



Public Meeting of the Board Agenda

Date: February 27, 2024
 Location: Muskoka Education Centre

4:30p.m. Commencement of the Committee of the Whole Meeting

1. Call to order

- 1.1. Motion to convene into In-Camera Committee of the Whole Meeting
- 1.2. In- Camera (private) Agenda (for matters that fall under section 207(2) of the Education Act)

2. Rise and Report to the Public Meeting of the Board

6:00p.m. Commencement of the Public Meeting of the Board

1. Call to order

2. Territory Acknowledgement

3. National Anthem

4. Roll call

5. Declaration of possible conflict of interest

6. Delegation(s)

7. Approval of agenda

8. Business of the Board

- 8.1 Approval of the Board Meeting Minutes dated January 23, 2024 (pgs.3-8)
- 8.2 Recommendations from In-Camera Committee of the Whole Meeting E. Childs

9. Administrative updates

9.1 Presentations

- a. Director's Recognition W. Hahn (pgs.9)
- b. 2024 TLDSB Arts Showcase J. MacJanet

9.2 Director's Report on Strategic Plan W. Hahn

10. Administrative and Committee Reports

10.1 For Action - Written

- a. Governance and Policy Committee Report J. Saunders/ W. Hahn (pgs.10-18)
- b. Program and Planning Committee Report C. Wilcox/ J. MacJanet (pgs.19-24)
- c. SEAC Report D. McInerney/ J. Johnston (pgs.25-28)
- d. SAL Committee Report L. Clodd/ T. Fraser (pgs.29)
- e. Finance and Administration Committee Report T. McAlpine/ T. Ellis (pgs.30-43)
- f. School Year Calendar K. Williams (pgs.44-47)

10.2 For Information- Verbal

- a. Indigenous Education Advisory Committee (IEAC) J. Saunders/ J. Johnston
- b. Equity Task Force E. Childs/ J. Johnston
- c. Mental Health and Attendance Data T. Fraser

11. Trustee Reports

11.1 Student Trustee Report

- a. G7 Student Senate Report M. Dyni
- b. OSTA-AECO Report L. MacInnis

11.2 OPSBA Report E. Childs

11.3 Trustee Community Updates

12. Correspondence

13. Next Meeting Details

Next Date: Tuesday, March 26, 2024
 Location: Archie Stouffer Elementary School Learning Commons
 Time: 6:00 p.m.

14. Adjournment



Public Meeting of the Board Meeting Minutes

Date:

Tuesday, January 23, 2024

Location:

Lindsay Education Centre

Present:

H. Bradley, G. Brohman, E. Childs, L. Clodd, D. McInerney, T. McAlpine, B. Reain, J. Saunders, C. Wilcox

Senior Team & Staff:

J. Andreasen, T. Ellis, T. Fraser, P. Goldring, W. Hahn, T. Hubbert, J. Johnston, J. MacJanet, K. Williams

4:30 p.m. Commencement of Committee of the Whole Meeting

1 Call to Order of the Committee of the Whole Meeting

1.1. Motion to Convene into In-Camera Committee of the Whole Meeting

Motion #24-01-50

Moved by Trustee Clodd, seconded by Trustee Bradley, that the Board do now enter Committee of the Whole In-Camera Session to deal with matters under section 207(2) of the Education Act.

Carried.

1.2. Private Session Agenda (to consider matters that fall under section 207(2) of the Education Act)

2 Rise and Report from the In-Camera Committee of the Whole to the Public Meeting of the Board

Motion #24-01-51

Moved by Trustee Bradley, seconded by Trustee Saunders, that the Board of Trustees do now rise at 5:06p.m. and will report to the Public Meeting of the Board at 6:00pm.

Carried.

6:00 p.m. Commencement of Public Meeting of the Board

1 Call to Order of the Public Meeting of the Board

The meeting was called to order at 6:00 p.m.

2 Territory Acknowledgement

Trustee Bradley shared the Territory Acknowledgement

3 National Anthem**4 Roll Call**

Chair Wilcox advised that eight Trustees and one student Trustee were present in person, and one Trustee (Brohman) on one student Trustee (Dyini) were present via electronic means.

5 Declaration of Conflict of Interest

There were no declarations of possible conflict of interest.

6 Delegation(s)

There were no delegations.

7 Approval of Agenda

Motion # 24-01-52

Moved by Trustee Saunders, seconded by Trustee McAlpine, that the agenda be approved.

Carried.

8 Business of the Board**8.1. Approval of previous Board Meeting Minutes dated November 28, 2023**

Motion #24-01-53

Moved by Trustee McInerney, seconded by Trustee Clodd, that meeting minutes from the November 28, 2023 Board Meeting be approved.

Carried.

8.2. Approval of the Special Meeting of the Board Minutes dated December 5, 2023

Motion #24-01-54

Moved by Trustee Reain, seconded by Trustee Bradley, that meeting minutes from the December 5, 2023 Special Meeting of the Board be approved.

Carried.

8.3. Approval of the Annual Organizational Meeting Minutes dated December 5, 2023

Motion #24-01-55

Moved by Trustee McInerney, seconded by Trustee Saunders, that meeting minutes from the December 5, 2023 Organizational Meeting of the Board be approved.

Carried.

8.4. Recommendations from In-Camera Committee of the Whole Meeting

Motion #24-01-56

Moved by Trustee Childs, seconded by Trustee Clodd, That the settlement reached on local terms for the renewal of the ETFO Trillium Lakelands Elementary Occasional Teachers' Local Collective Agreement be ratified by the Board.

Carried.

Motion #24-01-57

Moved by Trustee Childs, seconded by Trustee Reain, that the settlement reached on local terms for the renewal of the ETFO Trillium Lakelands Elementary Teachers' Local Collective Agreement be ratified by the Board.
Carried.

Motion #24-01-58

Moved by Trustee Childs, seconded by Trustee Bradley, that Neinstein LLP be retained by TLDSB to enter in the investigative stage in relation to the social media lawsuit/ mass tort.
Carried.

9 Administrative Updates

9.1. Presentations

9.1a. Director's Recognition for Innovation and Leadership

Director Hahn presented current Vice Principal Kristi Henshall with a Director's Awards for Innovation and Leadership recognizing her past work as a Special Education Consultant and Itinerant Teacher.

9.2. Director's Report on Strategic Plan

Director Hahn shared a report on the recent work of the Board occurring in alignment with the 2022-2027 Strategic Plan.

10 Administrative and Committee Reports

10.1. For Action- Written

10.1a Governance and Policy Committee Report

Trustee Saunders shared a report related to the December 12, 2023 Governance and Policy Committee Meeting.

Motion #24-01-59

Moved by Trustee Saunders, seconded by Trustee Clodd, that Trustees ratify the Governance and Policy Committee motions to accept the changes to the following policies: ES-5060 Safety in Technology Classrooms, ES-5539 Home Instruction, ES-5561 Special Education Advisory Committee, BD-2070 Emergency Response Plan-District, BD-2055 Advocacy, and, BD-2110 Trustee Use of School Board Resources During Municipal and School Board Election Campaigns.
Carried.

Motion #24-01-60

Moved by Trustee Saunders, seconded by Trustee McInerney, that Trustees receive the report related to the December 12, 2023 Governance and Policy Committee Meeting.
Carried.

10.1b Program and Planning Committee Report

Chairperson Wilcox shared an update related to the January 17, 2024 Program and Planning Committee Meeting.

Motion #24-01-61

Moved by Trustee Wilcox, seconded by Trustee Bradley, that the transition of Alexandra Public School, King Albert Public School, Leslie Frost Public School, Parkview Public School, and Queen Victoria Public School to a Kindergarten to Grade 8 model by September 2025 be approved.
Carried.

Motion #24-01-62

Moved by Trustee Wilcox, seconded by Trustee Saunders, that the establishment of a new catchment boundary area for a future school and that an interim holding school area be in place at Mariposa Elementary School and Fenelon Township Public School until such a time as a new school is opened be approved.

Carried.

Motion #24-01-63

Moved by Trustee Wilcox, seconded by Trustee McInerney, that the new boundaries outlined for Alexandra Public School, Fenelon Township Public School, King Albert Public School, Leslie Frost Public School, Mariposa Elementary School, and Parkview Public School be approved.

Carried.

Motion #24-01-64

Moved by Trustee Wilcox, seconded by Trustee Bradley, that the submission of a comprehensive business plan to the Ministry of Education for the construction of a new school be approved.

Carried.

Motion #24-01-65

Moved by Trustee Wilcox, seconded by Trustee McAlpine, that a French Immersion program review in 2024-2025 for the City of Kawartha Lakes region examining the grade configurations at Leslie Frost Public School and Central Senior School be approved.

Carried.

Motion #24-01-66

Moved by Trustee Wilcox, seconded by Trustee McInerney, that a Special Education program review in Spring 2024 for the City of Kawartha Lakes region examining classroom space considerations and locations of special education programs be approved.

Carried.

Motion #24-01-67

Moved by Trustee Wilcox, seconded by Trustee Reain, that Trustees receive the report from the January 17, 2024 Program and Planning Committee Meeting.

Carried.

10.1c SEAC Committee Report

Trustee McInerney presented the reports related to the December 4, 2023 and January 15, 2024 SEAC Meetings.

Motion #24-01-68

Moved by Trustee McInerney, seconded by Trustee Childs, that Trustees receive the report related to the January 15, 2024 Special Education Advisory Committee meeting.

Carried.

10.1d SAL Committee Report

Trustee Clodd shared the SAL Committee Report on the December 6, 2023 and January 17, 2024 SAL Committee Meetings.

