

Long Term Accommodation Plan

2022-2028



LONG TERM ACCOMMODATION

The purpose of a Long Term Accommodation Plan (LTAP) is to provide information on school enrolment, community demographics and future accommodations for Trillium Lakelands District School Board. This plan will allow for recommendations related to the school board and its assets including land acquisition and disposition, new school construction, additions, boundary reviews, school closure reviews and other matters related to student accommodation.

In addition to student accommodation, this plan summarizes facility conditions and renewal and/or renovation projects. The LTAP strives to be consistent with Ministry of Education policies, practices, and guidelines as well as with the Board's mission, vision, strategic plan, and policies. The aim is to ensure students have access to facilities which offer healthy, safe, and accommodating spaces while providing a quality learning environment.

The LTAP will be updated annually and provide a picture of the Board's accommodation priorities each year. Ministry funding, initiatives, and projects may impact the plan. Some portions of the LTAP provide data based collected by Statistics Canada and the census data is typically updated every four years, following a country wide numeration process. As such, this plan includes the most current data provided by their resources available at www.statcan.gc.ca.

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ABOUT TLDSB

Trillium Lakelands District School Board operates in the area of three former legacy school boards. In 1998, the Muskoka, Haliburton and Victory County school boards merged to create Trillium Lakelands District School Board. The board operates three education centres; one in each legacy board.

The School Board covers three distinct regions as defined by Statistics Canada; however, the School Board is broken down into five review areas. The Statistics Canada Defined Regions are:

MUNICIPALITY	2016 Population	2021 Population	% of change	Ages 0-14 2021	Ages 15-19 2021	Ages 20-44 2021
KAWARTHA LAKES	75,423	79,247	+5.1%	10,540	3,425	20,110
HALIBURTON COUNTY	18,062	20,571	+13.9%	1,915	685	7,880
DISTRICT OF MUSKOKA	60,599	66,674	+10.0%	8,175	2,830	16,520

Kawartha Lakes Profile

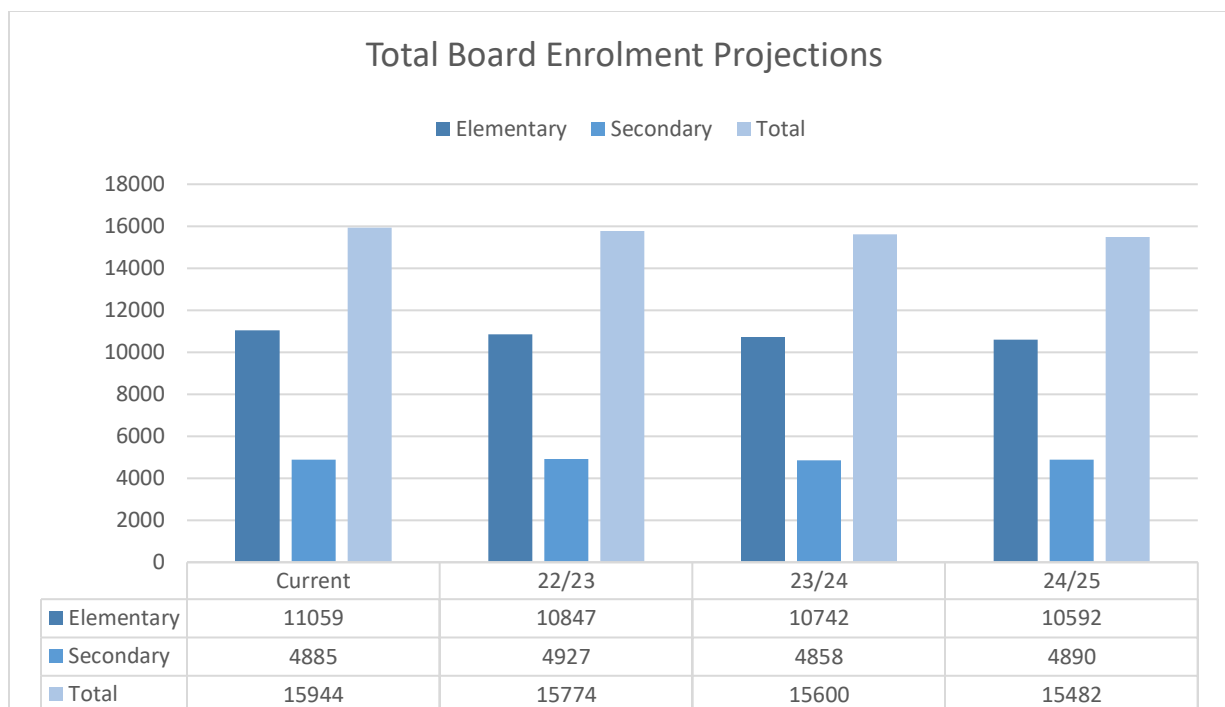
The City of Kawartha Lakes is a single tiered municipality with a total population of 79,247 (2021) and an area of 3,059 square kilometres. The main population centres are the communities of Bobcaygeon, Fenelon Falls, Lindsay, Omemee, and Woodville.

Haliburton Municipal Profile

Haliburton County is made up of four lower tier municipalities with a total population of 20,571 (2021). The municipality includes the Townships of Algonquin Highlands and Minden Hills and the Municipalities of Dysart et al and Highlands East. The county has an area of 4,072 square kilometres with the main population centres of Haliburton, Minden, Wilberforce, Gooderham, and Cardiff.

