



Public Meeting of the Board Agenda

Date: Tuesday, January 23, 2024

Location: Lindsay Education Centre

4:30 p.m. Commencement of Committee of the Whole Meeting

- 1 Call to Order of the Committee of the Whole Meeting**
 - 1.1. Motion to Convene into In-Camera Committee of the Whole Meeting
 - 1.2. Private Session Agenda (to consider matters that fall under section 207(2) of the Education Act)
- 2 Rise and Report from the In-Camera Committee of the Whole to the Public Meeting of the Board**

6:00 p.m. Commencement of Public Meeting of the Board

- 1 Call to Order of the Public Meeting of the Board**
- 2 Territory Acknowledgement**
- 3 National Anthem**
- 4 Roll Call**
- 5 Declaration of Conflict of Interest**
- 6 Delegation(s)**
- 7 Approval of Agenda**
- 8 Business of the Board**
 - 8.1. Approval of previous Board Meeting Minutes dated November 28, 2023 (pgs.3-7)
 - 8.2. Approval of the Special Meeting of the Board Minutes dated December 5, 2024 (pgs.8-9)
 - 8.3. Approval of the Annual Organizational Meeting Minutes dated December 5, 2023 (pgs.10-12)
 - 8.4. Recommendations from In-Camera Committee of the Whole Meeting E. Childs

9 Administrative Updates

9.1. Presentations

9.1a. Director's Recognition for Innovation and Leadership W. Hahn (pgs.13-14)

9.2. Director's Report on Strategic Plan W. Hahn

10 Administrative and Committee Reports

10.1. For Action- Written

10.1a Governance and Policy Committee Report J. Saunders/ W. Hahn (pgs.15-22)

10.1b Program and Planning Committee Report C. Wilcox/ J. MacJanet (pgs.23-42)

10.1c SEAC Report D. McInerney/ J. Johnston (pgs. 43-50)

10.1d SAL Committee Report L. Clodd / T. Fraser (pg. 51)

10.1e. DSC-PIC Report L. Clodd/ P. Goldring (pg.52)

10.1f. Establishment of Ad Hoc Committee C. Wilcox/ W. Hahn (pg. 53)

10.2. For Information- Verbal

10.2a. Indigenous Education Advisory Committee (IEAC) J. Saunders/ J. Johnston

10.2b. Travel Rate 2024 T. Ellis

11 Trustee Reports

11.1. Student Trustee Reports

11.1a. G7 Student Senate Report M. Dyni

11.1b. OSTA-AECO Report L. MacInnis

11.2. OPSBA Report E. Childs

11.3. Trustee Community Updates

12 Correspondence

12.1. Relay for Life Recognition for BMLSS and GHS (pg. 54)

13 Next Meeting details

Public Meeting of the Board, Tuesday, February 27, 2024 at Muskoka Education Centre at 6:00 p.m.

14 Adjournment

If you require this information in an accessible format please contact Communications Services at info@tlds.on.ca



Public Meeting of the Board Meeting Minutes

Date: Tuesday, November 28, 2023

Location: Lindsay Education Centre

Present: H. Bradley, G. Brohman, E. Childs, L. Clodd, M. Dyni, L. MacInnis, T. McAlpine, D. McInerney, B. Reain, C. Wilcox, J. Saunders

Senior Team & Staff: J. Andreasen, C. Bull, T. Ellis, T. Fraser, P. Goldring, W. Hahn, T. Hubbert, J. Johnston, J. MacJanet, D. Raglin, K. Williams

Committee of the Whole Meeting of the Board

1 Call to order of the Committee of the Whole Meeting

The Committee of the Whole Meeting was called to order at 4:24 p.m.

1.1 Motion to Convene into In-Camera Committee of the Whole

Motion # 23-11-30

Moved by Trustee Brohman, seconded by Trustee McInerney, that the Board do now enter Committee of the Whole In-Camera Session to deal with matters under section 207(2) of the Education Act.

Carried.

2 Rise and Report from the In-Camera Committee of the Whole to Public Meeting of the Board

Motion # 23-11-31

Moved by Trustee McAlpine, seconded by Trustee McInerney, that the Board of Trustees do now rise at 5:20p.m. and will report to the Public Meeting of the Board at 6:00pm.

Carried.

Public Meeting of the Board – 6:00 p.m.

1 Call to Order of the Public Meeting of the Board

The meeting was called to order at 6:01 p.m.

2 Territory Acknowledgement

Trustee Childs shared the Territory Acknowledgement.

3 National Anthem

Following the National Anthem Chair Reain requested a moment of silence in honour of a staff member who had passed away.

4 Roll Call

Chairperson Reain advised that all nine Trustees and two Student Trustees were present in person at the Lindsay Education Centre.

5 Declaration of Possible Conflict of Interest

There were no declarations of conflict of interest.

6 Delegation(s)

There were no delegations.

7 Approval of Agenda

Motion #23-11-32

Moved by Trustee Brohman, seconded by Trustee Clodd, that the agenda be approved.

Carried.

8 Business of the Board

8.1 Approval: Regular Board Meeting Minutes dated October 24, 2023

Motion #23-11-33

Moved by Trustee Wilcox, seconded by Trustee McAlpine, that the Regular Board Meeting Minutes dated October 24, 2023 be approved.

Carried.

8.2 Recommendations from In-Camera

Vice Chair Clodd shared the following recommendations from In-Camera:

Motion # 23-11-34

Moved by Trustee Clodd, seconded by Trustee Brohman, that the settlement reached on local terms for the renewal of the ETFO Trillium Lakelands Designated Early Childhood Educators collective agreement be ratified by the Board.

Carried.

Motion # 23-11-35

Moved by Trustee Clodd, seconded by Trustee McInerney, that to support long-term stability in leadership and improved student achievement in TLDSB, Trustees approve a five-year contract extension for Director of Education Wes Hahn to commence on August 1, 2025, and that Trustees authorize TLDSB staff to work with legal representation to draft the contract which will then be signed by the Director of Education and the Chair of the Board at a special meeting of the board to occur on December 5, 2023.

Carried.

9 Administrative Updates

9.1 Presentations

9.1.a Director's Recognition

Director Hahn presented Dwayne Raglin, Manager, Cybersecurity and Network Infrastructure with the Director's Innovation and Leadership Award for his work in Cyber-Security.

Director Hahn recognized Manager of Communications Services Carolynne Bull, Communications Officer Sinead Fegan, and e-Learning Technician Bryce Huskison for their receipt of a CACE BRAVO Award for their work on the updated Elementary websites.

9.2 Director's Report on the Strategic Plan

Director Hahn shared the Director's Report on the Strategic Plan including highlighting some of the recent work of the Senior Team, educators, and staff in advancing the goals of the Strategic Plan.

9.2a Focus School and Operational Highlights for 2022-2023

Region and Operational Superintendents shared information about Focus School and Operational Highlights from the past school year.

The formal Annual Report on the Board Improvement and Equity Plan will be presented to Trustees and posted at tldsb.ca at the December 2023 Annual Organizational Meeting.

10 Administrative and Committee Reports

10.1 For Action- Written

10.1.a Math Achievement Action Plan

Superintendent MacJanet shared the Math Achievement Action Plan with Trustees.

The Math Achievement Action Plan is a requirement of Bill 98: Better Schools and Student Outcomes Act, 2023 and is intended to re-focus Ontario's education system on student achievement in numeracy. The Ministry of Education has released a framework that Boards are required to follow as part of the Math Achievement Action Plan.

Motion # 23-11-36

Moved by Trustee McInerney, seconded by Trustee Saunders, that Trustees receive the update on the TLDSB Math Achievement Action Plan for 2023-2024 for information.

Carried.

10.1.b Audit Committee Report

Trustee Clodd and Superintendent Ellis share the Auditor's report and consolidated financial statements with Trustees.

Motion # 23-11-37

Moved by Trustee Clodd, seconded by Trustee Bradley, that the Board accepts the auditor's report and consolidated financial statements prepared by BDO Canada LLP dated November 22, 2023, as approved by the TLDSB Audit Committee.

Carried.

10.2 For Information- Written

10.2.a Finance Committee Report

Trustee McAlpine shared an update related to the November 14, 2023 Finance and Administration Committee Meeting with Trustees for Information.

Trustees recommended that a motion be tabled regarding the Q4 report.

Motion # 23-11-38

Moved Trustee Bradley, seconded by Trustee McAlpine that the Finance and Administration Committee approves the 2022-2023 fourth quarter (Q4) report as received November 14, 2023.

Carried.

Motion # 23-11-39

Moved by Trustee McInerney, seconded by Trustee Clodd that the Board rescind the previous motion as stated related to the 2022-2023 fourth quarter (Q4) report.

Carried.

Motion # 23-11-40

Moved by Trustee Clodd, seconded by Trustee Bradley that the Board accept the Finance and Administration Committee Fourth Quarter Report as received by the Finance and Administration Committee on November 14, 2023.

Carried.

10.2.b SEAC Committee Report

Trustee McInerney shared an update related to the November 7, 2023 SEAC Meeting with Trustees for Information.

10.2.c SAL Committee Report

Trustee Clodd shared an update related to the November 8, 2023 SAL Meeting with Trustees for information.

10.2.d Program and Planning Committee Report

Trustee Wilcox shared an update related to the November 21, 2023 Program and Planning Committee Meeting with Trustees for Information.

10.2.e DSC-PIC Report

Trustee Clodd shared an update related to the November 2, 2023 DSC-PIC Meeting with Trustees for information.

10.3 For Information- Verbal

10.3.a Equity Task Force

Trustee Childs shared a verbal update related to the November 8, 2023 Equity Task Force Meeting.

11 Trustee Reports

11.1 Student Trustee Reports

11.1.a G7 Student Senate

Student Trustee Dyni shared an overview of the most recent activities of the G7 Student Senate meeting, including highlighting the first in-person meeting of the G7 Student Senate for 2023-2024. The G7 Student Senate continues to focus on inclusion and promotion of student voice, mental health services in schools, and equity and inclusion in schools.

11.1.b OSTA-AECO Report

Student Trustee MacInnis shared an overview of OSTA-AECO's events and initiatives, including overviewing the Advocacy Interest groups that are open for OSTA-AECO members to participate in.

11.2 OPSBA Report

Trustee Childs shared the OPSBA Report with Trustees including an overview of the recent Advocacy Event Trustees from across the Province participated in at Queen's Park.

11.3 Trustee Community Updates

Trustee Bradley highlighted that the Remembrance Day Assembly at Central Senior on November 10, 2023 which included honouring service members, a recitation of Flanders fields in French, performances by the choir and an acoustic guitar performance

Trustee Saunders shared that she attended the Lady Eaton Elementary School Remembrance Day Ceremony and noted how respectful and quiet students were during the ceremony. The most moving part of the ceremony was the whole school singing together to Highway of Heroes.

Trustee McInerney advised she attended three Remembrance Day Ceremonies: at Mariposa where there was a student-centered presentation including Tableaus, Music and Art; at Dr. George Hall where a memorabilia and story 'museum' was set up; and at an outdoor ceremony at the Woodville Cenotaph where all students from Woodville PS laid poppies and wreaths.

Trustee Clodd highlighted the recent opening of the new daycare at Glen Orchard Public School which will provide 36 childcare spaces to the community.

Trustee Reain shared that eight Grade 11 Arts students from Huntsville High School will have art pieces hung at the legislative buildings in Toronto starting in March. The title of the exhibit is Still Life Canada and their art was selected from submissions from across the province.

12 Correspondence

There was no correspondence.

13 Next Meeting

Special Public Meeting of the Board

Date: Tuesday, December 5, 2023

Location: Muskoka Education Centre

Time: 4:45 p.m.

14 Adjournment

Motion #23-11-41

Moved by Trustee Brohman, seconded by Trustee Clodd, that the meeting be adjourned at 8:09 p.m.
Carried.

Bruce Reain, Chairperson of the Board

Wes Hahn, Director of Education

Jen Andreasen, Recording Secretary

If you require this information in an accessible format, please contact Communications Services at info@tldsbn.ca.



Special Public Meeting of the Board Meeting Minutes

Date: Tuesday, December 5, 2023

Location: Muskoka Education Centre

Present: H. Bradley, G. Brohman, E. Childs, L. Clodd, T. McAlpine,
D. McInerney, B. Reain, C. Wilcox, J. Saunders

Senior Team & Staff: J. Andreasen, C. Bull, T. Ellis, T. Fraser, P. Goldring, W. Hahn, T. Hubbert, J. Johnston,
J. MacJanet, D. Raglin, K. Williams

Special Committee of the Whole Meeting of the Board

1 Call to order of the Committee of the Whole Meeting

The Committee of the Whole Meeting was called to order at 4:30 p.m.

1.1 Motion to Convene into In-Camera Committee of the Whole

Motion # 23-12-42

Moved by Trustee Reain, seconded by Trustee McAlpine, that the Board do now enter Committee of the Whole In-Camera Session to deal with matters under section 207(2) of the Education Act.
Carried.

2 Rise and Report from the In-Camera Committee of the Whole to Public Meeting of the Board

Motion # 23-12-43

Moved by Trustee Brohman, seconded by Trustee Childs, that the Board of Trustees do now rise at 4:35p.m. and will report to the Public Meeting of the Board at 4:45p.m.
Carried.

Special Public Meeting of the Board – 4:45 p.m.

1 Call to Order of the Public Meeting of the Board

The meeting was called to order at 4:45p.m.

2 Territory Acknowledgement

Trustee Saunders shared the Territory Acknowledgement.

3 National Anthem**4 Roll Call**

Chairperson Reain advised that all nine Trustees were present in person at the Muskoka Education Centre.

5 Declaration of Possible Conflict of Interest

There were no declarations of conflict of interest.

6 Delegation(s)

There were no delegations.

7 Approval of Agenda

Motion #23-12-44

Moved by Trustee Clodd, seconded by Trustee McInerney that the agenda be approved.

