

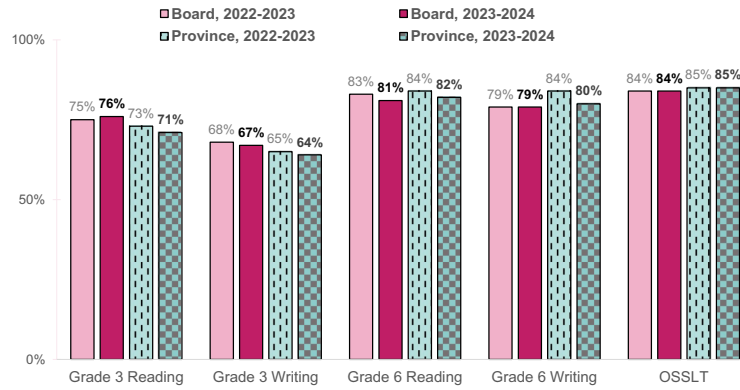
## Student Achievement Plan: Trillium Lakelands DSB

### 2023-2024 Academic Year

#### Achievement of Learning Outcomes in Core Academic Skills

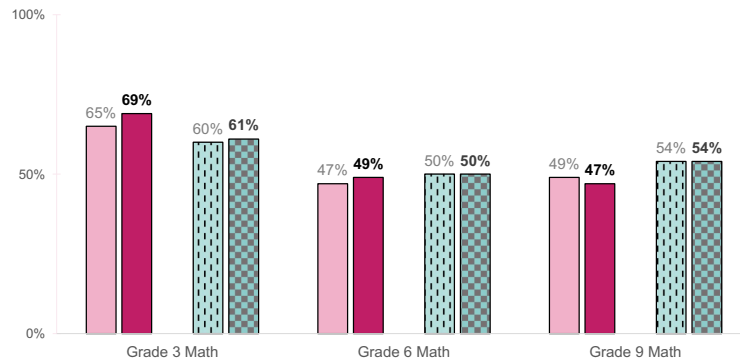
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



#### Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



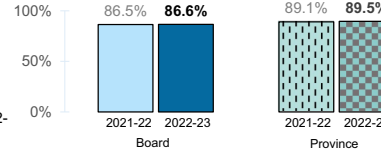
### 2023-2024 Academic Year

#### Preparation of Students for Future Success

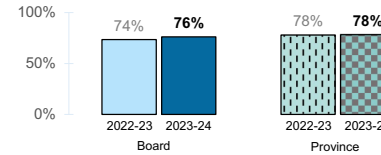
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

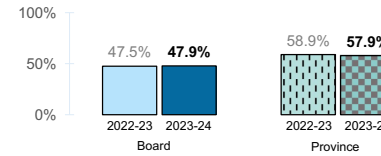
Includes students who began Grade 9 in 2018-2019 and tracks their progress until 2022-2023.



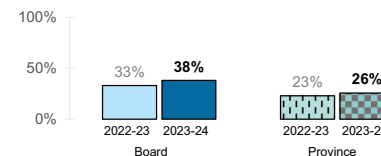
Measure: % of students who earn 16 or more credits by the end of Grade 10



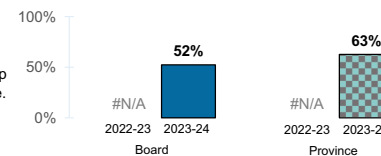
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

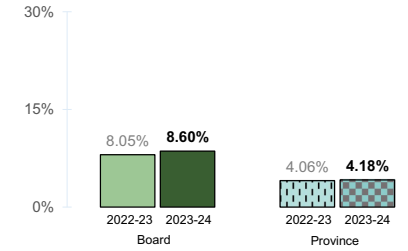


### 2023-2024 Academic Year

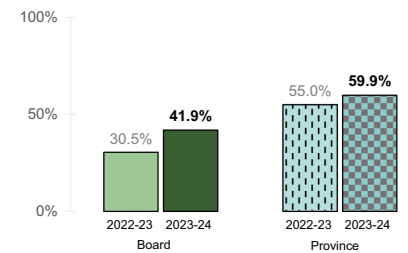
#### Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

