissions	104,425	70,158		-	-	0.0%	104,425	109,997	-	0.0%	-
PPE - In-Kind Expense	-	-		-	-	0.0%	-	-	(0)	0.0%	(0)
Provision for Contingencies	-	-		-	-	0.0%	-	2,520,684	-	0.0%	-
Facilities											
Compensation	15,541,182	15,535,528		3,814,978	3,814,978	24.6%	15,396,730	15,114,018	3,744,891	24.8%	(70,087)
Utilities	6,090,700	5,190,700		230,122	230,122	4.4%	6,135,096	4,865,810	414,800	8.5%	184,678
Maintenance	2,336,940	1,692,700	354,236	865,523	1,219,759	51.1%	2,939,245	1,768,400	533,660	30.2%	(331,864)
Supplies / Equip / Veh	2,795,803	2,437,400	11,684	319,426	331,111	13.1%	4,148,395	2,567,250	324,948	12.7%	5,522
Other	636,700	636,700		392,573	392,573	61.7%	392,573	485,000	485,385	100.1%	92,811
Total Facilities	27,401,325	25,493,028	365,920	5,622,623	5,988,543	22.1%	29,012,039	24,800,478	5,503,684	22.2%	(118,939)
Total Non-Instructional	73,328,206	69,269,429	420,087	17,638,641	18,058,728	25.5%	73,893,223	70,604,102	17,367,379	24.6%	(271,262)
Total	283,611,726	280,098,741	1,447,355	73,911,508	75,358,863	26.4%	281,926,391	274,981,375	73,348,639	26.7%	(562,868)

Trillium Lakelands DSB
2025-2026 Financial Summary
as of the Period Ending November 30, 2025

Estimated Financial Position

(\$Thousands)	Estimates	Revised Estimates	In-Year Change	
			\$	%
Revenue				
Operating Grants	259,568	261,254	1,687	0.6%
Other Grants Revenues	7,386	7,900	514	6.5%
Other	12,388	13,691	1,302	9.5%
Total Revenue	279,342	282,845	3,503	1.2%
Expenditures				
Classroom Instruction				-
Teachers	132,974	133,006	32	0.0%
Supply Staff	9,684	8,617	(1,067)	(12.4%)
Educational Assistants / ECE's	21,383	20,548	(834)	(4.1%)
Classroom Computers	228	230	1	0.5%
Textbooks and Supplies	8,352	8,198	(154)	(1.9%)
Professionals and Paraprofessionals	9,914	9,751	(163)	(1.7%)
Library & Guidance	3,542	3,408	(134)	(3.9%)
Staff Development	1,815	1,844	29	1.6%
Continuing Education	1,202	1,245	43	3.5%
Total Classroom	189,093	186,846	(2,247)	(1.2%)
Non-Classroom				
District Principal and Consultants	3,913	3,869	(44)	(1.2%)
Principals and Vice-Principals	11,522	11,592	70	0.6%
School Office	6,301	5,726	(575)	(10.0%)
Total Non-Classroom	21,736	21,187	(549)	(2.6%)
Other				
Board Administration	6,758	7,063	305	4.3%
Information Technology	1,137	1,130	(6)	(0.6%)
Transportation	20,871	20,273	(598)	(2.9%)
School Operations and Maintenance	25,493	29,012	3,519	12.1%
Amortization & Debt Repayment	13,890	15,193	1,302	8.6%
Secondments & Releases	1,050	1,118	68	6.0%
Other Non-Operating Expenses	70	104	(70)	(67.2%)
Total Other	69,269	73,893	4,519	(39.6%)
Total Expenditures	280,099	281,926	1,723	0.6%
In-Year Surplus (Deficit)	(757)	918	0	0.0%
Prior Year Accumulated Surplus (Deficit)	24,942	24,942	0	0.0%
Accumulated Surplus (Deficit)	24,185	25,860	0	0.0%

Note: Forecast based on year-to-date actuals for the month ended

Note: Numbers may not add due to rounded display

Supplementary Expenditures To Date

<u>Item (No Particular order)</u>	<u>Department</u>	<u>Estimated Vale</u>
Math Textbooks	Curriculum - Elementary	840,000
Secondary Resources	Curriculum - Secondary	30,000
Student Success Teachers (7 sections)	Curriculum - Secondary	145,000
Classroom Furniture Refresh	Facilities	200,000
Swim to Survive	Curriculum - Elementary	10,000
Replacement Tractor for Cedar Lane	Facilities	100,000
Replacement Vehicles	Facilities	80,000
Replacement of Carpet Cleaners	Facilities	40,000
Alternate Education Planning & Resource Development (Gr 9 & 10)	Curriculum - Secondary	10,000
Technology Carts	Technology Services	44,000
BusPlanner Support Hours	Transportation	4,000
		<u>1,503,000</u>

Copy of Report to the Finance and Administration Committee

Trillium Lakelands District School Board Finance and Administration Committee Report

Date: February 18, 2026
To: Finance and Administration Committee Members
Origin: Daniel Whalen, Senior Manager Facility Services
Kim Horrigan, Executive Officer of Facility Services, Transportation
Services & Capital Innovation
Subject: Capital Renewal Projects – Summer 2026

Purpose

To provide a summary of the 2026 Summer Renewal Projects.