Motion #24-01-69

Moved by Trustee Clodd, seconded by Trustee Saunders, that Trustees receive the report related to the December 6, 2023 and January 17, 2024 meetings of the Supervised Alternative Learning Committee.

Carried.

10.1e. DSC-PIC Report

Trustee Clodd shared a report related to the December 14, 2023 DSC-PIC Committee Meeting.

Motion #24-01-70

Moved by Trustee Clodd, seconded by Trustee Reain, that Trustees receive the report related to the December 14, 2023 meeting of the District School Council- Parent Involvement Committee.

Carried.

10.1f. Establishment of Ad Hoc Committee

Trustee Wilcox shared an update related to the establishment of an Ad Hoc Committee to support the Feed All Four Fundraiser Golf Tournament.

Motion #24-01-71

Moved by Trustee Reain, seconded by Trustee McInerney, that Trustees approve that an Ad Hoc Golf Tournament Planning Committee be established; that the Committee include Trustee membership; and further that the Committee begin its work in February 2024 and be dissolved following the Annual Feed All Four Fundraising Golf Tournament in June 2024.

Carried.

10.2 For Information- Verbal

10.2a. Indigenous Education Advisory Committee (IEAC)

Trustee Saunders shared an update on the most recent work of the Indigenous Education Advisory Committee (IEAC) who met at the Muskoka Discovery Centre on December 15, 2023.

10.2b. Travel Rate

Superintendent Ellis updated Trustees on the most recent Travel Rate as determined by the Canada Revenue Agency.

11 Trustee Reports

11.1. Student Trustee Reports

11.1a. G7 Student Senate Report

Student Trustee Dyni provided an update related to the recent work of the G7 Student Senate including highlighting that the G7 members that have been attending their own school staff meetings to present results from the 2023 student forums.

In addition, the G7 continues to be focused on a Mental Health Awareness campaign and de-stigmatizing mental health. The G7 is expanding the student senate to include representatives from AAEC, VLC, and some elementary school representation.

11.1b. OSTA-AECO Report

Student Trustee MacInnis provided an update on the provincial work of OSTA-AECO (Ontario Student Trustee Association) including highlighting the focus of OSTA this year on advocacy in education.

11.2. OPSBA Report

Trustee Childs shared that the OPSBA Public Education Symposium is occurring January 25 and 26, 2024 in Toronto. Workshop topics include Equity, Indigenous Education, Student Nutrition and Governance.

11.3. Trustee Community Updates

Trustee McInerney shared that Ridgewood recently hosted a world braille day, which assisted sighted students to participate in activities that helped them to learn more about being sight-limited and using assistive technology.

Trustee McInerney shared that the SOAR group at Mariposa ES arranged for the CKL housing services team to share information with students about the issue of homelessness in the City of Kawartha Lakes.

Trustee Bradley shared that QVPS had a successful Christmas Marketplace where donated items were 0.25 cents, so students could purchase items and have them wrapped for their families and friends.

Trustee McAlpine highlighted the success of a student who attended a school in CKL who became a film director and whose documentary -Attila- is being featured on Crave Canada. The documentary is focused on mental health issues.

12 Correspondence

12.1. Relay for Life Recognition for BMLSS and GHS

The Canadian Cancer Society sent a letter to TLDSB highlighting the fundraising efforts of BMLSS and GHS.

13 Next Meeting details

Public Meeting of the Board, Tuesday, February 27, 2024 at Muskoka Education Centre at 6:00 p.m.

14 Adjournment

Motion # 24-01-72

Moved by Trustee Clodd, seconded by Trustee Reain, that the meeting be adjourned at 7:30pm

Carried.



If you require this information in an accessible format please contact Communications Services at info@tldsbc.on.ca



Director's Recognition for Innovation and Leadership

Innovation is the practice of developing and implementing new and relevant services or systems. Leadership is a set of behaviours used to help people align collective directions, execute strategic plans, and continually renew and improve an organization.

The new Director's Recognition for Innovation and Leadership celebrates individuals in our system who have combined the characteristics of innovation and leadership to improve our system and advance the strategic direction goal of improving student learning and achievement, and fostering student and staff well-being.

Recipient: TLDSB Educators Kate Pellerin, Holly Groome & Mike Kirkpatrick

Nominated by: Superintendent of Learning Kim Williams

Kate, Holly, and Mike worked with Director Hahn to co-plan the Director's Student Voice Summit last year. The Director's Student Voice Forums invited schools to nominate a student in grades 7-10 to participate in one of two sessions - at MEC for schools in Haliburton and Muskoka and at Fenelon Falls Secondary School for schools in CKL.

Demonstrating creativity and an insight into the types of activities that would encourage students to think critically and share openly about their experiences in schools, Kate, Holly, and Mike created an atmosphere where students felt safe to share their experiences and their hopes for a better future.

The activities that they developed were vetted through the G7 Student Senate for feedback, and after using their input to refine the plan for the day, Kate, Holly, and Mike trained the G7 students to be the lead facilitators. Peers leading peers through activities resulted in the collection of valuable information to assist staff to better understand the school experience from the student lens, and also resulted in genuine feedback related to how educators and staff can help to create a safe, supportive environment to foster learning and well-being. The information gathered at these forums resulted in rich conversations at both the district and school levels about school and classroom climate and instruction.

Thank you, Mike, Holly, and Kate for your commitment to enhancing student voice in TLDSB.

Trillium Lakelands District School Board

Governance and Policy Committee Administrative Report

Date: February 14, 2024
To: Board of Trustees
Origin: Trustee Judy Saunders/ Director of Education Wes Hahn
Subject: Governance and Policy Committee Meeting February 13, 2024
Reference: Public Board Meeting February 27, 2024

Purpose

To provide Trustees with an overview of the February 13, 2024 Governance and Policy Committee Meeting, and to share recommendations resulting from the meeting

Context

The Governance and Policy Committee mandate is to provide input and leadership into governance matters related to the board and the role of the Trustees. The Committee is also responsible for development and review of board policies to be advanced to the board for ratification.

The committee membership includes Trustees Childs, Clodd, Reain, Saunders, and Wilcox.

The chair of the committee is Trustee Saunders with the support of the Director of Education.

Content

The Governance and Policy Committee met on February 13, 2024 at Lindsay Education Centre. Virtual access to the meeting was available. All members of the Committee were present in person.

The Committee discussed the following:

- Policies under review
- Board Assessment Results
- Upcoming Ministry of Education directives related to Director's Performance Appraisal Process, and Integrity Commissioners.

The Governance and Policy Committee reviewed, recommended changes, and provided input into seven policies. All policies were initially reviewed by appropriate stakeholders as part of the policy review process before being reviewed by the Governance and Policy Committee. The policies included:

- ES-5030 Student use of Service Animals in Schools Policy
- ES-5022 Community Partnerships for Services in School
- ES-5566 Concussions- Return to Learn, Return to Play
- BU-3060 Corporate Credit Cards
- BU-2400 Environmental Impact
- HR-4025 Hiring Policy- Non-Teaching Staff
- HR-4526 Hiring Policy- Teachers

Motions were passed by the Governance and Policy Committee to accept all of the recommended changes and advance the updated policies to the next public meeting of the Board for ratification.

The policies, with the proposed changes outlined, are attached to this report.

The minutes from the February 13, 2024 meeting will be posted on the Governance and Policy Committee page on the Board's website following ratifications at the next committee meeting.

Action

Recommendation 1: that Trustees ratify the Governance and Policy Committee motions to accept the changes to the following policies: ES-5030 Student use of Service Animals in Schools Policy; ES-5022 Community Partnerships for Services in School; ES-5566 Concussions- Return to Learn, Return to Play; BU-3060 Corporate Credit Cards; BU-2400 Environmental Impact; HR-4025 Hiring Policy- Non-Teaching Staff; HR-4526 Hiring Policy- Teachers.

Recommendation 2: that Trustees receive the report related to the February 13, 2024 Governance and Policy Committee Meeting.



ES-5030 Student Use of Service Animals in Schools Policy

Approval Date: ~~2019~~2024

Review Date: ~~2024~~2029

Purpose

To support student achievement and well-being, Trillium Lakelands District School Board is committed to **removing barriers by** providing appropriate accommodations for all students with demonstrable learning needs. **Following the guidelines set out in *Policy/Program Memorandum 163 (PPM): School Board Policies on Service Animals*,** Trillium Lakelands District School Board has a consistent and transparent process in place to approve the use of a service animal by a student in the school when such use is a necessary accommodation to ensure the student's meaningful access to education.

If you require this information in an accessible format, please contact Communications Services at info@tlds.on.ca.



ES-5022 Community Partnerships for the Provision of Health and Social Services in School Policy

Approval Date: ~~2021~~ 2024

Review Date: ~~2026~~ 2029

Purpose

Trillium Lakelands District School Board recognizes the value of working and learning together with community agencies, partners, and professional organizations towards our goal of meaningful learning and success for all. Student achievement, well-being, and equity are priorities when enhancing programs and services through community-based partnership agreements that align with the Board's strategic directions, vision, mission, and values.

Expectations for school board protocols for external partnerships are outlined in the Ministry of Education's *PPM 149: Protocol for partnerships with external agencies for provision of services by regulated health professionals, regulated social service professionals, and paraprofessionals*.

TLDSB is committed to promoting effective community partnerships that foster continuous improvement in the delivery of programs and services for all students, including students with special needs.

~~Trillium Lakelands District School Board is committed to promoting effective community partnerships that foster continuous improvement in the delivery of programs and services for all students, including students with special needs.~~

~~Student achievement and well-being are priorities when enhancing programs and services through partnership agreements.~~

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.