Carried.

8 Business of the Board**8.1 Recommendations from In-Camera**

Vice Chair Clodd shared the following recommendations from In-Camera:

Motion #23-12-44

Moved by Trustee Clodd, seconded by Trustee McAlpine

That motion 23-11-35 from the November 28, 2023 Board Meeting be amended to include the Vice Chair as a signatory to the Director's Contract.

Carried.

Motion # 23-12-45

Moved by Trustee Clodd, seconded by Trustee Bradley

That the contract extension until July 31, 2030 for Director of Education Wes Hahn be authorized via signature of both the Chair and the Vice Chair of the Board of Trustees, and be presented to Director Hahn for acceptance and countersignature at the special public meeting of the board of trustees on December 5, 2023.

9 Next Meeting

TBD once 2024 Board Meeting schedule is determined.

10 Adjournment

Motion #23-12-46

Moved by Trustee Clodd, seconded by Trustee Childs, that the meeting be adjourned at 4:53p.m.

Carried.

Bruce Reain, Chairperson of the Board

Wes Hahn, Director of Education

Jen Andreasen, Recording Secretary

If you require this information in an accessible format, please contact Communications Services at info@tlds.on.ca.



Annual Organizational Meeting Meeting Minutes

Date: Tuesday, December 5, 2023

Location: Muskoka Education Centre

Present: H. Bradley, G. Brohman, E. Childs, L. Clodd, M. Dyni, L. MacInnis, T. McAlpine, D. McNerney, B. Reain, C. Wilcox, J. Saunders

Senior Team & Staff: J. Andreasen, C. Bull, T. Ellis, T. Fraser, P. Goldring, W. Hahn, T. Hubbert, J. Johnston, J. MacJanet, D. Raglin, K. Williams

Annual Organizational Meeting of the Board – 6:00 p.m.

1 Call to Order of the Public Meeting of the Board

The meeting was called to order at 6:00p.m.

2 Territory Acknowledgement

Trustee MacInnis shared the Territory Acknowledgement.

3 National Anthem

The grade 9/10 student Jazz band, led by Teacher Leanne Edwards, performed the national anthem.

4 Student Showcase

Teacher Leanne Edwards introduced the grade 9/10 Jazz Band Class who presented two songs for Trustees.

5 Declaration of Possible Conflict of Interest

There were no declarations of conflict of interest.

6 Elections

Chairperson

As presiding officer, Director Hahn presided over the election for Chair of the Board.

- Trustee Saunders nominated Trustee Wilcox for the position of Chair. Trustee Wilcox accepted the nomination.
- Trustee McAlpine nominated Trustee Childs for the position of Chair. Trustee Childs accepted the nomination.

Each nominee was afforded five minutes to speak to their fellow Trustees.

Trustee Wilcox was elected as Chairperson for TLDSB on the first vote.

Moved by Trustee Clodd

That the Board take a five-minute recess in preparation for the remaining elections.

Carried.

Vice-Chair

The elected Chair, Trustee Wilcox, presided over the election for Vice Chair of the Board.

- Trustee Bradley nominated Trustee Clodd. Trustee Clodd accepted the nomination.
- Trustee McInerney nominated Trustee Childs. Trustee Child accepted the nomination.

Each nominee was afforded five minutes to speak to their fellow Trustees.

Trustee Childs was nominated as Vice Chair for TLDSB on the first vote.

Past Chair/ Chairs Council Alternate

Trustee Bruce Reain will assume the position of Past Chair as the last individual in the Chair position.

7 Approval of Agenda

Motion #23-12-47

Moved by Trustee McInerney, seconded by Trustee McAlpine

That the agenda be approved.

Carried.

8 Administrative Reports

8.1 For Action- Written

8.1.a 2024 Board Meeting Schedule

Motion # 23-12-48

Moved by Trustee Reain, seconded by Trustee McInerney

That schedule for the 2024 Public Meetings of the Board be approved.

Carried.

9 Annual Report Presentation

Director Hahn presented the 2022-2023 Annual Report to Trustees.

The report can be found online for public review.

10 Trustee Reports

10.1 Trustee Community Updates

Trustee Saunders shared that she and Trustee Wilcox attended the recent IEWSS award ceremony. Trustee Saunders commented on how impressive the number of achievements that were highlighted were.

Trustee McInerney shared that she attended the FFSS awards ceremony and that there was a large percentage of students receiving awards which highlighted the high degree of student achievement in the school.

Trustee Clodd reminded Trustees that there are a number of festive activities happening in a number of local schools over the next few weeks.

Trustee Bradley shared that she attended the recent Boundary Review meeting related to Parkview Public School and the potential impact on other local schools. Approximately 60 parents attended.

Student Trustee Maiya Dyni shared that BMLSS recently hosted the Special Olympics Basketball game which was a wonderful event.

11 Next Meeting

Date: Tuesday, January 23, 2024

Location: Lindsay Education Centre

Time: 6:00 p.m.

12 Adjournment

Motion #23-12-49

Moved by Trustee Brohman, seconded by Trustee Reain, that the meeting be adjourned at 7:05p.m.

Carried.

Colleen Wilcox, Chairperson of the Board

Wes Hahn, Director of Education

Jen Andreasen, Recording Secretary

If you require this information in an accessible format, please contact Communications Services at info@tlds.on.ca.



Director's Recognition for Innovation and Leadership

Innovation is the practice of developing and implementing new and relevant services or systems. Leadership is a set of behaviours used to help people align collective directions, execute strategic plans, and continually renew and improve an organization.

The new Director's Recognition for Innovation and Leadership celebrates individuals in our system who have combined the characteristics of innovation and leadership to improve our system and advance the strategic direction goal of improving student learning and achievement, and fostering student and staff well-being.

Recipient: Kristi Henshall, Itinerant Teacher/ Special Education Consultant from 2019-2023 (currently Vice Principal at Lady Eaton Elementary School)

Nominated by: Superintendent Jennifer Johnston

Kristi Henshall served TLDSB students, staff and families as an Itinerant Teacher for Autism and Behaviour and Special Education Consultant from 2019-2023. During this time, Kristi provided leadership for Autism programs and services in TLDSB. Through staff training initiatives, provision of student-specific programming support and enhanced agreements with community partners, Kristi has made a profound impact on outcomes for students living with autism.

For students, Kristi models high expectations for learning and ensures students have the support to achieve their goals. At times, when students presented with complex profiles, Kristi leveraged a multi-disciplinary case conference approach to ensure a well-coordinated programming plan. This Fall, Kristi led the implementation of two communications classes for students with autism. This was a pilot project modelling intensive programming for students with high support needs.

For staff, Kristi has provided leadership for the BIRT team for a number of years. She trained the team in how to use data as part of an effective adult coaching model, resulting in the team's ability to successfully support staff in schools through job-embedded, student-specific and

practical professional development methods. Further to this, Kristi has also been the lead coordinator for Behaviour Management Systems Training, maintaining the certification of over 300 staff in these proactive and responsive approaches to student and staff safety.

For community, Kristi has been proactive in developing and strengthening partnerships involving local autism services and families. A number of MOUs have been updated, such as with Hands, Canopy and Kinark to supplement the programs and services TLDSB provides to ensure a coordinated approach and a more seamless service delivery model.

Kristi is humble enough to say that the work we are describing is "just doing her job". But, Kristi goes above and beyond in many ways. For example, she has almost single-handedly developed the Board's After School Skills Development Program for students with autism since its introduction in 2019. She smoothly adapted to online programming and back again, connecting students of all grades across the system through social skills learning such as the Program for the Education and Enrichment of Relational Skills (PEERS), Robots4Autism Milo program, virtual coding camps, employment skills training, LEGO and board game workshops, and more. Organizing everything from the budgeting and Ministry reporting, to staff training and coordination, Kristi has made the After School Skills Development Program a huge success each semester. Parents have shared accolades about the impact this innovative programming has had on their child's communication and social skills. Kristi continues to lead the Winter/Spring 2024 After School Skills Development Program as the Program Coordinator.

Congratulations on all of your accomplishments, Kristi! We wish you all the best in your new appointment as Vice Principal at Lady Eaton Elementary School and thank you for your commitment to innovation and leadership in TLDSB.

Trillium Lakelands District School Board

Administrative Report

Date: December 15, 2023
To: Board of Trustees
Origin: Trustee Judy Saunders/ Director of Education Wes Hahn
Subject: Governance and Policy Committee Meeting- December 12, 2023
Reference: Board Meeting- January 23, 2024

Purpose

To provide Trustees with an overview of the December 12, 2023 Governance and Policy Committee Meeting, and to share recommendations resulting from the meeting.

Context

The Governance and Policy Committee mandate is to provide input and leadership into governance matters related to the board and the role of the Trustees. The Committee is also responsible for development and review of board policies to be advanced to the board for ratification.

The Governance and Policy Committee met on December 12, 2023 at the Muskoka Education Centre.

Committee members include Trustees Childs, Clodd, Reain, Saunders, and Wilcox.

Content

The following topics were discussed as part of the December 12, 2023 Governance and Policy Committee Agenda:

- Approval of the Committee Terms of Reference Development Plan
- Review of Board policy
- Discussion related to the Board Assessment

The Committee Terms of Reference for the Governance and Policy Committee were adopted by the Committee to be the guidelines by which the Committee will operate.

The Governance and Policy Committee reviewed, recommended changes, and provided input into six policies. All policies were initially reviewed by appropriate stakeholders as part of the policy review process before being reviewed by the Governance and Policy Committee. The policies included:

- ES-5060 Safety in Technology Classrooms Policy
- ES-5539 Home Instruction Policy
- ES-5561 Special Education Advisory Committee Policy
- BD-2070 Emergency Response Plan- District Policy
- BD-2055 Advocacy Policy
- BD-2110 Trustee Use of School Board Resources During Municipal and School Board Election Campaigns Policy

Motions were passed by the Governance and Policy Committee to accept all of the recommended changes and advance the updated policies to the next public meeting of the Board for ratification.

The policies, with the proposed changes outlined, are attached to this report.

At the December 12 Meeting, the Committee also reviewed a draft Board Assessment tool and enacted a plan to proceed with a self-assessment by Trustees and the Senior Team in relation to the Governance Role of the Trustee and the effectiveness of the implementation of the 2022-2027 Strategic Plan

Action

Recommendation 1: that Trustees ratify the Governance and Policy Committee motions to accept the changes to the following policies: ES-5060 Safety in Technology Classrooms, ES-5539 Home Instruction, ES-5561 Special Education Advisory Committee, BD-2070 Emergency Response Plan- District, BD-2055 Advocacy, and, BD-2110 Trustee Use of School Board Resources During Municipal and School Board Election Campaigns.

Recommendation 2: that Trustees receive the report related to the December 12, 2023 Governance and Policy Committee Meeting.



ES-5060 Safety in ~~Technology Classrooms~~ **Technological Education** Policy

Approval Date: ~~2019~~2024

Review Date: ~~2024~~2029

Purpose

Trillium Lakelands District School Board recognizes the importance of safety in ~~technological studies~~ classrooms ~~with staff~~ **for settings using technology, such as machinery** and ~~students. The Board~~ **equipment**.

TLDSB will ensure that staff and students are aware of health and safety protocols, procedures and expectations in classrooms or settings using technology and that the understanding of these procedures is assessed before staff and students are allowed to work in classrooms or settings using technology.

TLDSB is committed to providing ~~staff and students with~~ the necessary guidelines, procedures, training, ~~and~~ forms, **and equipment** required to maintain a safe environment for student learning.

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.



ES-5539 Home Instruction Policy

Approval Date: ~~2020~~2024

Review Date: ~~2024~~2029

Purpose

~~Trillium Lakelands District School Board believes that home instruction may be provided where illness, injury or exceptional circumstances prevent student attendance at school.~~

In accordance with Section 21 of the *Education Act* and subsection 11(11) of *Regulation 298*, Trillium Lakelands District School Board is committed to providing short-term alternate educational programming in the form of home instruction to support students who are unable to attend school by reason of documented medical illness or other exceptional circumstances, with a goal of supporting the student's safe and successful return to classroom programming.

Home instruction is not intended to be a permanent option for educational program delivery. The student, home instruction teacher, parents/guardians, and other stakeholders shall work toward the goal of eventual return to full-time educational programming for the student when they are medically able or, in the case of exceptional circumstances, it is determined appropriate for the student to return to school.

If you require this information in an accessible format, please contact Communications Services at info@tlds.on.ca.



ES-5561 Special Education Advisory Committee (SEAC) Policy

Approval Date: ~~2019~~ 2023

Review Date: ~~2024~~ 2028

Purpose

In accordance with section 57.1(1) of the *Education Act* and *Ontario Regulation 464/97*, and in recognition ~~Trillium Lakelands District School Board recognizes~~ that strong partnerships between the school, parents/**guardians**, and the community are vital to the success of all students, particularly, students with special needs, **Trillium Lakelands District School Board has established a Special Education Advisory Committee (SEAC).**

The ~~board~~**Board**, in partnership with local associations and with ~~members of our communities~~**community members**, is committed to providing clear direction on how *Regulation 464: Special Education Advisory Committees* is implemented in TLDSB, ~~thus~~ allowing for an effective forum for members of the committee to provide feedback and input to the ~~board~~**Board** and administration ~~regarding special education policies, procedures, programs and budgets.~~ **This includes:**

- **Making recommendations to the Board about matters affecting the establishment, development, and delivery of special education programs and services.**
- **Participating in the annual review of the Board's Special Education Plan and Parent/Guardian Guide to Special Education.**
- **Participating in the Board's annual budget process and review as related to special education**
- **Providing information to parents/guardians, as requested**

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.



BD-2071 Emergency Response Plan - District Policy

Approval Date: 2023~~18~~

Review Date: 2028~~3~~

Purpose

Trillium Lakelands District School Board is committed to ensuring the safety of staff and students in the event of an emergency. A District Emergency Response Plan will enable an effective response in the event of any district-wide emergency beyond the scope of a single school or worksite to manage.

