

Public Meeting of the Board Agenda

Date: Tuesday, January 27, 2026

Location: Lindsay Education Centre

5:30 p.m. Commencement of the Public Meeting of the Board

1. Call to order

2. Territory acknowledgement

3. National anthem

4. Roll call

5. Delegation(s)

6. Declaration of possible conflict of interest

7. Approval of agenda

8. Business of the Board

8.1 Approval of the minutes of the November 25, 2025 public meeting of the Board (pgs.3-9)

8.2 Approval of the minutes of the December 2, 2025 Annual Organizational Meeting (pgs.10-13)

9. Administrative updates

9.1 Director's Report on the Strategic Plan

- a. Director's Recognition (pg.14)
- b. Director's Update
- c. TLDSB EQAO Results 2024-2025 (SOs Fraser, Sudsbury, Train, Associate SO Clark/ pgs.15-16)
- d. Personnel, Property, and Contract Updates (In-Camera)

10. Administrative and committee reports

10.1 For action - written reports

- a. Special Education Advisory Committee (SEAC) Meetings December 1, 2025 and January 6, 2026 (Trustee Reain and SO Train/ pgs.17-18)

- b. District School Council/ Parent Involvement Committee (DSC-PIC) Meeting December 9, 2025 (Trustee Clodd and SO Williams/ pg.19)
- c. SAL Committee Meeting December 17, 2025 (Trustee McInerney and SO Hubbert/ pg. 20)

10.2 For information- verbal reports

- a. Equity Task Force Meetings November 26, 2025 and January 13, 2026 (Trustee Bradley and SO Hubbert)
- b. Indigenous Education Advisory Committee Meeting November 28, 2025 (Trustee Childs and Associate SO Clark)
- c. Travel Rate for 2026 (SO Britton)

11. Trustee reports- verbal

11.1 Student Trustee Reports

- a. G7 Student Senate Report (Student Trustee Goltz)
- b. OSTA-AECO Report (Student Trustee McNelly)

11.2 OPSBA Report (Trustee McAlpine)

11.3 Trustee Community Updates

12. Correspondence

12.1 Relay for Life Fundraising Letter (pg. 21)

13. Next meeting

Public Meeting of the Board- February 24, 2026 at MEC

14. Adjournment



Public Meeting of the Board Minutes

Date: November 25, 2025

Location: Lindsay Education Centre

Present: H. Bradley, G. Brohman, E. Childs, L. Clodd, A. Goltz, T. McAlpine, D. McInerney, T. McNelly, B. Reain, J. Saunders, C. Wilcox

Regrets:

Senior team: N. Britton, T. Fraser, W. Hahn, K. Horrigan, T. Hubbert, J. Johnston, J. MacJanet, D. Sudsbury, N. Train, K. Williams

Staff Support: J. Andreasen, C. Bull, D. Raglin

5:30 p.m. Commencement of the Public Meeting of the Board

1. Call to order

The meeting was called to order at 5:30 p.m.

2. Territory acknowledgement

Trustee Saunders shared the territory acknowledgement.

3. National anthem

O Canada was played.

4. Roll call

Chairperson Wilcox advised that:

Eight Trustees (Bradley, Brohman, Childs, McAlpine, McInerney, Reain, Saunders, Wilcox) and both Student Trustees McNelly and Goltz attended in person at Lindsay Education Centre

Trustee Clodd attended via virtual means in alignment with O. Reg 463/97.

Motion # 25-11-33

Moved by Trustee McInerney, Seconded by Trustee Reain,
That Trustees accept the roll call as stated for the November 25, 2025 meeting of the Board.
Carried.

5. Declaration of possible conflict of interest

There were no declarations of possible conflict of interest.

6. Delegation(s)

There were no delegations.

7. Approval of the agenda

Motion 25-11-34

Moved by Trustee Childs, seconded by Trustee Saunders,
That the agenda be approved.
Carried.

8. Business of the Board

8.1 Approval of the minutes of the October 28, 2025 public meeting of the Board

Motion 25-11-35

Moved by Trustee Brohman, seconded by Trustee McAlpine,
That the minutes of the October 28, 2025 public meeting of the Board be approved.
Carried.