Context

Each year, school boards are allocated money for renewing capital assets at schools and other board facilities. A capital renewal program is prepared outlining the project plan. The capital renewal program often includes multiple years to help with resource planning and financial allocations. These projects are typically carried out during the summer months, when students and staff are not in the facilities.

Content

In the summer of 2026, various projects are planned, valuing approximately \$12 million. On top of physical construction projects, two major studies will take place at all schools to review the condition of roofs and electrical systems.

In 2025, 5 elementary schools had new LED lighting systems installed. In 2026, lighting projects will continue at schools.

Site specific projects include septic system replacement at Dr. George Hall P.S. Septic system upgrades at Riverside P.S. and KP Manson P.S.

Additional projects include, HVAC system updates and equipment replacements, window upgrades, roller shade installations, washroom upgrades, and various outdoor space projects such as repaving walkways and parking lots, replacing accessible ramps and replacing or installing new fencing.

Appendix A – Capital Renewal Projects – Summer 2026

Renewal Plan Priorities

Factors affecting and Guiding Principles for the development of the Annual Facility Renewal List.

Health and Safety	Functional, Structural or Finish issue exists which has the potential to impact the health and safety of staff and/or students whether acute or chronic in nature. Fire Alarm, Lintels, Asbestos (Friable), etc.
Building Environment	Building elements or systems combine to create the learning environment and have a finite life cycle which once reached often require replacement rather than repair.
Building Envelope	Roof, Masonry or Siding and Doors and Windows.
Heating/Cooling	Boiler Plant or Air Conditioning System along with accessories (pumps, controls etc.) combine to provide desired temperature ranges comfortable for the majority of staff and students.
Ventilation	Essential for good indoor air quality.
Plumbing	Fixtures (Toilets, Sinks etc.), Septic Systems and Potable (Drinking).
Electrical	Service for building and distribution within.
Finishes	Flooring, Ceiling and Wall Finish (Paint).
Accessories	Millwork, Casework, Whiteboards, Tackboards
Green Projects and Energy Savings	LED Lighting inside and outside offer tremendous savings opportunities along with upgrading light levels to enhance learning spaces. Temperature Control and Setback of HVAC Systems ensure optimum building operation when required. Water Saving Fixtures (Toilets, Urinals, Faucets, Bottle Filling and Drinking Fountains).
Accessibility	Legislation requires that all staff, students and visitors may access most areas of the building and entry is to be through a Main Entrance to the facility. Elevators or Lifts, Door Operators, Widening of openings and aiseways. Visual markers delineating structures or obstructions (door mullions) to aid users to move throughout facility with ease. Universal Washrooms provide user friendly space to allow persons with mobility issues independence, privacy, functionality and assistance if required.
Code Compliance	Updates to Codes: Ontario Fire Code, Clean Water Regulation and Health & Safety Regulation(s) (Confined Space, Working at Heights) obligate board to correct non-compliant building systems or elements when opportunity arises.
Program	Program delivery and variety often mean updates to different elements of teaching space as required (i.e. Media Studies, Computer Modelling, Integrated Technology Program).
Curb Appeal	Facility should be welcoming and appealing, attracting parents and students. Landscaping elements such as soft (grasses, plantings) or hard (sidewalks, paving, structures) combine with lighting and signage to enhance appearance.
Inclusiveness	Whether for Special Education, Gender or Cultural spaces created to enhance school experience.

Other considerations include potential School Consolidation Review Studies and Facility Condition Index. Standardization of building components is considered, reducing the variety of spares required.

Every fall a review of each site is made by selected Facilities Services Department managers allowing Principal Input. System wide evaluation of all buildings comparing elements requested is made with a focus on primarily fifteen buildings receiving enhanced upgrades.