Muskoka Municipal Profile

The District of Muskoka is made up of six lower tier municipalities with a total population of 606,674 (2021). There are three towns: Bracebridge, Huntsville and Gravenhurst within the District and three townships: Lake of Bays, Muskoka Lakes and Georgian Bay. The District Municipality of Muskoka has an area of 3,938 square kilometres with the main population centres of Bracebridge, Huntsville, Gravenhurst, Port Carling, Bala, Dwight, Dorset, and Port Severn.



FACILITIES

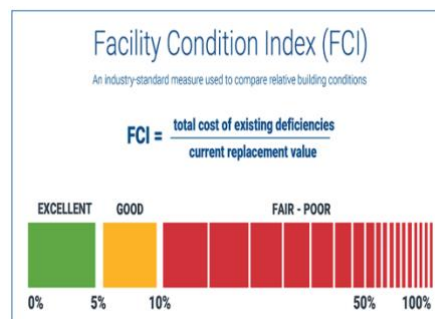
Trillium Lakelands District School Board has three education centres, seven secondary schools, 41 elementary schools and six alternative education centres. Daycare facility space is available at 34 sites with services ranging from before and after school to full-day programs.

Facility Condition Index (FCI)

Facility condition assessments are carried out every five years by the Ministry of Education to assess educational buildings, components and facility systems. Systems include electrical, mechanical, architectural and plumbing elements of each building. Each system is comprised of many components. When these assessments are conducted, estimates are made on the condition and life span of the component as well as replacement timing and costs. Replacement costs represent renewal needs.

The FCI can be calculated based on the five-year renewal needs compared to the cost to replace the entire school. A high FCI indicated a high renewal need.

$$\text{FCI} = \frac{\text{five-year renewal need cost}}{\text{building replacement cost}}$$



The FCI included in this LTAP are calculated by the Province and are available on the [Ministry's website](#).

The most recent assessment data from the Province is from August 2016. Refer to APPENDIX A for a full list of TLDSB facilities.

Capacity

On the Ground Capacity (OTG) is the number set by the Ministry of Education to quantify the number of students that can be accommodated within a school building – this does not include portable spacing.

Government Supported Renewal and School Improvements

The Ministry of Education provides funding programs to support major repairs and renovations to Ontario School Boards – School Renewal Funding and School Condition Improvement funding. Both sources can be used for similar work but each has its own criteria for funding projects.

School Renewal Funding (SRF) is a multi-faceted program that allows Boards to revitalize and renew aged building systems and components. This includes roof replacement and replacing of aged HVAC systems. The program also allows boards to undertake capital improvements. In addition, SRF also allows boards to address maintenance requirements such as painting, roof patching, and pavement/parking repairs.

School Condition Improvement (SCI) funding allows boards to revitalize and renew aged building components that have exceeded or will exceed their useful life cycle in buildings that boards intend to operate for at least five years beyond the date of funding. Items eligible for SCI funding will have been identified through the Ministry's School Facility Condition Assessment Program and are aimed at addressing priorities such as health and safety, building repairs, improving energy efficiencies at schools and improving accessibility.

Occasionally, the Ministry may also provide additional situational funding projects to school boards such as Climate Action Infrastructure Funding (CAIF) which recently provided School Boards with funding for projects to decrease energy usage, save money, and reduce carbon pollution.

Please see APPENDIX B for a list of TLDSB's School Renewal Green Initiatives.

CITY OF KAWARTHA LAKES SOUTH

The City of Kawartha Lakes (CKL) South Review Area includes all the lands in the Municipality of the City of Kawartha Lakes with population areas including Omemee, Bethany, Little Britain, and Oakwood. The area includes 14 elementary schools and two secondary schools.

ERA01 – CKL SOUTH	School Location (Census Town – Municipal Region)
Alexandra	Lindsay (Lindsay - CKL)
Central Senior	Lindsay (Lindsay - CKL)
Dr. George Hall	Little Britain (CKL)
Dunsford	Dunsford (CKL)
Grandview	Bethany (CKL)
Jack Callaghan	Lindsay (Lindsay - CKL)
King Albert	Lindsay (Lindsay - CKL)
Lady Eaton	Omemee (Omemee - CKL)
Leslie Frost	Lindsay (Lindsay - CKL)
Mariposa	Oakwood (CKL)
Parkview	Lindsay (Lindsay - CKL)
Queen Victoria	Lindsay (Lindsay - CKL)
Rolling Hills	Bethany (CKL)
Scott Young	Omemee (Omemee - CKL)
I.E. Weldon	Lindsay (Lindsay - CKL)
Lindsay Collegiate and Vocational Institute	Lindsay (Lindsay - CKL)

Planning

Planning and development in the City of Kawartha Lakes South Review Area is managed by the City of Kawartha Lakes through administering, reviewing and processing development applications submitted under the Planning Act.