9. Administrative updates

9.1 Director's Report on the Strategic Plan

a. Director's Recognition Award

Director Hahn recognized Purchasing Supervisor Tracey Choy for her extraordinary contributions to the corporate operations of TLDSB, and for going above and beyond in supporting and advancing the purchasing department. Tracey was nominated by Superintendent of Business Services Nicole Britton.

b. Director's Report

Director Hahn shared the following updates and highlights:

- Thank you to the Trustees for being a governance team that is both academically and fiscally responsible and works in the best interest of students in the Board. TLDSB Trustees have a positive reputation in both the province and local communities.
- Bill 33 recently passed third reading and is awaiting Royal Assent; the bill provides the Minister of Education additional powers in school boards in relation to matters of public interest. School Boards expect further detail in the coming months.
- Superintendents continue to ensure the impact and importance of instructional leadership and effective classroom instruction is central to professional development opportunities, school visits, and professional learning communities.
- Members of the Senior Team attended the final day of a four-day series for school boards led by the Advanced Learning Partnership (ALP) in relation to Artificial Intelligence (AI) and how to effectively work toward embedding AI into instructional practices

- TLDSB is working on the rollout of another student census in winter 2026 to gather data to support equity, inclusion, and well-being in TLDSB schools
- TLDSB is committed to establishing safe and caring school buildings and will not tolerate inappropriate behaviours from students or adults in TLDSB buildings. Staff, students and community members are held accountable to the TLDSB Code of Conduct when on TLDSB property.
- The Minister of Education has shared that EQAO results can be expected to be released to school Boards sometime next week. TLDSB uses EQAO data, along with other assessment data, to drive effective and targeted instruction strategies to support student achievement.

c. Equity of Outcomes in TLDSB- Specialized Services Department Update

Associate Superintendent Sudsbury shared an overview of the way the curriculum department is promoting equity of outcomes for all students through the support provided by consultants, coaches and inclusive learning teams (ILT).

The curriculum team is delivering consistent evidence-based instructional strategies in classrooms alongside educators, supporting through PD, and assisting with the delivery of screeners in literacy and numeracy for students.

The Elementary and Secondary curriculum teams work in collaboration with the Specialized Services Team, the Indigenous Education Student Success Team, and with Technology Services Consultants to ensure teaching and learning in TLDSB is grounded in equity, inclusion and culturally responsive practices.

d. Suspension and Expulsion Data from 2024-2025

Superintendent Tanya Fraser shared an overview of the Safe Schools Suspension/ Expulsion Report which show an overall decline in suspension and expulsions compared to previous years.

Suspension and expulsion data is used to help to make informed decisions regarding programs and supports in schools. TLDSB offers a number of safe schools and wellness supports to students, as well as support when a student is suspended or expelled.

10. Administrative and committee reports

10.1 For Action- Written

a. Program and Planning Committee Meeting- November 4, 2025

Trustee Reain shared an overview of the November 4, 2025 Program and Planning Committee Meeting.

Motion # 25-11-36

Moved by Trustee Reain, Seconded by Trustee Childs,

That Trustees receive the report related to the November 4, 2025 meeting of the Program and Planning Committee.

Carried.

b. SEAC Meeting- November 4, 2025

Trustee Reain shared a report related to the November 4, 2025 Special Education Advisory Committee (SEAC) Meeting

Motion # 25-11-37

Moved by Trustee Reain, Seconded by Trustee McAlpine,
That Trustees receive the report related to the November 4, 2025 SEAC meeting.

Carried.

c. Finance and Administration Committee- November 12, 2025

Trustee McAlpine shared information related to the November 12, 2025 Finance and Administration Committee Meeting.

Motion # 25-11-38

Moved by Trustee McAlpine, Seconded by Trustee Saunders,
That Trustees ratify the Finance and Administration Committee's recommendation to approve the 2024-2025 Q4 report.

Carried.

Motion # 25-11-39

Moved by Trustee McAlpine, Seconded by Trustee McInerney,
That Trustees ratify the Finance and Administration Committee's recommendation to approve an operating contingency reserve of \$2,000,000 from any surplus funds in the 2024/2025 fiscal year as part of the Board's funding strategy to address any unexpected, non-routine operational shortfalls or emergencies that may arise.