ES-5566 Concussions – Return to School, Return to Physical Activity Policy

Approval Date: 202419

Review Date: 20294

Purpose

~~Trillium Lakelands District School Board (TLDSB) recognizes that children and adolescents are among those at greatest risk for concussions and that while there is potential for a concussion any time there is body trauma, the risk is greatest during activities where collisions can occur, such as during physical education (PE) class, playground time, or school-based sports activities.~~

Trillium Lakelands District School Board (TLDSB) is committed to student safety, injury prevention, and well being by supporting concussion awareness, prevention, and management in schools and worksites.

A concussion is a brain injury that causes changes in how the brain cells function, leading to symptoms that can be physical, cognitive or emotional. Concussions may be caused by a direct blow to the head, face, or neck, or a blow to the body that transmits a force to the head that causes the brain to move rapidly within the skull.

A concussion is a clinical diagnosis made by a medical doctor/nurse practitioner only. It is critical that a person (student or staff member) with a suspected concussion be examined by a medical doctor/nurse practitioner.

This procedure covers the awareness, medical clearance, and management of students who may sustain a suspected concussion. TLDSB aims to ensure that students with a suspected concussion receive timely and appropriate care and proper management to allow them to return back to their school activities and sports safely. This procedure may not address every possible clinical scenario that can occur during school activities, but includes critical elements based on the latest evidence and current expert consensus.

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.



BU-3060 Corporate Credit Cards Policy

Approval Date: 20~~19~~24

Review Date: 20~~24~~29

Purpose

Trillium Lakelands District School Board recognizes that the use of corporate credit cards by staff ~~members and~~ **trustees of the Board** can assist in building efficiencies by simplifying the acquisition, receipt and payment of purchase and travel expenses.

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.



BD-2400 Environmental Impact Policy

Approval Date: 20~~18~~-24

Review Date: 20~~23~~-29

Purpose

Trillium Lakelands District School Board is committed to delivering effective environmental education, modeling environmentally responsible practices, and raising environmental awareness for all staff, students, trustees, and the community. TLDSB commits to considering the impact on the environment in decisions that are made in the delivery of curriculum and in the daily operations of our school board.



HR-4025 ~~HIRING~~iring Policy - Non-Teaching Staff

Approval Date: 2019 24

Review Date: 20249

~~Trillium Lakelands District School Board supports fair, equitable, and transparent employment and promotion practices for all qualified employees and applicants for employment in order to attract and retain quality employees who facilitate the best possible learning environment for our students~~

~~The Board recognizes fair, equitable and transparent employment and promotion practices ensure the continued administrative, leadership, program delivery and support service needs of the Board.~~

Trillium Lakelands District School Board believes in attracting, recruiting and retaining exemplary Non-Teaching Support Staff to support the implementation of the strategic plan. Trillium Lakelands District School Board recognizes that fair, consistent, equitable, and transparent hiring processes will allow the Board to achieve and maintain a strong and diverse non-teaching staff workforce, employment and promotion practices for all qualified employees and applicants for employment in order to attract and retain quality employees who facilitate the best possible learning environment for our students.

Trillium Lakelands District School Board recognizes that fair, equitable and transparent employment and promotion practices ensure the continued administrative, leadership, program delivery and support service needs of the Board. Hiring practices in the Trillium Lakelands District School Board will include considerations around diversity and equity recognizing the benefits of a diverse and representative workforce with different cultural, and social identities and lived experiences. Hiring practices will consider candidates' Human Rights Code related needs on an individual basis throughout the hiring process and provide accommodation when required and comply with expectations set forth in the Ontario Human Rights Code.

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.



HR-4526 Hiring Policy - Teachers ~~Hiring Policy~~

Approval Date: 2024~~0~~

Review Date: 2029~~5~~

Trillium Lakelands District School Board believes in attracting, recruiting and retaining exemplary teachers to **provide the best possible education program that** supports the achievement and well-being of all students. ~~The Trillium Lakelands District School Board recognizes that fair, consistent, and transparent teacher hiring policies and processes will improve the ability allow of the board to achieve and maintain a strong and diverse teacher workforce.~~

Trillium Lakelands District School Board will develop, monitor, and evaluate hiring practices that **include;**

- **Qualifications and Merit**
- **Diversity, Equity and Human Rights**
- **Employment Mobility**
- **Fairness and Transparency**

~~are consistent and equitable and take into consideration consider: diversity, human rights, qualifications and merit and while also allowing for permit teacher employment mobility.~~

-Fair, consistent, and transparent teacher hiring policies and processes in Trillium Lakelands District School Board will improve the ability of the board to achieve and maintain a strong and diverse teacher workforce.

~~Hiring practices in the Trillium Lakelands District School Board will comply with expectations set forth in the Ontario Human Rights Code.~~

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.

Trillium Lakelands District School Board

Program and Planning Committee Administrative Report

Date: February 20, 2024
To: Board of Trustees
Origin: Trustee Colleen Wilcox and Superintendent Jay MacJanet
Subject: Program and Planning Committee Meeting - February 16, 2024
Reference: Public Meeting of the Board - February 27, 2024

Purpose

To share an update with Trustees related to the February 16 Program and Planning Committee Meeting.

Context

Program and Planning Committee is a standing Committee that meets 4 times per year per TLDSB By-law 15: *Board Committees*. The Committee membership includes Trustees Reain, Wilcox, Bradley, Saunders and Brohman.

The Chair of the Committee is Trustee Colleen Wilcox and is supported by Elementary Curriculum Services Superintendent MacJanet and Executive Assistant Cheryl Evans.

The purpose of TLDSB's Program and Planning Committee is to receive information related to curriculum programs and initiatives to ensure alignment with the Board's Strategic Plan goals.

Content

The most recent meeting was held on February 16, 2024 at the Muskoka Education Centre. Agenda items included the review of the previous meeting minutes, Boundary Review Report and Mental Health & Attendance Report.

The minutes from the January 17, 2024 meeting were approved and will be posted on the TLDSB Committees website.

SO Johnston shared on update on the following pupil accommodation and boundary reviews coming into effect now and within the coming school year. A summary report is attached for reference.

- Lady Eaton Elementary School and Scott Young Public School Pupil Accommodation
- Huntsville Public School and Riverside Public School Boundary Review
- Mariposa Elementary School, Dr. George Hall Public School, and Jack Callaghan Public School Boundary Review
- Parkview Public School and neighbouring schools Boundary Review

Associate SO Fraser presented the three-year Mental Health and Addiction Strategy and the one-year Action Plan developed by the Mental Health Services team. Highlights included key components of the 3-year strategy, a summary of student voice and key actions for implementation from the 1-year action plan. In addition, attendance trends across the board are

being examined along with the promotion of a social media campaign to emphasize the importance and impact of school attendance. A summary report is attached for reference.

The minutes from the February 16 meeting will be posted on the Program and Planning Committee page on the Board's website following ratifications at the next committee meeting.

Action

Recommendation that Trustees receive the report related to the February 16, 2024 meeting of the Program and Planning Committee.

Copy of the Report to the Program and Planning Committee from the February 16, 2024 Committee Meeting

Origin: Tanya Fraser, Associate Superintendent of Learning
Subject: Mental Health & Attendance Report

Purpose

To provide the Program and Planning Committee with a summary of current TLDSB Mental Health & Attendance data, and an overview of the TLDSB Mental Health and Addiction Strategy.

Context

Mental Health and well-being supports are a priority in TLDSB in the 2022-2027 Strategic Plan. The Mental Health Services team has developed a three-year Mental Health and Addiction Strategy and a one-year Action Plan based on TLDSB Strategic Plan goals, the Ministry priorities for student engagement and well-being, and input from the student voice forums and school climate surveys. The strategy is supported through School Mental Health Ontario resources, other research-based practices and the implementation of PPM 169 to provide tiered support for students. Data will be collected on an on-going basis to assess impact.

In addition to implementing a comprehensive Mental Health and Addiction Strategy, in partnership with our re-engagement counsellors and our Administrators, TLDSB is also examining attendance trends across the Board and actively working on the promotion of and supports for student attendance.

Below is a summary of the highlights of the TLDSB Mental Health and Addictions Strategy and Action Plan and current Attendance data as shared in the Mental Health & Attendance presentation.

Content

Highlights of the presentation include:

Key components of the 3 Year Mental Health and Addictions Strategy

- Promote mental health literacy and wellness in the learning environment, as well as build strong home and community connections
- Equip students, staff, and caregivers with the knowledge to identify mental health concerns and available resources
- Collaborate with all stakeholders toward a shared vision of care
- Amplify student voice and leadership in mental health and well-being

Summary of student voice

- Students want to learn about mental health as part of their school day
- Students want to learn about how and where to ask for help, and how to help a friend
- Students expressed a deep desire to feel cared for by teachers and administrators
- Students noted that stress and anxiety were top issues in their schools

Key actions for implementation from the 1 Year Action Plan

Tier 1 Supports:

- Staff learning for Administrators, Guidance Counsellors, NTIP, and Special Education Services
- 47 Mental Health (teacher) Champions
- 128 Trails to Wellness licences to support social emotional learning in elementary schools
- Gr. 7/8 Mental Health Literacy modules
- Mental health supports & services updated on the board public facing website

Tier 2 Supports:

- Evidence based interventions implemented by regulated mental health counsellors
- 706 students referred for individual/ group counselling sessions
- Top reasons for referrals: anxiety, self-regulation, family dynamics, attendance

Tier 3 Supports:

- Specialized consultation, system navigation and community partnerships

Attendance

- 68% of elementary students have attended 90% or more of their school days
- Good mental health and attendance impact school achievement
- Students are best supported with their mental health when they attend school
- Social media campaign to emphasize the importance and impact of school attendance

Copy of the Report to the Program and Planning Committee from the February 16, 2024 Committee Meeting

Origin: Tim Ellis, Superintendent of Business Services
Jennifer Johnston, Superintendent of Learning
Paul Goldring, Superintendent of Learning
Subject: Pupil Accommodation and Boundary Review Update

Purpose

To share an update on the status of the various pupil accommodation and boundary reviews that have taken place and are being implemented across the Board now and within the coming school year.

