

KINDERGARTEN REGISTRATION



BELONGING

WELL-BEING

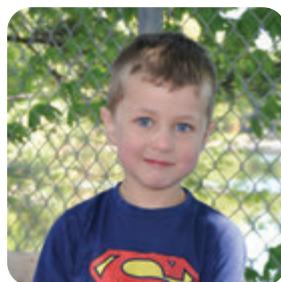
PROBLEM SOLVING

LITERACY/MATH

Kindergarten

German for 'Children's Garden'.

A place where your child will learn and grow.



Learn more about Kindergarten in
Trillium Lakelands District School Board
1-888-526-5552 tldsbc.ca

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Welcome to kindergarten!

I'd like to take this opportunity to welcome you and your child to kindergarten. This can be both a wonderful and worrisome experience at the same time, but I'd like to assure you that you have made an excellent choice by sending your child to one of our schools. As you will see in the years ahead, everything we do is connected to the individual needs of our students and creating a positive and nurturing environment. We strongly believe in providing the very best for every student, and I know you will see our staff supporting your child as they discover and expand their love of learning.

I encourage you to take an active role in your child's education. In TLDSB, we value parent engagement and appreciate all that you do to support your child at home as they make their way through elementary and secondary school. Even a few minutes of reading or talking about what they learned that day can make a world of difference in how your child views and succeeds in school. Always know that our doors are open for two-way communication, and we welcome parent participation if you are able to do so.

As your child makes their way through school, you will undoubtedly have questions about topics like programs, curriculum, units of study, and school events. Please don't hesitate to speak directly to your child's educators or principal, as they are excellent sources of information and are always willing to work closely with you in supporting your child.

I wish you and your child all the best for a rewarding and enjoyable school experience in Trillium Lakelands District School Board.



Wes Hahn
Director of Education

BELONGING
AND CONTRIBUTING

SELF-REGULATION
AND WELL-BEING

PROBLEM SOLVING
AND INNOVATING

LITERACY AND
MATHEMATICS BEHAVIOURS

Families + designated early childhood educators + teachers = child's support team

You are your child's first teacher and will continue to be the source of much of their learning. As your child enters school, we encourage you to speak with their educators, share observations, and ask questions about your child's progress. Your child's educators will be assessing your child's progress frequently, and will use many different strategies to paint a full picture of what and how your child is learning. You and your child's educators will be using that information to work together to support your child's progress throughout the year.

Don't forget, we also love to have volunteers in our classrooms!



Play is learning

Play is the way children make sense of their world and learn! When children are playing, they are not taking a break. Educators use the curriculum, their knowledge of child development, and the needs of the students to thoughtfully choose materials and plan many different learning opportunities and experiences. In Kindergarten, your child will experience opportunities to learn many skills in literacy, mathematics, and social development through play. When children learn through play they are supported by the educator team who will be listening to, observing, and speaking with children to help them develop and apply their growing skills effectively.

As children learn through play they are:

- ✔ Showing skills they are learning.
- ✔ Exploring and investigating the use of carefully chosen materials.
- ✔ Building creative thinking and problem-solving skills.
- ✔ Watching and learning from one another.
- ✔ Learning to talk and listen to contribute ideas.
- ✔ Building early reading and writing skills.
- ✔ Building math skills such as counting, sorting, and comparing things.
- ✔ Practising social skills.



Research shows that children who engage in complex forms of socio-dramatic play have greater language skills than non-players, have improved social skills, more empathy, more imagination, and more of the subtle capacity to know what others mean. They are less aggressive and show more self-control and high levels of thinking.

- Crisis in Kindergarten: Why Children Need to Play in School (EMillers and JAlmin), Alliance for Childhood.

A day in kinder might include...

Short, focused, whole group times.
Small group time to build specific skills and understanding.



Learning centres for play and exploration.
Wonder and discovery.



Mathematics.
Time to play outside.
Time to eat.
Literacy.



What's it like? Lots of fun!