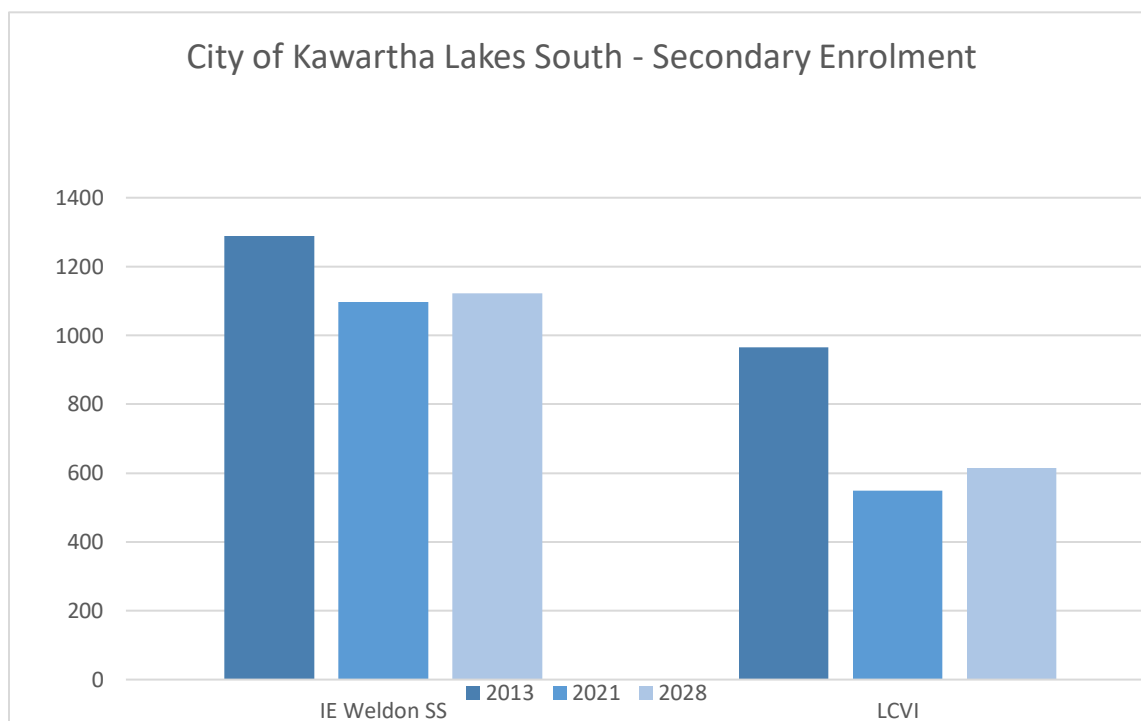
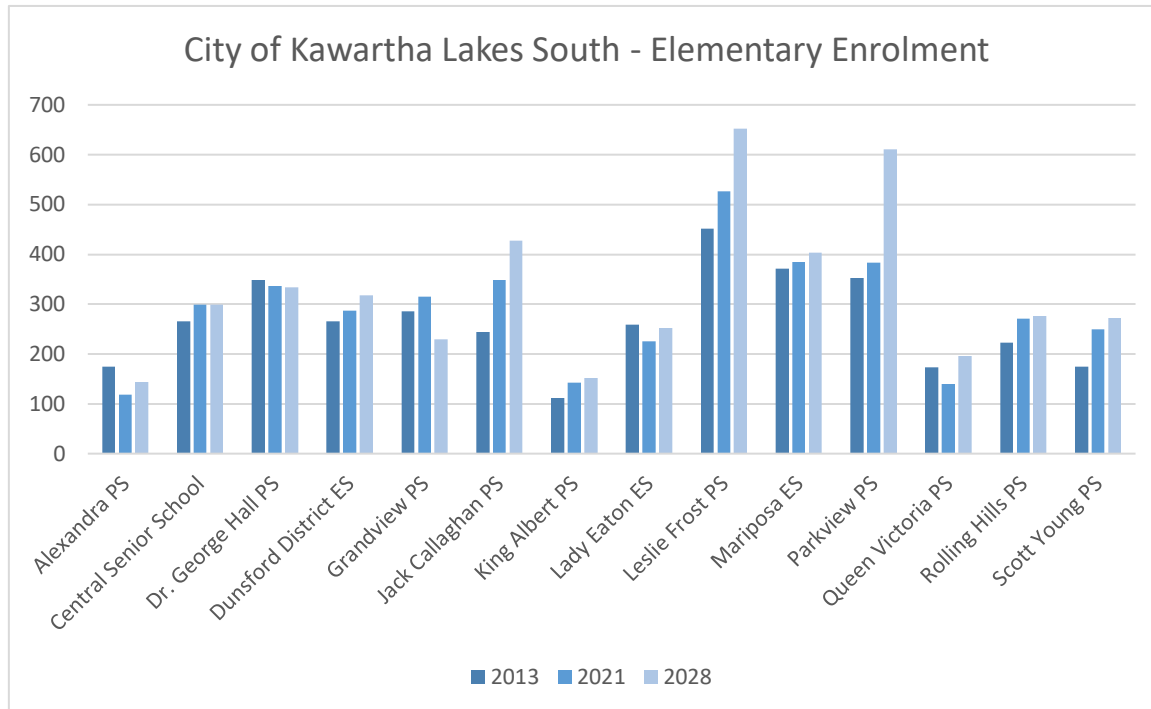
The region is expected to grow to 117,000 people by 2051. To plan for this, the City of Kawartha Lakes has commenced an extensive review and update of their Growth Management Strategy. Commitment has been made to have TLDSB part of the consultation process for this initiative. This will ensure the school board's needs are met while providing critical input to the municipality's strategic planning.

