



Public Meeting of the Board Agenda

Date: April 23, 2024
 Location: Lindsay Education Centre

4:30 p.m. Commencement of the Committee of the Whole Meeting

1. Call to order

- 1.1 Motion to convene into in-camera Committee of the Whole Meeting
- 1.2 In-camera (private) agenda (for matters that fall under section 207(2) of the Ed Act).

2. Rise and report to the Public Meeting of the Board

6:00 p.m. Commencement of the Public Meeting of the Board

1. Call to order

2. Territory acknowledgement

3. National anthem

4. Roll call

5. Declaration of possible conflict of interest

6. Delegation(s)

7. Approval of agenda

8. Business of the Board

- 8.1 Approval of the minutes of the March 26, 2024 Public Board Meeting (pgs.3-8)
- 8.2 Recommendations from in-camera Committee of the Whole Meeting (Trustee Childs)

9. Administrative updates

- 9.1 Director's Recognition
 - a. Director's Award for Innovation and Leadership (Director Hahn/ pgs.9-10)
- 9.2 Director's Report on the Strategic Plan
 - a. Portfolio Highlights
 - i. Superintendent MacJanet
 - ii. Superintendent Williams
 - iii. Superintendent Goldring

10. Administrative and committee reports

- 10.1 For Action - Written
 - a. SEAC Report (Trustee McInerney and SO Johnston/ pgs.11-14)
 - b. SAL Committee Report (Trustee Clodd and SO Fraser/ pgs.15)
 - c. Governance and Policy Committee Report (Trustee Saunders and Director Hahn/ pgs. 16-21)
- 10.2 For Information- Written
 - a. Board Self-Assessment 2024 (Trustee Saunders and Director Hahn/ pgs. 22-23)
- 10.3 For Information - Verbal
 - a. Equity Task Force Meeting (Trustee Childs/ SO Johnston)
 - b. Staff Recognition Committee Meeting (Trustee Brohman/ C. Bull)

11. Trustee reports

- 11.1 Student Trustee Reports
 - a. G7 Student Senate Report (Student Trustee Dyni)
 - b. OSTA-AECO Report (Student Trustee MacInnis)
- 11.2 OPSBA Report (Trustee Childs)
- 11.3 Trustee Community Updates

12. Correspondence

13. Next meeting

Tuesday, May 28, 2024 at 6:00 p.m. at Muskoka Education Centre

14. Adjournment



Public Meeting of the Board Minutes

Date: February 27, 2024

Location: Muskoka Education Centre

Present: H. Bradley, G. Brohman, E. Childs, L. Clodd, T. McAlpine, D. McInerney, B. Reain, J. Saunders C. Wilcox

Senior team: T. Ellis, T. Fraser, W.Hahn, T. Hubbert, P. Goldring, J. Johnston, J. MacJanet, K. Williams

Staff Support: J. Andreasen, C. Bull, D. Raglin

4:30 p.m. Commencement of the Committee of the Whole Meeting

1. Call to order

1.1 Motion to convene into the In-Camera Committee of the Whole Meeting

Motion # 24-03-85

Moved by Trustee Clodd, seconded by Trustee Saunders

That the Board do now enter Committee of the Whole In-Camera session to deal with matters under section 207(2) of the Education Act.

Carried.

1.2 In-Camera Agenda (for matters that fall under section 207(2) of the Education Act)

2. Rise and report to the Public Meeting of the Board

Motion # 24-03-86

Moved by Trustee Saunders, seconded by Trustee Clodd

That the Board of Trustees do now rise from the In-Camera Committee of the Whole Meeting at 4:57p.m.and will report to the Public Meeting of the Board at 6:00 p.m.

Carried.

6 p.m. Commencement of the Public Meeting of the Board

1. Call to order

The meeting was called to order at 6:00 p.m.

2. Territory acknowledgement

Trustee Childs shared the Territory Acknowledgement.

3. National anthem

O Canada was played.

