



## Public Meeting of the Board Agenda

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Date: March 26, 2024

Location: Archie Stouffer Elementary School Learning Commons

### **4:30 p.m. Commencement of the Committee of the Whole Meeting**

#### **1. Call to order**

1.1 Motion to convene into in-camera Committee of the Whole Meeting

1.2 In-camera (private) agenda (for matters that fall under section 207(2) of the Ed Act).

#### **2. Rise and report to the Public Meeting of the Board**

### **6:00 p.m. Commencement of the Public Meeting of the Board**

#### **1. Call to order**

#### **2. Territory acknowledgement**

#### **3. National anthem**

#### **4. Roll call**

#### **5. Declaration of possible conflict of interest**

#### **6. Delegation(s)**

#### **7. Approval of agenda**

#### **8. Business of the Board**

8.1 Approval of the minutes of the February 27, 2024 Public Board Meeting (pgs.3-9)

8.2 Recommendations from In-Camera Committee of the Whole Meeting (Trustee Childs)

## **9. Administrative updates**

### **9.1 Director's Recognition**

- a. Director's Award for Innovation and Leadership (Director Hahn/ pgs.10-11)
- b. Highlight of the TLDSB Better Together Arts Showcase (SO MacJanet)

### **9.2 Director's Report on the Strategic Plan**

## **10. Administrative and committee reports**

### **10.1 For Action - Written**

- a. SEAC Report (Trustee Reain and SO Johnston/ pgs.12-16)
- b. SAL Committee Report (Trustee Clodd and SO Fraser/ pg.17)
- c. DSC-PIC Report (Trustee Clodd and SO Goldring/ pgs.18-19)

### **10.2 For Information - Verbal**

- a. Scott Young Public School Construction Update (SO Ellis)

## **11. Trustee reports**

### **11.1 Student Trustee Reports**

- a. G7 Student Senate Report (Student Trustee Dyni)
- b. OSTA-AECO Report (Student Trustee MacInnis)

### **11.2 OPSBA Report (Trustee Childs)**

### **11.3 Trustee Community Updates**

## **12. Correspondence**

## **13. Next meeting**

Date: Tuesday, April 23, 2024  
Location: Lindsay Education Centre  
Time: 6:00p.m.

## **14. Adjournment**



## Public Meeting of the Board Minutes

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Date: February 27, 2024

Location: Muskoka Education Centre

Present: H. Bradley, G. Brohman, E. Childs, L. Clodd, T. McAlpine, D. McInerney, B. Reain, J. Saunders C. Wilcox

Senior team: T. Ellis, T. Fraser, W.Hahn, P. Goldring, J. Johnston, J. MacJanet, K. Williams

Staff Support: J. Andreasen, C. Bull, D. Raglin

### **4:30 p.m. Commencement of the Committee of the Whole Meeting**

#### **1. Call to order**

1.1 Motion to convene into the In-Camera Committee of the Whole Meeting

Motion # 24-02-73

Moved by Trustee Clodd, seconded by Trustee Saunders

That the Board do now enter Committee of the Whole In-Camera session to deal with matters under section 207(2) of the Education Act.

Carried.

1.2 In-Camera Agenda (for matters that fall under section 207(2) of the Education Act)

#### **2. Rise and report to the Public Meeting of the Board**

Motion # 24-02-74

Moved by Trustee Clodd, seconded by Trustee Saunders

That the Board of Trustees do now rise from the In-Camera Committee of the Whole Meeting at 4:54 p.m. and will report to the Public Meeting of the Board at 6:00 p.m.

Carried.

## **6 p.m. Commencement of the Public Meeting of the Board**

### **1. Call to order**

The meeting was called to order at 6:00 p.m.

### **2. Territory acknowledgement**

Student Trustee Dyni shared the Territory Acknowledgement.

### **3. National anthem**

O Canada was played.

Following the National Anthem, a moment of silence was observed in honour of the passing of a TLDSB staff member.