Carried

Motion # 25-11- 40

Moved by Trustee McAlpine, Seconded by Trustee Childs,
That Trustees receive the report related to the November 12, 2025, Finance and Administration Committee Meeting.

Carried.

d. Audit Committee Meeting – November 12, 2025

Trustee Reain (on behalf of Trustee Clodd) shared an overview of the business of the November 12, 2025 Audit Committee Meeting.

Motion # 25-11-41

Moved by Trustee Reain, Seconded by Trustee Childs,
That Trustees receive the auditor's report and consolidated financial statements prepared by MNP dated November 12, 2025, as approved by the TLDSB Audit committee.

Carried.

Motion # 25-11-42

Moved by Trustee Reain, Seconded by Trustee McInerney,
That Trustees receive the report related to the November 12, 2025 Audit Committee Meeting.

Carried.

e. Supervised Alternative Learning (SAL) Committee Meeting- November 19, 2025

Trustee McInerney shared the data from the November 19, 2025 SAL Committee Meeting.

Motion # 25-11-43

Moved by Trustee McInerney, Seconded by Trustee Bradley,
That Trustees receive the report related to the November 19, 2025 meeting of the Supervised Alternative Learning (SAL) Committee.

Carried.

f. Governance and Policy Committee Meeting- November 19, 2025

Trustee McInerney shared a summary of the November 19, 2025 Governance and Policy Committee Meeting.

Motion# 25-11-44

Moved by Trustee McInerney, Seconded by Trustee Saunders,
That the Governance and Policy Committee recommendation to accept the changes to the BU-3005 Cheque Signing Policy - inclusive of changing the name of the Policy from Cheque Signing to Payment Authorization Policy- be approved.

Carried.

Motion# 25-11-45

Moved by Trustee McInerney, Seconded by Trustee Bradley,
That the Governance and Policy Committee recommendation to accept the changes to the BU-3010 Borrowing for Current Expenditure Policy be approved.

Carried.

Motion# 25-11-46

Moved by Trustee McInerney, Seconded by Trustee Reain,
That the Governance and Policy Committee recommendation to accept the changes to the BU-3000 Travel Rate Policy be approved.

Carried.

Motion# 25-11-47

Moved by Trustee McInerney, Seconded by Trustee Childs,
That the Governance and Policy Committee recommendation to accept the changes to the BU-3040 Insurance Policy be approved.

Carried.

Motion # 25-11-48

Moved by Trustee McInerney, Seconded by Trustee Brohman,
That the Governance and Policy Committee recommendation to accept the changes to the BD-2300 Communication and Collaboration with Parents/ Guardians Policy be approved.

Carried.

Motion # 25-11-49

Moved by Trustee McInerney, Seconded by Trustee McAlpine,
That the Governance and Policy Committee recommendation to accept the changes to the BD-2025 Policy and Administrative Procedure Policy - inclusive of changing the name to Development and Review of Board Policy and Administrative Procedures Policy- be approved.

Carried.

Motion # 25-11-50

Moved by Trustee McInerney, Seconded by Trustee Reain,
That Trustees receive the report related to the November 19, 2025 Governance and Policy
Committee Meeting.
Carried.

11. Trustee Reports

11.1 Student Trustee Reports

a. G7 Student Senate

Student Trustee Goltz shared an update on the most recent activities of the G7 Student Senate.

At the most recent meeting of the G7, the team learned about AI, mental health strategies, and the impact of bullying on students. One of the main initiatives for the G7 this year was to create a Bullying Awareness and Prevention Week Video to rollout during the Bullying Awareness and Prevention Week Campaign across all schools in TLDSB.

G7 is working on a name change as since adding a VLC representative there are more than seven secondary schools represented. The team is search for a name that will work long term to support potential future growth.

b. OSTA-AECO Report

Student Trustee McNelly attended first OSTA-AECO conference of the year in TO November 13-16 alongside Student Trustee Goltz. In addition to excellent guest speakers and workshops offered during the conference, student trustees chose their Advocacy Interest Groups (AIG) for the year. AIGs are projects that student trustees can work on with other student trustees from around the province that align with personal in interest. Student Trustee McNelly chose the Student Well-being group and Student Trustee Goltz joined the Diversity, Equity, and Inclusion group.

