

Public Meeting of the Board Agenda

Date: March 25, 2025
Location: Muskoka Education Centre

4:30 p.m. Commencement of the Committee of the Whole Meeting

1. Call to order

- 1.1 Motion to convene into in-camera Committee of the Whole Meeting
- 1.2 In-camera (private) agenda (for matters that fall under section 207(2) of the Ed Act).

2. Rise and report to the Public Meeting of the Board

6:00 p.m. Commencement of the Public Meeting of the Board

1. Call to order

2. Territory acknowledgement

3. National anthem

4. Roll call

5. Declaration of possible conflict of interest

6. Delegation(s)

7. Approval of agenda

8. Business of the Board

- 8.1 Approval of the minutes of the February 25, 2025 Public Board Meeting (pgs. 3-9)
- 8.2 Recommendations from In-camera Committee of the Whole Meeting (Trustee Childs)

9. Administrative updates

- 9.1 Director's Report on the Strategic Plan (Director Hahn)
 - a. Director's Recognition (Director Hahn/ pgs.10-11)

b. Director's Update

- Pathways Update (SO Williams/ pg. 12)

10. Administrative and committee reports

10.1 For Action - Written

- a. School Year Calendar 2025-2026 (SO Train/ pgs. 13-15)
- b. March 4, 2025 Special Education Advisory Committee (SEAC) Meeting (Trustee McInerney and SO Train/ pgs.16-20)

10.2 For Information- Verbal

- a. February 26, 2025 Equity Task Force Meeting (Trustee Childs/ SO Johnston)

11. Trustee reports

11.1 Student Trustee Reports

- a. G7 Student Senate Report (Student Trustee Maw)
- b. OSTA-AECO Report (Student Trustee McNelly)

11.2 OPSBA Report (Trustee Childs)

11.3 Trustee Community Updates

12. Correspondence

13. Next meeting

Tuesday, April 22, 2025, 6pm at Archie Stouffer ES Learning Commons

14. Adjournment



Public Meeting of the Board Minutes

Date: February 25, 2025

Location: Muskoka Education Centre

Present: H. Bradley, E. Childs, L. Clodd, G. Brohman, R. Maw, T. McAlpine, D. McInerney, T. McNelly, B. Reain, J. Saunders, C. Wilcox

Regrets:

Senior team: T. Ellis, T. Fraser, W. Hahn, T. Hubbert, J. Johnston, J. MacJanet, K. Williams

Staff Support: J. Andreasen, C. Bull, D. Raglin

4:30 p.m. Commencement of the Committee of the Whole Meeting

1. Call to order

1.1 Motion to convene into the In-Camera Committee of the Whole Meeting

Motion # 25-02-71

Moved by Trustee Reain, seconded by Trustee Clodd,

That the Board do now enter Committee of the Whole In-Camera session at 4:35 p.m. to deal with matters under section 207(2) of the Education Act

Carried.

1.2 In-Camera Agenda (for matters that fall under section 207(2) of the Education Act)

2. Rise and report to the Public Meeting of the Board

Motion # 25-02-72

Moved by Trustee Clodd, seconded by Trustee Reain,

That Trustees do now rise from the In-Camera Committee of the Whole Meeting at 4:56 p.m. and will report to the Public Meeting of the Board at 6:00 p.m.

Carried.

6 p.m. Commencement of the Public Meeting of the Board

1. Call to order

The meeting was called to order at 6:00 p.m.

2. Territory acknowledgement

Trustee McInerney shared the Territory acknowledgement.

3. National anthem

O Canada was played.

4. Roll call

Chairperson Wilcox advised that:

Eight Trustees (Bradley, Childs, Clodd, McAlpine, McInerney, Reain, Saunders, Wilcox) attended in person at the Lindsay Education Centre.

Trustee Brohman attended via electronic means.

Student Trustees McNelly and Maw attended the meeting at the Lindsay Education Centre.

5. Declaration of possible conflict of interest

There were no declarations of possible conflict of interest.