BD-2055 Advocacy Policy

Approval Date: ~~2024~~2019

Review Date: ~~2025~~ 2029

Purpose

Trillium Lakelands District School Board **recognizes the importance of School Board communication with the Ontario Government/ Ministry of Education, with local government, and with appropriate community stakeholders to**~~has an effective education governance structure to ensure there is open and ongoing communication to~~ identify, discuss, and find solutions to policy,~~and~~ financial **or other** issues **of common interest** .

In recognising the right for individuals, inclusive of TLDSB Trustees, TLDSB Staff or TLDSB Committee Members to engage in political processes in relation to personal beliefs, it is the expectation that no individual person shall express political opinion(s) or engage in political or partisan advocacy in any matter that could be construed as being representative of the position of TLDSB.

To support the principles of good governance, and in alignment with legislative requirements under the Education Act, the Municipal Elections Act, and Ministry of Education Memorandum 2006:B15, TLDSB will adhere to the following principles in relation to stakeholder communication and advocacy:

- ~~Trillium Lakelands District School Board is committed to liaising among governments, the school system, and individuals in the community in a facilitator role.;~~
- Trillium Lakelands District School Board is committed to ongoing communication between school boards, education partners, and governments **through established processes**.
- Trillium Lakelands District School Board will avoid basing communications on personal or partisan political agendas.
- Trillium Lakelands District School Board will ensure that ~~communications are focussed on resources~~ **communications are relevant to supporting** ~~for~~ student success, ~~and achievement and well-being and in alignment with the achievement and equity goals as outlined in our Strategic Plan;~~
- Trillium Lakelands District School Board is committed to advocating **to support better outcomes for TLDSB staff, students and our local communities** ~~on behalf of students and their constituency;~~
- Content intended to advocate for a particular political position will not be a part of or distributed with any Trillium Lakelands District School Board communications materials ~~(i.e. Annual report, report cards, etc.);~~
- Students will not be used as avenues for board or school advocacy to the public, education partners, or government.
- Board funds will not be used to attend or support events for specific political parties.

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.



BD-2110 Trustee Use of School Board Resources During Municipal and School Board Election Campaign Policy

Approval Date: ~~2019~~ 2024

Review Date: ~~2024~~ 2029

Purpose

Trustees play an important role as they are the only publicly elected officials with the direct responsibility- **for overseeing the governance of the school board ~~for the education of children~~. The Trustees hold the Director of Education and Senior Team accountable through the implementation of the Strategic Plan.**

School Board Trustees are elected every four years as part of the Municipal Election process, and Trillium Lakelands District School Board actively promotes and supports the role of the local democratically elected trustee.

During a municipal election campaign period, any serving member of the Board of Trustees who is *also* running for election as an official Trustee Candidate may not access or utilize any of the following when acting in the capacity of a Candidate and/or for the purposes of advancing or promoting their campaign:

- TLDSB staff services or time;
- TLDSB equipment (including but not limited to a cell phone, laptop, printer or any device provided to the Trustee for use in the capacity of their Trustee role);
- TLDSB resources (including but not limited to school board email, social media accounts, photocopiers, board telephones);
- School board locations (for the purpose of campaigning, displaying materials, or promoting themselves as an individual candidate)

(Note: All Candidates Meetings after school hours and organized by a third-party group or organization may occur on school property in alignment with the Community Use of Schools Procedure, and all candidates- including current Trustees running for election- may attend in their capacity as a candidate)

During a Municipal Campaign period, all Trustees may continue to engage in the activities that fall under the responsibilities of an elected Trustee *when acting in the capacity of a Trustee* (e.g. attend a school event as a Trustee and utilize/ access Board resources as required to complete their duties as an elected Trustee). It is best practice for Trustees who are running for election to ensure that when they are attending a school or Board event in their role as Trustee during a campaign period, that they make clear that they are attending in their capacity as a current School Board Trustee, and be cognizant to not engage in any activity that could be perceived of as campaigning.

If you require this information in an accessible format, please contact Communications Services at info@tldsbc.on.ca.

Trillium Lakelands District School Board Administrative Report

Date: January 17, 2024
To: Board of Trustees
Origin: Trustee Colleen Wilcox and Superintendent Jay MacJanet
Subject: Program and Planning Committee Meeting - January 17, 2024
Reference: Public Meeting of the Board - January 23, 2024

Purpose

To share an update with Trustees related to the January 17, 2024 Program and Planning Committee Meeting.

Context

Program and Planning Committee is a standing Committee that meets 4 times per year per TLDSB By-law 15: *Board Committees*. The Committee membership includes Trustees Reain, Wilcox, Bradley, Saunders and Brohman.

The Chair of the Committee is Trustee Colleen Wilcox and is supported by Elementary Curriculum Services Superintendent MacJanet and Executive Assistant Cheryl Evans.

The purpose of TLDSB's Program and Planning Committee is to receive information related to curriculum programs and initiatives to ensure alignment with the Board's Strategic Plan goals.

Content

The most recent meeting was held on January 17, 2024 at the Muskoka Education Centre. Agenda items included review of the previous meeting minutes, review of the final draft of the Terms of Reference, CKL Boundary Review Report and Secondary Program Review Report.

The minutes from the November 21, 2023 meeting were approved at the meeting and will be posted on the TLDSB Committes website.

The Committee ratified the final draft of the Terms of Reference for the Program and Planning Committee.

SOs Ellis and Johnston presented the boundary review consultation process for Parkview Public School and surrounding schools in the town of Lindsay. A copy of the final report to Program and Planning is attached for Trustee reference. The committee passed six motions related to the boundary review with the recommendation to advance all motions to the January 23, 2024 Public Meeting of the Board for ratification.

Superintendent Kim Williams presented a summary of the Secondary Program Review. Highlights included EQAO & OSSLT average success rates, Grade 10 earned credits, math, science, tech & e-learning student enrolment rates, Grade 9 & 10 Climate Survey results regarding mental health

supports, and student participation rates in sports and /or extracurricular activities. A summary report is attached for reference.

The next meeting of Program and Planning Committee is scheduled for February 16, 2024.

Action

Recommendation 1: Recommendation that the transition of Alexandra Public School, King Albert Public School, Leslie Frost Public School, Parkview Public School, and Queen Victoria Public School to a Kindergarten to Grade 8 model by September 2025 be approved.

Recommendation 2: Recommendation that the establishment of a new catchment boundary area for a future school and that an interim holding schools area be in place at Mariposa Elementary School and Fenelon Township Public School until such a time as a new school is opened be approved.

Recommendation 3: Recommendation that the new boundaries outlined for Alexandra Public School, Fenelon Township Public School, King Albert Public School, Leslie Frost Public School, Mariposa Elementary School, and Parkview Public School be approved.

Recommendation 4: Recommendation that the submission of a comprehensive business plan to the Ministry of Education for the construction of a new school be approved.

Recommendation 5: Recommendation that a French Immersion program review in 2024-2025 for the City of Kawartha Lakes region examining the grade configurations at Leslie Frost Public School and Central Senior School be approved.

Recommendation 6: Recommendation that a Special Education program review in Spring 2024 for the City of Kawartha Lakes region examining classroom space considerations and locations of special education programs be approved.

Recommendation 7: That Trustees receive the report from the January 17, 2024 Program and Planning Committee Meeting.

Trillium Lakelands District School Board Administrative Report

Date: January 15, 2024
To: Governance and Planning Committee
Origin: Tim Ellis, Superintendent of Business Services
Jennifer Johnston, Superintendent of Learning
Subject: Parkview Public School Boundary Review
Reference: Program and Planning Committee Meeting - January 17, 2024

Purpose

To provide a recommendation based on the boundary review consultation for Parkview Public School and surrounding schools in the town of Lindsay.

Context

A boundary review is conducted to help balance school enrollment and capacity, minimize transportation requirements, and maximize walk zones.

With the development of the lands east of the Lindsay Municipal Airport which is currently within the Parkview Public School catchment, it is anticipated that the yield of students within the block will require a new school. The yield could be in the range of 1,000 to 1,800 students across all grades.

The population within the current catchment boundary for Parkview Public School has grown to exceed capacity, despite the addition of six portables. With upwards of 3,000 homes expected to be built in the area within the next 5 to 10 years, a review of the Parkview Public School boundary necessitated the inclusion of a review of the boundaries and school capacities for Alexandra Public School, Central Senior School, Fenelon Township Public School, King Albert Public School, Leslie Frost Public School, Mariposa Elementary School, and Queen Victoria Public School.

Jack Callaghan is identified as a neighbouring school but has been excluded from this review due to the anticipated expansion of housing along Highway 36 in the coming years.

Content

In June and October 2023, Superintendent of Business, Tim Ellis, and Regional Superintendent of Learning, Jennifer Johnston, met with the affected school administration teams, along with the Manager of Communications Services and the Transportation Services Supervisor, to develop preliminary considerations for amending the school catchment boundaries.

On November 30, 2023, a community consultation meeting took place at Lindsay Collegiate and Vocational Institute to share the boundary review process details and the Board's proposal (*Appendix 1*), which included three boundary adjustment options and the two-year transition of the inner city Kindergarten to Grade 6 schools into Kindergarten to Grade 8 schools.

For reference: Copy of Administrative Report from the Jan 17, 2024 Program and Planning Committee Meeting

The consultation meeting concluded with a question and answer period facilitated by Superintendents Johnston and Ellis. The community was then invited to provide feedback via Google Form with a deadline of December 14, 2023. In some cases, feedback was also gathered through email and direct conversations with families. Staff received 217 responses to this request. The themes of this feedback have been included in *Appendix 4*. Based on these responses, subsequent recommendations take into consideration the following areas of concern:

1. Supporting the mental health needs of students, families, and staff who may be affected by boundary changes
2. Considerations for legacy attendance circumstances
3. Facility considerations, including classrooms, portables, and outdoor spaces
4. Development of a business plan for a new school within the new home development area
5. Understanding the impacts on childcare, including before and after school care
6. Understanding the impacts on student transportation and inner city traffic

French Immersion programming concerns were also raised by the community, however, a review of curriculum-based services was not included in this boundary review.

1. Supporting the mental health needs of students, families, and staff who may be affected by boundary changes

It is understood that change such as transferring to a new school can be a stressor for students and families, as well as staff. The principals of the new schools and mental health counsellors will create a welcome plan for the incoming students to support transitions.

Any staffing changes will be supported by our Human Resources Services Team in accordance with our collective agreements. Staff have access to the Board's Employee & Family Assistance Program (EFAP), which provides confidential support for staff and their families.

2. Considerations for legacy attendance circumstances

The proposed boundary changes would affect a number of students currently enrolled who would require a transfer to a different school within the Board. Staff understand that this may result in transportation and child care concerns for these students. As such, the following legacy attendance and family reunification circumstances have been considered:

- Students currently residing within the Ken Rei Road area and the area west of Angeline Street North may complete their schooling at Parkview Public School should they choose to. New students within these areas will attend their new home school catchment boundary school.
- Legacy attendance at Parkview Public School will not be considered for students residing within the new proposed boundary for Alexandra Public School.
- Legacy attendance at Leslie Frost Public School (English stream) will not be considered for students residing within the new proposed boundary for King Albert Public School.

Exceptional circumstances outside of those noted above can be appealed through the regional superintendent's office.

For reference: Copy of Administrative Report from the Jan 17, 2024 Program and Planning Committee Meeting

3. Facility considerations, including classrooms, portables, and outdoor spaces

The Facilities Services Department will manage capital funding to prioritize facility and service considerations at each of the schools affected by this boundary review to ensure they are able to accommodate expanding enrollment. Capital projects may include, but are not limited to:

- Septic and well services
- Parking lot upgrades
- Classroom modifications
- Accessibility
- Outdoor play spaces

Facilities Services has confirmed that the services provided at Fenelon Township Public School can accommodate up to 450 students as presently configured and can be easily modified to accommodate 600 students.

Additionally, where appropriate and based on available space, portables may be added to meet the capacity needs of each school.

Additions to one or more of the affected schools may become a future option if the student enrolment yield fails to materialize. However, additions can only be done upon approval from the Ministry of Education, which would still require the Board to use existing spaces first.

4. Development of a business plan for a new school within the new home development area

While the development of a new school is an ideal solution to the growing population in the area, the Ministry of Education first requires that all current area schools exceed capacity at 130%. The proposed boundary changes would see an increase in capacity in the central-area schools that are currently under capacity, allowing the Board to submit a business plan to the Ministry for the development of a new school in order to meet the growing demand created by the new housing developments.

5. Understanding the impacts on childcare, including before and after school care

Staff will continue to work with providers to identify opportunities to provide additional child care spaces. Schools with low enrolment are often challenged to provide enough clients for prospective child care providers. As the Board takes steps to increase enrolments at schools, opportunities for childcare providers will become more attractive. There is a child care provider who operates a van service to consolidate the needs in limited locations. This service may also come available at schools with historically low enrolments.

6. Understanding the impacts on student transportation and city traffic

One of the goals of this boundary review is to maintain walking distance for in-town schools and minimize additional transportation routes and subsequent costs.

For reference: Copy of Administrative Report from the Jan 17, 2024 Program and Planning Committee Meeting

Proposal

With considerations made based on the community feedback, staff propose the following adjustments for Alexandra Public School, Fenelon Township Public School, King Albert Public School, Leslie Frost Public School, Mariposa Elementary School, Parkview Public School, and Queen Victoria Public School:

1. Implementation of a Kindergarten to Grade 8 model for Alexandra Public School, King Albert Public School, Leslie Frost Public School, Parkview Public School, and Queen Victoria Public School

Current Grade 6 students at each of the above named schools will continue their education at their current schools, creating a Kindergarten to Grade 7 school for the 2024-2025 school year. They will then remain at the same school for their Grade 8 year starting in September 2025.