11.2 OPSBA Report

Trustee McAlpine shared information regarding the recent work of OPSBA, including highlighting the Board of Directors Meeting that occurred on November 3 with the main topic of discussion related to OSPBA By-law 5 and changing the structure of the OPSBA Board of Directors. There is a special meeting for the Board of Directors on December 18 for a special vote on the recommended By-law changes.

On November 1 TLDSB hosted the TLDSB Central East OPSBA Regional Representatives at the Lindsay Education Centre; there was a TLDSB Indigenous Student Voice presentation by Consultant Kelly Moore and an Indigenous student, Allie Patterson.

The OPSBA Public Education Symposium is occurring in January 2026.

11.3 Trustee Community Updates

Trustee Childs shared that she attended the Bracebridge Public School's first Indigenous Dinner on November 24, 2025; the dinner was hosted for self-identified Indigenous families. Trustee Childs expressed how emotional and healing the evening event was.

Trustee Saunders highlighted the Dunsford DES Remembrance Day Assembly for students and staff. Trustee Saunders expressed how impressed she was with the respectful behaviour of the students at the assembly and shared how meaningful the presentations were

Trustee McInerney highlighted the presentations at the Landy Mackenzie PS Remembrance Day Assembly. This year the Legion Colour Guard attended at the school, and two classes went and participated in the service at the local Cenotaph. In the afternoon Woodville ES had their ceremony so the local Legionnaires could attend at that school as well.

Trustee Bradley shared that the Queen Victoria PS Remembrance Day Assembly was standing room only and highlighted the reverence the students gave the event as well as praised the work of the event's Emcee who was a junior-level student.

12. Correspondence

There was no correspondence.

14. Next meeting – Public Board Meeting

Date: December 2, 2025- Annual Organizational Meeting
 Location: Muskoka Education Centre
 Time: 5:30 p.m.

14. Adjournment

Motion # 25-11-51
 Moved by Trustee Childs, seconded by Trustee Bradley,
 That the Board of Trustees do now adjourn at 7:16 p.m.
 Carried.

Colleen Wilcox, Chairperson of the Board
 Jen Andreasen, Recording Secretary

Wes Hahn, Director of Education



Annual Organizational Meeting of the Board Minutes

Date: December 2, 2025

Location: Muskoka Education Centre

Present: H. Bradley, G. Brohman, E. Childs, L. Clodd, A. Goltz, T. McAlpine, D. McInerney, T. McNelly, B. Reain, J. Saunders, C. Wilcox

Regrets:

Senior team: N. Britton, T. Fraser, W. Hahn, K. Horrigan, T. Hubbert, J. Johnston, J. MacJanet, D. Sudsbury, N. Train, K. Williams

Staff Support: J. Andreasen, C. Bull, D. Raglin

5:30 p.m. Commencement of the Annual Organizational Meeting of the Board

1. Call to order

The meeting was called to order at 5:30 p.m.

2. Territory acknowledgement

Student Trustee Goltz shared the territory acknowledgement.

3. National anthem

O Canada was played.

4. Student Presentation

Director Hahn welcomed educator Jennifer Pitts and the V.K. Greer Grade 7 and 8 concert band who shared a selection of musical pieces with Trustees.

5 Roll call

Director Hahn advised that:

Nine Trustees (Bradley, Brohman, Childs, Clodd, McAlpine, McInerney, Reain, Saunders, Wilcox) and both Student Trustees McNelly and Goltz attended in person at Muskoka Education Centre.

Motion # 25-12-52

Moved by Trustee Saunders, Seconded by Trustee Clodd,
That Trustees accept the roll call as stated for the December 2, 2025 annual organizational meeting of the Board.
Carried.

6. Declaration of possible conflict of interest

There were no declarations of possible conflict of interest.

7. Elections

As Director of Education and Secretary of the Board, Director Hahn presided over the election of the Chair for the 2026 term.

a. Chair

Trustee McInerney nominated Trustee Childs. Trustee Childs consented to the nomination
Trustee Saunders nominated Trustee Wilcox. Trustee Wilcox consented to the nomination
There were no further nominations for the position of Chair. Trustee Childs and Trustee Wilcox had the opportunity to address the Trustees.