SCHOOL	DESCRIPTION	Item	Priority	ESTIMATION	
ELEMENTARY PANEL					
Alexandra PS	Renew Drinking Water Fountains with Bottle FS	BE	GP	A	\$ 10,000.00
	Boiler Replacement-continued	BE	GP		\$ 100,000.00
	School Yard Resurfacing	HS	A		\$ 20,000.00
Archie Stouffer E.S.	Replace pneumatic heating valves with DDC controls	BE	GP		\$ 250,000.00
	Door Operators-Office and Custodial Office Ext Ent.	A			\$ 10,000.00
	Locker Replacements (continued)	BE			\$ 50,000.00
Bobcaygeon P.S.	Environmental Removals/repairs	HS	BE	GP	\$ 10,000.00
	School Yard Resurfacing	HS	A		\$ 10,000.00
Bracebridge P.S.	Boiler Piping & Automation Upgrades	BE	GP		\$ 65,000.00
	School Yard Resurfacing & Erosion Control	HS	A		\$ 55,000.00
	PA system Replacement	HS	BE	A	\$ 75,000.00
Cardiff E.S.	Replace bell and PA system	HS	BE	A	\$ 50,000.00
	Kindergarten rad covers replacement	BE			\$ 10,000.00
	Outside lights on timer	HS	BE	GP	\$ 10,000.00
Central Senior P.S.	PA system Upgrade	HS	BE	A	\$ 10,000.00
Dr. George Hall P.S.	Fuel Oil Impact Study	HS	BE	GP	\$ 50,000.00
	Septic System Replacement	BE	GP	P	\$ 700,000.00
	Domestic Hot Water Upgrades	BE	GP		\$ 10,000.00
	School Yard Resurfacing	HS	A		\$ 20,000.00
Dunsford District E.S.	School Yard Resurfacing	HS	A		\$ 20,000.00
Fenelon Township P.S.	School Yard Resurfacing	HS	A		\$ 20,000.00
	Environmental Removals/ Repairs	HS	BE	GP	\$ 15,000.00
Glen Orchard P.S.	Remove Asbestos Containing Floor Tile in crawl space	HS	BE		\$ 10,000.00
	School Yardworks	HS	A		\$ 50,000.00
	Gym Washroom Upgrades	BE			\$ 10,000.00
Grandview P.S.	Window Replacement (Partial) & Cladding	BE	GP	CA	\$ 1,500,000.00
	School Yard Resurfacing	HS	A		\$ 30,000.00
Gravenhurst P.S.	School Sign	BE	CA		\$ 35,000.00
	Kindergarten FOB Entry and Operator	BE	A		\$ 10,000.00
Honey Harbour P.S.	Washroom Renovation/Universal	BE	A	CC	\$ 500,000.00
		BE	A		
Huntsville P.S.	School Yard Resurfacing	HS			\$ 36,903.90
	Stage Lights Installation (new lights prov'd by HPS)	BE	GP	P	\$ 10,000.00
	add lower railing on staircases	BE	A	HS	\$ 10,000.00
Irwin Memorial P.S.	Replace Boiler 1 and main circ pumps (future work)	BE	GP		\$ 200,000.00
	Replace Fluid Cooler	BE	GP		\$ 200,000.00
	Boiler replacement	BE	GP		\$ 50,000.00
J.D. Hodgson E.S.	Replace Gym Doors	BE	A		\$ 25,000.00
	Replace EarlyON exterior door	BE	A	CA	\$ 20,000.00
	School Yard Resurfacing	HS	A		\$ 10,000.00
Jack Callaghan P.S.	Flooring replace tile with sheet good	BE			\$ 15,000.00
	School Yard Resurfacing	HS	A		\$ 30,000.00
King Albert P.S.	Replace gym rooftop unit	BE	GP		\$ 50,000.00
	Roofing -flat part at back	BE	GP	P	\$ 50,000.00
	School Yard Resurfacing	HS	A		\$ 10,000.00
K.P. Manson P.S.	School Yard Resurfacing	HS	A		\$ 11,053.00
	Drywell replacement & Sewage Pump Upgrades	HS	CA		\$ 50,000.00
	Roofing	BE	GP	P	\$ 350,000.00
Lady MacKenzie P.S.	Upgrade Septic system	BE	GP	P	\$ 75,000.00
	School Yard Resurfacing	HS	A		\$ 10,000.00
	HVAC Insulating	BE	GP		\$ 10,000.00
Langton P.S.	Stage Drapery Upgrades	BE	P		\$ 15,000.00
	School Yard Resurfacing	HS	A		\$ 25,000.00
	School Yard Resurfacing	HS	A		\$ 15,000.00