4. Roll call

Chairperson Wilcox advised that seven Trustees (Bradley, Childs, Clodd, McAlpine, Reain, Saunders, Wilcox) and Student Trustee MacInnis were present in-person at Archie Stouffer Elementary School.

Two trustees (Brohman, McNerney) joined via electronic means.

Student Trustee Dyni shared her regrets.

5. Declaration of possible conflict of interest

There were no declarations of possible conflict of interest.

6. Delegation(s)

There were no delegations.

7. Approval of agenda

Motion # 24-03-87

Moved by Trustee Reain, seconded by Trustee Clodd

That the agenda be approved.

Carried.

8. Business of the Board

8.1 Approval of the minutes of the February 27, 2024 Public Meeting of the Board

Motion # 24-03-88

Moved by Trustee McAlpine, seconded by Trustee Bradley

That the minutes of the February 27, 2024 Public Meeting of the Board be approved.

Carried.

8.2 Recommendations from the In-Camera Committee of the Whole Meeting

Trustee Childs presented the following recommendation from the March 26, 2024 In-Camera Committee of the Whole Meeting:

Motion #24-03-89

Moved by Trustee Childs, seconded by Trustee Clodd

That the settlement reached on local terms for the renewal of the OSSTF - The Professional Student Services Personnel of Trillium Lakelands - District 15 Collective Agreement be ratified by the Board.

Carried.

9. Administrative updates

9.1 Presentations

a. Director's Recognition

Director Hahn presented the Director's Recognition for Innovation and Leadership to Haliburton Highlands Secondary School Teacher Library Trish Dobson in recognition of her work in creating, supporting and championing reading intervention programs at the school.

b. 2024 TLDSB Arts Showcase

Superintendent MacJanet and Curriculum Consultant Maggie Rodger shared an overview of the upcoming Arts Showcase via a video created by a TLDSB student promoting the Showcases.

The Better Together Art Showcases will occur on April 30 at I.E. Weldon Secondary School, on May 2 at Muskoka Education Centre, and on May 7 at the Haliburton School of Art and Design. All events will run from 6:30 p.m. to 8:00 p.m.

9.2 Director's Report on the Strategic Plan

Director Hahn shared information related to recent initiatives in the system that support the goals of the TLDSB Strategic Plan, including providing highlights related to the focus for the remainder of the school year.

Some of the highlights of work occurring in the schools include PLC (Professional Learning Communities), In-School Team (IST) and Student Success Team (SST) Meetings to support student learning and well-being. Schools are also engaged in school improvement planning and the development of instructional leadership practices at the school Directions Teams Meetings and through Principal Learning Networks with other Administrator Colleagues and Superintendents.

The focus for the implementation of professional development received by educators in the fall continues to be implementing effective instruction in math and literacy and developing targeted plans for student success through data-informed decisions.

From an operational perspective the Human Resources Department is focussed on Federation negotiations and 2024-2025 staffing, and the Finance Department is developing the 2024-2024 Budget with the input of the Senior Team.

TLDSB continues to be intentional with plans for leadership development and succession planning, and in seeking out student, staff and community voice.

10. Administrative and committee reports

10.1 For Action- Written

a. SEAC Report

Trustee Reain shared an update on behalf of Trustee McInerney related to the March 5, 2024 SEAC Meeting.

The recent work of the committee included the development of the IEP experience survey which will be posted for parents/guardians and students on April 2, 2024, and finalizing the SEAC informational postcard.

Motion # 24-03-90

Moved by Trustee Reain, seconded by Trustee Bradley

That Trustees receive the report related to the March 5, 2024 Special Education Advisory Committee (SEAC) meeting.

Carried.

b. SAL Committee Report

Trustee Clodd shared and updated related to the March 20, 2024 SAL Committee Meeting admissions and demissions.

Motion # 24-03-91

Moved by Trustee Clodd, seconded by Trustee McInerney

That Trustees receive the report related to the March 20, 2024 meeting of Supervised Alternative Learning (SAL) Committee.