Following a vote by secret ballot, Trustee Wilcox was voted into the position of Chair of TLDSB for the 2026 term.

As the newly re-elected Chair, Trustee Wilcox was handed the gavel to preside over the remainder of the meeting business.

b. Vice Chair

Trustee McAlpine nominated Trustee Childs. Trustee Childs consented to the nomination.
There were no further nominations for the position of Vice Chair.
Trustee Childs was acclaimed into the position of Vice Chair of TLDSB for the 2026 term.

c. Past Chair (or Chairs Council Alternate, if required)

It was announced that as the previous sitting Chair of the Board, Trustee Reain will continue in the position of past Chair serving on Chairs Council.

Motion #25-12-53

Move by Trustee Clodd, Seconded by Trustee Bradley
That the results of the elections be accepted by Trustees and that the ballots from the elections be destroyed.
Carried.

8. Approval of the agenda

Motion #25-12-54

Moved by Trustee McInerney, seconded by Trustee Childs,
That the agenda be approved.
Carried.

9. Administrative updates

9.1 Director's Update- Verbal

Director Hahn shared the Ministry of Education's Student Achievement Framework with Trustees to help to frame the alignment between the Ministry of Education's identified priorities, the Board Student Achievement Plan, and TLDSB's strategic plan.

a. Overview of fall parent/guardians survey results

Director Hahn shared an overview of the results of the annual fall survey that parents/guardians completed in 2025. Overall, the results and feedback about the beginning of the school year was very positive.

b. Annual report presentation

Director Hahn presented the 2024-2025 Annual Report on the Board Student Achievement Plan with Trustees, highlighting the achievements of the Board in the 2024-2025 school year.

9.2 For Action- Written

a. Board meeting schedule for 2026

Director Hahn shared a proposed schedule, in alignment with TLDSB By-laws, for Board Meetings for 2026.

Motion #25-12-55

Moved by Trustee Childs, Seconded by Trustee Clodd,

That the scheduled for the 2026 Public Meetings of the Board be approved as presented.

Carried.

10. Trustee Reports

10.1 Student Trustee Reports

a. G7 Student Senate

Student Trustee Goltz shared an update on the most recent activities of the G7 Student Senate highlighting the Bullying Awareness and Prevention campaign all schools have been running. Assemblies and classroom visits have occurred in the secondary schools and the 'make a positive print' stickers and poster have been distributed in schools. Overall, the campaign has been a success.

The next campaign that the G7 Student Senate will run across all schools align with Mental Health Awareness week in May. In addition, the student senate is working on planning the spring student voice forums.

b. OSTA-AECO Report

Student Trustee McNelly advised that there is no new OSTA-AECO business to report on since the report shared at the November 25 Board Meeting.

10.2 OPSBA Report

Trustee McAlpine reminded Trustees that there are information sessions available to Trustees and Directors regarding the governance refresh for OPSBA.

Trustee McAlpine also encouraged Trustees to provide input into the proposed OSPBA governance structure in advance of the December 18 OSPBA Board of Directors Meeting when the vote on a new proposal will occur.

10.3 Trustee Community Updates

Trustee McInerney advised that Woodville Elementary School recently had their first awards assembly of the year for the Character Award presentations and the Wolf Howl recognitions.

Trustees noted that there are a number of holiday concerts and celebrations occurring over the next two weeks at local schools.

11. Correspondence

There was no correspondence.

12. Next meeting – Public Board Meeting

Date: January 27, 2026
 Location: Lindsay Education Centre
 Time: 5:30 p.m.

14. Adjournment

Motion # 25-12-56

Moved by Trustee McAlpine, seconded by Trustee Bradley,
 That the Board of Trustees do now adjourn at 6:40 p.m.
 Carried.

Colleen Wilcox, Chairperson of the Board
 Jen Andreasen, Recording Secretary

Wes Hahn, Director of Education



Director's Recognition Award

Extraordinary contributions by staff members, students, school volunteers, or community members are recognized each Board meeting by the Director of Education. The following individual was nominated in recognition of outstanding commitment and dedication to student achievement and well-being in TLDSB.