Context

The following pupil accommodation and boundary reviews are coming into effect now and within the coming school year:

- Lady Eaton Elementary School and Scott Young Public School Pupil Accommodation
- Huntsville Public School and Riverside Public School Boundary Review
- Mariposa Elementary School, Dr. George Hall Public School, and Jack Callaghan Public School Boundary Review
- Parkview Public School and neighbouring schools Boundary Review

Content

Lady Eaton Elementary School and Scott Young Public School Pupil Accommodation

At the April 25, 2017 Regular Meeting of the Board, trustees passed recommendations involving the closure of Lady Eaton Elementary School with the transfer of students to Scott Young Public School upon the completion of facility renovations to the latter to accommodate additional classrooms and child care spaces. Construction is now underway and on schedule. As such, we expect Lady Eaton will close at the end of this school year, with students moving to Scott Young for the fall.

Huntsville Public School and Riverside Public School Boundary Review

At the June 13, 2023 Regular Meeting of the Board, trustees approved the reconfiguration of the French Immersion grades at Huntsville Public School and Riverside Public School. Effective September 2024, Riverside Public School will include Grade 5, and an expansion to include Grades 6 effective September 2025.

Mariposa Elementary School, Dr. George Hall Public School, and Jack Callaghan Public School Boundary Review

At the June 13, 2023, Regular Meeting of the Board, trustees approved recommendations that modified the boundaries for Dr. George Hall Public School, Jack Callaghan Public School, and Mariposa Elementary School, effective September 2024.

Communications were shared with the public and directly with families following the Board meeting. Affected families have been contacted directly with instructions on registering for their new school. Both Mariposa and Dr. George Hall have planned events in May to welcome students and families.

Parkview Public School and neighbouring schools Boundary Review

At the January 23, 2024, Regular Meeting of the Board, trustees approved the recommendations regarding catchment and grade configurations for Parkview Public School Boundary Review, which subsequently affected Alexandra Public School, Central Senior School, Fenelon Township Public School, King Albert Public School, Leslie Frost Public School, Mariposa Elementary School, and Queen Victoria Public School.

Communications have been shared with the public and directly with families following the Board meeting. Specific instructions for families with students who will be transitioning to new schools will be provided within the coming weeks.

Planning is underway to address resources, child care, staffing, and transportation needs.

Trillium Lakelands District School Board

Special Education Advisory Committee

Administrative Report

Date: February 7, 2024
To: Board of Trustees
Origin: Trustee Deb McInerney/ Superintendent Jenn Johnston
Subject: Special Education Advisory Committee (SEAC) Report
Reference: Regular Meeting of the Board – February 27, 2024

Purpose

To share an update with Trustees related to the February 6, 2024 meeting of the Special Education Advisory Committee.

Context

SEAC is a statutory advisory committee that meets ten times per year, as per section 57.1(1) of the Education Act and Ontario Regulation 464/97.

The committee membership includes community partner agency representatives, community members, and trustees. The meeting is chaired by Janice Balfour, with the support of Superintendent Jennifer Johnston and the Department of Special Education Services staff.

The purpose of the committee is to provide feedback and suggestions to Board staff regarding special education programming and initiatives for students.

Content

The Special Education Advisory Committee met on Tuesday, February 6, 2024 at the Lindsay Education Centre, Muskoka Education Centre, and online.

Highlights from these meetings:

- An online draft of the IEP student survey was shared.
- The 2024 Student Census was discussed.
- Next steps for SEAC promotional material is under way.
- An update on the Parkview Public School boundary review was provided.
- An update was shared about professional development taking place that includes emotional coaching, PowerSchools Special Programs reporting, and mental health.

The January 15, 2024 minutes that were approved at these respective meetings are attached. The minutes from the February 6, 2024 meeting will be posted on the TLDSB Committees website following ratifications at the next Committee Meeting.

Action

Recommendation that Trustees receive the report related to the February 6, 2024 Special Education Advisory Committee meeting.



Special Education Advisory Committee Minutes

Date: January 15, 2024
 Location: Virtual
 Time: 5:00 p.m.

1. Call to order

2. Roll call

Chair J. Balfour called roll and confirmed that a quorum was present.

3. Approval of agenda

Moved by K. Irons, seconded by B. Reain that the agenda be approved.
 Carried.

4. Committee action items

4.1 Approval of the minutes of the December 4, 2023, meeting

Moved by D. McInerney, seconded by B. Reain that the minutes dated December 4, 2023 be approved.
 Carried.

5. Administrative updates

5.1 System updates

J. Johnston shared the the following updates:

- The Board will be undertaking its second student census to collect demographic data on February 26, 2024. The first census took place in 2022.
- The boundary review for Parkview Public School and neighbouring schools is in progress, with a decision expected to be made at the next Board meeting.

- Grade 8 students are expected to register at their home school catchment for the coming school year, unless there are special program circumstances such as French Immersion.

5.2 Department updates

M. Lefler shared the following updates:

- Kristi Henshall has moved from the special education consultant role to vice principal of Lady Eaton Elementary School. Her replacement, Carlin Connelly, will begin on January 22, 2024.
- Educational assistants and administrators will be participating in emotional coaching learning in collaboration with the Mental Health Services Department on the February 2, 2024 PA day.

6. SEAC projects

6.1 IEP Survey - draft questions

A working group met on January 9, 2024 to draft questions for the 2024 IEP Survey. This draft was shared with the committee for review and discussion.

6.2 "What Is SEAC?" brochure

A draft "What Is SEAC?" postcard was shared for review.

7. Other business

7.1 Updates and other items for discussion

- H. Harris will be moving on from her current position at One Kids Place. J. Johnston expressed gratitude for her participation in the SEAC.

7.2 Association and community news

- S. Bullock will be giving a presentation to TLDSB's World of Work participants.
- D. Callan shared that Five Counties is working with a new pediatrician..

7.3 Future business

There was no future business.

8. Correspondence

There was no correspondence.

9. Next meeting

Date: February 6, 2024

Location: Muskoka Education Centre / Lindsay Education Centre

Time: 5:00 p.m.

10. Adjournment

Moved by H. Harris the meeting was adjourned.

Trillium Lakelands District School Board

Supervised Alternative Learning (SAL) Administrative Report

Date: February 14, 2024
To: Board of Trustees
Origin: Trustee Louise Clodd, Associate Superintendent of Learning Tanya Fraser
Subject: Supervised Alternative Learning Committee (SAL) Report
Reference: Regular Meeting of the Board - February 27, 2024

Purpose

To share an update with Trustees related to the activities on Supervised Alternative Learning (SAL) meeting February 14, 2024.

Context

Supervised Alternative Learning (SAL) is a statutory Committee that meets minimum every 20 school days per regulation 374/10.

The committee membership includes Trustee Louise Clodd, Associate Superintendent Tanya Fraser, AAEC Principal Lisa Uldriks, Community Representative Lynda Nydam, Mental Health District Manager Allison Jones, Re-engagement Counsellor Stephanie Harvey, Re-engagement Counsellor Lauren Thompson, Executive Assistant Naomi Shipley.

The chair of the committee is Louise Clodd, with the support of associate superintendent of learning, Tanya Fraser.

The purpose of the committee is to provide alternative learning opportunities for students having difficulty attending or succeeding in a regular school program in order to increase achievement and thereby increase the likelihood of re-engagement in an in-school program.

Content

The most recent meeting(s) of the SAL committee was on February 14, 2024.

The Committee discussed the following:

- 5 students were admitted to a Supervised Alternative Learning Plan
- 7 students were demitted from a Supervised Alternative Learning Plan
- 8 students were admitted from a R.E.A.L Supervised Alternative Learning Plan
- 2 students were demitted from a R.E.A.L Supervised Alternative Learning Plan

Action

Recommendation that Trustees receive the report related to the February 14, 2024 meeting of Supervised Alternative Learning (SAL) Committee.

Trillium Lakelands District School Board Finance and Administration Report

Date: February 27, 2024
To: Board of Trustees
Origin: Tim Ellis, Superintendent of Business
Subject: Finance and Administration Committee Meeting – February 7, 2024
Reference: February 27, 2024

Purpose

To provide Trustees with a summary of the February 7, 2024, Finance and Administration Committee meeting.

Context

The Finance and Administration Committee meeting is held four times a year to review administration and financial matters from the business portfolio – transportation, facilities and finance. Recommendations are made to the Board where necessary.

Trustee McAlpine was appointed as the Chair of the committee until the next school board election. Members of the committee include Trustees Saunders, McInerney, Reain and Bradley.

Content

The Committee meeting was held in hybrid delivery (in person at MEC and online through Google Meet) on Wednesday, February 7, 2024, at 1:00 p.m.

Informational reports were presented to the Committee regarding the following matters:

- Finance Accountability Office of Ontario Statistics
- Quarterly Report – Q1 2023-2024
- Summer Capital Renewal Plan
- Portables
- Daycares in Facilities
- Community Use Report

The Committee passed a resolution to approve the 2023-2024 first quarter (Q1) report.

Action

Recommendation that Trustees receive the report related to the February 7, 2024, Finance and Administration Committee Meeting.