An emerging trend within this part of the province is the continued expansion of the 407 Highway towards Highway 35 which could lead to further housing developments that are not yet contemplated. The entire Kawartha region has seen significant community growth in the last decade which has been a change from past trends in this area.

Currently, there is a significant development underway in the Town of Lindsay on the southeast corner of Thunder Bridge Road and Highway 35. There is expected to be 2,000 new house builds in this area in coming years. This development is being completed in phases, with all parcels of the development area having approved plans of subdivision through the municipality.

School Enrolment and Trends

This review area is expected to experience a slight dip in enrolment and then steadily increase towards the end of the decade. At this point, the Board is not anticipating utilizing all of its facilities in accommodation.



School Composition and Capacity

The Board has capacity to accommodate approximately 5,600 elementary students and approximately 2,500 secondary students in this area.

Within this review area, there is one French immersion school for kindergarten to Grade 6, a senior public school and a secondary school. Enrolment across the 14 elementary schools is approximately 4,000 students.

Currently, facility utilization is at approximately 68% and will increase to the mid 70% mark towards the end of the decade.

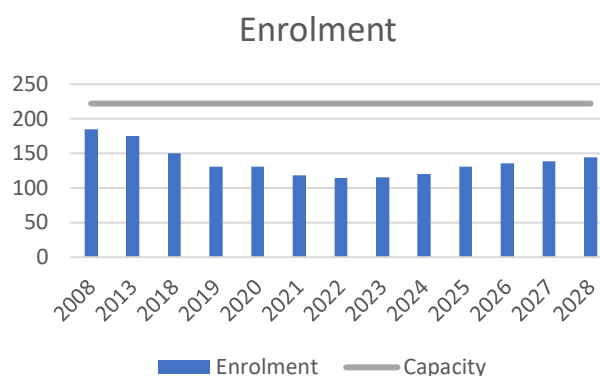
Housing developments necessitate the consideration of new schools in more geographically appropriate areas such as the aforementioned development north of the Town of Lindsay.

There are some pocket enrolment pressures which may be addressed through boundary changes, portable additions or the creation of additional space through an addition to a facility. These are options available to the Board should there be a need to increase student capacity at some locations; however, the area to which the Board has available space may not be appropriate for the locations of the students.

As well, some of the facilities within the Board portfolio in City of Kawartha Lakes South are significantly old and will present challenges going forward such as accessibility as well as in the ability to cool or heat the buildings effectively. There are a few buildings within the portfolio in Lindsay that need a review in terms of viability going forward.

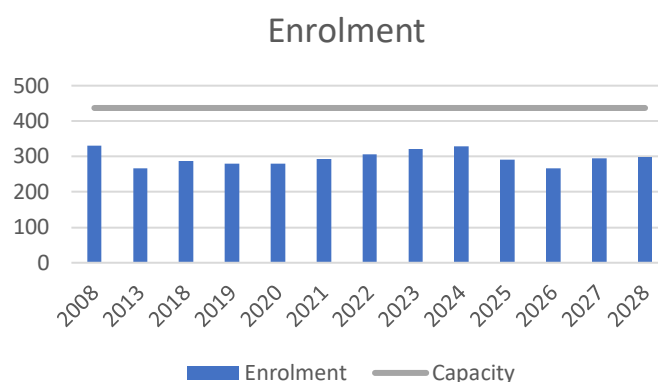
Schools such as Alexandra Public School, Queen Victoria Public School and King Albert Public School all have capacity around 50%; however, these facilities have low enrolment and also have substantial five-year renewal needs which will require significant investment into the facilities.

Alexandra Public School – 65 Sussex Street North, Lindsay



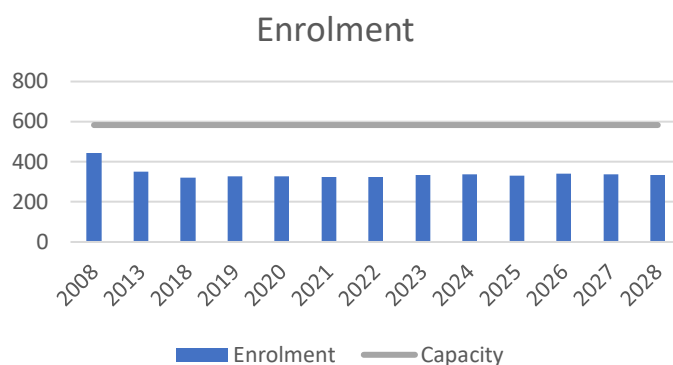
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 6	118	222	124	56%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
2666	1900	1950 and 2006	0	41%
School Catchment Area				
North Boundary: From south east intersection of Adelaide Street North and Colborne Street West, east along and including south half of Colborne Street West to Albert Street North. North along and including east half of Albert Street North to Regent Street. East along and including south half of Regent Street to west shore of Scugog River.				
South Boundary: West along and including the north half of Kent Street West to Adelaide Street North.				
East Boundary: West shore of the Scugog River to Lindsay Street North. South along and including the west half of Lindsay Street North to Kent Street West.				
West Boundary: Beginning at intersection of Kent Street West and Adelaide Street North, north along and including east half of Adelaide Street to and including south half of Colborne Street West.				