### **4. Roll call**

Chairperson Wilcox advised that seven Trustees (Bradley, Childs, Clodd, McAlpine, Reain, Saunders, Wilcox) and Student Trustee Dyni were present in-person at Muskoka Education Centre.

Two trustees (Brohman, McInerney) and Student Trustee MacInnis joined via electronic means.

### **5. Declaration of possible conflict of interest**

There were no declarations of possible conflict of interest.

### **6. Delegation(s)**

There were no delegations.

### **7. Approval of agenda**

Motion # 24-02-75

Moved by Trustee Saunders, seconded by Trustee Clodd

That the agenda be approved.

Carried.

### **8. Business of the Board**

#### **8.1 Approval of the minutes of the January 23, 2024 Public Meeting of the Board**

Motion # 24-02-76

Moved by Trustee McAlpine, seconded by Trustee Reain

That the minutes of the January 23, 2024 Public Meeting of the Board be approved.

Carried.

#### **8.2 Recommendations from the In-Camera Committee of the Whole Meeting**

Trustee Childs advised there were no recommendations to be advanced from the In-Camera Committee of the Whole Meeting.

## 9. Administrative updates

### 9.1 Presentations

#### a. Director's Recognition

Director Hahn presented the Director's Recognition for Innovation and Leadership to Kate Pellerin, Holly Groome and Mike Kirkpatrick in recognition of their involvement in planning and facilitating the 2023 Student Voice Forums.

#### b. 2024 TLDSB Arts Showcase

Superintendent MacJanet and Student Trustee Dyni shared information about the upcoming TLDSB Arts Showcase that will occur in each region in the spring.

A committee has put together a curriculum-aligned overview of the showcase to encourage educators and students to work together on showcase submissions. The theme for the showcase is 'Better Together' and will showcase both elementary and secondary student art.

The showcases will occur on April 30 at I.E. Weldon Secondary School, on May 2 at Muskoka Education Centre, and on May 7 at the Haliburton School of Art and Design. Further detail will be shared at future board meetings.

### 9.2 Director's Report on the Strategic Plan

Director Hahn shared information related to recent initiatives in the system that support the goals of the TLDSB Strategic Plan, including providing highlights related to the following:

- The development of the TLDSB Student Achievement Plan;
- Leadership development and succession planning through initiatives such as the recent aspiring administrator sessions and upcoming Principal and Vice Principal Pool interviews;
- The positive impact of Principal Learning Networks (PLNs) and Superintendent in Schools models;
- The recent system professional development offered to educators and staff;
- TLDSB's participation in recent sessions with Meredith Honig and the resulting invitation for TLDSB to present some of our work to other Boards across the country; and,
- The upcoming Director's Voice Forums that will be occurring in the spring including Student Forums, Educator Forums, Community Breakfasts, and a new Director's Forum on Student Attendance.

## 10. Administrative and committee reports

### 10.1 For Action- Written

#### a. Governance and Policy Committee Report

Trustee Saunders shared an update related to the February 13, 2024 Governance and Policy Committee Meeting.

A number of policies were reviewed at the Governance and Policy Committee meeting and motions were made to advance the policies with the recommended changes to the Board for ratification.

**Motion # 24-02-77**

Moved by Trustee Saunders, seconded by Trustee Reain

That Trustees ratify the Governance and Policy Committee motions to accept the changes to the following policies: ES-5030 Student Use of Service Animals in Schools; ES-5022 Community Partnerships for Services in Schools; ES-5566 Concussions- Return to Learn, Return to Play; BU-3060 Corporate Credit Cards; BU-2400 Environmental Impact; HR-4025 Hiring Policy- Non-Teaching Staff; HR-4526 Hiring Policy- Teachers.

Carried.

**Motion # 24-02-78**

Moved by Trustee Saunders, Seconded by Trustee Clodd

That Trustees receive the report related to the February 13, 2024 Governance and Policy Committee Meeting.

Carried.

**b. Program and Planning Committee Report**

Trustee Wilcox shared an update related to the February 16, 2024 Program and Planning Committee Meeting.