These changes will eliminate the middle school model at Central Senior School, thus reducing transitions for students between elementary school and high school. French Immersion programming will continue at Central Senior School. It is noted that Leslie Frost Public School, which serves both English stream and French Immersion students is over capacity with six portables on site. Relieving enrollment pressure on Central Senior School may allow for a future rebalancing of French Immersion programming between Leslie Frost and Central Senior.

Note: there will be changes to the home school catchment boundary area for some students as outlined in the recommendations below.

2. Establishment of new catchment boundary area in anticipation of new home developments

Staff anticipate the construction of approximately 3000 new homes in the block of land east of the Lindsay Municipal Airport and a subsequent influx of school-aged children to the area. As such, the following new catchment boundary area is proposed, to take effect upon approval and completion of a new school:

- Both the north and south sides of Thunder Bridge Road from Highway 35 to Angeline Street North
- The east side of Highway 35 only and south to Colborne Street West
- The north side of Colborne Street West only to Angeline Street North
- The west side of Angeline Street North only to Thunder Bridge Road

Students currently attending Parkview Public School who reside within the above defined area may complete their schooling at Parkview Public School should they choose to.

To accommodate the influx of new school-aged children in the area defined above, the Board wishes to designate holding schools to accommodate interim placements until a new school is built. Until such a time when a new school boundary takes effect, the following will apply to all new students:

- Students within this area who reside north of Jennings Creek will attend Fenelon Township Public School
- Students within this area who reside south of Jennings Creek will attend Mariposa Elementary School

For reference: Copy of Administrative Report from the Jan 17, 2024 Program and Planning Committee Meeting

3. Boundary amendments to Alexandra Public School, Fenelon Township Public School, King Albert Public School, Leslie Frost Public School, Mariposa Elementary School, Parkview Public School as described below and illustrated in *Appendix 2*.

Alexandra Public School

- The northern boundary starts at the intersection of Sanderling Crescent and Orchard Park Road to include both sides of Orchard Park Road to William Street North and continues east to the west shore of the Scugog River, including the William Booth Crescent, Cottingham Crescent, and Hudspeth Court area.
- The eastern boundary runs along the west shore of the Scugog River to Kent Street West.
- The southern boundary continues west along Kent Street West and includes the northern side of Kent Street West to Highway 35.
- The western boundary will begin at the corner of Kent Street West to Highway 35, north to Colborne Street West. The boundary will then move east along Colborne Street West including both north and south sides of the street to Albert Street North. Both east and west sides of Albert Street North and Sanderling Crescent to Orchard Park Road.

Fenelon Township Public School

- The north boundary will remain unchanged.
- The eastern boundary will extend along the west shore of Sturgeon Lake and the Scugog River to Thunder Bridge Road.
- The southern boundary will run along the north side of Thunder Bridge Road.
- In the interim while students are attending the holding school, the Fenelon Township Public School boundary will run south down Angeline Street North to Jennings Creek and over to Highway 35 back up to Thunder Bridge Road.
- The second southern boundary runs along Thunder Bridge Road to Opmar Road and north to the unchanged northern boundary.

King Albert Public School

- The north, east and south catchment will remain unchanged except to extend west to Albert Street South as the western boundary. Students residing on either side of Albert Street South will be excluded.

Leslie Frost Public School (English stream)

- The first northern boundary will be along Kent Street West.
- The first eastern boundary will run along Albert Street South to include both the east and west sides of Albert Street South.
- The second northern boundary will run west from Albert Street South at Fleming College to Lindsay Street South and along the Scugog River south to south of White Pine Trail.
- The southern boundary runs from the Scugog River to Highway 7.
- The western boundary will be along Highway 7.

Mariposa Elementary School

For reference: Copy of Administrative Report from the Jan 17, 2024 Program and Planning Committee Meeting

- An extension of the Mariposa Elementary School boundary to include a northern on Thunder Bridge road Opmar Road to on Highway 35 and then south on the Highway 35 to the and Highway 7 junction.
- An eastern extension south on Highway 35 to Jennings Creek.
- In the interim while students are attending the holding school, the Mariposa Elementary School boundary will include an eastern boundary across Jennings Creek to Angeline Street North south to Colborne Street West to Highway 35.

Queen Victoria Public School

- No changes to the current boundary.

Parkview Public School

- The northern boundary runs along Thunder Bridge Road to the west shore of the Scugog River.
- The eastern boundary follows the west shore of the Scugog River to the Alexandra boundary and does not include Orchard Park Road, Sanderling Crescent, and Albert Street North.
- The first southern boundary is along Orchard Park Road but does not include Orchard Park Road, Sanderling Crescent, and Albert Street North
- The boundary then runs south down Sanderling Crescent and Albert Street North including the west side of these roads
- The second south boundary runs along Colborne Street West and includes the north side of the street.
- The western boundary is along the east side of Angeline Street North to Jennings Creek.

Appendices

1. [Parkview Public School Boundary Review community presentation](#)
2. [Current boundary maps and proposed changes](#)
3. [Projected enrolment numbers](#)
4. [Community feedback themes](#)
5. [Communications Plan](#)

Action

Recommendation that the transition of Alexandra Public School, King Albert Public School, Leslie Frost Public School, Parkview Public School, and Queen Victoria Public School to a Kindergarten to Grade 8 model by September 2025 be approved.

Recommendation that the establishment of a new catchment boundary area for a future school and that an interim holding schools area be in place at Mariposa Elementary School and Fenelon Township Public School until such a time as a new school is opened be approved.

Recommendation that the new boundaries outlined for Alexandra Public School, Fenelon Township Public School, King Albert Public School, Leslie Frost Public School, Mariposa Elementary School, and Parkview Public School be approved.

For reference: Copy of Administrative Report from the Jan 17, 2024 Program and Planning Committee Meeting

Recommendation that the submission of a comprehensive business plan to the Ministry of Education for the construction of a new school be approved.

Recommendation that a French Immersion program review in 2024-2025 for the City of Kawartha Lakes region examining the grade configurations at Leslie Frost Public School and Central Senior School be approved.

Recommendation that a Special Education program review in Spring 2024 for the City of Kawartha Lakes region examining classroom space considerations and locations of special education programs be approved.

A community consultation meeting was held on November 30, 2024 in the Lindsay Collegiate and Vocational Institute (LCVI) cafeteria. Further details are available at <https://www.tlidsb.ca/pps/>



BOUNDARY REVIEW

Parkview Public School



What is the boundary review?

TLDSB establishes school catchment areas within specific boundaries to help balance school enrolment and capacity, minimize transportation, and maximize walk zones. In this review, we are looking at the school facilities, programs offered, and any limitations at all schools involved. Overall, we want to provide the best possible programming for TLDSB students.

Areas in consideration during the review

Staffing for programs: With any change, our staffing will reflect the needs of the students.

Child care: We expect there will be no change to before and/or after care.

School facilities: With the recent heritage designation by the City of Kawartha Lakes at Alexandra Public School (APS), Central Senior School (CSS), King Albert Public School (KAPS), and Queen Victoria Public School (QVPS), TLDSB will work within the regulations of the designation with our community partners for the best-possible scenario for students.

French Immersion (FI): If we proceed with moving to a Kindergarten to Grade 8 model, we will see more space at CSS, and TLDSB may conduct a program review in the future to balance the FI grades between Leslie Frost Public School and CSS.

Legacy: Once a decision is made, all students within the new catchment areas will attend the school in their catchment starting September 2024.

Transportation: It is expected that transportation will not be affected. In this review, we are mindful of the walking distances for APS, KAPS, and QVPS.

Portables: Some schools may continue to have portables in the proposed considerations or gain portables. This is all dependent on student enrolment.

What's next?

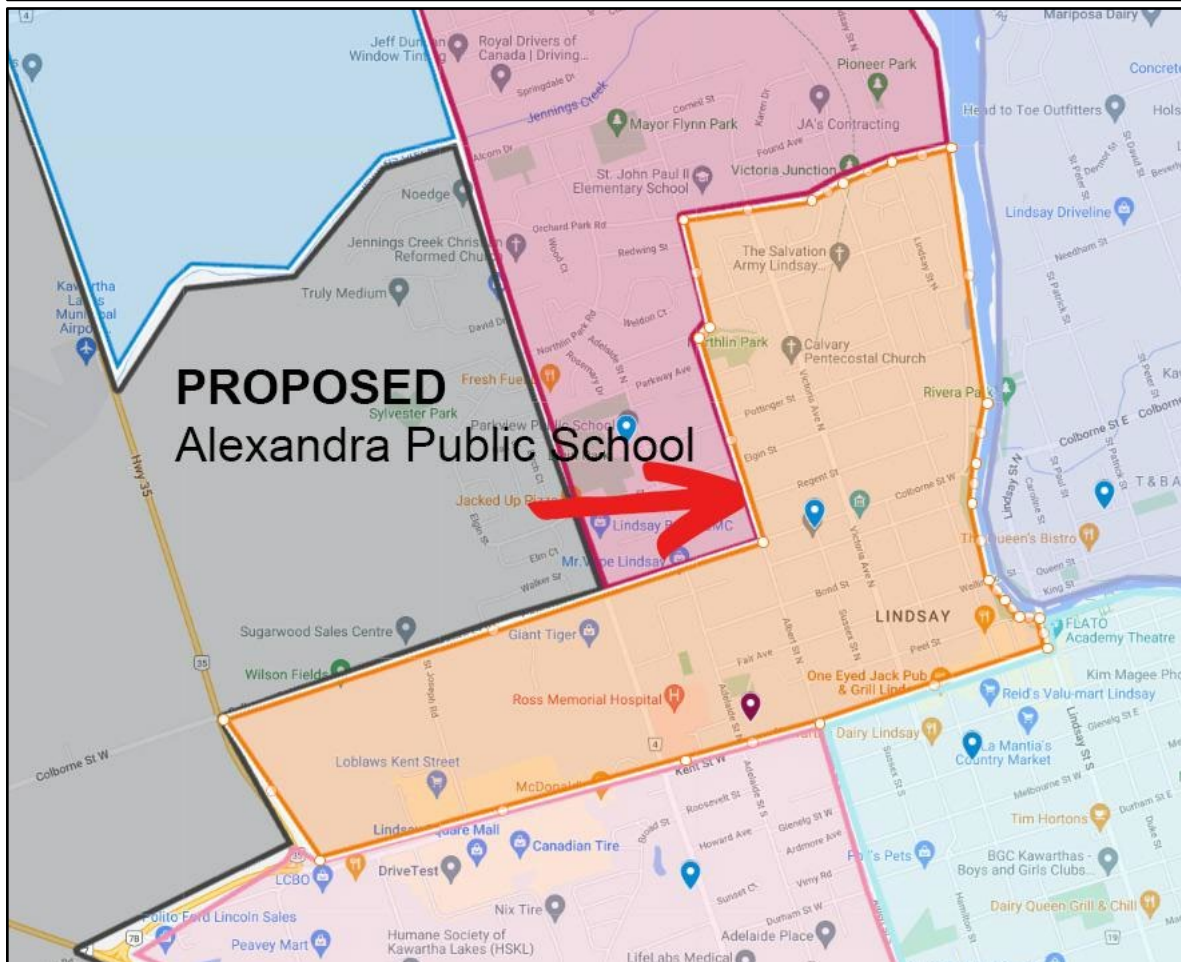
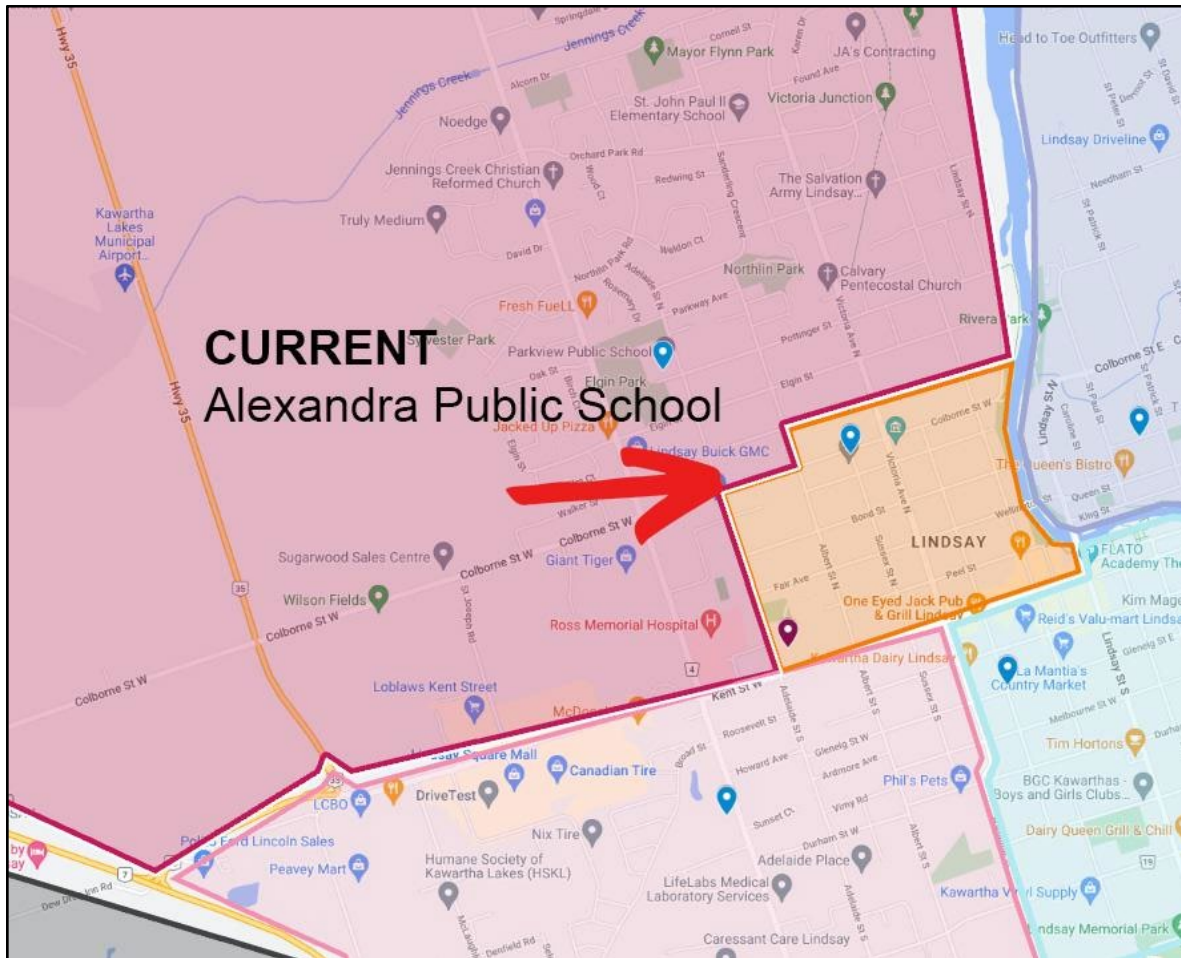
Following the community meeting, the feedback we receive will help inform the option(s) that will be taken to the Board of Trustees at the January Public Meeting of the Board. Families will be made aware of the outcome of the review following the meeting with some changes to take effect September 2024.