Recipient: Jennifer Lee- Volunteer, Ridgewood PS

Nominated by: Principal Jane Austin and Educator Morgan Dollack

For the past 15 years, Jennifer Lee has been the heart and soul of the Ridgewood Christmas Families program, demonstrating a level of dedication and commitment that has profoundly shaped our community. Jennifer's service went far beyond a simple volunteer effort; it was a year-round mission fueled by her personal passion.

Even after her own children moved on from our school, she continued her tireless work, ensuring that 15 families each year received the support and joy they deserved during the holiday season. Her efforts required countless hours of personal time, which she freely gave for shopping, meticulously organizing the logistics, and coordinating complex initiatives like the crucial toy drives with the local fire department.

Over her 15-year tenure, Jennifer has directly supported 225 families, transforming their holidays through her relentless solicitation of donations from local businesses and her ability to bring community partners together. This immense effort wasn't just about providing gifts; it was about instilling hope and showing hundreds of community members that they are valued and supported. The difference Jennifer has made is immeasurable, creating countless moments of holiday happiness that might not have otherwise existed.

We extend our deepest appreciation to Jennifer for her exceptional dedication and the enduring legacy she has created. She has not only made a tangible difference in our community but has also set a powerful example for her own children and for everyone who volunteers in our school.

Her commitment serves as a testament to the extraordinary impact one person can have, proving that generosity, vision, and sustained hard work can truly transform lives.

Trillium Lakelands District School Board

Administrative Report

Date: January 8, 2026
To: Board of Trustees
Origin: Superintendents Fraser, Sudsbury, Train, Associate SO Clark
Subject: 2024-2025 EQAO Results
Reference: Regular Meeting of the Board - January 27, 2026

Purpose

To share an overview of EQAO results with Trustees for the previous school year (2024-2025). Data, trends, and key learning will be shared including next steps moving forward to support student success in both literacy and mathematics.

Context

Every spring all students in grades 3 and 6 participate in the EQAO's provincial assessments assessing students' literacy (reading and writing) and numeracy (mathematics) knowledge and skills. Provincial results are communicated to school boards in the following year.

Students in grade 9 write the math assessment at the end of their grade 9 destreamed math course, in January or June. Grade 10 students have the opportunity to write the Ontario Secondary School Literacy Test in the fall and/or spring. Results on both these assessments are reported in the following year.

Content

Grades 3 & 6 data, trends and key learning emerging from 2024-2025:

- Above the province in all three strands in grade 3 (+6, +4, +8)
- Above the province in all three strands in grade 6 (+3, +2, +4)
- Consistent upwards trend in all six strands since 2021
- Continued focus on junior math and primary writing
- Data will continue to drive our direction and instruction
- Our strategic focus has produced academic success
- Continue to have focus schools where EQAO results are below provincial standards
- K-12 writing framework
- Introduction of math textbook 1-8 and a researched based math screener for fundamentals

Grade 9 math and OSSLT data, trends and key learning emerging from 2024-2025:

- 6% increase in students at or above provincial standard in grade 9 math
- Upward trend 8% increase over 3-year period in grade 9 math
- 83% of students were successful on OSSLT
- Upward trend 5% increase over 3-year period on OSSLT
- Use of data to inform individual school EQAO plans & Student Success supports
- Increased professional development opportunities for Gr. 9 & 10 teachers

- Professional learning communities for Gr. 9 & 10 teachers
- Gr. 7-9 learning series focused on explicit instruction & the science of learning
- Continue with Superintendents and Consultants in schools supporting & monitoring instructional practices
- Purchase/distribution of evidence-based resources & training to support reading & math instruction to all secondary schools

Trillium Lakelands District School Board Special Education Advisory Committee Administrative Report

Date: January 15, 2026
To: Board of Trustees
Origin: Trustee B. Reain/ Superintendent N. Train
Subject: Special Education Advisory Committee (SEAC) Report
Reference: Regular Meeting of the Board – January 27, 2026

Purpose

To share an update with Trustees related to the December 1, 2025 and January 6, 2026 meetings of the Special Education Advisory Committee.

Context

SEAC is a statutory advisory committee that meets ten times per year, as per section 57.1(1) of the Education Act and Ontario Regulation 464/97.