Carried.

c. District School Council- Parent Involvement Committee (DSC-PIC)

Trustee Clodd shared an update related to the February 22, 2024 DSC-PIC Meeting.

The meeting included a presentation from Associate Superintendent of Learning Fraser and Manger of Mental Health Services Allison Jones related to the TLDSB Mental Health Model.

In addition information was shared with school council chairs and Trustees in attendance related to the recent student census and the upcoming presentation from Speaker Robyne Hanley Dafoe at the next DSC-PIC Meeting occurring on April 25, 2024 at MEC.

Motion # 24-03-92

Moved by Trustee Clodd, seconded by Trustee Saunders

That Trustees receive the report related to the February 22, 2024, meeting of the District School Council- Parent Involvement Committee.

Carried.

10.2 For information – Verbal**a.** Scott Young Public School Construction Update

Superintendent Ellis shared a video that highlighted the progress of the building addition to Scott Young Public School. Currently the construction is on schedule to open in September 2024.

11. Trustee Reports**11.1** Student Trustee Report**a.** G7 Student Senate

Student Trustee Dyni submitted a video to be shown that outlined her G7 Student Senate Update including providing an update on the G7 Mental Health Campaign starting on April 22, 2024 and the G7 elections that are scheduled in April 2024 for 2024-2025 G7 Student Senate Representatives.

b. OSTA-AECO Report

Student Trustee MacInnis shared an overview related to the most recent work of OSTA-AECO. OSTA- AECO's AGM will run May 23-26, 2024 and will focus on transitioning the new student Trustees into their role.

11.2 OPSBA Report

Trustee Childs advised that the Regional OPSBA Meeting will occur on April 6, 2024.

11.3 Trustee Community Updates

Trustee Reain shared information and photos of Huntsville High School's Robotics Team recent participation in the FIRST Robotics competition in Newmarket, where they placed second. The HHS Robotics Team is currently rated 10 /138 teams in Ontario and 182 /3487 teams in the world.

Trustee Childs shared that she attended the Lions Speech Contest at Muskoka Falls Public School in mid-March 2024. There were some outstanding speeches on a range of topics and students were incredibly well-spoken and confident.

Trustee Saunders recently attended the Scott Young Public School (SYPS) Indigenous Learning Assembly on the Seven Grandfather Teachings. TLDSB Consultant Kelly Moore facilitated the presentation and all students were engaged and focussed learners during the presentation. In addition, SYPS presented awards of bravery to a number of students at the assembly

Trustee Wilcox attended the recent Leslie Frost PS Art night. Each classroom was provided a theme to base their art projects on; Indigenous Authors for the older grades, and animals for the younger grades. Students were able to bring their parents/guardians to showcase their work.

13. Correspondence

There was no correspondence.

13. Next meeting

Date: April 23, 2024
Location: Lindsay Education Centre
Time: 6:00 p.m.

14. Adjournment

Motion # 24-03-93
Moved by Trustee Reain, seconded by Trustee Childs
That the Board of Trustees do now adjourn at 6:54 p.m.
Carried.



Director's Recognition for Innovation and Leadership

Innovation is the practice of developing and implementing new and relevant services or systems. Leadership is a set of behaviours used to help people align collective directions, execute strategic plans, and continually renew and improve an organization.

The Director's Recognition for Innovation and Leadership celebrates individuals in our system who have combined the characteristics of innovation and leadership to improve our system and advance the strategic direction goal of improving student learning and achievement, and fostering student and staff well-being.

Recipients: Langton Public School Staff Members Leah Ryrie and Terra Macey; Community Partner Brittany Taylor

Nominated by: Nathan Stephen, Principal at Langton Public School

The Indigenous Student Success Team has been focused on developing and strengthening relationships with Elders and Indigenous Knowledge Keepers as part of our Strategic Plan and Board Action Plan for Indigenous Education.