The committee meeting agenda included an overview of the previously-approved boundary changes that will come into effect in September 2024, and a highlight of the TLDSB Mental Health Strategy and Action Plan.

**Motion # 24-02-79**

Moved by Trustee Wilcox, seconded by Trustee Bradley

That Trustees receive the report related to the February 16, 2024 meeting of the Program and Planning Committee.

Carried.

**c. SEAC Report**

Trustee Reain shared an update on behalf of Trustee McInerney related to the February 6, 2024 SEAC Meeting.

The committee meeting agenda included an overview of the IEP survey and an overview of the next steps for SEAC promotional material.

**Motion # 24-02-80**

Moved by Trustee Reain, seconded by Trustee McAlpine

That Trustees receive the report related to the February 6, 2024 Special Education Advisory Committee meeting.

Carried.

**d. SAL Committee Report**

Trustee Clodd shared and updated related to the February 14, 2024 SAL Committee Meeting admissions and demissions.

Motion # 24-02-81

Moved by Trustee Clodd, seconded by Trustee Bradley

That Trustees receive the report related to the February 14, 2024 meeting of Supervised Alternative Learning (SAL) Committee.

Carried.

**e. Finance and Administration Committee Report**

Trustee McAlpine shared an update related to the February 7, 2024 Finance and Administration Committee Meeting.

The committee meeting agenda included a review of the Q1 Treasurer's Report, an overview of capital renewal program projects, and information related to daycares and portables.

Motion # 24-02-82

Moved by Trustee McAlpine, seconded by Trustee Childs

That Trustees receive the report related to the February 7, 2024, Finance and Administration Committee Meeting.

Carried.

**f. School Year Calendar**

Superintendent Williams presented the proposed 2024-2025 school year calendar to Trustee for approval.

Motion # 24-02-83

Moved by Trustee Reain, seconded by Trustee Clodd

That the Board approve the 2024-2025 Elementary School Year Calendar and the Secondary School Year Calendar; and that the proposed 2024-2025 Elementary and Secondary school year calendars be submitted to the Ministry of Education for further approval.

Carried.

**10.2 For information – Verbal****a. Indigenous Education Advisory Committee (IEAC)**

Trustee Saunders shared an update related to the February 16, 2024 meeting of the Indigenous Education Advisory Committee.

The IEAC meeting agenda included an overview of the Indigenous Education Board Action Plan, sharing information with the committee about an upcoming five-part educator series related to Land and Territory Acknowledgements, and a discussion related to strategies to effective connection to Indigenous Families in TLDSB.

Trustee Saunders shared the following dates with Trustees:

- On June 4, 2024 TLDSB will be hosting the second annual Pow Wow at IEWSS
- On June 29 & 30, 2024 there will be a Community Pow Wow in Bracebridge; the organizers shared that all are welcome.

**b. Equity Task Force**

Trustee Childs shared an update related to the February 7, 2024 meeting of the Equity Task Force.

The meeting agenda included discussions related to the Student Census and the upcoming Day of Pink Event on April 2, 2024 at the Rene Caisse Theatre in Bracebridge.

Trustee Childs also highlighted the recent professional development Equity Learning Session led by Chris D'Souza for Administrators and Senior Mangers.

**c. Mental Health and Attendance Data**

Associate Superintendent Fraser provided a review of the Mental Health and Attendance Data presentation that was shared with the Program and Planning Committee in February 2024 including sharing information related to the Board Mental Health Strategy and three-year Action Plan, and the tiers of support available for students.

Associate Superintendent Fraser highlighted that a new Mental Health and Well-being resource page for parents/guardians was launched on the TLDSB website on February 27, 2024.

## **11. Trustee Reports**

### **11.1 Student Trustee Report**

**a. G7 Student Senate**

Student Trustee Dyni shared an update related to the most recent work of the G7 Student Senate, including updating Trustees on the Student Senate campaign related to the promotion of Mental Health and Well-being which will be released in April.

Student Trustee Dyni advised that she and Trustee MacInnis will be meeting with the Principals of the VLC and AAEC to discuss potential student membership in the Student Senate for the next school year.