6. Delegation(s)

There were no delegations.

7. Approval of agenda

Motion # 25-02-73

Moved by Trustee McInerney, seconded by Trustee McAlpine,

That the agenda be approved.

Carried.

8. Business of the Board

8.1 Approval of the minutes of the January 28, 2025 Public Meeting of the Board

Motion # 25-02-74

Moved by Trustee Clodd, seconded by Trustee Bradley,

That the minutes of the January 28, 2025 Public Meeting of the Board be approved.

Carried.

8.2 Recommendations from the In-Camera Committee of the Whole Meeting

Vice Chairperson Childs shared the following recommendation from the February 25, 2025 In-Camera Committee of the Whole Meeting:

Motion # 25-02-75

Moved by Trustee Childs, seconded by Trustee Saunders,

That Cristine Prattas be appointed to the TLDSB Audit Committee until the end of the current election term, in November 2026.

Carried.

9. Administrative updates

9.1 Director's Report on the Strategic Plan

a. Director's Recognition

Director Hahn recognized System Software Support Specialist Chris Tindale with a Director's Recognition for Innovation and Leadership Award for his development of a K-8 literacy data tracking tool to support educators in TLDSB.

b. Director's Update

Director Hahn highlighted and shared appreciation for:

- The resilience and flexibility of educators and students to continue with engaging in learning in spite of the recent weather challenges.
- The following administrators who were recognized by the Senior Team at the February 19, 2025 administrators meeting for their commitment to instructional leadership, school culture and student learning and well-being:
 - Trudi MacKinnon (HPS Principal),
 - Melissa Oke (PPS Principal),
 - Kim Newman and Aaron Emms (LMPS Principal and Vice Principal), and,
 - Lisa Uuldriks (AAEC Principal)
- The recent dedication of the Senior Team, including:
 - Associate Superintendent Fraser's work in offering Parent/Guardian Webinars in partnership with the Pine River Institute
 - Superintendent Williams for undertaking Artificial Intelligence (AI) learning and leading the development of guidelines for the Board
 - Superintendent Train in regard to the focus of screening and testing of students in the early years, extending IEP training, and extending the system class model
 - Superintendent MacJanet for championing *The truth about reading** film screenings and the Art Showcases
 - Superintendent Johnston for her exceptional work in supporting Indigenous Education
 - Superintendent Hubbert and Ellis for developing the solid foundation in board operations that is essential to keeping everything running smoothly

Director Hahn also commended HHS staff Benji Jordan and Nicole Taylor along with approximately 60 students who did an exceptional job with the recent Matilda theatre production.

10. Administrative and committee reports

10.1 For Action- Written

a. SEAC Committee Meeting Report

Trustee McInerney shared an update related to the February 4, 2025 SEAC Meeting

Motion # 25-02-76

Moved by Trustee McInerney, Seconded by Trustee Childs,
That Trustees receive the report related to the February 4, 2025 Special Education Advisory Committee meeting.
Carried.

b. Governance and Policy Committee Report

Trustee Saunders shared updates related to the February 5, 2025 Governance and Policy Committee Meeting.

Motion # 25-02-77

Moved by Trustee Saunders, Seconded by Trustee Clodd,
That Trustees ratify the Governance and Policy Committee recommendation to rescind the ES-5450 Experiential Learning Policy.
Carried.

Motion # 25-02-78

Moved by Trustee Saunders, Seconded by Trustee McInerney,
That Trustees ratify the Governance and Policy Committee recommendation to rescind the ES-5045 Fees for Learning Materials Policy.
Carried.

Motion # 25-02-79

Moved by Trustee Saunders, Seconded by Trustee McAlpine,
That Trustees ratify the Governance and Policy Committee recommendation to approve the changes to the HR-4019 Criminal Records Checks and Offence Declarations Policy, inclusive of changing the name to HR-4019 Criminal Records/ Vulnerable Sector Checks and Offence Declarations Policy.
Carried.