Copy of Report to the Finance and Administration Committee from the February 7, 2024 Committee Meeting

Origin: Superintendent of Business
Subject: First Quarter Report 2023/24 (Q1)

Purpose:

To provide an overview of the Board's performance up to November 30, 2023.

Context:

The report provides an overview of the Board's first-quarter performance for the 2023- 2024 school year.

Content:

The Board approved an operating budget of \$245 million dollars for the 2023 – 2024 school year. November 30th marks the end of the first quarter of the Board's fiscal year.

For the first quarter report, revised estimates submitted to the Ministry in the fall of 2023, indicate that the Board's revenue should be approximately \$249 million. This is an increase of \$3.8 million from the Board's revenues submitted to the Ministry in June 2023. This represents a 1.5% increase in revenues. The Pupil Foundation and Special Education grants were the two largest grants with increases. While the Qualification Experience Grant continues to trend lower, as retirements occur after our compensation budget is set in June.

The Board's expenses at the end of the first quarter were expected to be \$63.7 million and total committed funds of \$64.8 million. This represents 25.8% of the approved budget. In contrast, the Board's expenditures last year at this time were \$61.7 million – approximately 26.3% of the budget.

Key items in the Financial Summary:

Teaching staff expenditures have dropped by approximately \$646,000. As well, the projected supply staff at the end of the first quarter is expected to be lower by \$370,000.

Textbook and supplies, which includes technology, are expected to continue to be on the increase by \$718,000.

Staff development, through the issuance of Priority Partnership Funding, has increased significantly and is expected to be \$530,000 higher than expected at the time of the budget

For an accessible version of Appendix A, B, C or D, please contact:
Communications Services at info@tldsb.on.ca

approval. It is important to also note that there has been an increase in the costs of District Principals and Consultants. These hires are a result of additional funding granted to the Board.

School operations and maintenance continue to be a challenge. The Facilities department is working hard to bring the overage in the budget down towards the budgeted amount. A large cost driver impacting this budget is heating costs, which includes carbon taxation. The Board pays approximately \$300,000 a year to the Federal Government for this.

The Board is projecting a \$1 million deficit for the 2023/24 fiscal year. The senior team is aware of the projection and is working to implement changes to bring down the deficit towards a balanced position by year-end.

Appendix A – Board Enrolment Summary

Appendix B – Revenues

Appendix C – Expenses

Appendix D – Financial Summary

For an accessible version of Appendix A, B, C or D, please contact:
Communications Services at info@tlds.on.ca

Board Enrolment Summary

	2023-24			2022-23
	Revised Estimates	Enrolment used for Budget	Variance	Final Enrolment
<u>Elementary</u>				
JK / SK	2,262	2,104	158	2,268
Grades 1 to 3	3,589	3,385	204	3,601
Grades 4 to 8	5,925	5,713	212	5,901
Other Pupils	23	20	3	25
Total Elementary	11,799	11,222	577	11,795
<u>Secondary</u>				
Day school 9 to 12	4,864	4,773	91	4,811
Independent Study	497	449	48	465
Other Pupils	41	17	24	40
Total Secondary	5,402	5,239	163	5,316
Total K to 12 Enrolment	17,201	16,461	740	17,111
Adult Ed, Con-ed, High Credits	212	186	26	241

Revenue Summary	Revised Estimates 2023/24	Estimates used for 2023/24 Budget	Variance Revised Estimates to Estimates	2022/23 Financial Statements	% Change from Prior Year Actuals
Operating Allocations					
Pupil Foundation	101,411,623	98,735,189	2,676,434	98,263,369	3.20%
School Foundation	14,945,769	14,640,607	305,162	14,556,543	2.67%
Special Education *	32,110,496	29,603,041	2,507,455	31,275,953	2.67%
Language	2,694,087	2,691,613	2,474	2,716,707	-0.83%
Supported School	1,190,823	1,137,289	53,534	1,145,707	3.94%
Remote and Rural	1,395,805	1,362,072	33,733	1,359,540	2.67%
Rural and Northern Education	1,333,352	1,333,352	-	1,269,588	5.02%
Learning Opportunities *	3,923,468	3,817,655	105,813	3,298,720	18.94%
Continuing Education	989,749	896,714	93,035	1,093,786	-9.51%
Cost Adj & Q and E (Teachers)	17,032,294	19,823,541	(2,791,247)	17,694,159	-3.74%
New Teacher Induction Program	134,549	138,092	(3,543)	120,715	11.46%
Cost Adj & Q and E (DECE)	1,019,721	1,079,534	(59,813)	1,027,472	-0.75%
Restraint Savings	(81,962)	(81,962)	-	(81,962)	0.00%
Transportation	18,021,890	17,983,109	38,781	18,173,623	-0.83%
Administration and Governance *	6,093,025	6,006,919	86,106	5,910,513	3.09%
School Operations	21,546,846	21,290,684	256,162	20,973,257	2.73%
Community Use of Schools	269,678	269,678	-	270,358	-0.25%
Renewal - Operating*	-	-	-	-	0.00%
Declining Enrolment	-	480,764	(480,764)	-	0.00%
Indigenous Education *	980,987	974,624	6,363	981,458	-0.05%
Mental health & well-being (safe & accep	1,335,546	1,316,172	19,374	1,287,037	3.77%
Supports for students	2,012,629	2,012,629	-	2,006,526	0.30%
Program Leadership	1,004,963	1,008,213	(3,250)	1,002,180	0.28%
Perm. Financing of NPF	586,743	586,743	-	586,743	0.00%
COVID-19 Learning Recovery Fund	-	-	-	2,598,878	-100.00%
Total Allocation for Operating Purposes	229,952,081	227,106,272	2,845,809	227,530,870	1.01%
Other Operating Grants / Revenues					
Trustee Association Fee	58,745	58,745	-	40,733	44.22%
Deferred Operating Grants from Prior Ye	-	-	-	2,966,279	-100.00%
PPF/EPO Grants	3,443,553	2,943,825	499,728	4,497,691	-23.44%
MGCS - In-Kind Grant - PPE	-	-	-	219,029	-100.00%
Federal Grants & Fees	629,460	506,192	123,268	492,000	27.94%
Transportation Recovery	1,440,000	1,440,000	-	1,789,258	-19.52%
Short Term investments	-	-	-	282,049	-100.00%
Secondments & Releases	812,807	854,678	(41,871)	908,874	-10.57%
Minor Tangible Capital Assets	-	-	-	(1,165,738)	-100.00%
Other Revenue	933,410	933,410	-	1,900,459	-50.89%
	7,317,975	6,736,850	581,125	11,930,634	-38.66%
Amortization of Deferred Capital	-	-	-	-	-
Contributions	11,357,156	10,966,156	391,000	10,882,846	4.36%
Grant for Debt Interest	823,845	809,641	14,204	894,428	-7.89%
Deferred Revenue	-	-	-	(5,349,953)	-100.00%
Strike Saving	-	-	-	-	0.00%
Sub-total	249,451,057	245,618,919	-	245,888,825	1.45%
Accumulated Surplus	-	-	-	-	0.00%
Total Budget	249,451,057	245,618,919	3,832,138	245,888,825	1.45%

* Restrictions on Funding usage

Quarterly Expense Report

Expense Category		23/24 Budget	Committed	Expended	Total	% Expended of Budget	Projected Year End	22/23 Budget	22/23 First Quarter	% Expended of Budget	Year to Year change
Instructional											
Classroom Teachers											
Elementary		76,229,379		19,524,519	19,524,519	25.6%	76,090,788	75,968,351	19,116,129	25.2%	(408,390)
Secondary		38,976,020		9,689,846	9,689,846	24.9%	38,488,564	38,619,342	8,711,621	22.6%	(978,225)
Classroom Teachers Supply Staff		5,681,466		1,330,570	1,330,570	23.4%	5,163,395	5,461,459	1,487,366	27.2%	156,796
Teacher Assistants		13,430,326		4,199,897	4,199,897	31.3%	13,476,361	12,207,343	3,454,981	28.3%	(744,916)
Teacher Assistants Supply Staff		1,548,057		503,654	503,654	32.5%	1,605,399	1,596,334	682,594	42.8%	178,940
Early Childhood Educator		4,301,489		1,086,360	1,086,360	25.3%	4,354,586	4,302,710	1,272,969	29.6%	186,609
Early Childhood Educator Supply Staff		204,892		93,097	93,097	45.4%	295,293	193,958	159,236	82.1%	66,139
School Based Technology		1,338,558	119,160	230,865	350,025	17.2%	1,338,558	2,215,901	558,632	25.2%	327,767
Textbooks, Materials, Supplies & Equipment											
Elementary		4,870,382	249,677	1,058,816	1,308,493	21.7%	5,851,685	3,159,393	1,267,823	40.1%	209,007
Secondary		3,529,853	193,742	677,483	871,225	19.2%	3,266,365	2,238,317	811,524	36.3%	134,041
Professionals, Paraprofessionals & Tech		6,870,661	25,336	2,125,498	2,150,833	30.9%	6,424,782	7,793,496	1,850,347	23.7%	(275,151)
Library & Guidance		3,201,661		879,114	879,114	27.5%	3,280,858	3,275,300	932,541	28.5%	53,427
Staff Development		593,414	12,471	486,907	499,378	82.1%	1,123,024	669,068	224,234	33.5%	(262,673)
Department Heads		271,940		67,738	67,738	24.9%	251,598	265,999	66,731	25.1%	(1,007)
Coordinators & Consultants		5,057,364		973,550	973,550	19.3%	3,625,745	3,548,094	791,386	22.3%	(182,164)
Principals and Vice-Principals		10,135,014	62,636	2,666,302	2,728,938	26.3%	11,112,117	9,766,571	2,347,618	24.0%	(318,685)
School Office - Admin & Supplies		5,329,586	12,047	1,639,509	1,651,557	30.8%	5,045,545	4,974,492	1,460,700	29.4%	(178,809)
Continuing Education		1,264,046	34,272	166,221	200,494	13.1%	1,290,399	1,092,754	249,003	22.8%	82,781
Total Instructional		182,834,108	709,340	47,399,947	48,109,287	25.9%	182,085,060	177,348,882	45,445,433	25.6%	(1,954,514)