Getting ready for kindergarten

You can help prepare your child for school by:

Talking with your child:

Ask questions, share opinions, and thoughts.

Tell stories in the car, on walks, or in lines.

Sing the alphabet and other childhood songs, chants, and rhymes.

Practise good listening.

Exploring numbers and counting:

Count objects.

Work on puzzles, matching activities, memory games, etc.

Building with blocks.

Describe things around you using math language (size, shape, amount).

Reading together

Before, during, or after reading ask your child:

"What do you think this book will be about?"

"What was your favourite part and why?"

"Can you tell me what happened?"

"What letters do you see?"

"What sounds do they make?"

"What words rhyme with...?"

"Can you count the number of words in the title?"

Playing with writing:

Help your child learn to write their name.

Write lists, notes, and messages together.

Play with magnetic or plastic letters.

Notice that print is all around us! Look for road signs, store signs, and more!

Some helpful independent skills to work on at home are:

Knowing their first and last name.

Understanding and following simple directions.

Asking for help.

Putting on and taking off their coat.



Sharing and taking turns.

Tidying up.

Using the bathroom and washing their hands.

Holding a pencil and cutting paper.

Putting on their shoes and fastening them.

Getting ready for the first day of school

A few days before school begins, start getting your child (and yourself) used to the bedtime and wake-up schedule that school requires. Get everything ready a day or two in advance. Allow your child to choose an outfit they will be comfortable in. Practise walking to the school or bus stop. One day, before school starts, pack a lunch in your child's lunch box. Let them practise eating lunch from it.

Dress for success

- ✓ During the school day, your child will run, jump, sit, walk, and stretch.
- ✓ Choose clothing that will be comfortable.
- ✓ Kindergarten children learn best when they can explore, discover, and experiment, so choose clothes that are durable and easy to clean.
- ✓ Outdoor clothing is required for all types of weather. Choose clothes that your child can put on, take off, and fasten on their own (we don't want to waste fun time!).
- ✓ Label everything with your child's first name and the first letter of their last name.



On the first day!

- ✓ Try to keep your morning routine consistent with a calm, unhurried breakfast.
- ✓ Make your 'good-bye' quick, light, and re-assuring (try not to communicate any feelings of anxiety and separation).
- ✓ Ensure that your child knows what will happen to them when school is over (who will be picking them up from the school/bus stop).
- ✓ Plan a special activity for yourself to help you cope with the temporary sense of loss you might be feeling.



School adjustment

Use the first day to start routines that will make the whole school year great. Talk to your child every day about what happened at school, ask questions such as:

- ✔ What did you do that you enjoyed today?
- ✔ What did your educators read to you?
- ✔ What made you happy? Sad? Frustrated?
- ✔ Tell me more!

Look in your child's backpack for their work (another thing to talk about) and school communication.

You may wish to speak with the educators and your child about ways they can choose a quiet activity in the classroom (e.g. reading, listening, or puzzle centre) when their energy gets low. If you have any concerns, you can problem-solve with the educators to support your child.



Stopping the spread of illnesses

Here are some tips to keep our kids healthy:

- ✔ Wash your hands often with soap and water.
- ✔ Cover your cough/sneeze with your upper arm or tissue.
- ✔ Stay at home if you are sick.





School bus safety

The following tips will help to ensure that your child arrives to and from school safely each day. With your help, we can make our roads and communities a safer place for our kids.

- ✔ Look both ways when crossing the street.
- ✔ Arrive at the bus stop at least five minutes before the bus is scheduled to arrive.
- ✔ Stand at least five giant steps away from the curb.
- ✔ Never run after the bus after it has left the stop.
- ✔ Wait to approach the bus until it has completely stopped.
- ✔ Stay out of the danger zone.
- ✔ Never go behind the bus.
- ✔ Take turns getting on the bus.
- ✔ Go to your seat and sit quietly.
- ✔ Keep your hands and body parts inside the bus.





Kindergarten is the most wonderful place to learn and grow!

