



What is a program review?

A program review looks at how spaces and resources are utilized, as well as school facilities, programming, and any limitations. In this review, TLDSB is looking at the grade distribution of French Immersion (FI) students between Central Senior School (CSS) and Leslie Frost Public School (LFPS).

Current FI grade distribution:

LFPS: Grades 1 to 6 CSS: Grades 7 and 8

It is important to note that the Board is not adjusting the school catchment area boundary for either school. Students in the English program are not affected by this review.

Areas in consideration during the review

FI grades: The current distribution of FI grades and capacities, and whether a change would be beneficial.

Supporting well-being of students: With any change, all students will be supported and staffing will reflect the needs of all students.

School facilities: Ensuring all students' needs are met

Outdoor facilities:

At CSS, a design of the playground will be reviewed to best utilize the space.

At LFPS, a reduction of portables would mean an increase in green space for students and staff.

Child care: Ensuring families who are already registered with child care at LFPS can be accommodated with transportation.

Transportation: Students who qualify for transportation will continue to receive it.

What's next?

Following the community meeting, the feedback received will help inform the option that will be taken to the Board of Trustees at the October Public Meeting of the Board. Families will be made aware of the outcome of this review following the meeting. If there are changes, they will take effect September 2025.

All information regarding this review can be found on the Board's Boundary Review page at tldsbc.ca/css-lfps. To provide feedback, scan the QR code or type <https://qrco.de/bfLkfw>. You can also email info@tldsbc.on.ca with your feedback/comments. **The feedback form will close on Thursday, October 10.**

