



## District School Council - Parent Involvement Committee Minutes

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Date: December 9, 2025  
Location: Virtual  
Time: 6:00 p.m.

### 1. Call to order

Superintendent of Learning Williams called the meeting to order.

### 2. Land acknowledgement

Superintendent Williams shared a land acknowledgement.

### 3. Director's update

Director of Education Hahn shared updates on the following topics:

TLDSB is one of the leaders in the province in Student Achievement.

The Ministry of Education Bill 33 gives the Minister power to take over school boards. TLDSB is not concerned as we are fiscally responsible and TLDSB trustees are doing exactly what they need to do.

TLDSB Start up survey: Over 2,300 parents/guardians responded to the survey at the beginning of the year, 70% rated the school start up as good. 68% of parents/guardians felt students were prepared for the new school year. 55% of parents agreed that students are aware of the Mental Health supports in their schools.

Comments from the TLDSB Start up survey: more reliable transportation; improved classroom climate and safety; a need to prepare students for AI; ensure early intervention for students; clear and consistent communication at the school level; involve parents/guardians as partners

2024-25 Annual Report has been published and is available online.

The Feed All Four fund has supported TLDSB families with over \$200,000 since the fund was created.

### 4. Administrative updates

#### 4.1 Presentation: EQAO 2024-25 Results

Associate Superintendent Sudsbury shared a presentation on the EQAO 2024-25 elementary results.

Grade 3 and 6 results reading 80% (16 out of 20 students in a grade 3 class) writing 69% and math 72%. These results are up from 2023-24 and are the direct result of the work teachers have been doing in the schools.

Grade 6 reading 89%, writing 87%, math 55% were all above the provincial average.

We recognize we still have work to do in math but we are working on it and will continue improving but are pleased that over the past 3 years, TLDSB has made huge improvements in all areas for grades 3 and 6 with an average 12.7% improvement.

Superintendent Williams continued the presentation highlighting TLDSB's secondary math and OSSLT results.

In Secondary, schools are using the EQAO information to make decisions in programming that will continue to help our students. EQAO counts for 10% of the student's grade 9 math mark and students successfully passing the OSSLT is a requirement to graduate.

EQAO Math is 53% and the province is 58%. We recognize that we still need to work on improving.

OSSLT 1% decrease from last year so we are now looking at what we can do differently to help students succeed. We are committed to continued growth, including improved classroom instruction; cross-department collaboration and board-wide professional development.

#### **4.2 Inclement Weather**

We do our best not to close schools so students may receive support. Staff are in schools to help students on inclement weather days.

#### **4.3 Communications Services update**

Communications Services Manager Bull provided details on the following upcoming events and activities:

- *Positive Parenting* webinar series in February and April
- *Engage with TLDSB* platform: [engage.tldsb.ca](http://engage.tldsb.ca)
- After School Skills Development
- *Circle of Security* - coming soon
- Kindergarten registration coming soon
- Proposed 2026-2027 school year calendar coming soon

#### **4.3 Parent Engagement (PEG) Grant**

Superintendent Williams reminded school council members that each school receives \$500 to support parent/guardian engagement in their schools.

#### **4.4 Parents Reaching Out (PRO) Grant**

Superintendent Williams reiterated that \$24,500 is available to support initiatives that identify and address local parent and caregiver needs and help remove barriers that might prevent families from engaging fully in their school communities. Please complete school applications by January 23, 2026.

### **5. Other business**

#### **5.1 Advance questions**

Questions were shared in advance on the following topics:

##### **What support, if any, does the board offer to schools with updating play structure for outdoor play?**

The Board has established a match funding program to support schools with the initial purchase of playground equipment. Each year, \$50,000 made available to schools on a first come, first served basis. Schools may apply for this match funding up to \$25,000 per school. There is \$12,500 remaining for 2025-26

**Would the board be open to creating a Pow Wow 101 type video that incorporates all the information students need to know about pow wows, the dancers, etiquette and where to find a pow wow in the TLDSB region?**

TLDSB has an Educational Pow Wow and Drum Social slidedeck that can be shared with parent councils. The indigenous team is working on creating a video.

**In the spirit of parent engagement would the school board entertain the idea of mandating that all report cards indicate the student's current reading level?**

The report card is a provincial report card created by the Ministry of Education. At this time, it does not include a section for the student's current reading level.

Parents/guardians who wish more information on their child's reading or academic progress are encouraged to contact their child's teacher.

**We were informed this year that grade 8 students will no longer be receiving their own chromebook, where is this funding being re-directed to?**

As a board, we are using our funds to best support classroom instruction. Current research shows that students learn best with direct and explicit instruction and limited screentime. Funding for chromebooks will be spent on classroom resources.

**How is the board directing schools to still celebrate traditionally Canadian/Christian holidays such as Christmas, but still be culturally sensitive to other cultures/religions that may not celebrate or recognize Christmas?**

Our principals are aware of being sensitive to their student population but there are no explicit directions around Christmas or other holiday celebrations. We encourage principals to ensure all activities are inclusive and that cost doesn't prohibit student participation.

**Why has the release of the EQAO results from last year been so significantly delayed in being released this year?**

The education minister withheld the results to fully analyze how the tests are working, and to further understand if funding directed toward math and literacy, in the wake of the COVID-19 pandemic, is yielding results.

**Can Director Hahn offer insight into this \$2.2 million in surplus report? Please help us understand.**

The surplus reported for 2024-25 is not unspent "leftover" money, but rather a reserve resulting from prudent financial governance, strategic management of specific funding, and non-recurring variances. This includes higher-than-expected revenue from student enrolment and grants, as well as savings in benefit/insurance costs. The surplus did not come from withholding classroom resources or cutting core programs. The Ministry of Education actually expects school boards to maintain these reserves for fiscal stability, and a small accumulated operating reserve is not a trigger for them to unilaterally reduce the Core Education Funding (Core Ed) grants, which are primarily driven by factors like enrollment and demographic needs.

**Are there any updates regarding the outdoor education centre?**

The Ministry has not yet approved the Outdoor Centre but we are hopeful that it is coming soon.

## **6. Correspondence**

There was no correspondence.

## **7. Upcoming meetings and events**

DSC-PIC meetings are held four times per year. All meetings take place from 6:00 p.m. to 7:30 p.m. The next scheduled meetings are as follows:

- Tuesday, February 17, 2026, Virtual
- Wednesday, May 13, 2026, Lindsay Education Centre | Virtual

**8. Adjournment**

The meeting was adjourned at 6:55 p.m.