Non- Instructional

Transportation	19,439,102		5,290,483	5,290,483	27.2%	19,241,752	17,490,871	5,137,195	29.4%	(153,288)
Amortization	11,748,510		3,007,978	3,007,978	25.6%	12,092,046	9,711,938	2,550,218	26.3%	(457,760)
TCA	11,117,400		2,862,091	2,862,091	25.7%	11,508,400	9,711,938	2,550,218	26.3%	(311,873)
ARO	631,110		145,887	145,887	23.1%	583,646			0.0%	(145,887)
Secondments & Releases	981,563		263,553	263,553	26.9%	978,912	760,249	243,701	0.0%	(19,852)
Long Term Debt Interest	1,396,384		384,720	384,720	27.6%	1,396,384	1,421,782	408,754	28.7%	24,034
IT	1,011,920	12,219	240,887	253,107	23.8%	940,111	1,019,144	223,915	22.0%	(16,973)
Admin & Governance	5,534,276	223,784	1,507,618	1,731,402	27.2%	5,703,284	5,225,884	1,977,573	37.8%	469,955
Tuition Commissions	32,767			-	0.0%	55,612	-	-	0.0%	-
PPE - In-Kind Expense	-			-	0.0%	-	-	-	0.0%	-
ETFO Remedy	-		1,977	1,977	0.0%	1,977	-	-	0.0%	(1,977)
Provision for Contingencies	1,130,994			-	0.0%	3,039,155	-	-	0.0%	-
Facilities										
Compensation	13,960,473		3,613,846	3,613,846	25.9%	14,631,338	12,002,479	3,449,807	28.7%	(164,039)
Utilities	5,095,500	-	804,984	804,984	15.8%	5,239,360	5,075,000	759,189	15.0%	(45,794)
Maintenance	1,203,000	218,996	805,551	1,024,547	67.0%	2,696,632	1,745,036	822,044	47.1%	16,493
Supplies / Equip / Veh	1,530,500	5,039	335,916	340,955	21.9%	1,861,106	1,916,500	301,264	15.7%	(34,652)
Other	488,000	4,578	21,879	26,458	4.5%	488,000	367,000	356,346	97.1%	334,467
Total Facilities	22,277,473	228,613	5,582,176	5,810,790	25.1%	24,916,436	21,106,015	5,688,650	27.0%	106,474
Total Non-Instructional	63,552,989	464,617	16,279,393	16,744,010	25.6%	68,365,669	56,735,883	16,230,006	28.6%	103,901
Total	246,387,097	1,173,957	63,679,340	64,853,297	25.8%	250,450,729	234,084,765	61,675,439	26.3%	(1,850,613)

Trillium Lakelands DSB
2023-2024 First Interim Financial Report
as of the Period Ending November 30, 2023

Estimated Financial Position

(\$Thousands)	Estimates	Revised Estimates	In-Year Change	
			\$	%
Revenue				
Operating Grants	227,106	229,952	2,846	1.2%
Other Grants Revenues	6,737	7,318	581	7.9%
Other	11,776	12,181	405	3.3%
Total Revenue	245,619	249,451	3,832	1.5%
Expenditures				
Classroom Instruction				-
Teachers	115,477	114,831	(646)	(0.6%)
Supply Staff	7,434	7,064	(370)	(5.2%)
Educational Assistants / ECE's	17,732	17,831	99	0.6%
Classroom Computers	1,339	1,339	0	0.0%
Textbooks and Supplies	8,400	9,118	718	7.9%
Professionals and Paraprofessionals	6,871	6,425	(446)	(6.9%)
Library & Guidance	3,202	3,281	79	2.4%
Staff Development	593	1,123	530	47.2%
Continuing Education	1,264	1,290	26	2.0%
Total Classroom	162,312	162,302	(10)	(0.0%)
Non-Classroom				
District Principal and Consultants	5,057	3,626	(1,432)	(39.5%)
Principals and Vice-Principals	10,135	11,112	977	8.8%
School Office	5,330	5,046	(284)	(5.6%)
Total Non-Classroom	20,522	19,783	(739)	(3.7%)
Other				
Board Administration	5,534	5,703	169	3.0%
Information Technology	1,012	940	(72)	(7.6%)
Transportation	19,439	19,242	(197)	(1.0%)
School Operations and Maintenance	22,277	24,916	2,639	10.6%
Amortization & Debt Repayment	13,145	13,488	344	2.5%
Secondments & Releases	982	979	(3)	(0.3%)
Other Non-Operating Expenses	1,164	3,097	(1,164)	(37.6%)
Total Other	63,553	68,366	1,716	(30.4%)
Total Expenditures	246,387	250,451	967	0.39%
In-Year Compliance Surplus (Deficit)	(768)	(1,000)	0	0.0%
Prior Year Accumulated Surplus (Deficit)	16,980	16,980	0	0.0%
Accumulated Surplus (Deficit) for Compliance	16,212	15,980	0	0.0%

Note: Forecast based on year-to-date actuals for the month ended

Note: Numbers may not add due to rounded display

Copy of Report to the Finance and Administration Committee from the February 7, 2024 Committee Meeting

Origin: Tim Ellis, Superintendent of Business
Subject: Services 2023/2024 Capital Renewal Program

Purpose:

To provide a summary of the 2023/2024 Capital Renewal Program.

Context:

Each year, school boards are allocated money for renewing capital assets at schools. A capital renewal program is prepared outlining the year's project plan. The capital renewal program often includes multiple years which helps with resource planning and financial allocations. These capital projects are typically carried out during the summer months when students and staff are not in Board facilities.

Content:

In the summer of 2024, Facility Department staff are targeting work at all elementary schools and secondary schools with work valuing approximately \$14.5 million.

The Electric Vehicle (EV) Charging Station Program will expand with stations coming to the seven secondary school locations in the Board. The stations installed at the Muskoka and Lindsay Education Centres have been well received and have contributed to the Student G7 Climate Action Plan.

In 2024, 23 elementary schools and one secondary school will have full LED lighting systems installed with all elementary schools having touch lighting systems put in place. Once fully implemented, having LED lighting in all facilities, will reduce consumption by 15 to 20 percent. By eliminating demand charge in some larger facilities, costs will be reduced by as much as 20 to 30 percent.

Facility assessments will be completed including roofing (8 elementary), electrical (10 elementary and 4 secondary) and geothermal (12 elementary). Cultural rooms will be completed at two elementary schools. Projected savings in geothermal converted schools will be 60 to 70 percent and if all 12 locations can be cost effectively converted, an overall savings in fuel expenditures could total 20 percent.

Additional projects include painting, curb and outer walkway repairs, life system updates (fire alarms), washroom renewals and accessibility improvements.

The annual projected capital renewal program for 2025 and 2026 are approximately \$10 million and \$6 million respectively, with projects currently identified, and with the ability of additional projects being added.