The Board benefits from the knowledge of Brittany Taylor, who was born on the Michi Saagiig Nishnaabeg Territory, and belongs to the Community of Curve Lake First Nations Treaty 20. Brittany's Grandfather, Herman Dean Taylor, a local hunter, trapper and fishing guide in his earlier life, brought his granddaughter back home to their ancestral lands in his final stages of this life. He taught Brittany the ways of her people, showing her her place in honouring nibi (water), guiding her through the trails of her ancestors. We are truly honoured that Brittany has made numerous visits to many schools in the Kawartha Lakes region to share her wisdom and knowledge.

For example, at Langton Public School, teachers Terra Macey and Leah Ryrie have been acting as liaisons with Sherry Telford of the TLDSB Indigenous Student Success team and Brittany to bring Indigenous teachings to the Primary and Junior level classes. Brittany's teachings on the Anishinaabe Understandings of "The Way of the Good Life" links well with the Social Studies curriculum and the students have been learning about the Medicine Wheel, student identity and a variety of cultural practices. The power of the programming is the relationships we are building, which Terra and Leah have taken the lead on at Langton.

This has improved understanding and knowledge for the staff, such as language use, gifting tobacco and smudging. As representation and visibility of Indigenous Peoples has increased in our text selection and resource use, and through a year and a half of Brittany's visits, many of our students who identify as Indigenous have been proudly sharing their experiences and knowledge (which wasn't happening before). Terra and Leah have taken the lead as liaison, but also model how to embed and incorporate learning materials and authentic sources of information into their teaching practice. Brittany has forged strong relationships with staff and students who love her and are excited to greet her in the hallways.

Trillium Lakelands District School Board Special Education Advisory Committee Administrative Report

Date: April 4, 2024
To: Board of Trustees
Origin: Trustee Deb McInerney
Subject: Special Education Advisory Committee (SEAC) Report
Reference: Regular Meeting of the Board – April 23, 2024

Purpose

To share an update with trustees related to the April 2, 2024 meeting of the Special Education Advisory Committee.

Context

SEAC is a statutory advisory committee that meets ten times per year, as per section 57.1(1) of the Education Act and Ontario Regulation 464/97.

The committee membership includes community partner agency representatives, community members, and trustees. The meeting is chaired by Janice Balfour, with the support of Superintendent Jennifer Johnston and the Department of Special Education Services staff.

The purpose of the committee is to provide feedback and suggestions to Board staff regarding special education programming and initiatives for students.

Content

The Special Education Advisory Committee met on Tuesday, April 2, 2024 at the Lindsay Education Centre, Muskoka Education Centre, and online.

Highlights from these meetings:

- Discussions surrounding SEAC's input into the 2024-2025 special education budget.
- The launch of the "Learning About the IEP Experience" survey.
- A review of the current IEP informational videos available on the Board website.

The March 5, 2024 minutes that were approved at these respective meetings are attached. The minutes from the April 2, 2024 meeting will be posted on the TLDSB Committees website following ratifications at the next Committee Meeting.

Action

Recommendation that Trustees receive the report related to the April 2, 2024 Special Education Advisory Committee meeting.



Special Education Advisory Committee Minutes

Date: March 5, 2024
 Location: Lindsay Education Centre | Muskoka Education Centre | Virtual
 Time: 5:00 p.m.

1. Call to order

2. Roll call

Chair J. Balfour called roll and confirmed that a quorum was present.

3. Approval of agenda

Moved by R. McHugh, seconded by D. McInerney that the agenda be approved.

Carried.

4. Committee action items

4.1 Approval of the minutes of the February 6, 2024, meeting

Moved by B. Reain, seconded by S. Bullock that the minutes dated February 6, 2024 be approved.

Carried.

5. Administrative updates

5.1 Message from the Director

Director of Education Hahn shared greetings and discussed some of the upcoming events and areas of system focus on student achievement and well-being. Director Forums will continue this year to gather voice from students and staff, as well as community partners. The forums will focus on mental health planning and improving student attendance.