Central Senior School – 242 Kent Street West, Lindsay



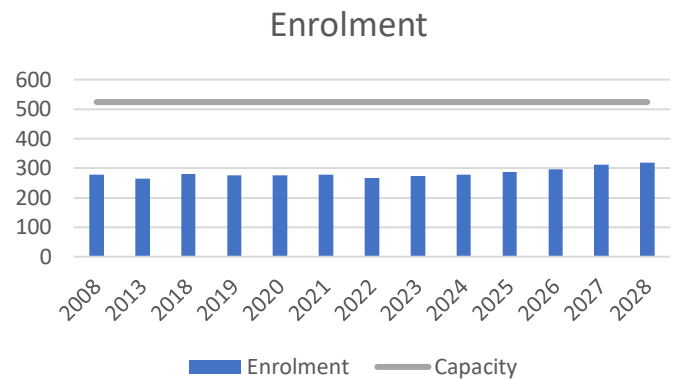
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
Grades 7-8	299	437	298	68%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
3437	1910	1962 and 1967	0	19%
School Catchment Area				
<p>North Boundary: East along, but not including Peniel Road to Highway 35. North along but not including Highway 35 to McLaren's Creek. Along the south shore of McLaren's Creek to the shore of Sturgeon Lake.</p> <p>South Boundary: The southern limits of the former Town of Lindsay.</p> <p>East Boundary: North west along the shoreline of Sturgeon Lake then south along the west shore of the Scugog River to the north boundary of the former town of Lindsay.</p> <p>West Boundary: All residences on Elm Tree Road from but not including Highway 7 to but not including Peniel Road.</p> <p>NOTE This school services all Grade 7 and 8 English and French stream students within the boundaries of the former Town of Lindsay. All students who live in the areas served by Queen Victoria P.S., King Albert P.S., Leslie Frost P.S. (English track), Alexandra P.S., and Parkview P.S. attend Central Senior Public School.</p>				

Dr. George Hall Public School – 374 Eldon Road, Little Britain



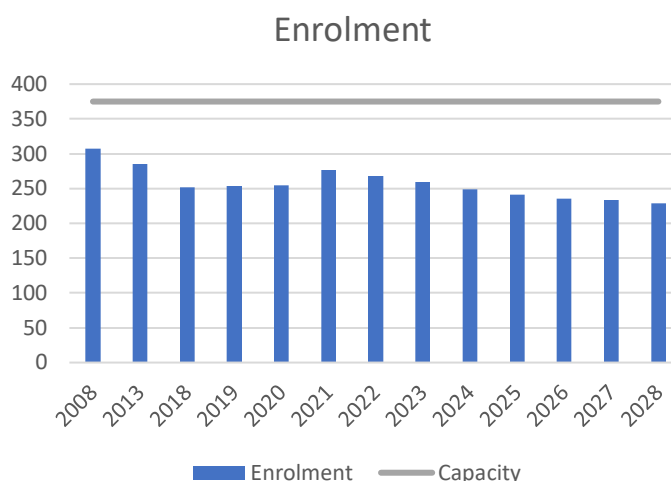
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	337	583	332	57%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
4978	1994	0	0	20%
School Catchment Area				
North Boundary: Beginning at the north east corner of Lot 8, Concession III of former Ops Township and following a westerly course between lots 8 and 9 to Mariposa Township and Ops Township boundary. South to midpoint of Lot 24, Concession II of Mariposa Township. West from the boundary between Mariposa and Ops Townships to Simcoe Street (County Road 2).				
South Boundary: Beginning at south west corner of Lot 1, Concession C of former Mariposa Township and following north shoreline of Lake Scugog, including Washburn Island and Ball Point, to where boundary between former Mariposa Township and Ops Township meets.				
East Boundary: Beginning at point the shoreline of Lake Scugog where boundary between former Mariposa Township and Ops Township meets, following Lake Scugog in a north east direction, continuing to north west shore of the Scugog River to the north east corner of Lot 8, Concession III (Ops Township).				
West Boundary: Beginning at a point on Simcoe Street (County Road 2), located at north west corner of south half of Lot 1, Concession II of former Mariposa Township, south along Simcoe Street (County Road 2), to south west corner of Lot 1, Concession C of former Mariposa Township.				

