



Program and Planning Committee Meeting Agenda

Date: February 16, 2024

Location: Muskoka Education Centre

Time: 1:30 p.m.

- 1 Call to Order**
- 2 Territory Acknowledgement**
- 3 Roll Call**
- 4 Declaration of Possible Conflict of Interest**
- 5 Approval of Agenda**
- 6 Committee Action Items**
 - 6.1** Approval of the minutes of the January 17, 2024 meeting
- 7 Administrative Reports**
 - 7.1** For Information - Written
 - 7.1.a Boundary Review T. Ellis / J. Johnston
 - 7.1.b Mental Health T. Fraser
- 8 Next Meeting**

Date: May 14, 2024

Location: Muskoka Education Centre

Time: 1:00 p.m.
- 9 Adjournment**

If you require this information in an accessible format, please contact Communications Services at info@tlds.on.ca.



Program and Planning Committee Meeting January 17, 2024 Minutes

Date: January 17, 2024

Location: Muskoka Education Centre

Time: 10:30 a.m.

1 Call to Order

Chair Wilcox called the meeting to order at 10:43 a.m.

2 Roll Call

Chair Wilcox welcomed the Committee and confirmed all members (five) were in attendance via virtual participation.

Superintendent MacJanet and Executive Assistant Cheryl Evans were in attendance as support staff.

Trustee McAlpine joined as a guest.

3 Declaration of Possible Conflict of Interest

There were no declarations of possible conflict of interest.

4 Approval of Agenda

Moved by B. Reain, seconded by G. Brohman that the agenda be approved.
Carried.

5 Action Items from Previous Meeting

5.1 Approval of the Minutes of the November 21, 2023 meeting

Moved by H. Bradley, seconded by J. Saunders that the minutes dated November 21, 2023 be approved.
Carried.

5.2 Approval of the final draft of the Program and Planning Terms of Reference

Moved by B. Reain, seconded by G. Brohman that the Program and Planning Terms of Reference be approved.
Carried.

6 Administrative Reports

6.1 For Action

6.1.a Boundary Review

SOs Ellis and Johnston presented the boundary review consultation process for Parkview Public School and surrounding schools in the town of Lindsay highlighting feedback received through the public consultation. Six recommendations were put forward to the Committee for approval.

Moved by J. Saunders, seconded by H. Bradley that the transition of Alexandra Public School, King Albert Public School, Leslie Frost Public School, Parkview Public School, and Queen Victoria Public School to a Kindergarten to Grade 8 model by September 2025 be approved.

Carried.

Moved by B. Reain, seconded by J. Saunders that the establishment of a new catchment boundary area for a future school and that an interim holding schools area be in place at Mariposa Elementary School and Fenelon Township Public School until such a time as a new school is opened be approved.

Carried.

Moved by J. Saunders, seconded by B. Reain that the new boundaries outlined for Alexandra Public School, Fenelon Township Public School, King Albert Public School, Leslie Frost Public School, Mariposa Elementary School, and Parkview Public School be approved.

Carried.

Moved by G. Brohman, seconded by H. Bradley that the submission of a comprehensive business plan to the Ministry of Education for the construction of a new school be approved.

Carried.

Moved by G. Brohman, seconded by J. Saunders that a French Immersion program review in 2024-2025 for the City of Kawartha Lakes region examining the grade configurations at Leslie Frost Public School and Central Senior School be approved.

Carried.

Moved by B. Reain, seconded by G. Brohman that a Special Education program review in Spring 2024 for the City of Kawartha Lakes region examining classroom space considerations and locations of special education programs be approved.

Carried.

6.2 For Information- Written

6.2.a Secondary Program Review

Superintendent Kim Williams shared with the Committee a summary of the Secondary Program Review. Highlights included EQAO & OSSLT average success rates, Grade 10 earned credits, math, science, tech & e-learning student enrolment rates, Grade 9 & 10 Climate Survey results regarding mental health supports, and student participation rates in sports and /or extracurricular activities.

7 Next Meeting

Date: February 16, 2024

Location: Muskoka Education Centre

Time: 1:30 p.m.

8 Adjournment

Moved by Trustee H. Bradley, seconded by Trustee B. Reain , that the meeting be adjourned at 12:05 p.m.

Carried.

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Trillium Lakelands District School Board Boundary Review Update Administrative Report

Date: February 1, 2024
To: Board of Trustees
Origin: Tim Ellis, Superintendent of Business Services
 Jennifer Johnston, Superintendent of Learning
 Paul Goldring, Superintendent of Learning
Subject: Pupil Accommodation and Boundary Review Update
Reference: Program and Planning Meeting - February 16, 2024

Purpose

To share an update on the status of the various pupil accommodation and boundary reviews that have taken place and are being implemented across the Board now and within the coming school year.