The G7 Student Senate elections for 2024-2025 will occur in March 2024.

**b. OSTA-AECO Report**

Student Trustee MacInnis shared an overview related to the most recent work of OSTA-AECO, including sharing information related to workshops and professional development opportunities that were presented at the recent Public Education Symposium (PES) and the OSTA-AECO conference.



### **11.2 OPSBA Report**

Trustee Childs advised that there is an OPSBA Board of Director's Meeting on March 1 & 2, 2024 in Toronto.

### **11.3 Trustee Community Updates**

Trustee Saunders shared that she was recently asked to judge a speech contest at Dunsford District Elementary School for the Junior and Intermediate students and shared her appreciation of the quality of the speeches.

Trustee Childs shared that on February 27, 2024, Bracebridge Public School hosted Aubrey Noronha for a presentation related to Equity and Inclusion for the grade 6/7/8 students. The students were fantastic listeners and his presentation was uplifting and impactful.

## **13. Correspondence**

There was no correspondence.

## **12. Next meeting**

Date: March 26, 2024

Location: Archie Stouffer Elementary School Learning Commons

Time: 6:00 p.m.

## **13. Adjournment**

Motion # 24-02-84

Moved by Trustee Clodd, seconded by Trustee Brohman

That the Board of Trustees do now adjourn at 7:13 p.m.

Carried.



## **Director's Recognition for Innovation and Leadership**

Innovation is the practice of developing and implementing new and relevant services or systems. Leadership is a set of behaviours used to help people align collective directions, execute strategic plans, and continually renew and improve an organization.

The Director's Recognition for Innovation and Leadership celebrates individuals in our system who have combined the characteristics of innovation and leadership to improve our system and advance the strategic direction goal of improving student learning and achievement, and fostering student and staff well-being.

**Recipient: Trish Dobson, Teacher Librarian, Haliburton Highlands Secondary School**

**Nominated by: Jenn Mills, Principal of Haliburton Highlands Secondary School**

Throughout her career Trish Dobson has recognized a need, done her research, made a plan, and is executing that plan with great success. Trish is our Teacher Librarian at HHSS, however to call Trish our "Librarian", does not encompass the things she has done to reinvent what a librarian can do to impact students' lives daily. She has made small group and one-on-one reading interventions a common part of her daily schedule. She determines students' specific gaps and targets their needs. Trish also worked alongside our other librarians and the language department teachers to have English classes come to the library to engage in small group reading groups every week.

The difference in all students' reading, comprehension and confidence over the semesters has been amazing - regardless of what level they started at. Trish's' educational background and primary focus is around reading and literacy, however she has also supported students and staff in all curriculum areas to make sure students have reading material at their appropriate level and she extended the weekly small group learning model to work with other departments outside her English comfort zone, most recently with great success in French and even math.

Trish's method focuses on assisting students with challenges in decoding, coping with dyslexia, and facing other reading difficulties. Whatever the need is she has made a difference in building capacity in students as well as in fellow educators. She has taken high school students from struggling to read or comprehend text with very low self-esteem to students who are now choosing to read novels in their spare time. Students who wouldn't read out loud are now reading in literacy groups. Students are writing and passing the OSSLT with confidence.

We know she is making a difference when students are requesting to learn with Trish because they know she will help them be successful.

Her endless research into best practices and the collaborative approach she has with our language department teachers has made a difference school-wide. She has also welcomed other librarians from TLDSB's high schools to learn with her and helped them implement similar programs in their schools.

Trish's approach to helping students be successful in reading is in line with TLDSB's strategic directions and is targeting not only our literacy improvement goals, but our wellbeing and equity as well.

Congratulations to Trish Dobson on her receipt of a 2024 Director's Award for Innovation and Leadership.