All information regarding this review can be found on the Board's Boundary Review page at tlidsb.ca/pps/. To provide feedback, scan the QR code or type <https://qrco.de/beOzNK>. You can also email info@tlidsb.on.ca with your feedback/comments.

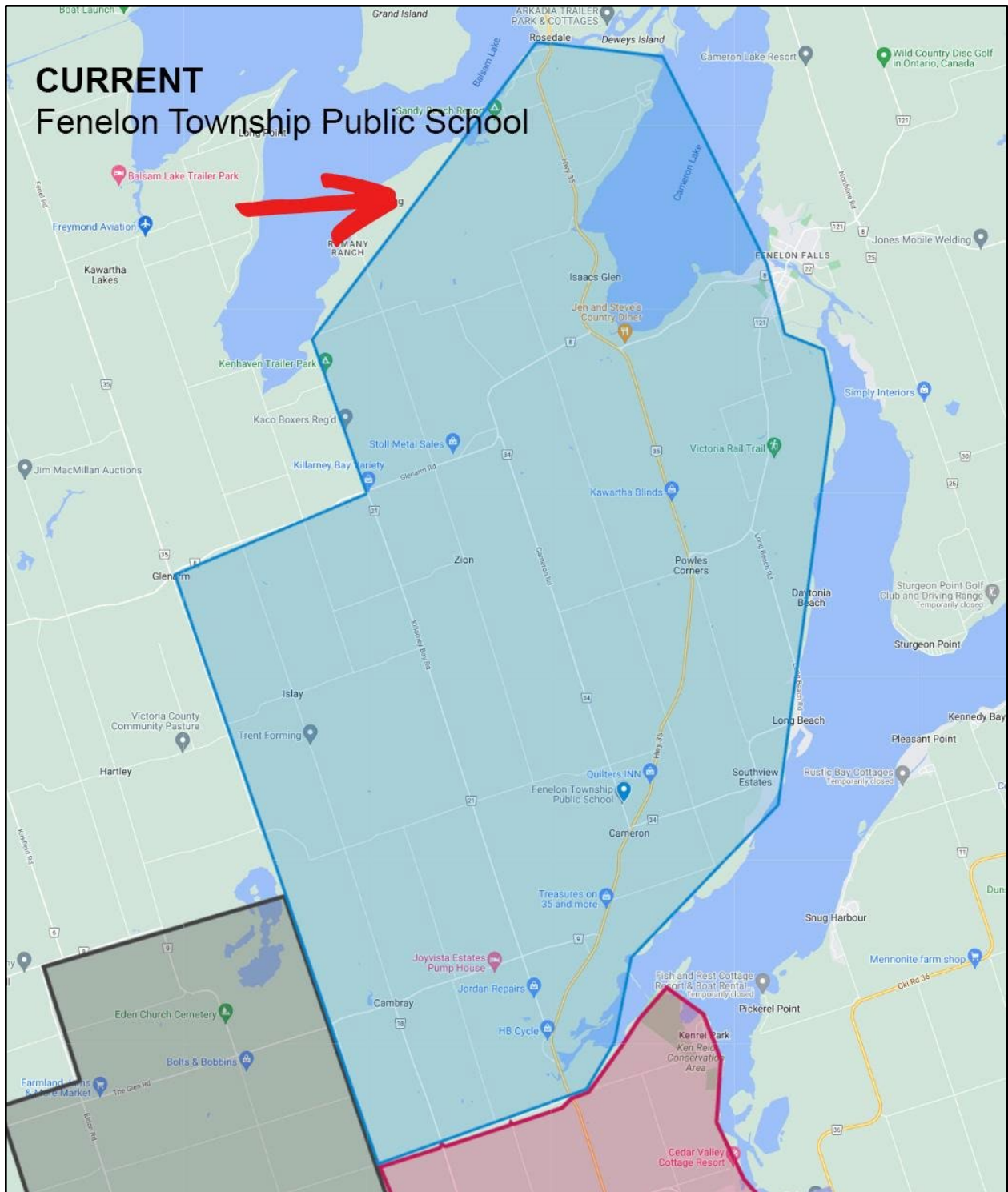
The feedback form will close on Thursday, December 14.

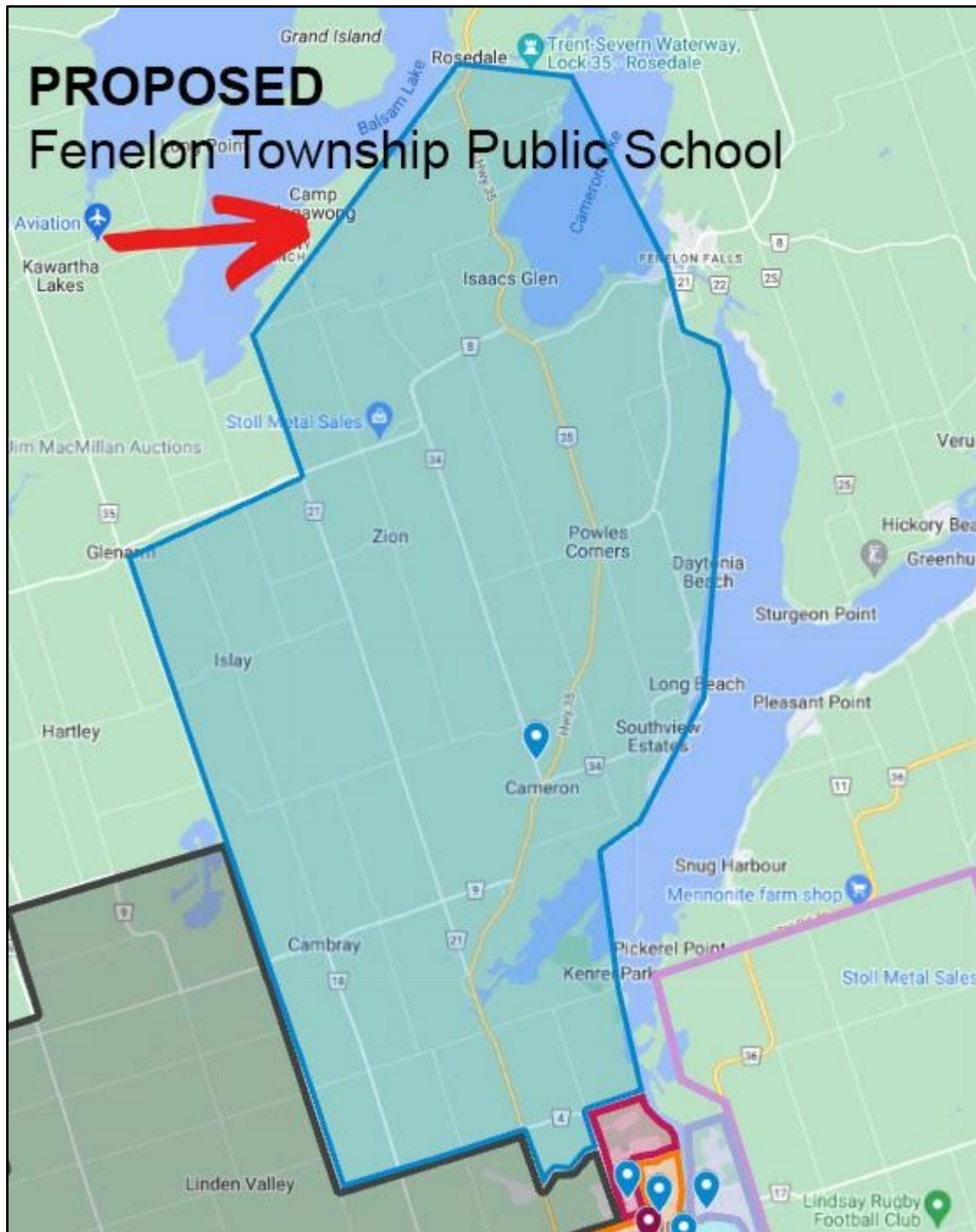


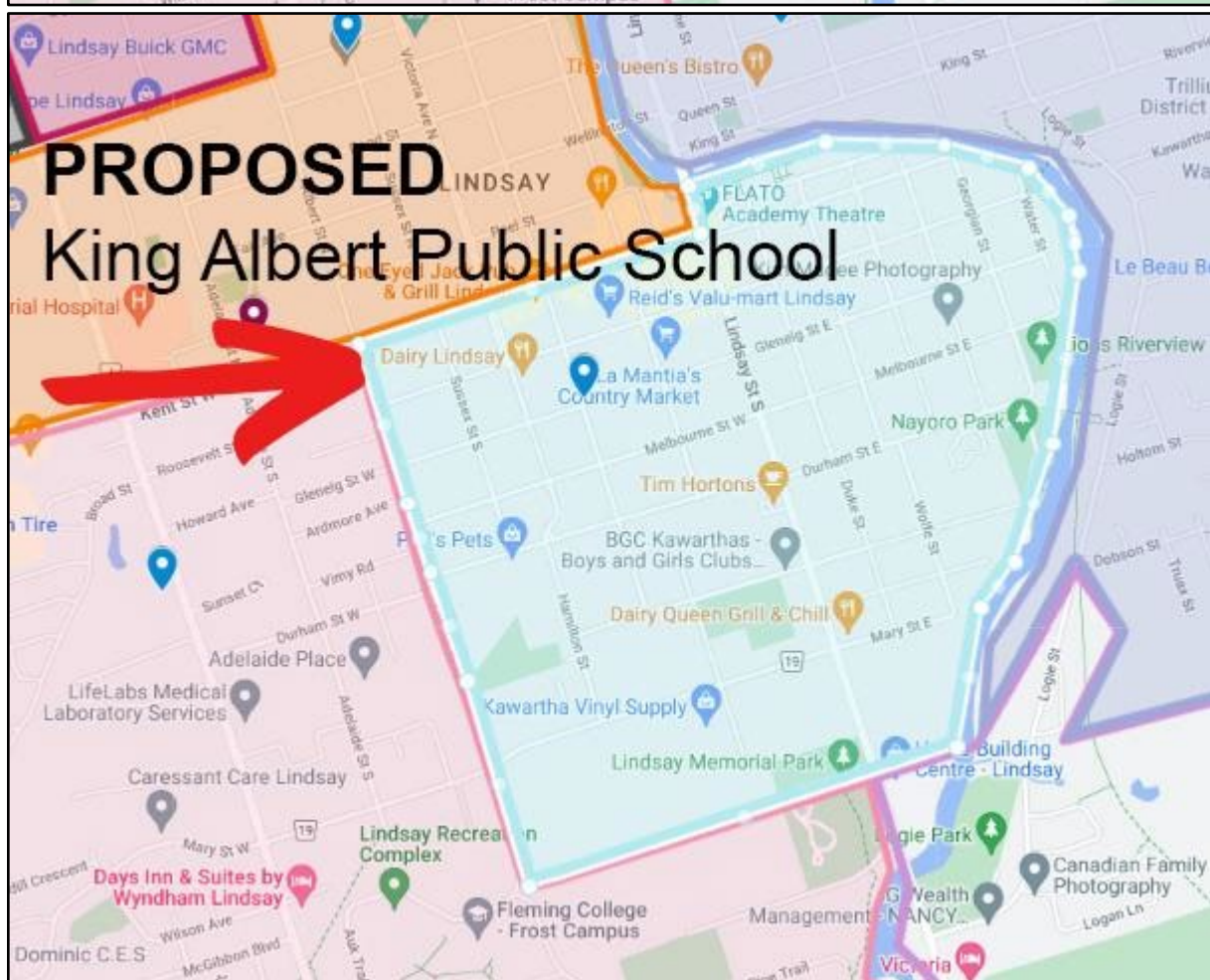
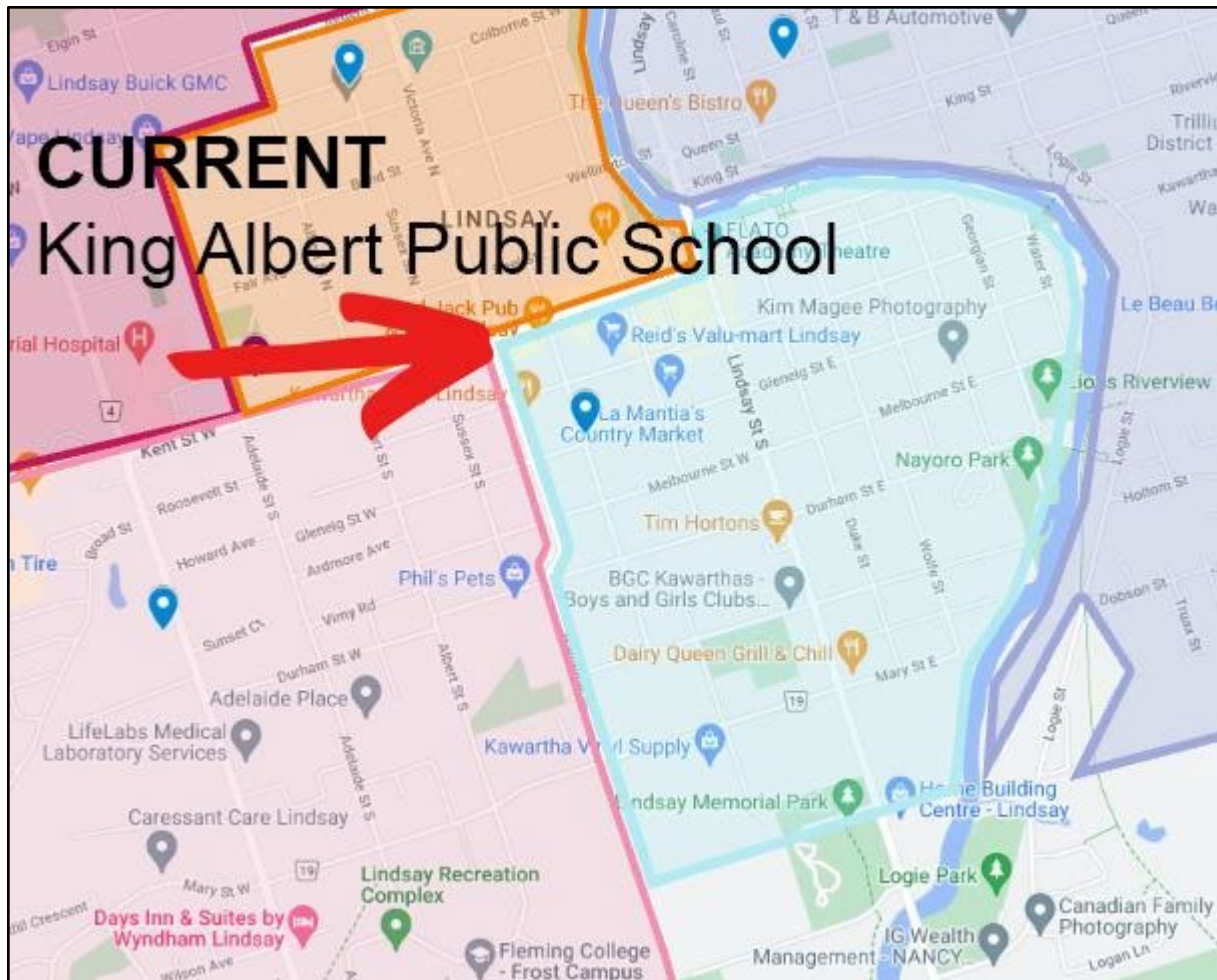
If you require this document in an accessible format, contact Communications Services at info@tlidsb.on.ca