5.2 Budget overview

Superintendent of Business Services Tim Ellis provided an overview of the Board's budget preparation process. The Ministry's Grants for Student Needs (GSN) distributions are expected

to be released following the March break, with TLDSB's 2024-2025 budget to be presented for approval at the June Board meeting.

5.3 System updates

J. Johnston shared the following updates:

- The 2024 TLDSB Student Census launched on February 26, 2024.
- The Curriculum Services Department launched a mid-year assessment focusing on Grade 3 and 6 math and literacy.
- Led by Associate Superintendent Tanya Fraser and District Manager Allison Jones, the Board's new "Mental Health Champions," each representing a school, are learning about processes and models to follow in supporting students with their mental health needs.

5.4 Department updates

M. Lefler shared the following updates:

- The recent Special Education Leadership Network session for administrators and special education resource teachers/department heads provided an opportunity to explore the rationale for initiating an IEP and accommodating versus modifying programming.

6. SEAC projects

6.1 IEP Survey update

The Special Education Advisory Team reviewed the IEP survey for students at a recent meeting. Both the student and parent/guardian survey have been finalized and are ready for a launch date after March break.

6.2 SEAC brochure update

The final printed SEAC postcards were distributed to members present.

7. Other business

7.1 Updates and other items for discussion

There were no updates and other items for discussion.

7.2 Association and community news

- PAAC on SEAC will be communicating with all community agencies regarding the need for SEACs to meet at a time that is convenient for all members.
- Community Living Huntsville staff visited nine schools to recognize staff who supported inclusion during February's Inclusive Education Month.
- Five Counties is looking for expanded treatment spaces in the Lindsay area.
- FASD One has been strategizing with the federal government to move ideas forward.

7.3 Future business.

- Mental Health Services presentation
- Review of IEP videos

8. Correspondence

There was no correspondence.

9. Next meeting

Date: April 2, 2024
Location: Muskoka Education Centre | Lindsay Education Centre
Time: 5:00 p.m.

10. Adjournment

Moved by D. Callan, the meeting was adjourned.

Trillium Lakelands District School Board Supervised Alternative Learning (SAL) Administrative Report

Date: April 16th, 2024
To: Board of Trustees
Origin: Trustee Louise Clodd, Associate Superintendent of Learning Tanya Fraser
Subject: Supervised Alternative Learning Committee (SAL) Report
Reference: Regular Meeting of the Board - April 23rd, 2024

Purpose

To share an update with Trustees related to the activities on Supervised Alternative Learning (SAL) meeting April 16, 2024.

Context

Supervised Alternative Learning (SAL) is a statutory Committee that meets minimum every 20 school days per regulation 374/10.

The committee membership includes Trustee Louise Clodd, Associate Superintendent Tanya Fraser, AAEC Principal Lisa Uuldriks, Community Representative Lynda Nydam, Mental Health District Manager Allison Jones, Re-engagement Counsellor Stephanie Harvey, Re-engagement Counsellor Lauren Thompson, Executive Assistant Naomi Shipley.

The chair of the committee is Louise Clodd, with the support of associate superintendent of learning, Tanya Fraser.

The purpose of the committee is to provide alternative learning opportunities for students having difficulty attending or succeeding in a regular school program in order to increase achievement and thereby increase the likelihood of re-engagement in an in-school program.

Content

The most recent meeting(s) of the SAL committee was on April 16, 2024.

The Committee discussed the following:

- 6 students were admitted to a Supervised Alternative Learning Plan
- 1 students were demitted from a Supervised Alternative Learning Plan
- 4 students were admitted to a R.E.A.L Supervised Alternative Learning Plan
- 0 students were demitted from a R.E.A.L Supervised Alternative Learning Plan

Action

Recommendation that trustees receive the report related to the April 16, 2024 meeting of Supervised Alternative Learning (SAL) Committee.