# **Trillium Lakelands District School Board Special Education Advisory Committee Administrative Report**

**Date:** March 8, 2024  
**To:** Board of Trustees  
**Origin:** Trustee Deb McNerney  
**Subject:** Special Education Advisory Committee (SEAC) Report  
**Reference:** Regular Meeting of the Board – March 26, 2024

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## **Purpose**

To share an update with trustees related to the March 5, 2024 meeting of the Special Education Advisory Committee.

## **Context**

SEAC is a statutory advisory committee that meets ten times per year, as per section 57.1(1) of the Education Act and Ontario Regulation 464/97.

The committee membership includes community partner agency representatives, community members, and trustees. The meeting is chaired by Janice Balfour, with the support of Superintendent Jennifer Johnston and the Department of Special Education Services staff.

The purpose of the committee is to provide feedback and suggestions to Board staff regarding special education programming and initiatives for students.

## **Content**

The Special Education Advisory Committee met on Tuesday, February 6, 2024 at the Lindsay Education Centre, Muskoka Education Centre, and online.

Highlights from these meetings:

- Director of Education Wes Hahn shared greetings and discussed some of the upcoming events and areas of system focus on student achievement and well-being.
- An overview of the Board's budget preparation process was shared by Superintendent of Business Services Tim Ellis.
- Printed copies of the SEAC promotional brochure were distributed.
- The 2024 Student Census was discussed.
- An update on the literacy, math, mental health, and special education professional development taking place across the system was shared.

The February 6, 2024 minutes that were approved at these respective meetings are attached. The minutes from the March 5, 2024 meeting will be posted on the TLDSB Committees website following ratifications at the next Committee Meeting.

## Action

Recommendation that Trustees receive the report related to the March 5, 2024 Special Education Advisory Committee meeting.



## Special Education Advisory Committee Minutes

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Date: February 6, 2024  
 Location: Virtual  
 Time: 5:00 p.m.

### 1. Call to order

### 2. Roll call

Chair J. Balfour called roll and confirmed that a quorum was present.

### 3. Approval of agenda

Moved by A. Rose, seconded by D. McInerney that the agenda be approved.  
 Carried.

### 4. Committee action items

#### 4.1 Approval of the minutes of the January 15, 2024, meeting

Moved by K. Irons, seconded by S. Bullock that the minutes dated January 15, 2024 be approved.  
 Carried.

### 5. Administrative updates

#### 5.1 System updates

J. Johnston shared the following updates:

- The Parkview Public School boundary review recommendations regarding grade changes and catchment modifications were approved at the January Board meeting, affecting Parkview Public School, Alexandra Public School, Leslie Frost Public School, Central Senior School, Queen Victoria Public School, King Albert Public School, Fenelon

Township Public School, and Mariposa Elementary School. This is one of a few boundary reviews that will be coming into effect in September 2024.

- The 2024 Student Census has been announced with a launch date of February 26, 2024.
- Budget discussions are beginning, but Ministry funding has not yet been confirmed at this time.
- The Minister's Advisory Council for Special Education (MACSE) is requesting feedback from board SEACs.

## 5.2 Department updates

M. Lefler shared the following updates:

- Educational assistants and administrators participated in learning on the February 2, 2024 professional activity day. Supported by the Mental Health Services team, the learning focused on emotional coaching and mental health versus mental illness, and empathic strain.
- Further PowerSchool Special Programs training took place at the end of January with a focus on report writing.
- The Special Education Services Department is supporting a workshop for the Board's "mental health champions" who support each school.

## 6. SEAC projects

### 6.1 IEP Survey - next steps

A draft of the student IEP survey was shared for review and feedback.

### 6.2 "What is SEAC?" brochure - next steps

The brochure is being printed for distribution.

## 7. Other business

### 7.1 Updates and other items for discussion

Expulsions are a topic that is becoming a more common discussion at PAAC on SEAC and other organizations.

### 7.2 Association and community news

S. Bullock reported that Community Living Huntsville has plans in place to support Inclusive Education Month for February.

### 7.3 Future business.

The committee requested that Superintendent of Business Services Tim Ellis share a presentation on the budget planning for the 2024-2025 school year.

## 8. Correspondence

There was no correspondence.