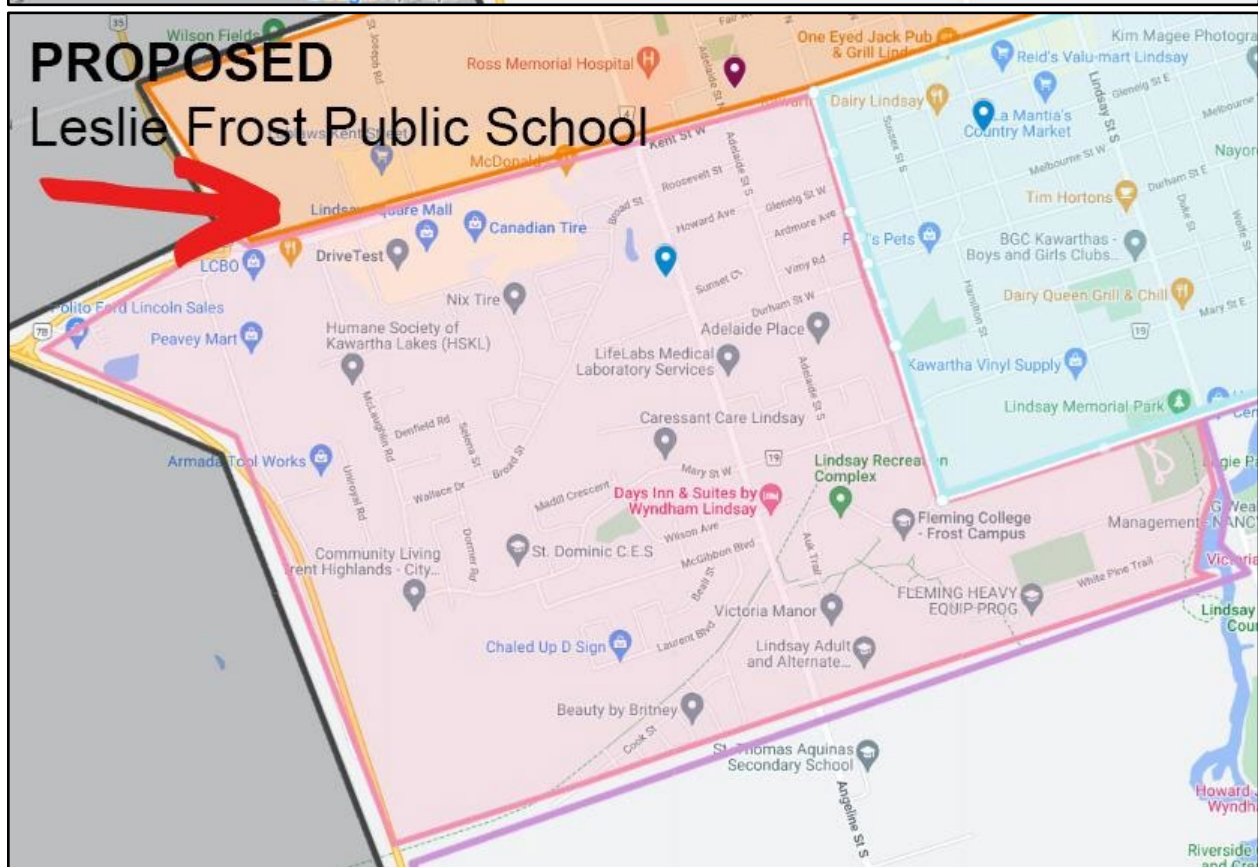
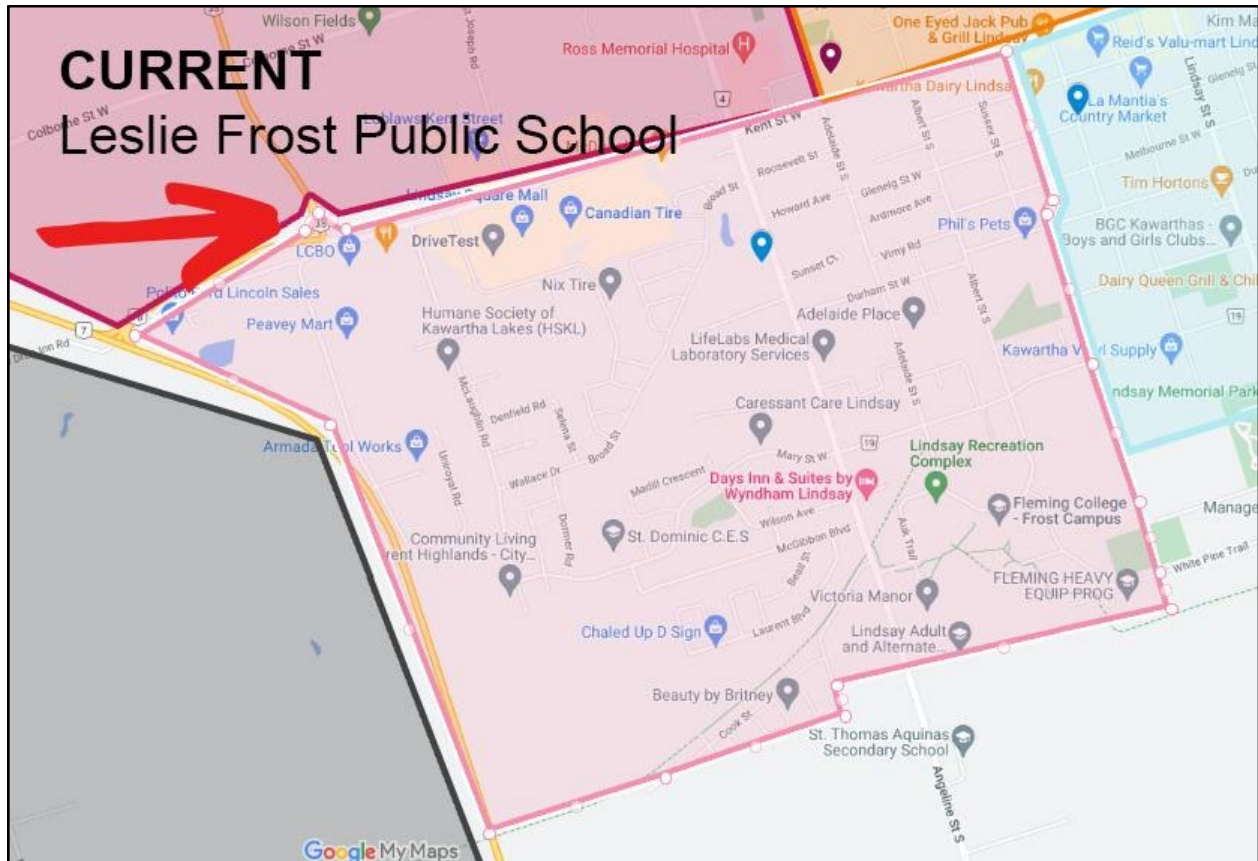


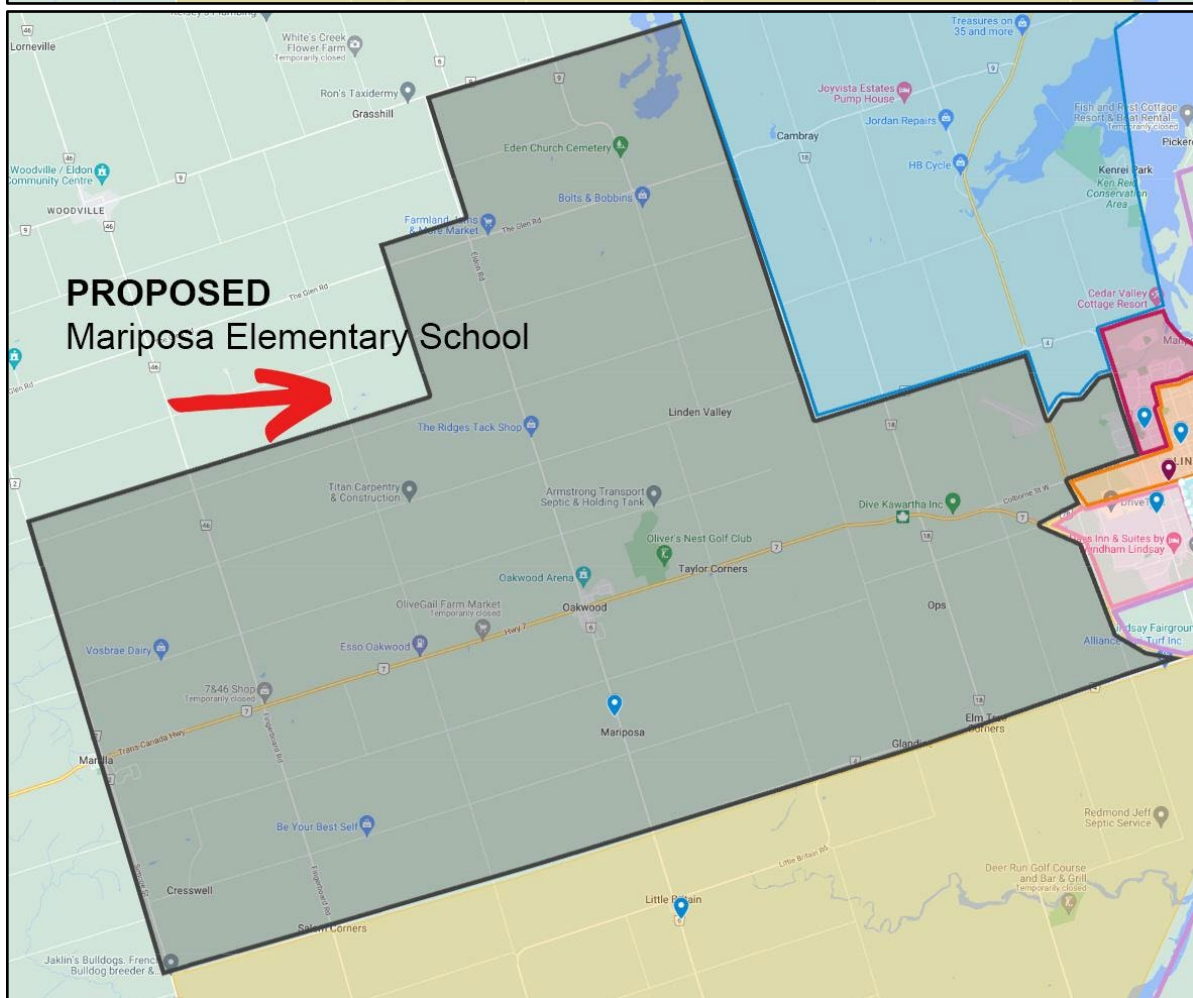
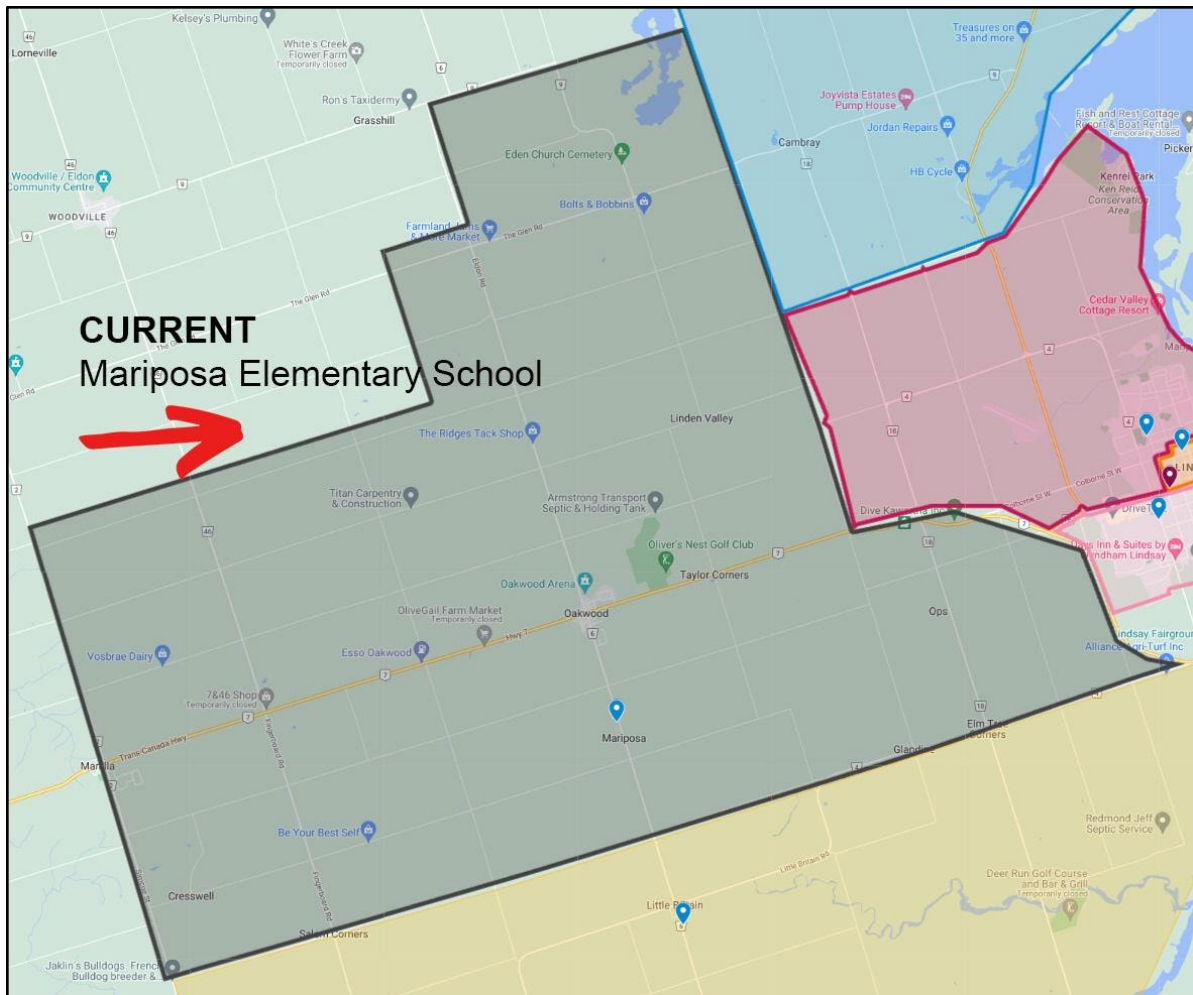
CURRENT Fenelon Township Public School