SCHOOL	DESCRIPTION	Item	Priority	ESTIMATION
Leslie Frost P.S.	Baseboard Heaters	HS	BE GP	\$ 100,000.00
Macaulay P.S.	School Yard Resurfacing	HS	A	\$ 10,000.00
	Install Elevator/lift	BE	A	\$ 100,000.00
	New ceiling tiles throughout the halls	BE	P	\$ 35,000.00
	Upgrade Automation to DDC	BE	GP	\$ 350,000.00
Mariposa E.S.	School Yard Resurfacing	HS	A	\$ 40,000.00
	Environmental Removals/Repairs	HS	BE GP	\$ 10,000.00
Monck P.S.	Pathway Restoration, asphalt, trim branches	HS		\$ 35,000.00
Muskoka-Beechgrove P.S.	Flooring	BE		\$ 10,000.00
	Replace PA system	HS	BE A	\$ 75,000.00
	School Yard Resurfacing	HS	A	\$ 10,120.00
Muskoka Falls P.S.	School Yard Resurfacing	HS	A	\$ 10,000.00
Parkview P.S.	School Yard Resurfacing	HS	A	\$ 20,000.00
Pine Glen P.S.	Window Replacement	BE	GP CA	\$ 1,220,000.00
	School Yard Resurfacing	HS	A	\$ 10,000.00
Queen Victoria P.S.	Front parking lot & West entrance - repave/repairs	BE	CA	\$ 50,000.00
	Boiler replacement-cont'd	BE	GP	\$ 100,000.00
	Accessibility Upgrades (North Entrance & KG)	BE	A	\$ 200,000.00
	School Yard Resurfacing	HS		\$ 10,000.00
Ridgewood P.S.	Additional Fence at front of school-playground	HS	CA	\$ 25,000.00
	Window Replacement - seals broken	BE	GP CA	\$ 20,000.00
	School Yard Resurfacing	HS		\$ 10,000.00
Riverside P.S.	Redo (refresh) 2 student washrooms	BE	A CC	\$ 650,000.00
	Refurbish Portable	BE		\$ 75,000.00
	Replace PA system	HS	BE A	\$ 75,000.00
	Additional Pkg Lot Entrances and Sidewalk	HS	A CA	\$ 350,000.00
Rolling Hills P.S.	BAS Ugrades	BE	GP	\$ 30,000.00
	School Yard Resurfacing	HS	A	\$ 10,000.00
	Daycare Intercom	HS	BE	\$ 20,000.00
Scott Young PS	School Yard Resurfacing	HS	A	\$ 10,000.00
	Complete Parking Lot	BE	CA	\$ 100,000.00
	Hot Water Upgrade (tanks)	BE	GP	\$ 10,000.00
Spruce Glen P.S.	Replace PA system	HS	BE A	\$ 50,000.00
	Refurbish kindergarten washroom	HS	BE A	\$ 50,000.00
Stuart W. Baker E.S.	Kindergarten FOB Entry and Operator	BE	A	\$ 10,000.00
V.K. Greer Memorial P.S.	Replace PA system	HS	BE A	\$ 50,000.00
Watt P.S.	Washroom renovation	BE	A CC	\$ 25,000.00
	School Yard Resurfacing	HS	A	\$ 10,000.00
	Replace Boilers	BE	GP	\$ 100,000.00
Wilberforce P.S.	LED Lighting	BE	GP P	\$ 50,000.00
	Replace PA system	HS	BE A	\$ 35,000.00
Woodville E.S.	Septic Upgrades	BE	GP P	\$ 10,000.00
	School Yard Resurfacing	HS	A	\$ 20,000.00
	Environmental Removals/Repairs	HS	BE GP	\$ 10,000.00
SUB-TOTAL ELEMENTARY				\$ 9,193,076.90

Elementary System Wide Initiatives (included in **Sub-Total Elementary** above & below at **Total Elementary Panel**)

Masonry Repointing and Control 0 Sites

HS	BE	CA
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Joint Caulking

Car Charging 3 Sites

GP	CA	
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SCHOOL	DESCRIPTION	Item	Priority	ESTIMATION
Special Education Spaces	0 Locations	A	I	
Cultural Rooms	0 Locations	I		
Roofing-Replacement	1 Location	BE	GP	P

SECONDARY PANEL				
Bracebridge Muskoka Lakes S.S.	Domestic Pump Replacement	BE	GP	\$ 80,000.00
	Parking Lot curb repairs	CA		\$ 50,000.00
	PA system Replacement	HS	BE	A \$ 150,000.00
	Grease Trap Replacement	HS	BE	P \$ 15,000.00
	Replace counters in 2 washroom			\$ 10,000.00
Fenelon Falls S.S.	Add Accessibility Operators	BE	A	CC \$ 25,000.00
	Replace AC Unit (science)	BE	GP	\$ 25,000.00
	Electrical Service Upgrade (mech shop)	BE	GP	P \$ 25,000.00
	Main Water Service Upgrades	BE	GP	\$ 150,000.00
	Environmental Removals/Repairs	HS	BE	GP \$ 10,000.00
	Door Repl.(Design) 101,108,116,132,137,144A & 147	BE	A	\$ 25,000.00
Gravenhurst H.S.	Window Replacement (Partial) & Cladding	BE	GP	CA \$ 500,000.00
	Remove sink, add cupboards, add bench seating	BE		\$ 10,000.00
	Safety Platform for sawdust collector	HS	BE	P \$ 75,000.00
	Grease trap replacements	HS	BE	P \$ 25,000.00
Haliburton AAEC	LED Lighting Upgrade	BE	GP	P \$ 10,000.00
Haliburton Highlands S.S.	Replace entrance doors - 122,130,137,47 215 & 219	BE	GP	CA \$ 25,000.00
	Replace lockers in halls	BE	P	\$ 60,000.00
	Add dryer to shop air	P		\$ 10,000.00
	Vape Detection Install 4 changerooms	BE	CA	\$ 10,000.00
Huntsville H.S.	AAEC-Replace windows	BE	GP	CA \$ 23,900.00
	AAEC-PA Separation	HS	BE	\$ 10,000.00
	Compressor & Air Line Replacement	BE	P	\$ 310,000.00
	Replace Roof Top Unit	BE	GP	\$ 25,000.00
	Science prep room cabinet ventilation	HS	BE	P \$ 35,000.00
	Vape detection install all washrooms	BE	CA	\$ 10,000.00
I.E. Weldon S.S.	Entry door frames (teacher entry)	BE	GP	CA \$ 10,000.00
	Chiller Upgrades	BE	GP	\$ 25,000.00
	Exterior Pole Light Upgrade	BE	GP	CA \$ 10,000.00
Lindsay AAEC	Replace Exterior Door & Frame	BE	GP	CA \$ 10,000.00
	Roof-Entire Facility	BE	GP	P \$ 500,000.00
Lindsay Collegiate & V.I.	BAS Upgrades-continued	BE	GP	\$ 30,000.00
	Technology Area Upgrades	BE	P	\$ 15,500.00
	Geography Office Flood Upgrade	HS	BE	GP \$ 30,000.00
	Environmental removals-repairs	HS	BE	GP \$ 20,000.00
	Exterior ductwork wrap	BE	GP	\$ 10,000.00
SUB-TOTAL SECONDARY				\$ 2,364,400.00

