

Indigenous Education Advisory Committee Agenda

Date: Friday, September 22, 2023
Location: Bracebridge Muskoka Lakes Secondary School
Time: 10:00 a.m. to 12:00 p.m.

- 1 Opening in a good way
- 2 Roll call
- 3 Approval of agenda
- 4 Business
 - 4.1 Approval of the minutes of the May 19, 2023 meeting (pgs. 2-4)
- 5 Updates
 - 5.1 Wahta Mohawks First Nation Update C. Holmes
 - 5.2 TLDSB Update J. Johnston
- 6 Presentations and Discussion
 - 6.1 Presentation - Territorial and Land Acknowledgements K. Moore
 - 6.2 For Input - OP-6210 Voluntary Self-Identification for First Nation, Métis, and Inuit Students Policy Review J. Johnston (pg. 5)
 - 6.3 For Input - Board Action Plan J. Johnston
- 7 Correspondence
- 8 Community updates/new business
 - 8.1 Upcoming TLDSB Indigenous Education events
- 9 Closing

Indigenous Education Advisory Committee Minutes

- Date:** Friday, Tuesday, May 19, 2023
- Location:** Kanienkehake Iohatatie (formerly Wahta Cultural Healing Centre)
- Time:** 5:00 p.m.
- Present:** Jennifer Johnston, Superintendent of Learning, Meeting Chair
Lori Benton, Principal, Glen Orchard Public School
Louise Clodd, Trustee
Tanya Fraser, Principal, BMLSS
Holly Groome, Indigenous Education Curriculum Consultant
Wes Hahn, Director of Education
Carol Holmes, Education Director, Wahta Mohawks
Larry O'Connor, Community Partner
Kelly Moore, Indigenous Student Success Team
Judy Saunders, Trustee
Sherry Telford, Indigenous Student Success Team
Trent Willett, Principal, Gravenhurst High School
- Regrets:** Jacqueline Beaver, Community Partner
Sarah Chaloux, Wahta Mohawks
Ray Este, Principal, IE Weldon Secondary School
Kelli Gates, Principal, VK Greer, Public School
Dave Rice, Community Partner
Christopher Stock, Community Partner
- Guests:** Stacy Gardiner, Wahta Mohawks
Tricia Holmes, Indigenous Student Success Team
Lillian Lummiss, Indigenous Student Success Team
Monique Tindale, Teacher, Mariposa Elementary School
- Staff:** Wendy Browne, Executive Assistant

1 Opening in a Good Way

C. Holmes opened the meeting in a good way, sharing the history of the meeting site, Kanienkehake Iohatati.

2 Roll Call

J. Johnston shared regrets and confirmed that quorum was present.

3 Approval of Agenda

The agenda was approved.

4 Committee Action Items

4.1 Approval of the Minutes of the April 4, 2023 meeting

Moved by L. Clodd that the minutes dated April 4, 2023 be approved.

Carried.

4.2 OP-6210 Voluntary Self-identification for First Nation, Métis, and Inuit Students Policy Review

J. Johnston shared the draft changes to the OP-6210 Voluntary Self-identification for First Nation, Métis, and Inuit Students Policy for review and discussion.

5 Administrative Updates

5.1 Wahta Mohawks First Nation Update

C. Holmes shared the following updates from community:

- The Association of Iroquois and Allied Indians came together at a recent conference held at Tabu Resort. The event focused on language and land-based learning.
- Ministry funding has been invested into closing gaps for students. C. Holmes and S. Gardinen have spent time at Glen Orchard Public School supporting families and students, including work with the Empower reading program.
- Summer program planning has begun, which will include land-based learning.
- A pilot education program is in the works to occur on Fridays in community.
- The annual Indigenous Day celebration of student successes will take place on June 20.

5.2 Board Action Plan Update

The Indigenous Student Success Team shared a presentation on their work in schools throughout the year to support Indigenous student learning and well-being.

5.3 Upcoming TLDSB Indigenous Education Community Events

On May 25, 2023, the Indigenous Student Success Team and Grade 11 and 12 students will be taking part in the Building Your Bundle Tri-Board Indigenous Student Event at Trent University. This cultural event is a collaboration between TLDSB, Kawartha Pine Ridge District School Board, and Peterborough Victoria Northumberland and Clarington Catholic District School Board.

Bracebridge Muskoka Lakes Secondary School will host the first annual TLDSB Educational Pow Wow and Drum Social event on June 1, 2023. The event is organized by the Indigenous Student Success Team and self-identified Indigenous student leaders to increase student/staff understanding and engagement with Indigenous culture, traditions and peoples, strengthening community relationships and breaking down barriers or misconceptions about pow wows.

6 Correspondence

There was no correspondence.

7 Community News and Updates

7.1 Updates and other items for discussion

L. O'Connor shared experiences from his recent travels through New Mexico and his learnings from the various Indigenous cultures there.

8 Closing

C. Holmes closed the meeting in a good way.

If you require this information in an accessible format, please contact Communications Services at info@tldsb.on.ca.



| BOARD POLICY | |
|---|---|
| Approval Date 2018 2023 | Replacing All previous policies |
| Review Date 2023 2027 | Page 1 of 1 |
| Contact Person/Department Superintendent of Learning With Responsibility for Indigenous Education | Identification OP-6210 |

VOLUNTARY SELF-IDENTIFICATION FOR FIRST NATION, MÉTIS, AND INUIT STUDENTS

~~Trillium Lakelands District School Board supports the goals of the First Nation, Métis, and Inuit Education Policy Framework, and strives to provide programs that enable First Nations, Métis, and Inuit students to achieve success. The Board aims to realize the learning aspirations and potential of First Nations, Métis, and Inuit students by focusing on improved programs and services, and building strong partnerships with First Nations, Métis and Inuit parents and communities. Trillium Lakelands District School Board provides the opportunity for all status and non-status First Nations, Métis and Inuit students and their parents to voluntarily self-identify.~~

In collaboration with Indigenous communities in support of the Ministry of Education’s goals, as outlined in the *First Nation, Métis, and Inuit Education Policy Framework (2007)* and the *Board Action Plan on Indigenous Education* process, Trillium Lakelands District School Board provides the opportunity for all students 18 years or older and all parents/guardians of Indigenous students to voluntarily self-identify.

The collection of this data is for the purpose of supporting Indigenous student achievement and well-being through the development, implementation, and evaluation of programming, services, and strategies, the building of community relationships, and the elimination of anti-Indigenous racism, bias, and discrimination.

Data collected remains confidential with no disclosure of individually identifiable information, and is maintained, used, disclosed, and disposed in accordance with the Education Act, Municipal Freedom of Information and Protection of Privacy Act, and other relevant records retention legislation and regulations.

Trillium Lakelands District School Board believes that continuous data collection and analysis plays a key role in improving Indigenous student achievement and well-being, and promotes the increased awareness and understanding of Indigenous ways of knowing, histories, cultures, and contributions for all.