Trillium Lakelands District School Board

Governance and Policy Committee Administrative Report

Date: April 16, 2024
To: Board of Trustees
Origin: Trustee Judy Saunders/ Director of Education Wes Hahn
Subject: Governance and Policy Committee Meeting April 16, 2024
Reference: Public Board Meeting April 23, 2024

Purpose

To provide Trustees with an overview of the April 16, 2024 Governance and Policy Committee Meeting, and to share recommendations resulting from the meeting.

Context

The Governance and Policy Committee mandate is to provide input and leadership into governance matters related to the Board and the role of the Trustees. The Committee is also responsible for development and review of board policies to be advanced to the Board for ratification.

The committee membership includes Trustees Childs, Clodd, Reain, Saunders, and Wilcox.

The chair of the committee is Trustee Saunders. Director Hahn and Executive Assistant Jen Andreasen support the Committee.

Content

The Governance and Policy Committee met on April 16, 2024 at Muskoka Education Centre. All members of the Committee were present in person.

The Committee discussed the following:

- Policies under review
- Reporting on the Board Self-Assessment Results at a Public Meeting of the Board

The Governance and Policy Committee reviewed, recommended changes, and provided input into four policies. All policies were initially reviewed by appropriate stakeholders as part of the policy review process before being reviewed by the Governance and Policy Committee. The policies included:

- ES-5504 English Language Learners- English as a Second Language and English Literacy Development Programs
- OP-6505 Duty to Report Children in Need of Protection Policy
- OP-6215 Bullying Prevention and Intervention Policy
- BU-4550 Employee Electronic Monitoring Policy

Motions were passed by the Governance and Policy Committee to accept all of the recommended changes and advance the updated policies to the next public meeting of the Board for ratification.

The policies, with the proposed changes outlined, are attached to this report.

The minutes from the April 16, 2024 meeting will be posted on the Governance and Policy Committee page on the Board's website following ratifications at the next committee meeting.

Action

Recommendation 1: that Trustees ratify the Governance and Policy Committee motions to accept the changes to the following policies: ES-5504 English Language Learners- English as a Second Language and English Literacy Development Programs Policy; OP-6505 Duty to Report Children in Need of Protection Policy; OP-6215 Bullying Prevention and Intervention Policy; BU-4550 Employee Electronic Monitoring Policy.

Recommendation 2: that Trustees receive the report related to the April 16, 2024 Governance and Policy Committee Meeting.



ES-5504 **Multilingual Learners** ~~English Language Learners~~ – English as an **Additional** ~~Second~~ Language and English Literacy Development Programs Policy

Approval Date: 2019

Review Date: 2024

Purpose

Trillium Lakelands District School Board is committed to ensuring a consistent approach to the education of **Multilingual Learners** ~~English language learners~~ across our district. Trillium Lakelands District School Board will provide direction and support in meeting the needs of **Multilingual Learners** ~~English language learners~~ so that these students can develop a proficiency in English that will support success in school.

If you require this information in an accessible format, please contact Communications Services at info@tlds.on.ca.



OP-6505 Duty to Report Children in Need of Protection Policy

Approval Date: 202419

Review Date: 202924

Purpose

Trillium Lakelands District School Board is committed to maintaining safe and caring learning environments for students. ~~From time to time,~~ Situations may occur where child abuse, neglect or maltreatment is suspected. Trillium Lakelands District School Board recognizes and accepts its responsibilities under legislation to protect the safety of children in relation to child abuse, neglect or maltreatment concerns.

~~Furthermore, the board accepts responsibility, in collaboration with local agencies and police services as appropriate, for the provision of procedures for reporting suspected child abuse, neglect or maltreatment, as well as for the investigation of suspected child abuse, neglect or maltreatment where concerns relate to school or board situations.~~

Furthermore, where concerns relate to school or board situations, and as appropriate in collaboration with local agencies and police services, the board accepts responsibility for the provision of procedures for reporting and investigating suspected child abuse, neglect or maltreatment.

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.