Dunsford District Elementary School – 33 Dunsford Road, Dunsford



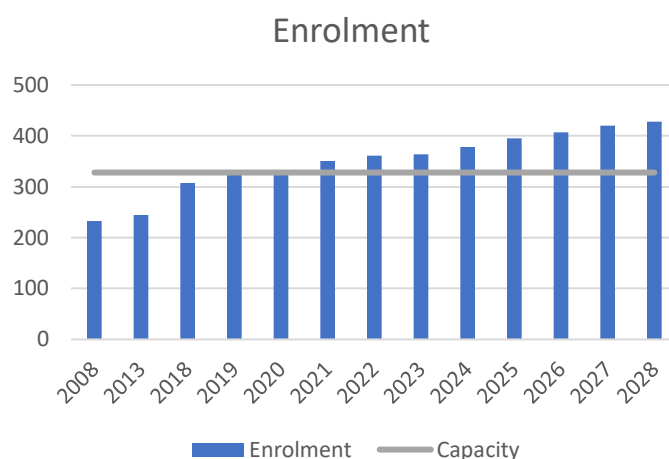
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	286	524	265	51%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
3809	1977	1989	0	17%
School Catchment Area				
North/West Boundary: Beginning at Lot 29, Concession 6, former Ops Township on the west shoreline of Scugog River north east along the south shore of Sturgeon Lake, through Fenelon Township to a point on the shoreline east of Reid's Road and west of Birch Point Road.				
South Boundary: Beginning at the western shoreline of Pigeon Lake at a point constituting the north half of Concession 9, Emily Township west to and including Heights Road. North to, but not including Four Points Road. West along but not including Four Points Road, County Road 36 and Pickerel Point Road to the eastern shoreline of Scugog River.				
East Boundary: South along but not including Birch Point Road to the south side of Beatty's Road. East along but not including Beatty's Road, east along but not including County Road 36 to and including Kenstone Beach Road. South to a line between lots 7 and 8 of former Verulam Township. East to the western shore of Pigeon Lake where Fall's Bay Road meets Pigeon Lake Road (County Road 17) in Emily Township. Does not include Fall's Bay Road.				

Grandview Public School – 698 Highway 7a, Bethany



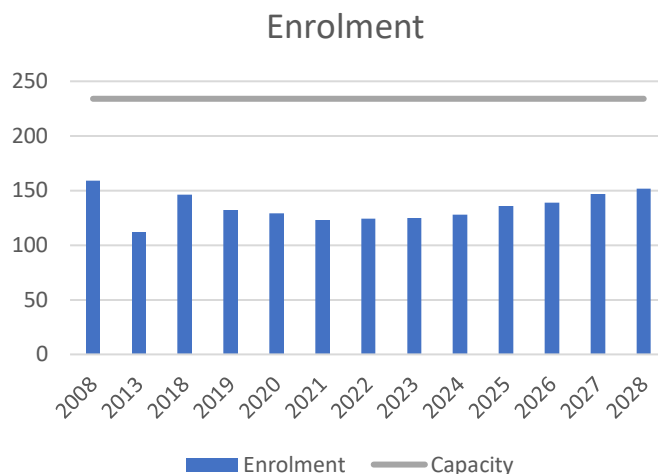
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 6	315	375	280	75%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
3683	1967	1982 and 2013	0	8%
School Catchment Area				
North Boundary: West along but not including Mount Horeb Road to East Cross Creek. North to the boundary line between Ops Township and Manvers Township. West along and including McGill Drive to but not including Loon Street. West to east shore of Lake Scugog.				
South Boundary: Beginning at the south west corner of Lot 1, Concession I, former Manvers Township (Darlington/Manvers Townline & Regional Road 20), east along and including the north half of Regional Road 20 and Boundary Road to and including the west half of Glamorgan Road, Peterborough County.				
East Boundary: Beginning the intersection of Boundary Road and Glamorgan Road, north along and including the west half of the boundary roads between Manvers Township and Peterborough County to but not including Mount Horeb Road.				
West Boundary: Beginning at the junction of the boundary between Ops Township and Manvers Township and the eastern shoreline of Lake Scugog, southwest along the eastern shoreline of Lake Scugog to the boundary between former Cartwright Township, Durham Region and Manvers Township. South along this boundary line to and including the north half of Regional Road 20.				

Jack Callaghan Public School – 5 Tracey’s Hill Road, Lindsay



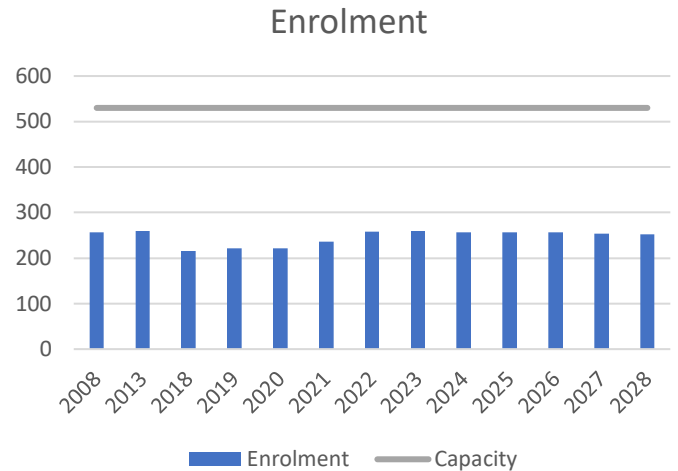
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	348	328	348	106%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
2174	1966	1969	1	50%
School Catchment Area				
North Boundary: South of Four Points Road and Heights Road, west to the shore of Sturgeon Lake (not including Four Points Road, County Road 36 and Pickerel Point Road). South along the shore of Sturgeon Lake to the shore of the Scugog River to the northern limits of the former Town of Lindsay. East to County Road 36. South along but not including County Road 36 to southern limits of former the Town of Lindsay. West following southern limits of former Town of Lindsay including both sides of Logie Street North to but not including Dobson St, and west to but not including Highway 7. West along, but not including Highway 7 to but not including Opmar Road.				
South Boundary: From the northwest corner of Lot 8 and Opmar Road, straight east between Lots 8 and 9 to the Scugog River. South following eastern shore of the Scugog River to Loon Street then south to but not including McGill Drive East along but not including McGill Drive to East Cross Creek. South to and including Mount Horeb Road. East along and including Mount Horeb Road to but not including Hogsback Road.				
East Boundary: Beginning at intersection of former Ops Township and Manvers Township boundary and Hogsback Road, north along but not including Hogsback Road, Mount Horeb Road and Heights Road to but not including Four Points Road.				
West Boundary: Beginning at Highway 7 at Opmar Road and including all residences on both sides of Highway 7, south to Lots 8 and 9 of former Ops Township (not including Opmar Road).				