In kindergarten classrooms, your child will develop a strong foundation for learning in all areas. They will grow through play-based learning and small group instruction with caring educators. Your child will learn about language and math, engage in healthy physical activities and the arts, and develop socially and emotionally through interaction with their peers and educators who guide them.

The evidence is clear - experiences in early childhood have a major impact on future learning, work, health, and social emotional make-up.

Trillium Lakelands District School Board is giving our children the best possible start!

WHAT REAL KINDERGARTEN KIDS SAY THEY LOVE ABOUT LEARNING:

"WE READ"

"WE COUNT"

"WE PLAY"

"WE CAN MAKE PATTERNS"

"WE CAN SING AND DANCE"

"WE CAN SHARE"

"WE GET TO HELP CLEAN UP"

"WE LAUGH A LOT!"

"WE HAVE A LOT OF FUN!"

"WE LEARN IN CENTRES"

Connect with us:



FACEBOOK.COM/TLDSB



@TLDSB



INSTAGRAM.COM/TRILLIUM_LAKELANDS_DSB



YOUTUBE.COM/TLDSBCOMMUNICATIONS



TLDSB.CA



BELONGING

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Preschool Information Form



Name: _____

Date: _____

School: _____

We want your child to be successful at school. The following information will be helpful to the classroom teacher. Additionally, we may be able to offer services to help you prepare your child for school in September.

1. Has your child been in non-parental care prior to kindergarten entry? No Yes

If yes, please specify the type of arrangement:

- | | |
|---|---|
| <input type="checkbox"/> Centre-based, licensed, non-profit | <input type="checkbox"/> Child's home, relative |
| <input type="checkbox"/> Centre-based, licensed, for profit | <input type="checkbox"/> Child's home, non-relative |
| <input type="checkbox"/> Home-based, licensed | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Home-based, unlicensed | _____ |

2. Have you and your child attended any of the following?

- | | |
|--|---|
| <input type="checkbox"/> OEYC drop-in Centre | <input type="checkbox"/> Neighbourhood friends' homes |
| <input type="checkbox"/> Parenting Programs | <input type="checkbox"/> Nursery School |
| <input type="checkbox"/> Play Groups | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Library Programs | _____ |

3. Would you need/use a childcare program next year?

- Yes, Before/After School Care Not sure No

4. If a kindergarten orientation program is offered, would you attend? No Yes

If Yes, when would be the best time?: Evening During the day

6. Has your child had any preschool services to assist in speech learning behaviour or general development? No Yes

If yes, check the appropriate box:

- | | |
|---|---|
| <input type="checkbox"/> Infant & Child Development | <input type="checkbox"/> Community Living |
| <input type="checkbox"/> Speech & Language | <input type="checkbox"/> CCAC |
| <input type="checkbox"/> Early Childhood Resource Program | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> CHIMO Programming | _____ |

7. What other information about your child's learning or behaviour would you like to share with us?

Special Interests and Areas of strength:

Areas of Need:



History of Hearing and Vision

Student Name: _____
Surname *First Name*

Birth Date: _____
Day *Month* *Year*

Today's Date: _____
Day *Month* *Year*

Children who have had many ear infections, periods of hearing loss, and / or low vision are more likely to have language, vocabulary, and listening difficulties when they start school. We would like to identify these students so that we are more aware of their possible hearing and vision problems and can address their specific learning needs.

Parent/Guardian

Please answer the questions below:

8. Has your child ever had a draining ear?

- Yes No

9. Approximately how many ear problems has your child had in his/her life?

- None 1-2 3-5 6-10

10. Has your child ever had tubes placed in his/her ear(s)?

- Yes No

11. Does your child have any permanent hearing loss that you know about?

- Yes No

12. Has your child had their vision tested in the past 2 years?

- Yes No

Comments:

Permission for Use Student Personal Information Consent Form



Throughout the school year, Trillium Lakelands District School Board (TLDSB) and schools may collect, use, and disclose student information and/or work for a number of purposes.