Secondary System Wide Initiatives (included in Sub-Total Secondary above & below at Total Secondary Panel)

Roofing-Replacement	1 Location (Note at site-Lindsay AAEC)	BE	GP	P
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TOTAL ELEMENTARY PANEL				\$ 9,193,076.90
TOTAL SECONDARY PANEL				\$ 2,364,400.00
SUB TOTAL				\$11,557,476.90

Replacement Portables (2)				\$ 400,000.00
System Wide Initiatives:				
RAAC (Siporex) Study				\$ 100,000.00
5 Sites				
Roof Snow Loading Study				\$ 100,000.00
52 Sites (40 E., 7 S, 2 AE, 3 Adm)				
Electrical Study				\$ 100,000.00
GRAND TOTAL				\$12,257,476.90

Copy of Report to the Finance and Administration Committee
Trillium Lakelands District School Board
Finance and Administration Committee Report

Date: February 18, 2026
To: Finance and Administration Committee Members
Origin: Patricia Hayward, Transportation Supervisor
Kim Horrigan, Executive Officer, Facility Services, Transportation Services
and Capital Innovation
Subject: Transportation Services Mid Year Update

Purpose

To provide the Committee with a mid year transportation services update.

Context

Transportation Services have been working on various projects including the Ministry of Education's mandate for opt in / opt out of transportation services; routing simulation and request for proposals for student transportation services for Bracebridge, Gravenhurst and Huntsville. An update is also provided on inclement weather.

Content

OPT IN – OPT OUT TRANSPORTATION SERVICES

In October 2024, the Ministry of Education advised Boards that transportation consortia should develop opt-in / opt-out policies for the next school year in hopes to improve alignment between route simulations and actual ridership. Many consortia across the province already have implemented variations of this system in prior years.

To promote further efficiencies and improve equity, all consortia must plan to have an opt-in / opt-out process in place by the start of the 2025/2026 school year to support routing simulation projections for 2026/2027.

For the first year (2025-2026), TLDSB parents will be requested to opt-out of transportation if they do not use or do not intend to use the service. The expectation is students who choose to use the service must do so regularly. Irregular or non-riders may be removed from the manifest. Opt-in / opt-out periods may have a duration to prevent parents from opting in and out on a weekly basis as it suits their family's needs.

For the second year (2026-2027), the process will be Opt-In only for JK, grade 8 to 9 and new to board students in 2026-2027. Students already assigned will not be removed from the bus and will be encouraged to Opt-In to confirm their intention to use the service and for planning purposes. Opt-Out will always be an option to parents at any point in the school year.

Communication has been provided to families and schools, and staff will continue to monitor and assess through the year.

ROUTING SIMULATION

The Ministry of Education requires transportation consortia to develop routing simulation to identify the estimated number of routes to be established for the 2026-2027 school year, as this is a key input for allocating the Student Transportation Fund for that year.

The Ministry provides common reference standards that includes parameters and guidelines to determine student eligibility, the mode of transportation and service parameters to develop a routing simulation for 2026-2027. This has been completed internally, and submitted to the Ministry as requested.

REQUEST FOR PROPOSALS FOR STUDENT TRANSPORTATION SERVICES

A Request for Proposals was issued October 9, 2025 for student transportation services to provide service for one hundred and thirty-two (132) Home-to- School routes that operate in the District of Muskoka servicing all TLDSB schools in Huntsville, Bracebridge, Gravenhurst and surrounding communities, and separate board routes operating the District of Muskoka and the District of Parry Sound to St. Dominic CSS, Monsignor Michael O'Leary CES and Saint Mary CES. Five compliant submissions were received. Following the phased evaluation process, the successful proponents are Hammond Transportation Ltd. (Bracebridge, Gravenhurst) and Campbell Bus Lines Ltd. (Huntsville). Ten (10) year contracts have been finalized with each proponent.

INCLEMENT WEATHER ZONES

With the diversity of weather from across our region, a solution was needed when deciding on inclement weather days to better support student attendance and reduce learning loss.

In January of 2025, the board was divided into five zones to allow for zone cancellations rather than board-or region-wide cancellations when needed. The zones are as follows: North Muskoka with Huntsville High School and related feeders, South Muskoka with Bracebridge Muskoka Lakes SS and Gravenhurst High School and related feeders, Haliburton Highlands, Bobcaygeon and Fenelon Falls with Fenelon Falls Secondary School and related feeders and City of Kawartha Lakes with I.E. Weldon Secondary School and Lindsay Collegiate Vocational Institute and related feeders, as illustrated in the map below.