## 9. Next meeting

Date: March 5, 2024

Location: Muskoka Education Centre | Lindsay Education Centre

Time: 5:00 p.m.

## 10. Adjournment

Moved by R. McHugh, the meeting was adjourned.



# Trillium Lakelands District School Board

## Supervised Alternative Learning (SAL) Administrative Report

**Date:** March 20, 2024  
**To:** Board of Trustees  
**Origin:** Trustee Louise Clodd, Associate Superintendent of Learning Tanya Fraser  
**Subject:** Supervised Alternative Learning Committee (SAL) Report  
**Reference:** Regular Meeting of the Board - March 26, 2024

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### Purpose

To share an update with trustees related to the activities on Supervised Alternative Learning (SAL) meeting March 20, 2024.

### Context

Supervised Alternative Learning (SAL) is a statutory Committee that meets minimum every 20 school days per regulation 374/10.

The committee membership includes Trustee Louise Clodd, Associate Superintendent Tanya Fraser, AAEC Principal Lisa Uldriks, Community Representative Lynda Nydam, Mental Health District Manager Allison Jones, Re-engagement Counsellor Stephanie Harvey, Re-engagement Counsellor Lauren Thompson, Executive Assistant Naomi Shipley.

The chair of the committee is Louise Clodd, with the support of associate superintendent of learning, Tanya Fraser.

The purpose of the committee is to provide alternative learning opportunities for students having difficulty attending or succeeding in a regular school program in order to increase achievement and thereby increase the likelihood of re-engagement in an in-school program.

### Content

The most recent meeting(s) of the SAL committee was on March 20, 2024.

The Committee discussed the following:

- 5 students were admitted to a Supervised Alternative Learning Plan
- 0 students were demitted from a Supervised Alternative Learning Plan
- 16 students were admitted to a R.E.A.L Supervised Alternative Learning Plan
- 7 students were demitted from a R.E.A.L Supervised Alternative Learning Plan

### Action

Recommendation that Trustees receive the report related to the March 20, 2024 meeting of Supervised Alternative Learning (SAL) Committee.

# Trillium Lakelands District School Board

## District School Council - Parent Involvement Committee

### Administrative Report

**Date:** February 23, 2024  
**To:** Board of Trustees  
**Origin:** Trustee Louise Clodd / Superintendent Paul Goldring  
**Subject:** DSC-PIC February 22, 2024 Meeting  
**Reference:** Board Meeting - March 26, 2024

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### Purpose

To provide an overview to Trustees of the District School Council - Parent Involvement Committee (DSC-PIC) and a summary of the meeting which occurred on February 22, 2024.

### Context

All school boards in Ontario are required to have a parent involvement committee (PIC). The PIC is formed to encourage parent involvement in support of student achievement, equity and well being. It operates as a direct link between parents and a board's director of education and trustees.

Four times a year, all TLDSB school council chairs are invited to attend the District School Council - Parent Involvement Committee (DSC-PIC) meeting to learn about current initiatives and support for students as well as to share best practices and ask questions of one another. All TLDSB schools are invited to send at least one representative from their school council at these meetings. Minutes are taken and are posted to the TLDSB website after each meeting.

### Content

February 22, 2024 was the third meeting of the 2023-2024 school year. The meeting was held in person at the Lindsay Education Centre and virtually, and the meeting was attended by 25 people and included the hosts, school council chairs, and trustees.

There was a Mental Health presentation from Superintendent Tanya Fraser and District Mental Health Manager, Allison Jones, and Superintendent Goldring also discussed the following topics:

- Student Census launches February 26, 2024
- DSC-PIC Contact Sheet by Region for Chairs will be offered for chairs to connect with one another
- Registration details for Dr. Robyne Hanley-Dafoe who is presenting at the the April 25, 2024 DSC-PIC meeting at MEC

The minutes from the February 22, 2024 meeting will be posted on the DSC-PIC page on the Board's website.

**Action**

Recommendation that Trustees receive the report related to the February 22, 2024 meeting of the District School Council - Parent Involvement Committee.