Any use of personal information made by TLDSB and/or its schools falls within the Education Act and/or other laws. All activities, programs, and technologies that collect, use, or disclose student personal information are assessed to ensure student privacy is protected.

Please indicate your consent by checking the appropriate box below:

	I consent	I do not consent
I have read the Appropriate Use of Digital Technology, Content and Services Policy and I give permission for my child to access the internet and to use technology and/or technology services (whether owned or licenced to the TLDSB) while at school. I understand that my child's use of technology is subject to the requirements and terms of this Policy.		
In school and education centre buildings Use of my child's (or my) name, grade, achievements, work, voice, and/or an image photograph in school or TLDSB buildings. (Individual marks will not be posted.)		
In digital and print publications Use of my child's (or my) name, grade, achievements, work, and/or photograph in school or TLDSB online or print publications, websites, yearbooks, videos, and/or social media platforms. (Note, individual marks will not be posted.)		
Use of my child's student (or my) information to administer events, such as commencement, assemblies, and science fairs.		
A recording or photograph of my child (or me) by a TLDSB staff member or participation in video conferencing (e.g. Google Meet, Google Classroom) for the purpose of a learning program or teaching materials.		
TLDSB schools co-operate with the media, to encourage the celebration of school achievements and the sharing of information about TLDSB programs, initiatives, and events. In the case where media are present at the school, please indicate your consent for your child(ren) or yourself to be recorded and/or their photo, recordings, information and/or work shared publicly. If the media covers a school event, all or portions of the coverage will become the property of the media organization and may be adapted for other educational or non-educational applications, productions, broadcast, re-broadcast, publication, exhibition, reproduction,		

and/or distribution in various media formats to a number of markets. If there is a request for my child (or me) to be individually interviewed by members of the media, specific permission will be sought. You understand that you will not receive payment nor should you expect payment or reimbursement of any kind now or in the future.		
I give permission for my name and phone number to be shared with my child's (or my) School Council.		

I, being the parent/legal guardian of the student named below, an adult student, or an adult participant, have read and understand the information provided on this form. I consent to the use and subsequent use of student information as outlined above.

Name of student (please print):	
Name of school (please print):	
Name of parent/legal guardian, an adult student, or an adult participant (please print):	
Signature of parent/legal guardian, an adult student, or an adult participant:	
Date:	

The consent above is valid for one school year. Consent may be revoked by the parent/guardian, an adult student, or an adult participant at any time by contacting the school office. If you have questions and/or concerns, contact the school.

Personal information is collected under the authority of the Education Act and will be used to manage the disclosure of student information. Contact the school principal for more information.

File: OSR or Employee File. **Retention:** Valid for 12 months from date of last use/application

If you require this information in an accessible format, contact Communications Services at info@tlds.on.ca.

IMMUNIZATION HISTORY FOR NEW STUDENT REGISTRATION

STUDENT'S LAST NAME _____ FIRST NAME _____

OTHER LAST NAMES USED _____

BIRTH DATE _____ / _____ / _____ MALE FEMALE OTHER
YYYY / MM / DD

SCHOOL TO ATTEND _____

STUDENT'S ONTARIO HEALTH CARD NUMBER _____

STUDENT'S PRIMARY ADDRESS _____ TOWN _____

POSTAL CODE _____ PHONE NUMBER _____

NAMES OF PARENTS/GUARDIANS 1: _____ 2: _____

DATE FORM COMPLETED _____ / _____ / _____
YYYY / MM / DD

Please complete the top of this form and:

1) Report your child's immunization record to the Health Unit by going to hkpr.icon.ehealthontario.ca
OR

2) **By phone:** Call 1-866-888-4577 ext. 1507

By mail or in-person: Send or take a photocopy of your child's immunization record to:

HKPR District Health Unit
 200 Rose Glen Road
 Port Hope, ON L1A 3V6

The Haliburton, Kawartha, Pine Ridge District Health Unit is required under the Immunization of School Pupil's Act (ISPA) to collect and maintain up-to-date immunization records for every child registered in school. The ISPA states that parents are required to provide the Health Unit with proof of completed immunization for measles, mumps, rubella, tetanus, diphtheria, pertussis (whooping cough), polio and meningitis. **Varicella (chicken pox) immunization is ONLY required for children born in 2010 and later.**

If you choose not to immunize your child, you must complete either a Statement of Medical Exemption or Statement of Conscience or Religious Belief Affidavit. Please contact the Health Unit for more information at 1-866-888-4577 ext. 1507

CD-102 O 1992-07 R 2017-12 R 2019-01 R 2020-11

Any personal and personal health information that you provide on this form is collected under the authority of relevant legislation including: the Health Protection and Promotion Act, as amended, the Regulated Health Professions Act, the Immunization of School Pupils Act, and the Personal Health Information Protection Act. This information will be used for assessment, management, treatment and reporting purposes. Your information may be shared within the Health Unit and as required by legislation. For information about the collection, use and disclosure of your information, please refer to the Health Unit website at www.hkpr.on.ca or contact the Medical Officer of Health, 200 Rose Glen Road, Port Hope, Ontario, L1A 3V6 or 1-866-888-4577.

PROTECTION · PROMOTION · PREVENTION



HEAD OFFICE
 200 Rose Glen Road
 Port Hope, Ontario L1A 3V6
 Phone · 1-866-888-4577
 Fax · 905-885-9551



HALIBURTON OFFICE
 Box 570
 191 Highland Street, Unit 301
 Haliburton, Ontario KOM 1S0
 Phone · 1-866-888-4577
 Fax · 705-457-1336



LINDSAY OFFICE
 108 Angeline Street South
 Lindsay, Ontario K9V 3L5
 Phone · 1-866-888-4577
 Fax · 705-324-0455



Your Child's Immunization Records

The health unit only collects immunization information for children and youth currently registered/attending daycare and/or school (elementary and high school only).

Immunizations are an important part of your medical records. It is important to keep a copy of your own record as well as your child's.

Our secure online system allows you to:

- Tell us about the immunizations your child received
- Get your child's immunization record

We ask you to:

Check

- Your child's yellow immunization card or health record

Contact

- Your child's family physician or health-care provider to obtain records, or to get missing vaccinations

Share

- Go to www.smdhu.org/immsonline and click the share button at, or
- Fax a completed record to 705-726-3962

The Ontario Immunization of School Pupils Act (ISPA), requires the health unit to have up-to-date immunization records for all students in the Simcoe and Muskoka School Districts.

Immunization History for School Registration

Parent/Guardian

- Please attach a copy of your child's immunization record or submit the record online at <http://www.smdhu.org/immsonline>.
- Please complete this form and return it to the school when you register your child. The school will forward this form to the health unit.
- When your child receives their next immunization(s), please call the health unit or complete the secure electronic form on our website at www.smdhu.org/immsonline to update their immunization record in our database. Immunization records and updates are NOT automatically provided by your doctor.

Child's Legal Surname	Child's Other Surnames (if any)
Child's Legal First Name	Child's Preferred Name
Child's Date of Birth yyyy / mm / dd <input type="checkbox"/> M <input type="checkbox"/> F <input type="checkbox"/> Other	Child's Ontario Health Card Number
Legal Parent / Guardian	Legal Parent / Guardian
Preferred Mailing Address	Alternate Mailing Address
City	City
Postal Code	Postal Code
Preferred Phone _____ (check one) <input type="checkbox"/> Home <input type="checkbox"/> Cell <input type="checkbox"/> Work	Preferred Phone _____ (check one) <input type="checkbox"/> Home <input type="checkbox"/> Cell <input type="checkbox"/> Work
Alternate Phone _____ (check one) <input type="checkbox"/> Home <input type="checkbox"/> Cell <input type="checkbox"/> Work	Alternate Phone _____ (check one) <input type="checkbox"/> Home <input type="checkbox"/> Cell <input type="checkbox"/> Work
Current Preschool / Child Care	
Previous Preschool / Child Care	