The committee membership includes community partner agency representatives, community members, and trustees. The meeting is chaired by Janice Balfour, with the support of Superintendent Nikki Train and the Department of Special Education Services staff.

The purpose of the committee is to provide feedback and suggestions to Board staff regarding special education programming and initiatives for students.

Content

The Special Education Advisory Committee met on Monday, December 1, 2025 at the Lindsay Education Centre and the Muskoka Education Centre.

The meeting covered a range of important topics and included updates on the following:

- A recent professional development day focused on Artificial Intelligence (AI) in schools as a tool for teachers (e.g., for lesson planning). School improvement planning is underway with goals set in literacy, math, and attendance, using internal data due to a delay in EQAO results.
- Strategies to improve reading for secondary students include an emphasis on early intervention, alignment of pedagogy through a grade seven to 10 professional development series, adoption of the REWARDS reading program for intermediate and secondary students, and flexible support planning for students with special education needs who also have mental health or attendance issues.
- To support student attendance, principals are reaching out with personalized letters to families whose children have been absent frequently, and classroom teachers are encouraged to connect directly with these families.
- The After-School Skills Development Program (Lego, Board Games, Coding) is expanding to include new sites at Cardiff Elementary School, Archie Stouffer Elementary School, J.D. Hodgson Elementary School, and Stuart Baker Elementary School to increase accessibility for outlying families.

- Staff changes are occurring within the multi-disciplinary inclusion team, including the replacement of itinerant EAs and a teacher, and the hiring of a new Communicative Disorders Assistant (CDA).

The minutes from the December 1, 2025 meeting were ratified by the Committee and have been posted to tldsb.ca/committees/.

The Special Education Advisory Committee met on Tuesday, January 6, 2026 virtually due to inclement weather.

The meeting covered a range of important topics and included updates on the following:

- Superintendent Jay MacJanet has been appointed as the new Director at Near North District School Board. Jennifer Clark will serve as his temporary replacement starting January 12.
- Using surplus funds, the board has purchased "My Math Path" textbooks for all students in grades 2–8. The special education department has also procured the "REWARDS" program for reading intervention in system classes.
- TLDSB students performed above the provincial average in grade 3 and grade 6 reading, writing, and math. Performance in grade 9 math and grade 10 Ontario Secondary School Literacy Test (OSSLT) were slightly below provincial averages.
- Students who use special education resources significantly exceeded provincial averages in grade 3 and grade 6. Grade 6 and grade 9 math remain priority areas for targeted intervention.
- The Professional Activity Day on January 30 will include Behaviour Management System (BMS) training for around 30 new Educational Assistants (EAs). Online modules for Augmentative and Alternative Communication (AAC) will be provided for EAs attending the professional activity day in their assigned school.
- Recent system class professional development focused on ensuring smooth transitions into and out of the system class programs (ASPIRE, Foundations for Independence, and SOAR programs).
- A principal mentorship program is launching to ensure best practices and consistency for Identification, Placement and Review Committee (IPRC) meetings across the board, utilizing a family-approved video as an example for training.
- The After-School Skills Development Program is set to begin this month following upcoming staff training.

The minutes from the January 6, 2026 meeting will be posted on the website following ratifications at the next committee meeting.

Action

Recommendation that Trustees receive the report related to the December 1, 2025 and January 6, 2026 Special Education Advisory Committee meetings.

Trillium Lakelands District School Board

District School Council - Parent Involvement Committee

Administrative Report

Date: December 9, 2025
To: Board of Trustees
Origin: Trustee Louise Clodd / Superintendent Kim Williams
Subject: DSC-PIC December 9, 2025 Meeting
Reference: Board Meeting - January 27, 2026

Purpose

To provide an overview to Trustees of the District School Council - Parent Involvement Committee (DSC-PIC) and a summary of the meeting that occurred on December 9, 2025.

Context

All school boards in Ontario are required to have a parent involvement committee (PIC). The PIC is formed to encourage parent involvement in support of student achievement, equity and well-being. It operates as a direct link between parents and a board's director of education and trustees.