Motion # 25-02-80

Moved by Trustee Saunders, Seconded by Trustee Reain,
That Trustees ratify the Governance and Policy Committee recommendation to approve the changes to the BD-2051 Board Roles and Responsibilities Policy, inclusive of changing the name to BD-2051 Roles and Responsibilities of the Board of Trustees Policy.
Carried.

Motion # 25-02-81

Moved by Trustee Saunders, Seconded by Trustee Clodd,
That Trustees receive the report related to the February 5, 2025 Governance and Policy Committee Meeting.
Carried.

c. District School Council/ Parent Involvement Committee (DSC-PIC) Report

Trustee Clodd reviewed the activities from the February 6, 2025 DSC-PIC Meeting.

Motion #25-02-82

Moved by Trustee Clodd, Seconded by Trustee Childs,

That Trustees receive the report related to the February 6, 2025 meeting of the District School Council - Parent Involvement Committee.

Carried.

d. Program and Planning Committee Report

Trustee Reain reviewed the activities from the February 11, 2025 Program and Planning Committee Meeting.

Motion #25-02-83

Moved by Trustee Reain, Seconded by Trustee Bradley,

That Trustees receive the report related to the February 11, 2025 meeting of the Program and Planning Committee.

Carried.

e. Finance and Administration Committee Report

Trustee McAlpine reviewed the activities from February 12, 2025 Finance and Administration Committee Meeting.

Motion #25-02-84

Moved by Trustee McAlpine, Seconded by Trustee Childs,

That Trustees ratifies the Finance and Administration Committee approval of the 2024-2025 first quarter (Q1) report as presented.

Carried.

Motion #25-02-85

Moved by Trustee McAlpine, Seconded by Trustee McInerney,

That Trustees receive the report related to the February 12, 2025, Finance and Administration Committee Meeting.

Carried.

f. Supervised Alternative Learning (SAL) Committee Report

Trustee Childs reviewed the activities from the most recent SAL Committee Meeting.

Motion #25-02-86

Moved by Trustee Childs, Seconded by Trustee Clodd,

That Trustees receive the report related to the February 20, 2025 meeting of the Supervised Alternative Learning (SAL) Committee.

Carried.

10.2 For Information- Verbal**a. Indigenous Education Advisory Committee (IEAC) Report**

Trustee Saunders shared a verbal update related to the February 21, 2025 IEAC meeting. A highlight of the meeting was the presentation shared by student members of the Indigenous Student Leadership Forum.

11. Trustee Reports

11.1 Student Trustee Reports

a. G7 Student Senate

Student Trustee Maw shared the G7 Student Senate Report highlighting the most recent activity of the G7 Student Senate including the recent week of kindness initiatives, the upcoming great grain challenge, the menstrual equity campaign, and G7 representative elections in April.

b. OSTA-AECO Report

Student Trustee McNelly shared an update related OSTA-AECO; unfortunately, TLDSB Student Trustees were not able to attend the OSTA-AECO winter conference due to inclement weather.

11.2 OPSBA Report

Trustee shared that the OPSBA Board of Director's Meeting occurred on Saturday February 21, 2025. On April 5, 2025 the OPSBA Central East Regional Meeting will be hosted in TLDSB at IEWSS.

11.3 Trustee Community Updates

Trustee Reain shared that he recently presented a Director's Recognition Award to two grade 8 Huntsville Public School Students (who were not able to attend the Board Meeting in January at a recent assembly in recognition of their leadership in assisting other students during a bus fire.

Trustee Rain shared that Huntsville High recently hosted an extremely successful fundraiser for the Battlefields Tour for students participating in the Europe trip in the spring. He thanked the community for their donations to assist with the fundraising event.

Trustee McAlpine advised that he and Trustee Saunders attended *The truth about reading** in Haliburton and shared that the film and discussion was extremely powerful and impactful.

Trustee Saunders shared that she recently acted as a judge for some fantastic speeches at Dunsford ES.