The Simcoe Muskoka District Health Unit is required under the Immunization of School Pupil's Act (ISPA) to collect and maintain up-to-date immunization records for every child registered in school. The ISPA states that parents are required to provide the health unit with proof of completed immunization for measles, mumps, rubella, tetanus, diphtheria, pertussis (whooping cough), polio and meningitis. **Varicella (chickenpox) immunization is ONLY required beginning with children born in 2010 and later.**

If you choose not to immunize your child, you must complete either a Statement of Medical Exemption (Form 1) or Statement of Conscience or Religious Belief Affidavit (Form 2). Please contact the health unit for more information at 705-721-7520 or 1-877-721-7520 ext. 8827.

This personal information is collected under the authority of the Health Protection and Promotion Act R.S.O. 1990, c. H.7, s.4, the Child Care and Early Years Act, S.O. 2014, O. Reg. 126/16, Part II, s. 35, the Immunization of School Pupils Act, R.S.O. 1990, O. Reg. 260/13, O. Reg. 261/13 and the Health Cards and Numbers Control Act, 1991 s.2. The information will be used to provide immunizations to students, to maintain immunization records and to monitor the use of these vaccines for public health purposes. Documents are maintained pursuant to the Municipal Freedom of Information and Protection of Privacy Act, 1991 and the Personal Health Information Protection Act, 2004. Questions regarding the collection and use of personal information should be directed to the Office of the Privacy Officer, Simcoe Muskoka District Health Unit, 15 Sperling Drive, Barrie ON L4M 6K9, (705) 721-7520 or 1-877-721-7520.

Your Guide to School-to-Home Communication



Technology has made communication easier than ever before. Today, many parents use email, websites, social media, or text subscriptions when they want to receive important news. Trillium Lakelands District School Board wants you to receive information *when* you want, and *how* you want through **SchoolMessenger**.

SchoolMessenger is a parent notification service that lets us communicate easily with you about the things that matter most. Things like school news and events, and important or urgent, and news from our board. **New users will need to opt-in to receive text messages.**

Here's How to Opt-In for Alerts From Your School and TLDSB:

- First, ensure that your school has your preferred contact number(s) on file. Once your cell number has been entered by the school, they will keep it on file.
- You will receive a text from **978338** requesting you to opt-in to receive important information from your child's school. Reply 'Y'. Note - standard message rates may apply. (For next school year registrations, expect to receive the message in early August.)
- If you wish to opt-in at any point after this, **text 'Y' to 978338** (standard message rates may apply).

If you have done this correctly, you will receive the following message.

"You've registered 4 SchoolMessenger. Txt STOP to quit, HELP for help. Std msg/data rates apply. Freq varies. schoolmessenger.com/smsca."

Any text messages from your school will come from the number **978338**. We suggest that you add this to your contact list in your cell phone with the name "TLDSB". This way, the caller ID feature on your phone will show that the message is from Trillium Lakelands District School Board.

Google Play or Apple iOS.

From the **SchoolMessenger App**, you can alter your existing school-to-home communication settings. Contact numbers and email addresses must be updated through your school's main office. Parents who do not have smart phones to download the app can also access the same system by going to <https://go.schoolmessenger.com> and creating an account.



TLDSB School-to-Home Communication Consent Form For Parents and Guardians



Student Name(s) (please print) _____

School: _____

This form only needs to be filled out if parents have not already indicated consent for school-to-home communication on the TLDSB paper registration form. Additional parent or guardian contacts will need to complete a consent box below in order to receive information from the school by email, text message, and phone. Consent will be in effect until your son/daughter leaves their current school, or you indicate that you wish to unsubscribe from this service.