OP-6215 Bullying Prevention and Intervention Policy

Approval Date: 2024~~19~~

Review Date: 2029~~4~~

Purpose

Trillium Lakelands District School Board is committed to the safety and well-being of students, staff and all members of the school community, and will ensure that programs are in place to educate the school community about bullying and to respond to incidents of bullying appropriately. Bullying adversely affects students' well-being, ability to learn, and healthy relationships.

Bullying will not be accepted on school property, at school-related activities, on school busses, or in any other circumstances (e.g. online) ~~where engaging in bullying will have a negative impact on the school climate.~~

Whenever any member of our school community is bullied, staff at the school and/or board level will respond diligently and appropriately to stop the harm, hold individuals accountable for their actions, support persons involved and restore relationships.

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.



BU-3010 ~~Employee~~ Electronic Monitoring Policy

Approval Date: 2024~~2~~

Review Date: 202~~9~~3

Purpose

When using Board provided technology, there is no expectation of privacy. The Board may monitor and may access any account and activity, documents and stored data, electronic communications, and use of the Internet at any time to ensure network integrity and compliance with procedures.

Employees must understand and agree that the Board may access any and all the information stored on or accessed using TLDSB technology and/or the TLDSB's network. For this reason, employees have no reasonable expectation of privacy in such information and should use a personal device to store information that they do not wish the Board to access.

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.

Trillium Lakelands District School Board Administrative Report

Date: April 16, 2024
To: Board of Trustees
Origin: Trustee Saunders/ Director Hahn
Subject: Board Self-Assessment Process 2023-2024
Reference: Board Meeting- April 23, 2024

Purpose

To provide an overview of the annual Board Self-Assessment process and results.

Context

The Ontario Public School Boards Association (OPSBA) recommends that as a good governance practice that each Board of Trustees should regularly engage in a self-assessment exercise to assess the effectiveness of the Board in leading board governance and in holding the Director of Education accountable to the strategic plan.

The Governance and Policy Committee undertook the responsibility of developing an assessment tool in the Fall of 2023. The tool was distributed for Trustee and Senior Team response in January 2024 with Trustees reviewing and reflecting on results at Learning Sessions in February and in April 2024.

Content

The Board Assessment questions related to four general themes:

- The Strategic Plan
- The Trustee Team
- Trustee Learning and Professional Development
- Supporting Public Confidence

Respondents were asked to respond to questions related to each theme on a provided scale. Opportunity for written input was also provided. An aggregate summary of the highlights for each theme is listed below:

For the Strategic Plan-related questions:

The majority of respondents somewhat or completely agreed that TLDSB:

- is focussed on creating safe, healthy learning environment(s) and is working on putting supports in place to address, prevent, and respond to incidents of bullying or exclusion;
- is providing experiences that help students to connect and engage in school life;
- maintains high expectations, provides meaningful professional learning, and recognizes the value of working and learning together.

Equity, inclusion, diversity, and individual student needs were areas that were identified as requiring further focus.

For the Trustee Team/ Trustee Professional Development related questions:

Responses reflected great strength for the team in:

- engaging with staff, colleagues and the community;
- promoting and supporting the Strategic Plan and feeling confident about the current direction of the Board;
- ensuring staff, student and community voice is considered;
- balancing supporting communities and the Board;
- meeting preparation, attendance and engagement.

Trustees identified effective policy development, good governance practices, and further delineating the difference between governance and operations are areas for further learning and refinement.

For the Supporting Public Confidence related questions:

Trustees identified the following topics as being of interest for professional development or presentations to both Trustees and members of the public at Public Board Meetings:

- Mental Health Model;
- Equity and Inclusion;
- Student Pathways;
- Accommodations and Boundary Reviews.

Respondents identified that while they felt that the Board's frequency of communication to families, and the messages that were being sent were overall good, communication practices can always be improved to ensure we are being responsive to the issues and needs in the community.

Next Steps:

Board Self-Assessment Results will be used to capitalize on areas of strength and to target areas of need for improvement to support the Trustee Team in their role in effectively leading governance in TLDSB and for the Senior Team in effectively supporting the operations of the Board.