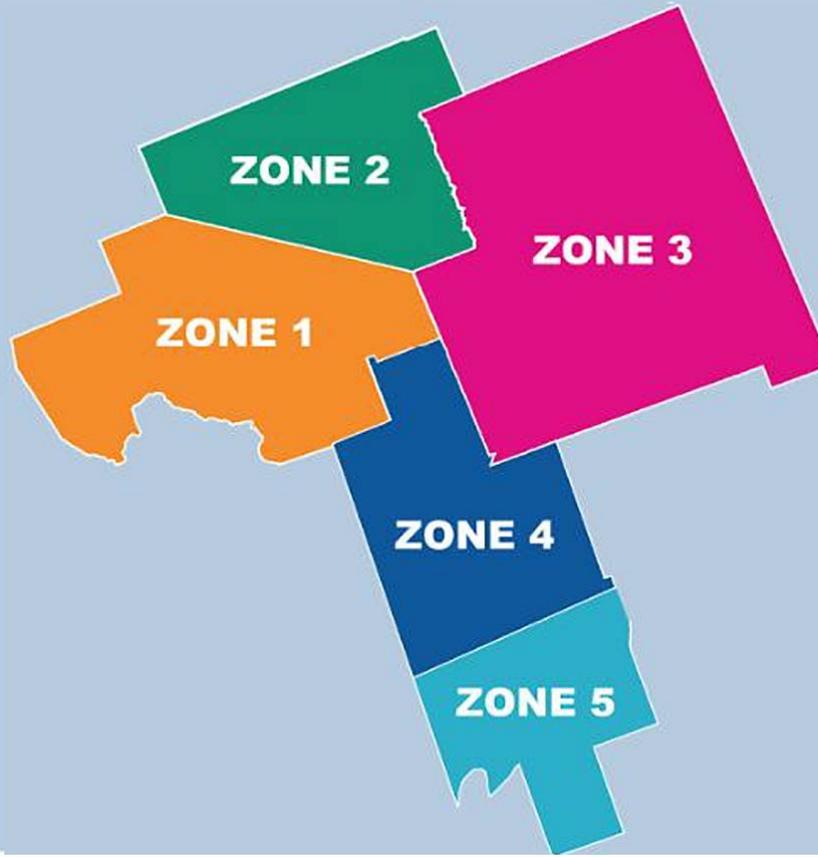
To date, the following cancellations have occurred; schools remained open:

- December 10 – buses cancelled in all zones
- December 19 – buses cancelled in all zones
- January 6 – buses cancelled in Zones 1, 4, 5
- January 15 – buses cancelled in Zones 3, 4, 5
- January 21 – buses cancelled in Zones 1, 2
- January 22 – buses cancelled in Zones 1, 2, 3
- January 26 – buses cancelled in Zones 4, 5

Various criteria are used to determine if buses should be cancelled, including, Environment Canada weather statements, forecast, temperatures, shape of some roads, input from transportation operators, and communication with neighbouring boards.

ALL ZONES

Inclement weather day



Trillium Lakelands District School Board

Governance and Policy Committee Administrative Report

Date: February 19, 2026
To: Board of Trustees
Origin: Trustee McInerney / Director Hahn
Subject: Governance and Policy Committee Meeting February 19, 2026
Reference: Public Board Meeting – February 24, 2026

Purpose

To provide Trustees with an overview of the February 19, 2026 Governance and Policy Committee Meeting.

Context

The Governance and Policy Committee mandate is to provide input and leadership into governance matters related to the Board and the role of the Trustee.

The Committee is also responsible for the development and review of Board policies, and for advancing recommendations regarding approving new policies or changing existing policies to the Board of Trustees for ratification.

Content

At the February 19, 2026 meeting, the Governance and Policy Committee reviewed the proposed changes to the following existing TLDSB policies:

- BU-1999 Trustee Honoraria Policy (for approval) and BU-2000 Trustee Honoraria Procedure (for information)
- BU-3040 Insurance Policy
- BU-2105 Flag Protocol Policy
- OP-6602 Medical and Health Management in Schools Policy
- ES-5550 Specialized Equipment for Learning Policy
- HR-4521 Prevention and Resolution of Violence in the Workplace Policy

Motions were passed by the Committee recommending all policies be advanced to the next meeting of the Board of Trustees for ratification. Copies of the policies with the recommended changes outlined are attached.

At the meeting Committee Members approved the minutes of the November 19, 2025 Governance and Policy Committee Meeting which will be posted on the tldsb.ca public website.

The minutes from the Governance and Policy Committee meeting from February 19, 2026 will be posted following ratification at the next committee meeting.

Action

Recommendation 1: that the Governance and Policy Committee recommendation to accept the changes to the BU-1999 Trustee Honoraria Policy be approved

Recommendation 2: that the Governance and Policy Committee recommendation to accept the changes to the BU-3040 Insurance Policy be approved.

Recommendation 3: that the Governance and Policy Committee recommendation to accept the changes to the BU-2105 Flag Protocol Policy be approved.

Recommendation 4: that the Governance and Policy Committee recommendation to accept the changes to the OP-6602 Medical and Health Management in Schools Policy, inclusive of changed the name to Student Medical and Health Management in Schools Policy, be approved.