_____	Home Phone: _____
Name of Parent/Guardian Contact 1 (please print)	Cell Phone: _____
	Email: _____
Signature: _____	Date: _____
Additional signature required: CANADA ANTI-SPAM LEGISLATION CONSENT (CASL)	
I consent to receive commercial electronic messages about school pictures, field trips, yearbook sales, food programs, event tickets, or similar events or offers to sell good and services.	
Signature: _____	Date: _____

_____	Home Phone: _____
Name of Parent/Guardian Contact 2 (please print)	Cell Phone: _____
	Email: _____
Signature: _____	Date: _____
Additional signature required: CANADA ANTI-SPAM LEGISLATION CONSENT (CASL)	
I consent to receive commercial electronic messages about school pictures, field trips, yearbook sales, food programs, event tickets, or similar events or offers to sell good and services.	
Signature: _____	Date: _____

_____	Home Phone: _____
Name of Parent/Guardian Contact 3 (please print)	Cell Phone: _____
	Email: _____
Signature: _____	Date: _____
Additional signature required: CANADA ANTI-SPAM LEGISLATION CONSENT (CASL)	
I consent to receive commercial electronic messages about school pictures, field trips, yearbook sales, food programs, event tickets, or similar events or offers to sell good and services.	
Signature: _____	Date: _____

The personal information you have provided on this form and any other correspondence relating to your involvement in our programs is collected by the District School Board under the authority of the Education Act (R.S.O. 1990 c.E.2) ss. 58.5, 265 and 266 as amended. The information will be used by board employees in order to provide education and school information to you by the contact means requested by you. The information will be used in accordance with the Education Act, the regulations, and guidelines issued by the Minister of Education governing the establishment, maintenance, use, retention, transfer and disposal of pupil records. For questions about this collection, speak to the school principal.

Early Years Programs

Trillium Lakelands District School Board

TLDSB early learning and child care priorities

- Get ready for school
- Close the entry/achievement gap
- Integrated model of service with strong parental engagement



Our focus

- Provide children with a healthy start.
- Prepare children for a seamless transition to school.
- Provide child care in schools where there is a sufficient interest.
- Collaborate with community partners.



Early childhood programs provide environments and experiences to engage children in active, creative, and meaningful exploration, play, and inquiry.

How Does Learning Happen? Ontario's Pedagogy for the Early Years 2014

Trillium Lakelands District School Board working with third party providers, provides a variety of child care options for children up to the ages of 12. Fees for After Child Care programs range from \$10 to \$13. Please contact the child care providers for more information on full day program fees.

Child care subsidies

Apply for a child care subsidy through The City of Kawartha Lakes, for City of Kawartha Lakes and Haliburton or The District of Muskoka for Bracebridge, Gravenhurst and Huntsville. You can complete an online application or call them directly.

Before and after school care viability

When there is increased demand for Before and After Child Care in an area without any Before and After School programs, Trillium Lakelands District School Board will conduct a Viability Survey in order to determine demand and viability. If there appears to be enough demand to support a new Before and After Child Care program, the Board will contact existing Child Care providers in the area and they will contact a second viability study. If, after the second viability study, there is enough demand to successfully run a program, the Child Care provider will then go through the license and permit process in order to put a program in place.



For more information, visit Trillium Lakelands District School Board website:

tldsb.ca

Go to Programs - the Early Years

Follow us on:



@TLDSB



Ministry of Education



Child care programs

Please contact the child care providers for specific program information

School	Third party partner	Telephone
Alexandra PS	The Boys & Girls Club of Kawartha Lakes (off site)	705-324-4493
Bobcaygeon PS	Bobcaygeon Nursery School and Daycare	705-738-3267
Dr. George Hall PS	The Boys & Girls Club of Kawartha Lakes	705-324-4493
Dunsford District ES	The Boys & Girls Club of Kawartha Lakes	705-324-4493
Fenelon Township PS	Compass Early Learning and Childcare	705-749-3488
Grandview PS	Compass Early Learning and Childcare	705-749-3488
Jack Callaghan PS	Compass Early Learning and Childcare	705-749-3488
King Albert PS	The Boys & Girls Club of Kawartha Lakes (off site)	705-324-4493
Lady Eaton ES	Omemee Childcare Centre	705-799-7924
Lady Mackenzie PS	The Boys & Girls Club of Kawartha Lakes	705-324-4493
Langton PS	Fenelon-Langton Childcare Centre	705-887-9524
Leslie Frost PS	Compass Early Learning and Childcare	705-749-3488
Maripossa ES	The Boys & Girls Club of Kawartha Lakes	705-324-4493
Parkview PS	Compass Early Learning and Childcare	705-749-3488
Queen Victoria PS	The Boys & Girls Club of Kawartha Lakes (off site)	705-324-4493
Ridgewood PS	The Boys & Girls Club of Kawartha Lakes	705-324-4493
Rolling Hills PS	Compass Early Learning and Childcare	705-749-3488
Woodville ES	Compass Early Learning and Childcare	705-749-3488

City of Kawartha Lakes

School	Third party partner	Telephone
Archie Stouffer ES	Compass Early Learning and Childcare	705-749-3488
JD Hodgson ES	Wee Care Haliburton	705-457-3677
Stuart Baker ES	Wee Care Haliburton	705-457-3677

Haliburton County

School	Third party partner	Telephone
Bracebridge PS	Muskoka Family Focus & Children's Place	705-645-2299
Glen Orchard PS	Muskoka Lakes Preschool	705-765-2067
Gravenhurst PS	Muskoka Family Focus & Children's Place	705-645-3027
Huntsville PS	Muskoka Family Focus & Children's Place	705-645-3027
Irwin Memorial PS	Muskoka Family Focus & Children's Place	705-645-3027
KP Manson PS	Muskoka Family Focus & Children's Place	705-645-3027
Macaulay PS	Macaulay Treehouse	705-645-1956
Monck PS	Macaulay Treehouse	705-645-1956
Muskoka Beechgrove PS	Muskoka Family Focus & Children's Place	705-645-3027
Muskoka Falls PS	Macaulay Treehouse	705-645-1956
Pine Glen PS	Muskoka Family Focus & Children's Place	705-645-3027
Riverside PS	Muskoka Family Focus & Children's Place	705-645-3027
Spruce Glen PS	Muskoka Family Focus & Children's Place	705-645-3027
VK Greer Memorial PS	Macaulay Treehouse	705-645-1956

District of Muskoka

Voluntary Self Identification

Trillium Lakelands District School Board is committed to building meaningful relationships with Indigenous families to further support our students and staff as they learn the rich and vibrant cultural traditions, histories, and contributions of the Indigenous Peoples.



Students, parents, and guardians are encouraged to voluntarily and confidentially disclose Indigenous ancestry. No proof of ancestry is required.

Voluntary self-identification is for anyone with status and non-status Indigenous ancestry.

How do I self-identify?

Complete an online form at bit.ly/TLDSBselfID or use the QR code on the right or contact the principal at your child's school or call 1-888-526-5552 or visit tldsb.ca/indigenous-education/





How can voluntary self-identification benefit Indigenous families and students?

With information collected through self-identification, the school board is able to:

- Support the success of Indigenous students by providing programming, resources, and activities;
- Improve the effectiveness of programs for Indigenous students;
- Build stronger relationships with students of Indigenous ancestry;
- Celebrate the rich and vibrant culture and traditions of Indigenous students and families; and
- Honour our true history, and the work of the Truth and Reconciliation Commission by implementing meaningful systemic change.

Did you know?

100%



All TLDSB secondary schools offer Indigenous Studies Courses.

162%



Over the past 10 years, TLDSB self-identification numbers have grown.

27%



Over the 2019-2020 school year, TLDSB self-identification numbers have grown.

For more information about Indigenous education and self-identification visit tldsbc.ca/indigenous-education/ or call 1-888-526-5552

Trillium Lakelands
DISTRICT SCHOOL BOARD