Trustee Saunders advised that Scott Young hosted their monthly assembly on February 24, 2025; the assembly was centered around the Seven Grandfather teachings.

Trustee McInerney shared that Woodville ES hosted their speech contest on February 25, 2025; she noted how well-prepared the students were.

Trustee Childs announced that the Muskoka screening of *The truth about reading** has been rescheduled (as a follow up to an earlier cancellation due to weather) for April 7, 2025 at 6pm at the Rene Caisse Theatre at BMLSS.

12. Correspondence

Director Hahn shared a copy of a letter from the Canadian Cancer Society congratulating BMLSS on their fundraising efforts of \$24,987 at the June 2024 Relay for Life.

13. Next meeting- Annual Organizational Meeting

Date: March 25, 2025
Location: Muskoka Education Centre
Time: 6:00 p.m.

14. Adjournment

Motion # 25-02-87
Moved by Trustee Reain, seconded by Trustee Clodd,
That the Board of Trustees do now adjourn at 7:25pm
Carried.

Colleen Wilcox, Chairperson of the Board

Wes Hahn, Director of Education

Jen Andreasen, Recording Secretary



Director's Recognition for Innovation and Leadership

Innovation is the practice of developing and implementing new and relevant services or systems. Leadership is a set of behaviours used to help people align collective directions, execute strategic plans, and continually renew and improve an organization.

The Director's Recognition for Innovation and Leadership celebrates individuals in our system who have combined the characteristics of innovation and leadership to improve our system and advance the strategic direction goal of improving student learning and achievement, and fostering student and staff well-being.

Recipient: OPP Community Liaison Officer Sam Bigley

Nominated by: Gravenhurst High School Principal Trent Willet, Gravenhurst High School Vice Principal Andrea McDermott, AAEC Principal Lisa Uuldriks, BMLSS Principal Geoff Corbett and BMLSS Vice Principals Ian Patterson and Jen McCreary

Officer Sam Bigley embodies the TLDSB mission statement: Better together in a safe and caring learning community and we are so very fortunate to have her as a community partner. Officer Bigley has dedicated a great deal of time building relationships with students and families in our communities. She works with so many of our students outside of school and in all instances has a positive rapport, despite some of the situations being not so great. She is an incredible resource for our staff and student and is giving of her time in speaking to classes around community support, healthy decision making, etc.

In times when there has been an investigation involving students, Officer Bigley is patient, kind and respectful towards anyone involved in the situation. If we have a student that we think would benefit from additional learning from an enforcement perspective, Officer Bigley is quick to respond and happy to help students in the effort to guide them towards more positive outcomes.

Officer Bigley cares deeply about our community and works hard to ensure that the people in our school community feel valued, safe, respected and included; she's always willing to go above and beyond. Time and time again, she has demonstrated empathy and understanding, ensuring that every situation is handled with care and fairness. Students and parents not only accept when she is involved, but they seek her involvement, knowing that regardless of the outcome, they will be met with compassion, respect and a genuine desire to achieve the best resolution for all involved.

Officer Bigley's deep emotional investment in her work and the people impacted by her decisions is what makes her such an invaluable resource for our schools and for the youth in our communities. When one thinks of the role of a police officer, she redefines this role and this is what is truly innovative about her. Officer Bigley does not simply enforce rules and impose consequences. She listens, guides, supports and is always striving to make a positive difference. She is a member of the community and inherently wants all individuals to be contributing community members to make South Muskoka a better place.

Officer Bigley's impact has reached and will continue to reach far beyond her role. She is a mentor, an advocate, and a trusted presence wherever she positions herself. We are extremely grateful for her service and have learned a lot having worked with her. She should be recognized as not only an exceptional Officer, but an exceptional human being. Officer Bigley embodies the best of law enforcement and she leads with heart, integrity, and with an unwavering commitment to the well-being of youth and those who work with youth.