Recommendation 5: that the Governance and Policy Committee recommendation to accept the changes to the ES-5550 Specialized Equipment for Learning Policy be approved.

Recommendation 6: that the Governance and Policy Committee recommendation to accept the changes to the HR-4521 Prevention and Resolution of Violence in the Workplace Policy, inclusive of changing the name to Workplace Violence: Prevention and Resolution Policy, be approved.

Recommendation 7: that Trustees receive the report related to the February 19, 2026 Governance and Policy Committee Meeting.



BD-1999 Trustee Honoraria Policy

Approval date: 202~~2~~6

Review date: 202~~6~~30

Lead department: Business Services

The Board acknowledges the importance and value of providing fair levels of honoraria for board members and recognizes the requirement for establishing these values as set out in Ontario Regulation 357/06 - Honoraria for Board Members.

If you require this information in an accessible format, contact Communications Services at info@tldsb.on.ca.



BU-3040 Insurance

Approval date: 2025

Review date: 2030

Purpose

Trillium Lakelands District School Board recognizes that there is a need for suitable liability, property, boiler, crime, cybersecurity, legal, school council ~~Meetings on property~~, and automobile insurance; and authorizes the appropriate officials of the Board to make the necessary arrangements with the Ontario School Boards' Insurance Exchange (OSBIE), or other providers as appropriate for this insurance coverage.

In addition, an appropriate student accident insurance plan shall be made available for purchase by parents/guardians on an annual basis, and school council event insurance shall be made available for purchase by school council as required.

If you require this information in an accessible format, contact Communications Services at info@tldsbc.on.ca.



BD-2105 Flag Protocol Policy

Approval date: ~~2021~~2026

Review date: ~~2026~~2031

Lead department: Communications Services

This policy ensures a respectful and appropriate display of the National Flag of Canada and other authorized flags.

Trillium Lakelands District School Board (TLDSB) believes that the National Flag of Canada is a symbol of honour, pride, and national identity for all Canadians. The ~~National Canadian Flag and the Provincial flag of Ontario~~ shall be flown at full mast at all ~~TLDSB Trillium Lakelands District School Board~~ schools, and education centres, and other buildings, unless otherwise directed.

Additional authorized flags will be flown below the National Flag in alignment with the strategic direction of TLDSB, and approved by the director of education, and may be flown at TLDSB schools, education centres, and other buildings.

Half-mast notices will be issued from the Director's Office to mark periods of mourning, or as otherwise directed.

If you require this information in an accessible format, contact Communications Services at info@tldsbc.on.ca.



OP-6602 **Student** Medical and Health Management in Schools Policy

Approval Date: 2025

Review Date: 2025

Purpose

Trillium Lakelands District School Board, in partnership with students, families, and community agencies, is committed to supporting students with prevalent medical conditions.

The Student Medical and Health Management in Schools Policy and Procedure has been developed in accordance with Policy/Program (PPM) 161, *Supporting Students with Prevalent Medical Conditions in Schools* to promote the safety and well-being of students with prevalent medical conditions (asthma, diabetes, epilepsy, and/or those at risk for anaphylaxis).

The purpose of this policy is:

- to support students with prevalent medical conditions to fully access a safe, accepting and healthy school environment in which students can learn
- to empower students, as confident and capable learners, to reach their full potential for self-management of the medical condition(s), according to their plan of care

~~Trillium Lakelands District School Board, in partnership with students, families, and community agencies, is committed to supporting students with prevalent medical conditions and/or medical or health related needs to fully access school in a safe, accepting and healthy learning environment that supports well-being.~~

~~Trillium Lakelands District School Board empowers students as confident and capable learners to reach their full potential for self-management of their medical conditions according to their Plan of Care.~~

If you require this information in an accessible format, please contact Communications Services at info@tlds.on.ca.



ES-5501 Specialized Equipment for Learning Policy

Approval Date: ~~2026~~2021

Review Date: ~~2031~~2026

Purpose

~~Trillium Lakelands District School Board believes effective use of specialized equipment is a shared responsibility of staff, students, and parents/guardians to support successful learning for all students.~~

~~The Board recognizes that assistive technology and/or adaptive equipment are essential for some students to access the Ontario curriculum or a board-determined program, and is committed to providing such equipment.~~

Trillium Lakelands District School Board is dedicated to ensuring that students can access the Ontario curriculum and/or an alternative program through the provision of specialized equipment, including assistive technology and adaptive equipment.

Requests for adaptive equipment must be supported by a recommendation from a qualified professional confirming that the equipment is essential for the student to access meaningful learning. The responsibility for the effective and appropriate use of this equipment is shared among staff, students, and parents/guardians.

If you require this information in an accessible format, please contact Communications Services at info@tlds.on.ca.



HR-4521 ~~Ontario's Occupational Health and Safety Act:~~ Workplace Violence: Prevention and Resolution of Violence in the Workplace Policy

Approval date: 2026¹

Review date: Annually

Lead department: Human Resources Services

Purpose

Trillium Lakelands District School Board (TLDSB) believes that everyone has a right to work and learn in a safe and healthy environment. The board is strongly committed to the prevention of workplace violence and promotes the advancement of healthy, positive and a violence-free workplaces, in which all people respect one another and work together to achieve common goals.