Appendix A – 2024 Capital Renewal Chart

2024 Planned Projects

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SCHOOL	DESCRIPTION	Item Priority			ESTIMATION
ELEMENTARY PANEL					
Alexandra PS	Roof Replacement-Original, Addition 1 & 2	BE	GP		\$ 325,000.00
	Life Safety (Fire Alarm, Exit Lights) (2023-Committed)	H&S	A		\$ 125,000.00
	Painting	BE	P		\$ 10,000.00
Archie Stouffer E.S.	2023-Primary Washroom Upgrades-Primary	BE	A	CC	\$ 425,000.00
	LED Lighting-Library Only (Classrooms as Req'd)	BE	GP	P	\$ 10,000.00
Bobcaygeon P.S.	2023-LED Lighting	BE	GP	P	\$ 150,000.00
	BAS (HVAC Equipment Control) Upgrade	BE	GP		\$ 30,000.00
Bracebridge P.S.	LED Lighting	BE	GP	P	\$ 200,000.00
	Electrical Service Upgrade-Req'd for CVRIS Upgrades	BE	GP		\$ 150,000.00
Cardiff E.S.	LED Lighting	BE	GP	P	\$ 50,000.00
	2023-Main Office/Principal Office Renewal	BE	P		\$ 75,000.00
Central Senior P.S.	Painting	BE	P		\$ 10,000.00
Dr. George Hall P.S.	LED Lighting	BE	GP	P	\$ 125,000.00
	Oil to Natural Gas Heating Plant Conversion	BE	GP		\$ 250,000.00
Dunsford District E.S.	LED Lighting	BE	GP	P	\$ 165,000.00
Fenelon Township P.S.	LED Lighting	BE	GP	P	\$ 125,000.00
	2023-Exterior Doors	BE	GP	CA	\$ 150,000.00
Glen Orchard	LED Lighting	BE	GP	P	\$ 125,000.00
	Electrical Switch Gear Upgrade	BE	GP		\$ 175,000.00
Grandview P.S.	Interlock Brick Pavers and Curb Cuts/Repairs	CA	A		\$ 10,000.00
Gravenhurst P.S.	Ground Floor to First Floor Spray on Fireproofing	HS	CC		\$ 75,000.00
Honey Harbour P.S.	LED Lighting	BE	GP	P	\$ 50,000.00
Huntsville P.S.	LED Lighting	BE	GP	P	\$ 150,000.00
	Painting	BE	P		\$ 10,000.00
Irwin Memorial P.S.	LED Lighting	BE	GP	P	\$ 150,000.00
	Electric Baseboard Heating Replacement	BE	GP		\$ 25,000.00
J.D. Hodgson E.S.	HVAC-Rooftop Unit Replacement	BE	GP	P	\$ 1,000,000.00
	Front Entrance-Concrete Replacement/Entry Upgrades	CA	A	HS	\$ 150,000.00
Jack Callaghan P.S.	2023-Washroom Renewals	BE	A	CC	\$ 400,000.00
King Albert P.S.	Custodial Sink	HS			\$ 5,000.00
	Painting	BE	P		\$ 10,000.00
K.P. Manson P.S.	LED Lighting	BE	GP	P	\$ 150,000.00
Lady Eaton E.S.	Painting	BE	P		\$ 10,000.00
Lady MacKenzie P.S.	Life Safety (Fire Alarm, Exit Lights) (2023-Committed)	H&S	A		\$ 125,000.00
Langton P.S.	Roller Shades Throughout	BE	P		\$ 20,000.00
Leslie Frost P.S.	Roof Replacement (Original School-Front Wing)	BE	GP		\$ 300,000.00
	Mini Gym Replacment	BE	P		\$ 300,000.00
Macaulay P.S.	LED Lighting	BE	GP	P	\$ 125,000.00
	2023-Washroom Renewals (Phase 1)	BE	A	CC	\$ 250,000.00
	Elevating Lift & Ramp at Gym and Library	BE	A	CC	\$ 450,000.00
Mariposa E.S.	LED Lighting	BE	GP	P	\$ 175,000.00
	2023-Exterior Doors	BE	GP	CA	\$ 150,000.00
Monck P.S.	LED Lighting	BE	GP	P	\$ 150,000.00
Muskoka-Beechgrove P.S.	LED Lighting	BE	GP	P	\$ 75,000.00
Muskoka Falls P.S.	LED Lighting	BE	GP	P	\$ 100,000.00
	Life Safety (Fire Alarm, Exit Lights) (2023-Committed)	H&S	A		\$ 125,000.00
Parkview P.S.	LED Lighting	BE	GP	P	\$ 100,000.00
	Portapack (8 Portables c.w. Student and Staff W.R.)	BE	P	CC	\$ 900,000.00
Pine Glen P.S.	LED Lighting	BE	GP	P	\$ 150,000.00
Queen Victoria P.S.	2023-Washroom Renewals	BE	A	CC	\$ 450,000.00
Ridgewood P.S.	Window Sills	BE	HS		
Riverside P.S.	LED Lighting	BE	GP	P	\$ 175,000.00
	Classroom Ceilings	BE			\$ 175,000.00
Rolling Hills P.S.	Elevating Lift at Gym Stage	BE	A	CC	\$ 100,000.00
Scott Young PS	Spec. Ed. Calming Room Padding	H&S	A	I	\$ 10,000.00
	Daycare & FDK Addition & Reno (LEE Consolidation)				\$ 5,500,000.00
Spruce Glen P.S.	LED Lighting	BE	GP	P	\$ 175,000.00
Stuart Baker E.S.	Air Conditioning In Playroom	BE			\$ 50,000.00
V.K. Greer Memorial P.S.	LED Lighting	BE	GP	P	\$ 125,000.00
	Ceilings	BE			\$ 125,000.00
Watt P.S.	LED Lighting	BE	GP	P	\$ 40,000.00
	2023-Washroom Renewals	BE	A	CC	\$ 435,000.00

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SCHOOL	DESCRIPTION	Item	Priority	ESTIMATION
Wilberforce P.S.	Front Entrance Concrete Walkway Repair	CA	A HS	\$ 10,000.00
Woodville E.S.	LED Lighting	BE	GP P	\$ 175,000.00
	Stariwell Repair	BE	HS CC	\$ 60,000.00
SUB-TOTAL ELEMENTARY				\$ 10,145,000.00

All Elementary get touch, with 23 sites receiving LED Lighting throughout

Elementary System Wide Initiatives (included in **Sub-Total Elementary** above & below at **Total Elementary Panel**)

Geo Thermal Assessments	12 Locations	BE	GP	\$ 300,000.00
Electrical Assessments	10 Locations	BE	HS	\$ 100,000.00
Roofing Assesements	8 Locations	BE	GP	\$ 200,000.00
Cultural Rooms	2 Locations	I		\$ 100,000.00
Portables	6 Locations receive Portables, 2 Locations Portapacks (Portapack Locations PPS & JCPS listed at sites)	BE	P CC	\$ 650,000.00 **

SECONDARY PANEL				
Bracebridge Muskoka Lakes S.S.	Life Safety Replacement (575,000-2023 Committed)	H&S	A	\$ 575,000.00 **
	Replace glazing in green house	BE	GP H&S	\$ 50,000.00
	Sidewalk and curb replacement (with Town)	H&S	CA A	\$ 100,000.00
Fenelon Falls S.S.	Sawdust collector Electrical Panel Replacement	P	CC	\$ 25,000.00
	Life Safety Replacement (500,000-2023 Allocation)	H&S	A	\$ 500,000.00 **
	Terrazzo matwells	H&S	A	\$ 18,000.00
Gravenhurst H.S.	Washroom renovations-Phase 3 (Final)	BE	A CC	\$ 450,000.00
	Replace RTUs servcing Science Labs (50,000+)	BE	GP P	\$ 50,000.00
Haliburton AEEC	LED Lighting (3,200 sq.ft.-Less Area Completed)	BE	GP P	\$ 15,000.00
	Wheelchair Ramps at both entrances			
Haliburton Highlands S.S.	Music Rm Washrooms (200,000-2021 Committed)	BE	A CC	\$ 200,000.00 **
	HVAC for the Science Wing	BE	GP P	\$ 400,000.00
Huntsville H.S.	Replace stairs and paving stones front entrance	H&S	CA A	\$ 350,000.00
I.E. Weldon S.S.	2023-Washroom Renewals (Phase 3) (260,000.00-2023 Committed)	BE	A CC	\$ 250,000.00 **
Lindsay AEEC	Replace Boilers & HVAC (950,000-2022 Committed)	BE	GP P	\$ 950,000.00 **
Lindsay Collegiate & V.I.	Replace roof (English Hall)			\$ 275,000.00
SUB-TOTAL SECONDARY				\$ 2,008,000.00

All Secondary get touch, with 1 site receiving LED Lighting throughout

Secondary System Wide Initiatives (included in **Sub-Total Secondary** above & below at **Total Secondary Panel**)

Electrical Assessments	4 Locations	BE	HS	\$ 100,000.00
Car Charging	7 Sites	GP	CA	\$ 175,000.00

TOTAL ELEMENTARY PANEL				\$ 10,145,000.00
TOTAL SECONDARY PANEL				\$ 2,008,000.00
GRAND TOTAL				\$ 12,153,000.00

2023-24 Capital Funding

14,495,195

**Not included in Totals

For an accessible version of this chart, please contact:
Communications Services at info@tldsb.on.ca

TLDSB Portable Usage January 2024

School	Portable(s) Yes or No	Quantity	Portable Age Range					Use
			Less than 1 Year	1-5 Years	6-10 Years	11-15 Years	16+ Years	
Glen Orchard PS	Yes	1	1	0	0	0	0	Grade 8
Macaulay PS	Yes	3	0	0	0	0	3	1. Grade 3/4 2. Grade 4/5 3. Grade 5
KP Manson PS	Yes	2	0	0	0	0	2	1. School Library 2. Grade 7/8
Muskoka Beechgrove PS	Yes	3	0	0	0	0	3	All intermediate classes
Pine Glen PS	Yes	1	0	0	0	0	1	Instrument
Stuart Baker ES	Yes	2	0	0	0	0	2	1. 2/3 class 2. prep teacher use
VK Greer Memorial PS	Yes	2	0	0	0	0	2	1. French 2. Grade 4/5
Watt PS	Yes	1	0	0	0	0	1	Grade 7/8
Wilberforce ES	Yes	3	0	0	0	0	3	1. Library 2. French 3. Storage
Yearley	Yes	3	0	0	0	0	3	n/a
Bobcaygeon ES	Yes	2	1	0	0	0	1	1. Grade 3 2. Grade 7
Jack Callaghan ES	Yes	4	2	1	0	0	1	1. Grade 3 2. Grade 2/3 3. Music 4. French
Lady Mackenzie ES	Yes	2	0	0	0	0	2	1. Music 2. Grade 2
Langton ES	Yes	1	1	0	0	0	0	Grade 5
Leslie Frost PS	Yes	6	0	1	0	0	5	1. Mini Gym 2. Music 3-6. Classrooms
Parkview PS	Yes	6	1	1	0	0	4	1. Gr 6 2. Gr 4/5 3. Gr 6 4. Gr 4 5. Gr 5 6. Gr. 3
Rolling Hills ES	Yes	1	0	0	0	0	1	Gr 4/5 French / Gr. 7 Math / Resource Centre
IEWSS	Yes	3	0	0	0	0	3	1. Family Studies mini kitchen and PALS 2--3. Art Department storage
Total		46	6	3	0	0	37	

All portables have full ventilation

For an accessible version of this chart, please contact:
Communications Services at info@tlds.on.ca