Trillium Lakelands District School Board Administrative Report

Date: March 17, 2025
To: Board of Trustees
Origin: Kim Williams, Superintendent of Learning
Subject: Pathways Update
Reference: Board Meeting - March 25, 2025

Purpose

To share an update with Trustees related to Pathways and related programs for students.

Context

Pathways represent a large portion of the work the Secondary Curriculum Department. TLDSB's strategic plan state's that TLDSB will make learning authentic, meaningful, and relevant and deepen understanding of multiple pathways.

TLDSB is increasing graduation rates by working to increase the % of students participating in job skills programs like SHSM, Dual Credits and OYAP.

Content

The increase in Pathway participation is encouraging:

Specialist High Skills Major (SHSM) participation has **increased 21%** in the past 2 years

- Construction continues to be the most sought-after SHSM program by students and is offered at 6 TLDSB high schools
- Transportation and Health and Wellness are also programs of high interest

OYAP participation has **increased 37%** in the past 2 years.

- TLDSB students are participating in OYAP across a number of different trades
- Historical data shows that TLDSB has had students enrol in OYAP at a rate higher than the provincial average for a number of years
- Carpenter/ Cabinet Maker, Automotive Services, Electrician, and Cook/ Baker are the OYAP programs with the highest participation rates

DUAL CREDIT participation has **increased 4.6%*** in the past 2 years
 (*spring dual credits start in April; participation is not included in totals).

- Examples of Dual Credit courses offered: Hairstyling, Manicure, Welding, Carpentry Fundamentals, Personal Finance, Electrical Installation

Trillium Lakelands District School Board Administrative Report

Date: February 28, 2025
To: Board of Trustees
Origin: Nikki Train, Superintendent of Learning
Subject: 2025-2026 School Year Calendars
Reference: Board Meeting - March 25, 2025

Purpose

To present to Trustees the 2025-2026 Elementary and Secondary School Year Calendars.

Context

The development of the TLDSB school year calendar must be completed annually in accordance with the Education Act and Regulation 304.

Content

The consultation group comprised of the following members has been given an opportunity to review the proposed School Year Calendars:

Trustees:	Bruce Reain, Tim McAlpine
Union Federations:	Lara Waterhouse, TLOTL, Stefani Burosch, PSSP, William Campbell, CUPE, Tina Matthews, DECE, Kellie Kirkpatrick, ETFO, Iggi Van Kooten, OSSTF
TLDSB Committee:	Nikki Train, Superintendent, Greg Arkwright, Elementary Principal, Kelly Picken, Secondary Principal, Pam Dudman, Payroll, Patricia Hayward, Transportation, Carly McLennan, Recording Secretary
Members of the Public:	Parents/guardians, students, community members, TLDSB Staff- opportunity to provide feedback via electronic means

2025-2026 School Year Calendar Details:

First Day of School:	September 3, 2025
Christmas Break:	December 22, 2025 – January 2, 2026
March Break:	March 16 – March 20, 2026
Secondary Exams:	January 23, 26, 27, 28, 29, 2025, June 18, 19, 22, 23, 24, 2026
Last Day of Instruction:	June 24, 2026 (Secondary), June 25, 2026 (Elementary)
PA Days:	September 2, 2025 October, 24 2025 (Ministry Mandated)

November 21, 2025 (Ministry Mandated)
 January 30, 2026
 February 27, 2026 (Ministry Mandated)
 June 5, 2026 (Elementary only)
 June 25, 2026 (Secondary only)
 June 26, 2026

The following is a general outline of activities proposed for the identified professional activity days, which are selected based on the requirements outlined in Policy/Program Memorandum No. 151:

Sept 2, 2025	Safe Healthy Inclusive and Accepting Schools and Occupational Health and Safety Training (Violence Prevention Training)
Oct 24, 2025	Ministry Priority Day: TBD
Nov 21, 2025	Ministry Priority Day: TBD
Jan 30, 2026	Elementary – Report Card Preparation / Reporting to Parents, Secondary – Student Achievement Plan and Transition Planning and Implementation
Feb 27, 2026	Ministry Priority Day: TBD
June 5, 2026	Elementary ONLY: Report Card Preparation / Reporting to Parents
June 25, 2026	Secondary ONLY: Report Card Preparation / Reporting to Parents
June 26, 2026	Student Achievement Plan and Transition Planning and Implementation

Action

Recommendation: that Trustees approve the 2025-2026 Elementary School Year Calendar and the Secondary School Year Calendar; and that the proposed 2025-2026 Elementary and Secondary school year calendars be submitted to the Ministry of Education for further approval.

PROPOSED TLDSB 2025-26 SCHOOL YEAR CALENDAR

September 2025				
Mon	Tues	Wed	Thurs	Fri
1 H	2 P	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

October 2025				
Mon	Tues	Wed	Thurs	Fri
29	30	1	2	3
6	7	8	9	10
13 H	14	15	16	17
20	21	22	23	24 P
27	28	29	30	31

November 2025				
Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21 P
24	25	26	27	28

December 2025				
Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22 B	23 B	24 B	25 H	26 H
29 B	30 B	31 B		

January 2026				
Mon	Tues	Wed	Thurs	Fri
			1 H	2 B
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23 E
26 E	27 E	28 E	29 E	30 P

February 2026				
Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16 H	17	18	19	20
23	24	25	26	27 P

March 2026				
Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16 B	17 B	18 B	19 B	20 B
23	24	25	26	27
30	31			

April 2026				
Mon	Tues	Wed	Thurs	Fri
		1	2	3 H
6 B	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2026				
Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18 H	19	20	21	22
25	26	27	28	29

June 2026				
Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5 P
8	9	10	11	12
15	16	17	18 E	19 E
22 E	23 E	24 E	25 P	26 P
29	30			

H Stat Holiday

B Board Holiday

P PD Day - ALL

P PD Day - Elementary Only

P PD Day - Secondary Only

E Secondary Exam Day

Trillium Lakelands District School Board

Special Education Advisory Committee

Administrative Report

Date: March 14, 2025
To: Board of Trustees
Origin: Trustee Deb McInerney/ Superintendent N. Train
Subject: Special Education Advisory Committee (SEAC) Report
Reference: Regular Meeting of the Board – March 25, 2025

Purpose

To share an update with trustees related to the March 4, 2025 meeting of the Special Education Advisory Committee.

Context

SEAC is a statutory advisory committee that meets ten times per year, as per section 57.1(1) of the Education Act and Ontario Regulation 464/97.

The committee membership includes community partner agency representatives, community members, and trustees. The meeting is chaired by Janice Balfour, with the support of Superintendent Nikki Train and the Department of Special Education Services staff.

The purpose of the committee is to provide feedback and suggestions to Board staff regarding special education programming and initiatives for students.

Content

The Special Education Advisory Committee met on Tuesday, March 4, 2025 at the Lindsay Education Centre and the Muskoka Education Centre.

The meeting covered a range of important topics, beginning with a discussion around attendance and strategies to improve it, including addressing learning loss and emphasizing the importance of in-person learning for social and mental wellness. The board is also focused on enhancing reading instruction and providing support for students with autism spectrum disorder (ASD) and mental health challenges.

Technology use in schools was also addressed, with a focus on balancing its benefits with the need to limit screen time. Professional development for staff, inclusion and diversity initiatives, all of which emphasize collaboration and continuous learning, and a presentation from Autism Ontario provided an overview of their programs and services, including information about the Ontario Autism Program (OAP), access to resources, and support for families and individuals with autism.

The committee also agreed to submit a review of the Additional Qualification (AQ) guidelines for special education courses on behalf of TLDSB.

The February 4, 2025 minutes that were approved at this meeting are attached. The minutes from the March 4, 2025 meeting will be posted on the TLDSB Committees website following ratifications at the next committee meeting.