King Albert Public School – 49 Glenelg Street West, Lindsay



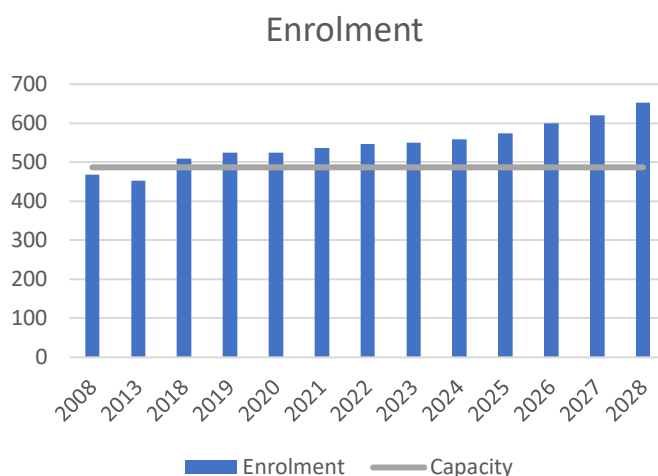
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 6	142	234	125	53%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
1951	1910	1950 and 2007	0	48%
School Catchment Area				
North Boundary: From the south end of the Lindsay Street Bridge, south along and including the east half of Lindsay Street North to Kent Street West. West along and including the south half of Kent Street West to Victoria Avenue South.				
South Boundary: From the east half of Hamilton Street east along the boundary of the former Town of Lindsay to the west shore of the Scugog River.				
East Boundary: From the west shore of Scugog River at the boundary of the former Town of Lindsay, north along the west shore of the Scugog River to Lindsay Street North at the south end of the Lindsay Street bridge.				
West Boundary: Beginning at the intersection of Kent Street West and Victoria Avenue South, south along and including the east half of Victoria Avenue South, continuing south along and including the east half of Hamilton Street to the boundary of the former Town of Lindsay.				

Lady Eaton Elementary School – 17 James Street, Omemee



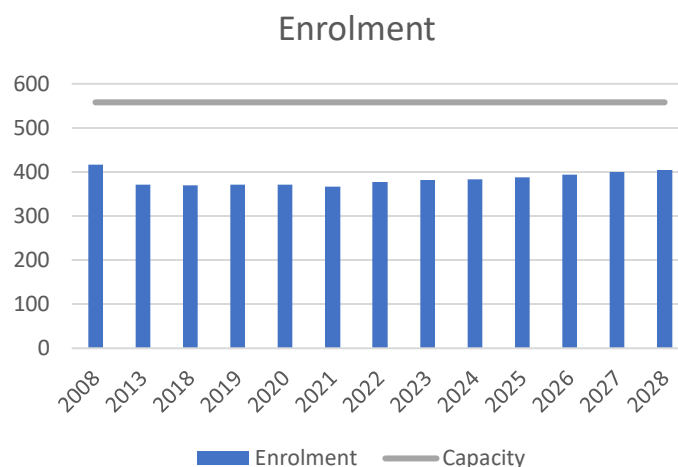
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 6	226	530	206	39%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
3902	1956	1967, 1972 and 1992	0	10%
School Catchment Area				
North Boundary: From and including Heights Road east along a line dividing former Concession IX of Emily Township to the western shore of Pigeon Lake, south to but not including Spenhaven Road. South Boundary: Along and including both sides of Hayes Line from Highway 7 west to and including Hogsback Road. East Boundary: Beginning at the intersection of Hayes Line and Highway 7, north along and including the west half of Highway 7, then north on the boundary line between Emily Township and Peterborough County. Continue north along and including the west half of Boundary Road to the south shore of Pigeon Lake (up to Edenderry Line, but not including Edenderry Line). West Boundary: North from Hayes Line along and including Hogsback Road, Mount Horeb Road and Heights Road to the midpoint of former Concession IX of Emily Township.				