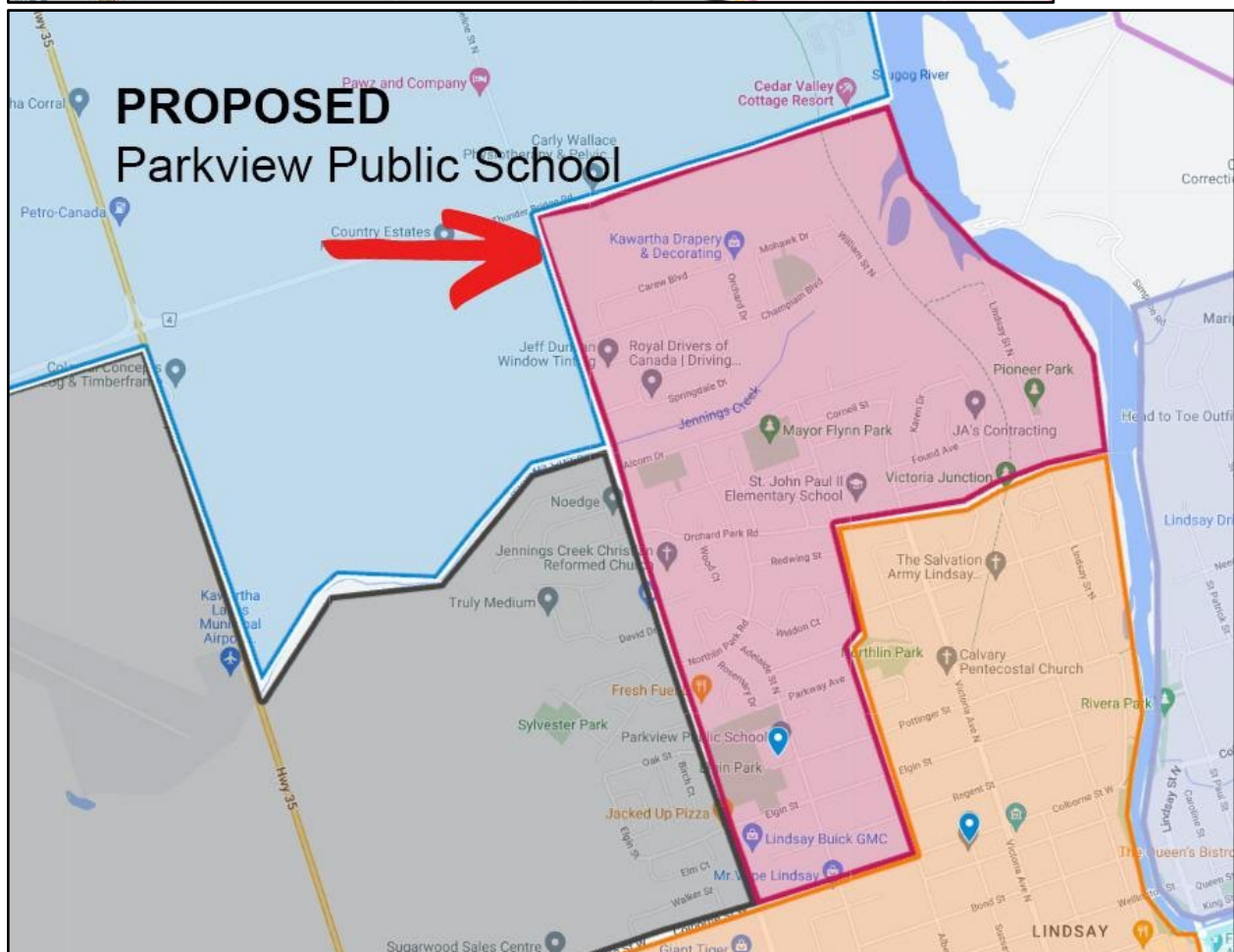
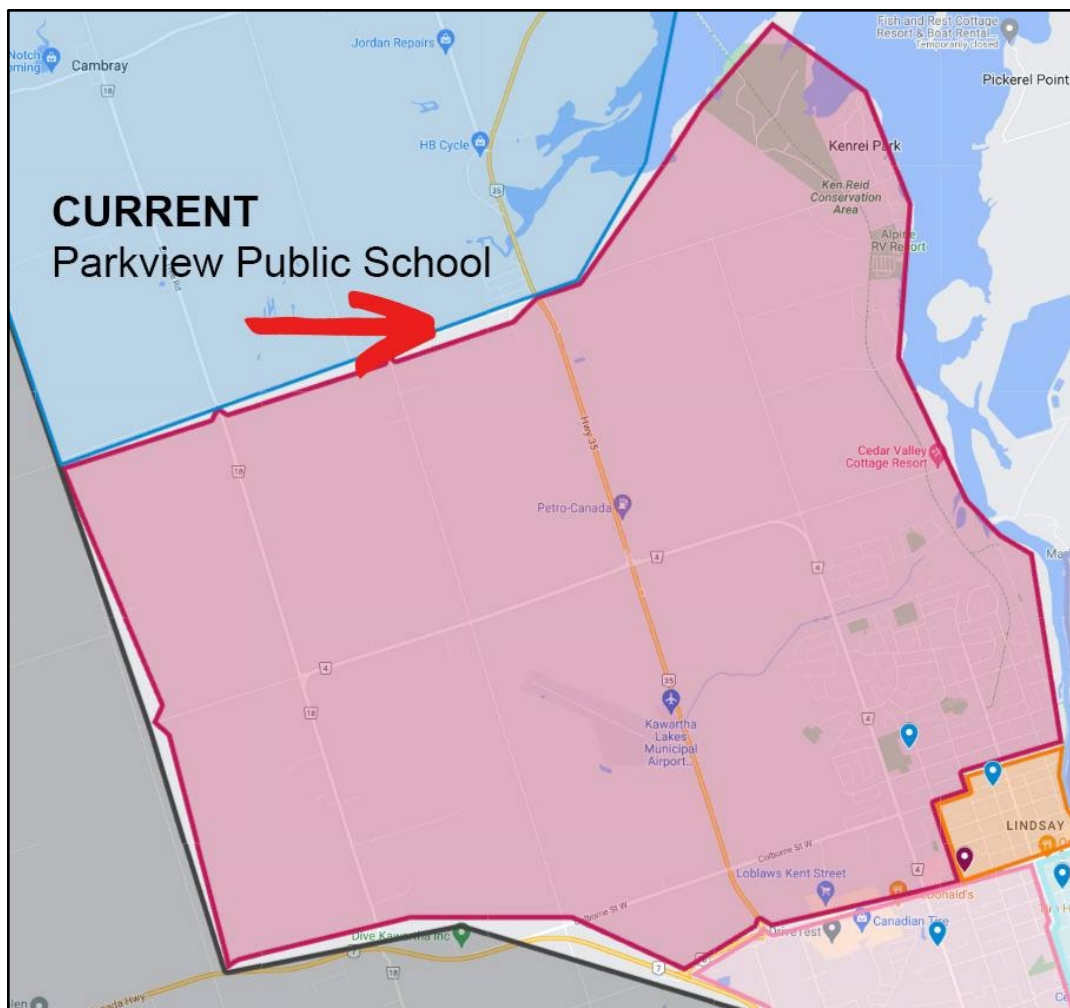












Appendix 3 - Projected enrolment numbers

	Capacity	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Alexandra	222	116	112	210	225	212	205	198	200	200	185	190
King Albert	234	133	129	182	196	190	185	182	179	174	173	171
Parkview	401	394	420	377	428	432	447	456	462	468	379	379
Queen Victoria	231	137	163	155	170	186	183	189	184	182	180	180
Leslie Frost*	487	532	517	517	554	653	675	700	724	761	732	705
Fenelon TWP	294	200	235	249	287	335	400	458	497	537	502	472
Mariposa	558	384	397	362	427	518	609	692	759	811	855	800
Central Senior *	437	330	355	247	130	116	110	114	174	235	235	235

*French Immersion

Appendix 4 - Community Feedback Themes

Top 6 concerns	Number of individuals who expressed this concern
Challenges related to change	21
Transportation	16
Impact on mental health	12
Concerns about French Immersion	8
Child care	8

Appendix 5 - Communications Plan

Wednesday, January 24

1. Letter from the Director to Alexandra Public School, Central Senior School, Fenelon Township Public School, King Albert Public School, Leslie Frost Public School, Mariposa Elementary School, Parkview Public School, and Queen Victoria Public School

2. Website updated with decisions made by the Board of Trustees
3. Media release shared with local media

Trillium Lakelands District School Board Administrative Report

Date: January 10, 2024
To: Board of Trustees
Origin: Kim Williams, Superintendent of Learning
Subject: Program and Planning – Secondary Curriculum Services
Reference: Program and Planning Committee Meeting– January 17, 2024

Purpose

To provide the Program and Planning Committee with a summary of the Secondary Curriculum Services Program and Planning presentation.

Context

Secondary Curriculum Services compiled statistics and information based on the 2022-27 Strategic Plan as well as the Ministry's priorities for student achievement expectations to present to the Trustees. This report is a summary of the highlights of the Secondary presentation.

Content

Highlights of the Secondary Curriculum Services presentation include:

- TLDSB averaged 84% in the OSSLT.
- TLDSB average for grade 9 Math EQAO was 50%.
- 75.7% of grade 10 students earned 16 or more credits by the end of grade 10.
- 29% of grade 11 & 12 students participated in at least one job skills program.
- 81.6% of high school students graduate with an OSSD within 5 years of beginning grade 9.
- 71% of high school students are enrolled in at least one grade 12 math course, with 50% of those selecting math in the university pathway.
- 60% of high school students are enrolled in at least one grade 12 science course, with 44.7% of those selecting science in the university pathway.
- 72.9% of high school students are enrolled in at least one grade 11 or grade 12 science course, with 85.7% of those selecting a grade 11 course.
- 91% of students believe their learning has prepared them for their next step in their learning.
- During the 2022-23 Climate Survey 80% of grade 9 students and 77% of grade 10 students said they know who to go to for mental health support.
- The Ministry now requires one tech credit in grade 9 or 10. TLDSB is ahead of the provincial average with 67.6% of grade 9/10 students taking a tech credit.
- 1.8% of high school students are taking an e-learning course. The rest are choosing to opt out of this mandatory requirement.
- 25% of students participate in at least one sport and 18.7% of students participate in at least one extracurricular activity.