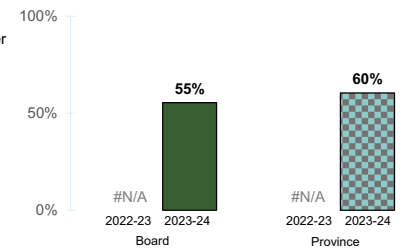


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



#### Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2023-2024, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.  
#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.

## Student Achievement Plan: Trillium Lakelands DSB

2023-2024 Academic Year

### Achievement of Learning Outcomes in Core Academic Skills

#### Goal: Improve students' literacy learning and achievement

	School	
	Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	76%	71%
Grade 3 EQAO Writing	67%	64%
Grade 6 EQAO Reading	81%	82%
Grade 6 EQAO Writing	79%	80%

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

School	Board	Province
	84%	85%

#### Goal: Improve students' math learning and achievement

% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Math	69%	61%
Grade 6 EQAO Math	49%	50%
Grade 9 EQAO Math	47%	54%

Additional School Board Measures	School board

#### Actions our School Board Will Take to Improve

1. School-based literacy committees will use evidence, collected from a variety of sources, to develop a plan to ensure students have opportunities to practice the skills being assessed on the OSSLT.
2. School-based literacy committees will establish a reading intervention plan to help students improve their reading levels.
3. School-based administration will observe grade 9 and 10 English classes on a regular basis to monitor the progress of students currently working at a level 2.
4. School-based numeracy committees will review student work on a regular basis and establish next steps to support student improvement in numeracy.
5. School-based administration will observe grade 9 math classes on a regular basis to monitor the progress of students currently working at level 2.
6. Grade 8 and 9 math teachers will review EQAO results to determine areas of greatest student need and discuss key instructional strategies.

2023-2024 Academic Year

### Preparation of Students for Future Success

#### Goal: Improve students' graduation rates and preparedness for future success

% of students...	School	
	Board	Province
who earn 16 or more credits by the end of Grade 10	76%	78%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	38%	26%
who graduated with an OSSD within five years of starting Grade 9 (2022-2023)	86.6%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	47.9%	57.9%
who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	52%	63%

Additional School Board Measures	School board

1. School-based student success teams will review credit deficient data and develop a plan for each student who is behind in credits.
2. School-based SHSM committees will regularly review student progress on the components of the SHSM to improve their completion rates.
3. Curriculum consultants will support teacher learning about pathways through lunch n' learns and staff meetings.
4. Curriculum consultants will facilitate PLCs to improve teacher pedagogy and assessment practices to support diverse learners.

2023-2024 Academic Year

### Student Engagement & Well-Being

#### Goal: Improve students' participation in class time and learning

% of students...	School	
	Board	Province
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	41.9%	59.9%
in Grades 4-12 who were suspended at least once	8.60%	4.18%

#### Goal: Improve student well-being

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

School	Board	Province
	55%	60%

Additional School Board Measures	School board

1. Board designated Attendance Pilot Schools (5 total, one in each region of the board) have been established to target and monitor attendance following the Attendance Works resource and in partnership with ReEngagement Counsellors.
2. School-based student success teams will routinely monitor attendance data and communicate directly with students and families to understand root causes of absenteeism.
3. School administrators will participate in professional learning focused on leading mentally healthy schools, classroom management and progressive discipline.
4. Implementation of mental health literacy modules in Gr. 7/8 Physical Education classes and Gr. 10 Careers course.
5. Board-wide professional development about student mental health to support staff to recognize the signs of when a student needs support and what resources are available.
6. Mental health counselors work in collaboration with teachers in classrooms to inform students of the mental health supports and resources available in their school and community.

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2022-2023, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.

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