Four times a year, all TLDSB school council chairs are invited to attend the District School Council - Parent Involvement Committee (DSC-PIC) meeting to learn about current initiatives and support for students as well as to share best practices and ask questions of one another. All TLDSB schools are invited to send at least one representative from their school council at these meetings.

Content

The second DSC-PIC meeting of the school year was held on December 9, 2025. The meeting was meant to be held at the Muskoka Education Centre but was moved to virtual due to inclement weather. There were 34 attendees, including school council representatives, TLDSB staff, and trustees.

The meeting included the Director of Education's update, as well as presentations on 2024-25 EQAO results and upcoming events and activities taking place across the system. The following topics were also discussed:

- Funding opportunities available to school councils.
- Funding for outdoor play structures.
- The \$2.2 million Board surplus.

The minutes of the December 9, 2025 meeting have been shared on the DSC-PIC page on the Board's website.

Action

Recommendation that Trustees receive the report related to the December 9, 2025 meeting of the District School Council - Parent Involvement Committee.

Trillium Lakelands District School Board

Supervised Alternative Learning (SAL) Administrative Report

Date: December 17, 2025
To: Board of Trustees
Origin: Trustee Deb McInerney / Superintendent of Learning Traci Hubbert
Subject: Supervised Alternative Learning Committee (SAL) Report
Reference: Regular Meeting of the Board - January 27, 2026

Purpose

To share an update with Trustees related to the activities on Supervised Alternative Learning (SAL) meeting on December 17, 2025.

Context

Supervised Alternative Learning (SAL) is a statutory Committee that meets minimum every 20 school days per regulation 374/10. The committee membership includes Trustee Deb McInerney, Superintendent Traci Hubbert, AAEC Principal Katie Ferguson, Community Representative Lynda Nydam, District Manager of Mental Health Allison Jones, Re-engagement Counsellors Stephanie Harvey and Lauren Thompson, Executive Assistant Jessica Dragusica. The Chair of the committee is Deb McInerney, with the support of Superintendent of Learning, Traci Hubbert.

The purpose of the committee is to provide alternative learning opportunities for students having difficulty attending or succeeding in a regular school program in order to increase achievement and thereby increase the likelihood of re-engagement in an in-school program.

Content

The most recent meeting of the SAL committee was on December 17, 2025.

At the December 17 meeting the Committee discussed the following:

- 3 students were admitted to a Supervised Alternative Learning Plan
- 19 students were admitted to a R.E.A.L Supervised Alternative Learning Plan
- 1 student was demitted from the Supervised Alternative Learning Plan
- 7 students were demitted to a R.E.A.L Supervised Alternative Learning Plan

Action

Recommendation that Trustees receive the report related to the December 17, 2025 meeting of the Supervised Alternative Learning (SAL) Committee.



December 15th, 2025

Wes Hahn
Director of Education
Trillium Lakelands District School Board
300 County Road 36
Lindsay, ON, K9V 4R4

Dear Wes,

Thank you for supporting the Canadian Cancer Society Relay For Life. Relay is a movement that ignites within the walls of schools nationwide - a movement that inspires students to unite and create change.

The commitment from Trillium Lakelands District School Board, students at Gravenhurst High School, who organized 1 Relay For Life Youth event in 2025, raised an incredible \$46,030.54.

These events have become a source of hope for people with cancer and their loved ones, while at the same time providing students with an opportunity to learn about philanthropy and the power of helping others.

We are all touched by cancer in some way. With nearly half of Canadians expected to receive a cancer diagnosis in their lifetime, the Canadian Cancer Society is committed to improving the cancer experience by helping people live longer and enhancing their quality of life. The dedication shown by the schools within your school board, by hosting a Relay For Life event is inspiring; you have become a source of hope for people with cancer and their loved ones. For this, we are immensely grateful.

Nothing big can be solved by one person or one organization. To take on cancer, it takes every one of us, it takes a society. Together, we can transform the future of cancer forever.

We look forward to another year of Relay For Life Youth events and continuing to build an impactful relationship with the schools in your school board. We truly cannot thank you, and your school board, enough for supporting the Relay For Life Youth program!

Happy Holidays!

Sincerely,

A handwritten signature in black ink, appearing to read "M O'Brien", is placed below the "Sincerely," text.

Matt O'Brien
Director, Signature Programs