Trillium Lakelands District School Board Administrative Report

Date: January 16, 2024
To: Board of Trustees
Origin: Trustee Deb McInerney/ Superintendent Jennifer Johnston
Subject: Special Education Advisory Committee (SEAC) Report
Reference: Regular Meeting of the Board – January 23, 2024

Purpose

To share an update with trustees related to the December 4, 2023 and January 15, 2024 meetings of the Special Education Advisory Committee.

Context

SEAC is a statutory advisory committee that meets ten times per year, as per section 57.1(1) of the Education Act and Ontario Regulation 464/97.

The Committee membership includes:

- Janice Balfour, FASD One, City of Kawartha Lakes
- Stacey Bullock, Community Living Huntsville
- Darlene Callan, Five Counties Children's Centre, City of Kawartha Lakes
- Kimberley Irons, Community Living South Muskoka
- Rhondalee McCracken, Muskoka Tourette Syndrome Support Group
- Rose McHugh, Community Living Trent Highlands, City of Kawartha Lakes/ Haliburton County
- Helga Harris, One Kids Place, Muskoka

The chair of the committee is Janice Balfour with the support of Superintendent Jennifer Johnston and the Department of Special Education Services.

The purpose of the committee is to provide feedback and suggestions to Board staff regarding special education programming and initiatives for students.

Content

The Special Education Advisory Committee met on Monday, December 4, 2023 and January 15, 2024 at the Lindsay Education Centre and Muskoka Education Centre.

The committee discussed the following:

- An update on the boundary review process taking place in the City of Kawartha Lakes.
- Professional learning for educational assistants and on the recent and upcoming PA days.
- Planning and development discussion for the committee's IEP survey.
- After School Skills Development programming planned for the winter and spring.

The November 7, 2023 SEAC and December 4, 2023 minutes that were approved at these respective meetings are attached.

The minutes from the January 15, 2024 meeting will be posted on the TLDSB Committees website following ratifications at the next Committee Meeting.

Action

Recommendation that Trustees receive the report related to the January 15, 2024 Special Education Advisory Committee meeting.



Special Education Advisory Committee Minutes

Date: Tuesday, November 7, 2023

Location: Muskoka Education Centre | Lindsay Education Centre

Time: 5:00 p.m.

Present: D. Callan, D. McInerney, S. Bullock, K. Irons, B. Reain, A. Rose, R. McHugh, H. Harris

Regrets: J. Balfour, R. McCracken

Guests: K. Henshall

Staff: J. Johnston, M. Lefler, W. Browne

1 Call to Order

2 Roll Call

S. Bullock called roll and confirmed that a quorum was present.

3 Approval of Agenda

Moved by D. McInerney, seconded by D. Callan that the agenda be approved.
Carried.

4 Committee Action Items

4.1 Approval of the minutes of the October 3, 2023 meeting

Moved by D. McInerney, seconded by A. Rose that the minutes dated October 3, 2023 be approved.
Carried.

4.2 Adoption of the SEAC Terms of Reference

A draft of the new SEAC Terms of Reference was shared for review and discussion.

Moved by D. Callan, seconded by D. McInerney that the SEAC Terms of Reference be adopted as amended.
Carried

4.3 Adoption of the SEAC Handbook

A draft of the new SEAC Handbook was shared for review and discussion.

Moved by R. McHugh, seconded by A. Rose that the SEAC Handbook be adopted as amended.
Carried

5 Administrative Updates

5.1 Presentation: Autism Services in TLDSB

Special Education Consultant Kristi Henshall shared a presentation focusing on the Board's autism services and supports.

5.2 System Updates

J. Johnston shared the the following updates:

- 2022-2023 EQAO results.
- Special Education Review process next steps.

5.3 Department Updates

M. Lefler shared the following updates:

- staff professional learning continues, including an upcoming collaboration with occupational therapy agencies at the November 17, 2023 professional activity day.
- A new speech and language pathologist has been hired.

6 SEAC Projects

6.1 IEP Survey

Data and questions from earlier surveys were provided for review and discussion. Planning will continue at the next meeting with the launch tentatively scheduled for spring 2024.

6.2 "What Is SEAC?" Brochure

There was discussion about resources and suggestions for an informational brochure about the committee and its purpose.

7 Other Business

7.1 Updates and other items for discussion

There were no other items for discussion.

7.2 Association and community news

- Former Community Living Huntsville president Michael Jacques was a guest speaker at an event at Pine Glen Public School.
- One Kids Place is now fully staffed in the Muskoka area.

7.3 Future business

There was no future business.

8 Correspondence

There was no correspondence.

9 Next Meeting

Date: December 4, 2023, 5:00 p.m.

Location: Muskoka Education Centre / Lindsay Education Centre

10 Adjournment

Moved by D. McInerney, seconded by A. Rose that the meeting be adjourned.

Carried.

If you require this information in an accessible format, please contact Communications Services at info@tlds.on.ca.



Special Education Advisory Committee Minutes

Date: Monday, December 4, 2023
Location: Muskoka Education Centre | Lindsay Education Centre
Time: 5:00 p.m.
Present: J. Balfour, D. McInerney, K. Irons, B. Reain, A. Rose, H. Harris,
Regrets: R. McCracken, R. McHugh, S. Bullock, D. Callan
Staff: J. Johnston, M. Lefler, W. Browne

1 Call to Order

2 Roll Call

J. Balfour called roll and confirmed that a quorum was present.

3 Approval of Agenda

Moved by D. McInerney, seconded by B. Reain that the agenda be approved.
 Carried.

4 Committee Action Items

4.1 Approval of the minutes of the November 7, 2023 meeting

Moved by D. McInerney, seconded by A. Rose that the minutes dated November 7, 2023 be approved.
 Carried.

5 Administrative Updates

5.1 System Updates

J. Johnston shared the the following updates:

- The Board is currently undertaking a school boundary review in the town of Lindsay to address enrolment pressure.
- Superintendents of Learning Jennifer Johnston and Kim Williams will be attending the International Congress for School Effectiveness and Improvement (ICSEI) in January presenting on the innovative ways TLDSB has been engaging student voice.

- A recent meeting leveraged the knowledge and experience of the Special Education Advisory Team to work through the next steps of the Special Education Review.

5.2 Department Updates

M. Lefler shared the following updates:

- After School Skills Development Program planning and hiring has begun.
- Occupational therapists from One Kids Place and Five Counties supported learning for educational assistants on the November 17th professional activity day. A survey of SEA equipment is taking place as a follow up to the learning.

6 SEAC Projects

6.1 IEP Survey - draft questions

The committee discussed questions for the IEP survey. A working group will be struck to finalize the questions.

6.2 “What Is SEAC?” brochure

J. Johnston shared suggestions for the format of the “What Is SEAC?” brochure.

7 Other Business

7.1 Updates and other items for discussion

J. Balfour attended PAAC on SEAC events, which included a presentation from the Ministry of Education looking for input on what the changes to SIP and SEA should be. Other areas of discussion included exclusions and the role of SEAC within school boards.

The Nipissing District Developmental Screen (NDDS) tool is no longer being funded by the Ministry of Education, which means fewer children are being screened.

7.2 Association and community news

- K. Irons noted that Community Living South Muskoka had a float in the Bracebridge Santa Claus parade. Additionally, the agency is seeing some hiring movement.

7.3 Future business

There was no future business.

8 Correspondence

There was no correspondence.

9 Next Meeting

Date:	To be determined
Location:	Muskoka Education Centre / Lindsay Education Centre

10 Adjournment

The meeting was adjourned.

If you require this information in an accessible format, please contact Communications Services at info@tldsb.on.ca.

Trillium Lakelands District School Board Administrative Report

Date: January 17, 2024
To: Board of Trustees
Origin: Trustee Louise Clodd/ Associate Superintendent of Learning Tanya Fraser
Subject: Supervised Alternative Learning committee (SAL) Report
Reference: Board Meeting - Jan 23, 2024

Purpose

To provide an update to Trustees on the activities of the Supervised Alternative Learning (SAL) Committee.

Context

Under Regulation 374/10 all school boards must have a policy and procedure related to Supervised Alternative Learning and Other Excusals from Attendance at School to support students and have an established SAL Committee. The Committee must meet at minimum every 20 school days.

Content

Dec 6th, 2023 Meeting

The Supervised Alternative Learning Committee (SAL) of 6 committee members met virtually on Wednesday, December 6th, 2023 at 9:00 am.

Highlights from this meeting:

- 6 students were admitted to a Supervised Alternative Learning Plan
- 0 student was demitted from a Supervised Alternative Learning Plan
- 14 students were admitted to a R.E.A.L. Supervised Alternative Learning Plan
- 10 students were demitted from a R.E.A.L. Supervised Alternative Learning Plan

Jan 17th, 2024 Meeting

The Supervised Alternative Learning Committee (SAL) of 6 committee members met virtually on Wednesday, January 17th, 2024 at 9:00 am.

Highlights from this meeting:

- 3 students were admitted to a Supervised Alternative Learning Plan
- 1 student was demitted from a Supervised Alternative Learning Plan
- 8 students were admitted to a R.E.A.L. Supervised Alternative Learning Plan
- 9 students were demitted from a R.E.A.L. Supervised Alternative Learning Plan

Action

Recommendation that Trustees receive the report related to the December 6, 2023 and January 17, 2024 meetings of the Supervised Alternative Learning Committee.

Trillium Lakelands District School Board Administrative Report

Date: January 9, 2024
To: Board of Trustees
Origin: Trustee Louise Clodd/ Superintendent Paul Goldring
Subject: DSC-PIC December 14, 2023 Meeting
Reference: Board Meeting - January 23, 2024

Purpose

To provide an overview to Trustees of the District School Council / Parent Involvement Committee (DSC-PIC) and a summary of the meeting which occurred on December 14, 2023.

Context

All school boards in Ontario are required to have a parent involvement committee (PIC). The PIC is formed to encourage parent involvement in support of student achievement, equity and well being. It operates as a direct link between parents and a board's director of education and trustees.

Four times a year, all TLDSB school council chairs are invited to attend the District School Council - Parent Involvement Committee (DSC-PIC) meeting to learn about current initiatives and support for students as well as to share best practices and ask questions of one another. All TLDSB schools are invited to send at least one representative from their school council at these meetings. Minutes are taken and are posted to the TLDSB website after each meeting.

Content

December 14, 2023 was the second meeting of the 2023-2024 school year. The meeting was held in person at Archie Stouffer Elementary School and virtually, and the meeting was attended by 28 people and included the hosts, school council chairs, a TLDSB parent, a principal, and trustees.

The meeting was hosted by Superintendent Paul Goldring, with a presentation by Consultant Kate Pellerin who explained the Pathways to Success program for Grade 8-9 transition. Consultant Pellerin explained how schools are visiting their high schools and that Grade 9 courses have been de-streamed.

Superintendent Goldring explained how inclement weather days are determined. Superintendent Goldring also advised that there is Ministry Funding available for Student Safety Initiatives. and that School Councils can fill out an application form to request up to \$1000 to support the funding initiatives at their school.

Advance questions were addressed which were submitted ahead of time for discussion.

Action

Recommendation that Trustees receive the report related to the December 14, 2023 meeting of the District School Council- Parent Involvement Committee.

Trillium Lakelands District School Board Administrative Report

Date: January 12, 2024
To: Board of Trustees
Origin: Chair Colleen Wilcox/ Director of Education Wes Hahn
Subject: Ad Hoc Committee
Reference: Board Meeting - January 23, 2024

Purpose

To seek Trustee approval for the establishment of an Ad Hoc Board Committee.

Context

TLDSB By-law 15 outlines Board Committees and clarifies the membership of each Committee.

Board Committees fall into one of four categories:

- Statutory: established in line with legislation, can advance motions forward for Board consideration.
- Standing: permanently established for a specific function and responsible for Board matters as described in the committee's terms of reference; can advance motions for Board consideration.
- Advisory: Committees that are advisory in nature and may include Community Partner, staff and Trustee membership.
- Ad Hoc: A committee establish for a special purpose or to complete a particular task. Must be struck and dissolved by Board motion.

Content

TLDSB will be hosting its annual fundraising golf tournament to support the Feed all Four Fund in June 2024. To plan the event, an Ad Hoc Golf Tournament Planning Committee that includes Trustee membership will be struck,

Action

Recommendation that Trustees approve an Ad Hoc Golf Tournament Planning Committee be established; that the Committee include Trustee membership; and further that the Committee begin its work in February 2024 and be dissolved following the Annual Feed All Four Fundraising Golf Tournament tournament in June 2024.



Canadian
Cancer
Society

November 28th, 2023

Wes Hahn
Director of Education
Trillium Lakelands District School Board - Lindsay Education Centre
300 County Road 36
Lindsay, ON K9V 4R4

Dear Wes,

Thank you for supporting the Canadian Cancer Society Relay For Life. Relay is a movement that begins within the walls of schools across the country - a movement that inspires students to take action and create change.

The commitment from Trillium Lakelands District School Board - Lindsay Education Centre, students at Bracebridge and Muskoka Lakes Secondary School and Gravenhurst High School, who organized two Relay For Life Youth events in 2023, raised an incredible \$36,886.58.

These events have become a source of hope for people with cancer and their loved ones, while at the same time provided students an opportunity to learn about philanthropy and the power of helping others.

We look forward to another year of Relay For Life Youth events and continuing to build an impactful relationship with the schools in your school board. We are all touched by cancer in some way. With nearly 2 in 5 Canadians expected to receive a cancer diagnosis in their lifetime the Canadian Cancer Society is committed to uniting and inspiring people to take control of cancer.

The dedication shown by the schools within your school board, by hosting a Relay For Life event is inspiring; and for that we again cannot thank you enough.

When we unite with student leaders and schools nationwide, we become unstoppable. Together, we can change the future of cancer forever. We truly cannot thank you, and your school board, enough for supporting the Relay For Life Youth program!

With care,

Laurie Benner

Senior Director, Signature Programs