Action

Recommendation that Trustees receive the report related to the March 4, 2025 Special Education Advisory Committee meeting.



Special Education Advisory Committee Minutes

Date: February 4, 2025
 Location: Lindsay Education Centre | Muskoka Education Centre
 Time: 5:00 p.m.

1. Call to order

Chair J. Balfour called roll and confirmed that a quorum was present.

2. Student voice video – After School Skills Development Program

A video was shared featuring students and staff showcasing the After School Skills Development program. The program seeks to offer social skills learning opportunities for students with autism spectrum disorder (ASD) outside of the school day.

M. Lefler shared some additional details about the program.

3. Approval of agenda

Moved by D. McInerney, seconded by B. Reain that the agenda be approved.
 Carried.

4. Committee action items

4.1 Approval of the minutes of the January 7, 2025, meeting

Moved by A. Rose, seconded by S. Bullock that the minutes dated January 7, 2025 be approved.
 Carried.

5. Administrative updates

5.1 System updates

N. Train shared the following updates:

- Report card writing is now complete as well as the mid-year assessments for literacy and math for Grades 3 and 6. IEPs for secondary students will be reviewed and updated over the next month.

- This year the early reading screener has been added to report cards for students in year two of kindergarten up to Grade 2 to identify if the student reached the benchmark reading level.
- Kindergarten registration is now open and schools are gathering information for new students with special needs as registrations are received.
- Transition planning for Grade 8 students with special education needs is underway to allow time to prepare for their transition to secondary school.
- School inclement weather day school plans have been shared with families and school councils to summarize the learning plan for inclement weather days to ensure continued learning.
- Additional time has been added for special education resource teachers (SERT) to focus on early reading interventions to target schools with the greatest needs.

5.2 Department updates

M. Lefler shared the following updates:

- Last month the leadership meeting with administrators and special education resource teachers participated in continued learning on IEP writing tools focusing on students with a learning disability.
- The psychoeducational assessment team will be providing professional learning on the topic of learning disabilities to assist with IEP writing for math, as provincial assessment results show that TLDSB secondary students with learning disabilities are struggling with math.
- The behavioural intervention resource team is creating guidance documents for teachers on scenarios and topics concerning students with high needs, to provide learning resources that are easily accessible (for example, elopement). The guidance documents will provide direction and strategies to further support students with high needs.
- Staff from various teaching roles will be participating in virtual training courses which provide learning around students with attention deficit hyperactivity disorder (ADHD) and students with autism spectrum disorder (ASD).
- Professional learning was recently provided to occasional teachers on topics such as toolkits for occasional teachers, core practices for students with ASD, and universal design for learning (UDL). Educational assistants will participate in continued learning around trauma informed practices and safety plans at the next professional development day.

6. SEAC projects

6.1 Project priorities and work plan

M. Lefler reported that the special education consultant team is continuing the work on scripts for educational videos to ensure they are parent friendly.

7. Other business

7.3 Association and community news

S. Bullock shared that February is inclusive education month and Community Living Huntsville is working on providing information to Huntsville area schools. Working with parents on transitions into school for kindergarten students as well as students entering secondary school.

Community Living Huntsville hosted Huntsville's Got Talent last Saturday, an annual fundraiser which features local talent.

D. Callan reported that Five Counties Children's Centre turns 50 years old this year and they will be having a celebration event in Lindsay in September with previous graduates and staff in attendance.

J. Balfour shared that FASD One has participated in learning about alcohol policy through a webinar called The Truth about Alcohol which provided webinars to professionals about affects and harms of alcohol. The Ontario Provincial Alcohol Strategy Group is moving forward with the pre-budget submission to the Ford Government asking for a provincial alcohol strategy as well as an FASD provincial enhanced strategy.

9. Next meeting

Date: March 4, 2025
Location: Lindsay Education Centre | Muskoka Education Centre
Time: 5:00 p.m.

10. Adjournment

Moved by D. McNerny, the meeting was adjourned.