



## **Indigenous Education Advisory Committee Agenda**

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Date: Friday, November 28, 2025  
Location: Fleming College - Classroom #8 Haliburton Campus, 297 College Drive  
Time: 10:00 a.m. to 12:00 p.m.

### **1. Opening in a good way**

### **2. Land acknowledgement**

### **3. Roll call**

### **4. Approval of agenda**

### **5. Artificial Intelligence (AI) presentation**

### **6. Committee action item**

6.1 Approval of the minutes of the October 10, 2025 meeting

### **7. Administrative updates**

7.1 Wahta Mohawks First Nation update

7.2 TLDSB update

### **8. Community updates**

### **10. Next meeting**

Date: Friday, March 6, 2026  
Location: Wahta Mohawk Territory  
Time: 10:00 a.m. to 12:00 p.m.

### **11. Closing**

## Indigenous Education Advisory Committee Minutes

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Date: Friday, October 10, 2025

Location: Muskoka Education Centre

Time: 10:00 a.m.

**Present:** Jay MacJanet, Superintendent of Learning, Meeting Chair  
Lori Benton, Principal, Glen Orchard Public School  
Esther Childs, Trustee  
Sarah Chaloux, Language Coordinator, Wahta Mohawks  
Phillipa Griffiths, Student Success Co-ordinator, Wahta Mohawks  
Wes Hahn, Director of Education  
Tricia Holmes, Indigenous Student Success Team  
Lillian Lummiss, Indigenous Student Success Team  
Andrea McDermott, Vice-Principal, Bracebridge & Muskoka Lakes SS  
Kelly Moore, Indigenous Education Curriculum Consultant  
Larry O'Connor, Community Partner  
Dave Rice, Community Partner  
Christopher Stock, Community Partner  
Sherry Telford, Indigenous Student Success Team  
Monique Tindale, Indigenous Student Success Team  
Ashley Wilson, Mental Health Counsellor

**Regrets:** Louise Clodd, Trustee  
Carol Holmes, Education Director, Wahta Mohawks  
Jacqualeen Beaver, Community Partner  
Dorothy Taylor, Community Partner  
Denise de Paola, Principal, I.E. Weldon Secondary School  
Trent Willett, Principal, Gravenhurst High School

**Staff:** Cheryl Evans, Executive Assistant

### 1 Opening in a Good Way

C. Stock opened the meeting in a good way.

## **2 Land acknowledgement**

J. MacJanet shared a land acknowledgement.

## **3 Roll call**

J. MacJanet welcomed attendees and confirmed that quorum was present.

## **4 Approval of agenda**

The agenda was approved.

## **5 Committee action items**

### **5.1 Approval of the minutes of the May 17, 2025 meeting**

The minutes dated May 17, 2025 were approved.

## **6 Administrative updates**

### **6.1 Wahta Mohawks First Nation Update**

- Land based learning initiatives include cranberry harvesting, 2-day trapping, winter survival and teachings, maple syrup, leek harvesting, fish skin tanning, strawberry trainings, spring planting
- Swim tests for Grade 7/8 GLO students + 7 students from Grade 6/7 class
- Three psych-ed assessments recognized with approvals
- Speech and Play therapy in school; update service agreement if needed
- Family Well Being; two new staff providing support for older and whole family well being
- After school tutoring available in literacy and math
- After school counselling services available by referral
- Communication languages classes; everyone is invited to participate
- Looking at on-line accredited Mohawk languages classes (in-person remains the priority)

### **6.2 TLDSB update**

- Superintendent MacJanet introduced himself to the committee highlighting his involvement in Indigenous Education to date:
- TLDSB Pow Wow in Haliburton
- Bracebridge Pow Wow
- Truth and Reconciliation Walk at Wahta
- Guides PD including a replica of the Healing Blanket
- At the desk learning
- Indigenous Voice included in curriculum planning
- Leads Gathering

## **7 Presentations and discussion**

### **7.1 Board Action Plan on Indigenous Education (BAP)**

#### **7.1.a Final Review of 2024-2025 BAP**

K. Moore shared a presentation spotlighting the successes that have been achieved in line with this school year's Board Action Plan including an increase in self-identified

Indigenous students and an increase in Authentic Voice classroom visits, resulting in increased school connections. The Final 2024-2025 Board Action Plan must be completed by October 31, 2025.

### **7.1.b BAP Inner Circle for 2025-2026**

K. Moore invited interested IEAC members to participate in the creation of the 2025-2026 Board Action Plan. The Initial 2025-26 Board Action Plan must be completed by January 31, 2026.

- The following priorities have been identified:
  - Student achievement and preparing students for the future
  - Indigenous Language Revitalization
  - Land-Based Learning
  - Engagement and collaboration with local Indigenous partners, communities and organizations
  - Improving/Expanding knowledge of all students and educators on Indigenous history, perspectives, contributions and ways of knowing
  - Culturally-responsive well-being supports
- Along with the following initiatives:
  - Indigenous Student Success Team
  - Authentic Voices in our schools, classrooms and communities
  - TLDSB Culturally Responsive Well Being Supports
  - Relationships - Develop ongoing, meaningful relationships and partnerships with local Indigenous communities and community partners
  - TLDSB Staff Professional Development

## **8 Correspondence**

There was no correspondence.

## **9 Community updates/new business**

### **9.1 Upcoming TLDSB Indigenous education events**

S. Telford the following updates related to Indigenous Student Success.

#### **Ongoing**

- 953 self-identified students
- Two-Eyed Seeing conversations
- In-School Indigenous Guides
- Seven Sacred Grandfather Teachings
- Ministry of Education Indigenous Leads Gathering

#### **Recent Activities**

- Truth and Reconciliation in schools all year long PS

#### **Upcoming**

- Indigenous Literatures Festival w/DDSB
- Overnight Camp
- Fry Bread & Friends in November

## **9.2 Community updates**

Elder Stock shared his recent participation at the 2025 Youth Summit for Mother Earth at Camp Tawingo, the Muskoka Summit on the Environment 2025 and the opportunity he had to speak to a group of Indigenous women from all over the world.

## **10 Closing**

D. Rice closed the meeting in a good way.