



## **Program and Planning Committee Meeting Agenda**

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Date: April 24, 2024  
Location: Lindsay Education Centre  
Time: 12:30 p.m.

### **1 Call to order**

### **2 Territory Acknowledgement**

### **3 Roll call**

### **4 Declaration of possible conflict of interest**

### **5 Approval of agenda**

### **6 Committee action items**

6.1 Approval of the minutes of the February 16, 2024 meeting

### **7 Administrative reports**

7.1 For information - verbal

a. Student Voice

K. Williams

7.2 For information – written

a. Secondary Curriculum Services portfolio updates

K. Williams

b. Elementary Curriculum Services portfolio updates

J. MacJanet

i. Leadership

ii. NTIP

iii. Inclusive Learning Team

iv. Kindergarten

v. Literacy

vi. Math

vii. Multilingual Learners

viii. The Arts

ix. French as a Second Language

x. Summer Learning

**8 Next meeting**

Date: to be scheduled for Fall 2024

**9 Adjournment**



## Program and Planning Committee Meeting Minutes

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Date: February 16, 2024  
Location: Muskoka Education Centre  
Time: 1:30 p.m.

### 1. Call to order

Chair Wilcox called the meeting to order at 1:34 p.m.

### 2. Roll call

Chair Wilcox welcomed the Committee and confirmed all five members were in attendance in-person (H. Bradley) and via virtual participation (G Brohman, B. Reain, J Saunders, C Wilcox).

Superintendent MacJanet and Executive Assistant Cheryl Evans were in attendance as support staff.

### 3. Declaration of possible conflict of interest

There were no declarations of possible conflict of interest.

### 4. Approval of agenda

Moved by B. Reain seconded by H. Bradley that the agenda be approved.

Carried.

### 5. Committee action items

#### 5.1 Approval of the minutes of the January 17, 2024 meeting

Moved by H. Bradley seconded by J. Saunders that the minutes dated January 17, 2024 be approved.

Carried.

### 6. Administrative reports

#### 6.1 For information – Written

##### a. Boundary Review

Superintendent Johnston shared with the Committee an update on the status of

the various pupil accommodation and boundary reviews that have taken place and are being implemented across the Board now and within the coming school year.

b. Mental Health

Associate Superintendent Fraser shared with the Committee a summary of current TLDSB Mental Health and Attendance data, and an overview of the TLDSB Mental Health and Addiction Strategy. The three-year Strategy and one-year Action Plan are based on the TLDSB Strategic Plan goals, Ministry priorities for student engagement and well-being, and input from the student voice forums and school climate surveys and is supported through School Mental Health Ontario resources.

## **7. Next meeting**

Date: May 14, 2024  
Location: Muskoka Education Centre  
Time: 1:00 p.m.

## **8. Adjournment**

Moved by B. Reain seconded by J. Saunders that the meeting be adjourned at 2:51 p.m.

Carried.

## Trillium Lakelands District School Board Administrative Report

**Date:** April 24, 2024  
**To:** Board of Trustees  
**Origin:** Kim Williams, Superintendent of Learning  
**Subject:** Program and Planning – Secondary Curriculum Services  
**Reference:** Program and Planning Committee Meeting – April 24, 2024

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### Purpose

To provide the Program and Planning Committee with a summary of the Secondary Curriculum Services Program and Planning presentation.

### Context

Secondary Curriculum Services

### Content

Highlights of the Secondary Curriculum Services presentation include:

- TLDSB matched last year's average of 84% in the OSSLT.
- 78% of students in grade 10 are on track (12 credits at end of S1)
- 89% of students in grade 9 are on track (4 credits at the end of sem 1)
- 37% of students who are off track are within 1 credit of being back on track (average across TLDSB)
- 73% of grade 9 students with coaching support reported feeling more confident in their learning
- 100% of teachers who participated in a coaching cycle reflected that the coach has positively impacted student learning and/or their instruction and assessment practices
- 1009 students were impacted by the detreaming coach funding in S1

Math Action Achievement Plan:

- 71% Report an increase in their use of high impact instructional strategies
- 78% Work 1-1 with a school coach or math lead
- 82% Are using assessment by expectation to report to students
- 67% Participated in central PD
- 73% Report an increase in student achievement on their school's chosen area of focus
- 78% Report an increased understanding of inclusive instructional and assessment strategies
- 100% Use a class profile

Fenelon Family of Schools Project (Grade 7-8 Educators)

- 100% of educators reported the learning sessions supported them to improve student learning and achievement with their students
- 87% of educators felt excited, supported, or inspired by the learning session

## **Trillium Lakelands District School Board Program and Planning Committee Administrative Report**

**Date:** April 17, 2024  
**To:** Program and Planning Committee  
**Origin:** Jay MacJanet, Superintendent, Elementary Curriculum Services  
**Subject:** Elementary Curriculum Services  
**Reference:** Program and Planning Committee Meeting - April 24, 2024

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### **Purpose**

To provide the Program and Planning Committee with a summary of the Elementary Curriculum Services presentation.

### **Context**

Elementary Curriculum Services overview highlighting the goals, structures & impact of portfolio areas for the 2023-2024 school year.

### **Content**

The Elementary Curriculum Services presentation will include an overview of portfolio goals, structures and impact along with a summary of the 2023-2024 professional learning series as it relates to: Leadership, New Teacher Induction Program, Inclusive Learning, Kindergarten Math, Literacy, Mathematics, Multilingual Learners, and FSL.

Updates regarding the Better Together Arts Showcases and Summer Learning will also be shared.