Context

The following pupil accommodation and boundary reviews are coming into effect now and within the coming school year:

- Lady Eaton Elementary School and Scott Young Public School Pupil Accommodation
- Huntsville Public School and Riverside Public School Boundary Review
- Mariposa Elementary School, Dr. George Hall Public School, and Jack Callaghan Public School Boundary Review
- Parkview Public School and neighbouring schools Boundary Review

Content

LADY EATON ELEMENTARY SCHOOL AND SCOTT YOUNG PUBLIC SCHOOL PUPIL ACCOMMODATION

At the April 25, 2017 Regular Meeting of the Board, trustees passed recommendations involving the closure of Lady Eaton Elementary School with the transfer of students to Scott Young Public School upon the completion of facility renovations to the latter to accommodate additional classrooms and child care spaces. Construction is now underway and on schedule. As such, we expect Lady Eaton will close at the end of this school year, with students moving to Scott Young for the fall.

HUNTSVILLE PUBLIC SCHOOL AND RIVERSIDE PUBLIC SCHOOL BOUNDARY REVIEW

At the June 13, 2023 Regular Meeting of the Board, trustees approved the reconfiguration of the French Immersion grades at Huntsville Public School and Riverside Public School. Effective September 2024, Riverside Public School will include Grade 5, and an expansion to include Grades 6 effective September 2025.

MARIPOSA ELEMENTARY SCHOOL, DR. GEORGE HALL PUBLIC SCHOOL, AND JACK CALLAGHAN PUBLIC SCHOOL BOUNDARY REVIEW

At the June 13, 2023, Regular Meeting of the Board, trustees approved recommendations that modified the boundaries for Dr. George Hall Public School, Jack Callaghan Public School, and Mariposa Elementary School, effective September 2024.

Communications were shared with the public and directly with families following the Board meeting. Affected families have been contacted directly with instructions on registering for their new school. Both Mariposa and Dr. George Hall have planned events in May to welcome students and families.

PARKVIEW PUBLIC SCHOOL AND NEIGHBOURING SCHOOLS BOUNDARY REVIEW

At the January 23, 2024, Regular Meeting of the Board, trustees approved the recommendations regarding catchment and grade configurations for Parkview Public School Boundary Review, which subsequently affected Alexandra Public School, Central Senior School, Fenelon Township Public School, King Albert Public School, Leslie Frost Public School, Mariposa Elementary School, and Queen Victoria Public School.

Communications have been shared with the public and directly with families following the Board meeting. Specific instructions for families with students who will be transitioning to new schools will be provided within the coming weeks.

Planning is underway to address resources, child care, staffing, and transportation needs.

Trillium Lakelands District School Board Administrative Report

Date: February 7, 2024
To: Program and Planning Committee
Origin: Tanya Fraser, Associate Superintendent of Learning
Subject: Mental Health & Attendance Report
Reference: Program and Planning Committee Meeting– February 16, 2024

Purpose

To provide the Program and Planning Committee with a summary of current TLDSB Mental Health & Attendance data, and an overview of the TLDSB Mental Health and Addiction Strategy.

Context

Mental Health and well-being supports are a priority in TLDSB in the 2022-2027 Strategic Plan. The Mental Health Services team has developed a three-year Mental Health and Addiction Strategy and a one-year Action Plan based on TLDSB Strategic Plan goals, the Ministry priorities for student engagement and well-being, and input from the student voice forums and school climate surveys. The strategy is supported through School Mental Health Ontario resources, other research-based practices and the implementation of PPM 169 to provide tiered support for students. Data will be collected on an on-going basis to assess impact.

In addition to implementing a comprehensive Mental Health and Addiction Strategy, in partnership with our re-engagement counsellors and our Administrators, TLDSB is also examining attendance trends across the Board and actively working on the promotion of and supports for student attendance.

Below is a summary of the highlights of the TLDSB Mental Health and Addictions Strategy and Action Plan and current Attendance data as shared in the Mental Health & Attendance presentation.

Content

Highlights of the presentation include:

Key components of the 3 Year Mental Health and Addictions Strategy

- Promote mental health literacy and wellness in the learning environment, as well as build strong home and community connections
- Equip students, staff, and caregivers with the knowledge to identify mental health concerns and available resources
- Collaborate with all stakeholders toward a shared vision of care
- Amplify student voice and leadership in mental health and well-being

Summary of student voice

- Students want to learn about mental health as part of their school day
- Students want to learn about how and where to ask for help, and how to help a friend
- Students expressed a deep desire to feel cared for by teachers and administrators
- Students noted that stress and anxiety were top issues in their schools

Key actions for implementation from the 1 Year Action Plan*Tier 1 Supports:*

- Staff learning for Administrators, Guidance Counsellors, NTIP, and Special Education Services
- 47 Mental Health (teacher) Champions
- 128 Trails to Wellness licences to support social emotional learning in elementary schools
- Gr. 7/8 Mental Health Literacy modules
- Mental health supports & services updated on the board public facing website

Tier 2 Supports:

- Evidence based interventions implemented by regulated mental health counsellors
- 706 students referred for individual/ group counselling sessions
- Top reasons for referrals: anxiety, self-regulation, family dynamics, attendance

Tier 3 Supports:

- Specialized consultation, system navigation and community partnerships

Attendance

- 68% of elementary students have attended 90% or more of their school days
- Good mental health and attendance impact school achievement
- Students are best supported with their mental health when they attend school
- Social media campaign to emphasize the importance and impact of school attendance