



BD-2300 Communication and Collaboration with Parents/Guardians Policy

Approval Date: 2025

Review Date: 2030

Lead department: Director's Office

Trillium Lakelands District School Board (TLDSB) believes in developing strong and positive relationships with students, parents/guardians, and the community. Communication and collaboration are essential for developing relationships that foster positive, welcoming, and inclusive learning environments that are built upon mutual respect, and that support student achievement and well-being.

This Policy, and the accompanying procedure, applies to communication between parents/guardians and school staff, central (board office) staff, and Trustees, and affirms TLDSB's commitment to:

- providing relevant and timely information to parents/guardians related to their child(ren)'s education;
- outlining the appropriate channels for effective communication;
- clarifying the process for accessing information or addressing concerns;
- establishing standardized timelines and process for acknowledgement and response to questions or concerns;
- assisting parents/guardians in understanding how they can become actively involved in the school community and their child(ren)'s education;
- creating a culture of mutual respect and consideration between parents/guardians and TLDSB staff.

The Education Act of Ontario and the Ministry of Education Policy/ Program Memorandum 170: School board communication with parents provide direction to school boards for strengthening communication standards, as well as increasing transparency and accountability in public education.

If you require this information in an accessible format, please contact Communications Services at info@tlds.on.ca.