Summary of Daycare Programming at Schools

School	Full Time Daycare	Before and After	Only Before	Only After	Ontario Early Years
Alexandra PS	No	No	No	No	No
Archie Stouffer ES	No	Yes	No	No	Yes
Bobcaygeon PS	No	Yes	No	No	No
Bracebridge PS	Yes	Yes	No	No	No
Cardiff ES	No	No	No	No	No
Central Senior PS	No	No	No	No	No
Dr. George Hall PS	Yes	Yes	No	No	No
Dunsford District ES	No	No	No	Yes	No
Fenelon Township PS	No	Yes	No	No	No
Glen Orchard PS	Yes	Yes	No	No	No
Grandview PS	Yes	Yes	No	No	No
Gravenhurst PS	No	Yes	No	No	No
Honey Harbour PS	No	No	No	No	No
Huntsville PS	No	No	No	Yes	No
Irwin Memorial PS	No	No	No	Yes	No
J. Douglas Hodgson ES	No	No	No	Yes	Yes
Jack Callaghan PS	No	Yes	No	No	No
King Albert PS	No	No	No	No	No
KP Manson PS	No	No	No	Yes	No
Lady Eaton ES	Yes	Yes	No	No	Yes
Lady MacKenzie PS	No	No	No	Yes	No
Langton PS	Yes	Yes	No	No	No
Leslie Frost PS	No	Yes	No	No	No
Macaulay PS	No	Yes	No	No	No
Mariposa ES	No	Yes	No	No	No
Monck PS	No	Yes	No	No	No
Muskoka Beechgrove PS	No	Yes	No	No	No
Muskoka Falls PS	Yes	Yes	No	No	No
Parkview PS	No	Yes	No	No	No
Pine Glen PS	No	Yes	No	No	No
Queen Victoria PS	No	No	No	No	No
Ridgewood PS	No	No	No	Yes	Yes
Riverside PS	No	Yes	No	No	No
Rolling Hills PS	Yes	Yes	No	No	No
Scott Young PS	No	No	No	No	No
Spruce Glen PS	No	No	No	Yes	No
Stuart W Baker ES	No	No	No	No	No
VK Greer PS	No	Yes	No	No	No
Watt PS	No	No	No	No	No
Wilberforce ES	No	No	No	No	No - in progress
Woodville ES	No	Yes	No	No	No
IEWSS	Yes	No	No	No	No
FFSS	No	No	No	No	Yes
TOTALS	9	23	0	8	6

Full Time Daycare - offers full time daycare spaces for children who are not yet old enough to attend school

Before and Afterschool Care - offers a fun, safe place for school aged children to stay before a

Only Before - Only After - offers either / or care

Ontario Early Years - offers free drop in programming for families and childrent from birth to 6 years old

For an accessible version of this chart, please contact:

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Community Use of Schools Summary - January 1, 2024

School	Number of Bookings YTD January 31, 2024	Number of Bookings YTD August 31, 2023	Types of Group Use (number of permits) YTD January 31, 2024				Spaces Used (Totals)Permits YTD January 31, 2024						
			Youth Activities	Adult Sports	Senior Groups	Other	Classrooms	Gym	Library	Caf	Theatre	Kitchen	Outdoor
Alexandra PS	10	22	2					2					
Archie Stouffer ES	23	123	1			2 - child care*	3	1					
Bobcaygeon PS	44	78	1	2				3					
Bracebridge PS	60	89	5	1			3	1	1				
Cardiff ES	-	-											
Central Senior PS	28	51	5	1				5					
Dr. George Hall PS	28	51	3					3					
Dunsford District ES	7	-	1					1					
Fenelon Township PS	6	1	1			1 - child care*		2	1				
Glen Orchard PS	4	1	1					1					
Grandview PS		46											
Gravenhurst PS	79	112	6					6					
Honey Harbour PS	-	-											
Huntsville PS	43	72	6	1			3	6					
Irwin Memorial PS	-	-											
J Douglas Hodgson ES	12		2			2	1	2					1
Jack Callaghan PS	2	42				1 - child care*	4	1	2				
KP Manson PS	-	-											
King Albert PS	1	11	1					1					
Lady Eaton ES	14	60	1					2					
Lady MacKenzie PS	3	13	1					1					
Langton PS	14	25	3					3					
Leslie Frost PS	17	71	1			2	2	4	2				
Macaulay PS	54	106	4	2				6					
Mariposa ES	17	36	1					1					
Monck PS	47	150	2	1		3	3	4	2				1
Muskoka Beechgrove PS	4	6	1					1					
Muskoka Falls PS	38	84	1	2				3					
Parkview PS	7	31				1 - child care*		1					
Pine Glen PS	19	69	5	2			3	7					
Queen Victoria PS	61	84	5		1			6					
Ridgewood PS	44	137	2	1				2					
Riverside PS	44	124	5					5					
Rolling Hills PS	22	66	2			4 - child care*		3	3				
Scott Young PS	7	25	3			1		2	1				1
Spruce Glen PS	25	72	1	1				2	1				
Stuart W Baker ES	1					1			1				
VK Greer Memorial PS	58	101	3	1				4					
Watt PS		2				1							1
Wilberforce ES		1											
Woodville ES	12		1			4		3					2
BMLSS	96	165	8	1		2 - no target age		9		4		2	1
Fenelon Falls SS	38	107	4	1				4					
Gravenhurst HS	43	69	4	2				6					
Haliburton Highlands SS	147	342	1	6		14		5			14		3
Huntsville HS	152	221	7	5		1		12		1			1
IEWSS	92	181	7	1		1	2	8		2			
LCVI	103	248	4	4				8		3			1

may include child care non instructional days

*non-instructional days

For an accessible version of this chart, please contact:
Communications Services at info@tlds.on.ca

Trillium Lakelands District School Board

Administrative Report

Date: February 21, 2024
To: Board of Trustees
Origin: Kim Williams, Superintendent of Learning
Subject: 2024-2025 School Year Calendars
Reference: Board Meeting – February 27, 2024

Purpose

To present to Trustees the 2024-2025 Elementary and Secondary School Year Calendars.

Context

The development of the TLDSB school year calendar must be completed annually in accordance with the Education Act and Regulation 304.

Content

The consultation group comprised of the following members has been given an opportunity to review the modified School Year Calendars:

Bruce Reain, Trustee, Lara Waterhouse, TLOTL, Greg Arkwright, Elementary Principal, Stefani Burosch, Specialized Services, Pam Dudman, Payroll, Patricia Hayward, Transportation, William Campbell, CUPE, Kim Williams, Superintendent, Denise DePaola, Secondary Principal, Tina Matthews, DECE, Kellie Kirkpatrick, ETFO, Craig Horsley, OSSTF. Mike DeRose, ETFO, Lisa Dow, Recording Secretary

2024-2025 School Year Calendar Details:

First Day of School:	September 3, 2024
Christmas Break:	December 21, 2024 – January 3, 2025
March Break:	March 10 – March 14, 2025
Secondary Exams:	January 24, 27, 28, 29, 30, 2025, June 19, 20, 23, 24, 25, 2025
Last Day of Instruction:	June 25, 2025 (Secondary), June 26, 2025 (Elementary)
PA Days:	August 29, 2024 (Ministry Mandated)
	October, 25 2024
	November 22, 2024 (Ministry Mandated)
	January 31, 2025
	February 28, 2025 (Ministry Mandated)
	June 6, 2025 (Elementary only)
	June 26, 2025 (Secondary only)
	June 27, 2025

The following is a general outline of activities proposed for the identified professional activity days, which are selected based on the requirements outlined in Policy/Program Memorandum No. 151:

August 29, 2024 Ministry Priority Day: TBD

October 25, 2024	Board / School Improvement Planning for Student Achievement and Well-Being and Occupational Health and Safety Training (Violence Prevention Training)
November 22, 2024	Ministry Priority Day: TBD
January 31, 20225	Elementary – Report Card Preparation / Reporting to Parents, Secondary – Curriculum and Assessment (including Literacy and Fundamental Mathematics)
February 28, 2025	Ministry Priority Day: TBD
June 6, 2025	Elementary ONLY: Report Card Preparation / Reporting to Parents
June 26, 2025	Secondary ONLY: Report Card Preparation / Reporting to Parents
June 27, 2025	Board / School Improvement Planning for Student Achievement and Well-Being

Action

Recommendation that the Board approve the 2024-2025 Elementary School Year Calendar and the Secondary School Year Calendar; and that the proposed 2024-2025 Elementary and Secondary school year calendars be submitted to the Ministry of Education for further approval.

2024-25 DRAFT SCHOOL CALENDAR

46/47

	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	Instruct Days	PD Days	Exam Days
September	26	27	28	29	30	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	19	1	0
October	30	1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31		22	1	0
November					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	20	1	0
December	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				14	0	0
January			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31	19	1	0
February	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28						18	1	0
March	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31					16	0	0
April		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30			20	0	0
May				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30	21	0	0
June	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30					18	2	0

187 7 0

ELEMENTARY (DRAFT)

187 7 0

M T W T F						M T W T F					M T W T F					M T W T F					M T W T F					Instruct Days	PD Days	Exam Days	
September	26	27	28	29	30	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27				
				P	B	H																	i	i		19	1	0	
October	30	1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31		22	1	0	
	i	i	i	i	i						H									P				i					
November					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	20	1	0	
																				P			i	i					
December	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				14	0	0	
															IH	B	B	H	H	B	B	B							
January			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31	14	1	5	
			H	B	B															E	E	E	E	P					
February	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28						18	1	0	
											H									P									
March	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31					16	0	0	
						B	B	B	B	B																			
April		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30			20	0	0	
															H	B					i	i							
May				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30	21	0	0	
																H							i	i					
June	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30					13	2	5	
														E	E	E	E	E	P	P	B								

177 7 10

SECONDARY (DRAFT)

177 7 10