Any act of workplace violence is unacceptable conduct and will not be tolerated. Workplace violence in any form fundamentally undermines the safe, inclusive and caring working environment essential for employee and student success and well-being ~~erodes the mutual trust and confidence that are essential to the well-being of our staff.~~

~~TL~~ Trillium Lakelands DSB is committed to developing, maintaining and implementing a comprehensive workplace violence prevention program with respect to workplace violence, in alignment with the board's Strategic Plan and the requirements of the Occupational Health and Safety Act (OHSA), and to address the ~~The workplace violence prevention program shall include processes for:~~

- Risk assessment/re-assessment of workplace violence
- Summoning immediate assistance when workplace violence occurs or may occur
- Reporting workplace violence
- Investigating and responding to complaints of workplace violence

A safe, inclusive, healthy and accepting working and learning environment is essential for student and employee well-being and achievement.

If you require this information in an accessible format, contact Communications Services at info@tltdsb.on.ca.

Trillium Lakelands District School Board Administrative Report

Date: February 12, 2026
To: Board of Trustees
Origin: Nikki Train, Superintendent of Learning
Subject: 2026-2027 School Year Calendars
Reference: Board Meeting - February 24, 2026

Purpose

To present to Trustees the 2026-2027 Elementary and Secondary School Year Calendars.

Context

The development of the TLDSB school year calendar must be completed annually in accordance with the Education Act and Regulation 304.

Content

The consultation group comprised of the following members has been given an opportunity to review the modified School Year Calendars:

Tim McAlpine, Trustee, Gary Brohman, Trustee, Lara Waterhouse, TLOTL, Greg Arkwright, Elementary Principal, Stefani Burosch, Specialized Services, Pam Dudman, Payroll, Patricia Hayward, Transportation, William Campbell, CUPE, Nikki Train, Superintendent, Kelly Picken, Secondary Principal, Tina Matthews, DECE, Kellie Kirkpatrick, ETFO, Iggi Van Kooten, OSSTF, Carly McLennan, Recording Secretary.

2026-2027 School Year Calendar Details:

First Day of School:	September 8, 2026
Christmas Break:	December 21, 2026 – January 1, 2027
March Break:	March 15 – March 19, 2027
Secondary Exams:	January 26-29, February 1, 2027 & June 22-25, 28, 2027
Last Day of Instruction:	June 28, 2027 (Secondary), June 29, 2027 (Elementary)
PA Days:	September 2, 2026
	September 3, 2026 (Ministry Mandated)
	November 20, 2026 (Ministry Mandated)
	January 29, 2027 (Elementary only)
	February 2, 2027 (Secondary only)
	February 26, 2027 (Ministry Mandated)
	June 4, 2027 (Elementary only)
	June 29, 2027 (Secondary only)
	June 30, 2027

The following is a general outline of activities proposed for the identified professional activity days, which are selected based on the requirements outlined in Policy/Program Memorandum No. 151:

September 2, 2026	Safe Healthy Inclusive and Accepting Schools and Occupational Health and Safety Training
September 3, 2026	Ministry Priority Day: TBD
November 20, 2026	Ministry Priority Day: TBD
January 29, 2027	Elementary ONLY – Report Card Preparation / Reporting to Parents
February 2, 2027	Secondary ONLY – Student Achievement Plan and Transition Planning and Implementation
February 26, 2027	Ministry Priority Day: TBD
June 4, 2027	Elementary ONLY: Report Card Preparation / Reporting to Parents
June 29, 2027	Secondary ONLY: Report Card Preparation / Reporting to Parents
June 30, 2027	Student Achievement Plan and Transition Planning and Implementation

Action

Recommendation that the Board approve the 2026-2027 Elementary School Year Calendar and the Secondary School Year Calendar; and that the proposed 2026-2027 Elementary and Secondary School Year calendars be submitted to the Ministry of Education for further approval.

TLDSB 2026-27 SCHOOL YEAR CALENDAR

September 2026				
Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
		P	P	B
7	8	9	10	11
H				
14	15	16	17	18
21	22	23	24	25
28	29	30		

October 2026				
Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
H				
19	20	21	22	23
26	27	28	29	30

November 2026				
Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
				P
23	24	25	26	27
30				

December 2026				
Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
B	B	B	H	H
28	29	30	31	
B	B	B	B	

January 2027				
Mon	Tues	Wed	Thurs	Fri
				1
				H
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
	E	E	E	E P

February 2027				
Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
E	P			
8	9	10	11	12
15	16	17	18	19
H				
22	23	24	25	26
				P

March 2027				
Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
B	B	B	B	B
22	23	24	25	26
				H
29	30	31		
H				

April 2027				
Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May 2027				
Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
H				
31				

June 2027				
Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
				P
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
	E	E	E	E
28	29	30		
E	P	P		

H Stat Holiday

P PD Day - ALL

P PD Day - Secondary Only

First Day of School

B Board Holiday

P PD Day - Elementary Only

E Secondary Exam Day