Leslie Frost Public School – 51 Angeline Street South, Lindsay



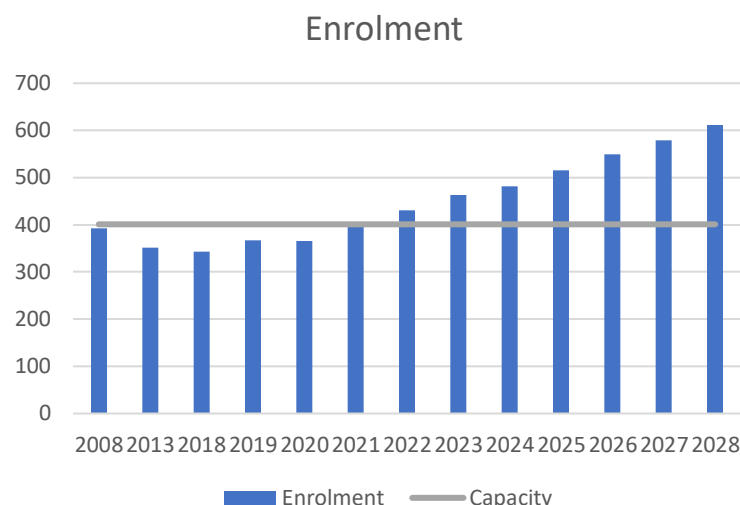
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	527	487	523	107%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
2962	1954	1964, 1988 and 2014	4 + 2	29%
School Catchment Area				
North Boundary: Beginning at the intersection of Victoria Avenue South and Kent Street West, west along and including the south half of Kent Street West to the intersection of Highway 35 and 7B at the western boundary of the former Town of Lindsay.				
South Boundary: Beginning at the intersection of the west and south boundaries of the former Town of Lindsay, east to and including the west half of Hamilton Street.				
East Boundary: North along and including the west half of Hamilton Street and continuing north along and including the west half of Victoria Avenue South to Kent Street West.				
West Boundary: Beginning at the intersection of Highway 35 and 7B at the western boundary of the former Town of Lindsay south to the southern boundary of former Town of Lindsay.				

Mariposa Elementary School – 755 Eldon Road, Oakwood



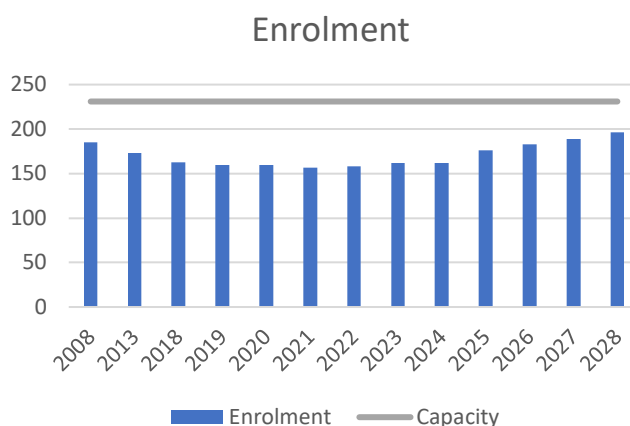
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	384	558	387	69%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
3995	1971	0	0	7%
School Catchment Area				
<p>North Boundary: Beginning southwest but not including the intersection of the former Mariposa and Eldon Township, west along but not including Woodville Road to but not including Eldon Road. South along but not including Eldon Road to between Linden Valley Road and The Glen Road. West to but not including White Rock Road. South along but not including White Rock Road to the midpoint between Black School Road and Peniel Road. West to and including the east half of Simcoe Street.</p> <p>South Boundary: Beginning at southwest corner of north half of Lot 1, Concession II of Mariposa Township, south of including Hallett Crescent and subdivision off Hallett Crescent east including boundary between Ops and Mariposa Township.</p> <p>East Boundary: Beginning at south east corner of north half of Lot 1, Concession II of Mariposa Township, north along including Opmar Road. North not including south west intersection of Mariposa and Eldon Townships.</p> <p>West Boundary: Beginning on Simcoe Street at the northwest corner of the south half of Lot 1, Concession XII of former Mariposa Township, south and including east half of Simcoe Street to southwest corner of north half of Lot 1, Concession II of Mariposa Township, south of including Hallett Crescent including subdivision off Hallett Crescent.</p>				

Parkview Public School – 133 Adelaide Street North, Lindsay



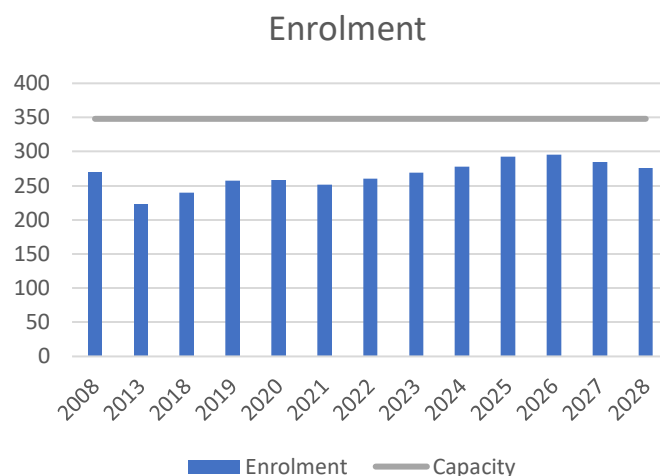
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	383	401	345	86%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
2880	1960	1971	3	47%
School Catchment Area				
North Boundary: Beginning at intersection of but not including Opmar Road and Peniel Road, east along, but not including Peniel Road to but not including Highway 35. North along but not including Highway 35 to McLaren's Creek. Along the shore of the creek to the shore of Sturgeon Lake.				
South Boundary: Beginning at but not including the corner of Highway 7 and Opmar Road, southeast along but not including Highway 7. East along and including north half of Highway 7B and east along and including north half of Kent Street West to Adelaide Street North. North along and including the west half of Adelaide Street North. to Colborne Street West. East along and including the north half of Colborne Street West to Albert Street North. North along and including the west half of Albert Street North to Regent Street East along and including the north half of Regent Street to the west shore of the Scugog River.				
East Boundary: Northwest along the shoreline of Sturgeon Lake then south along the west shore of the Scugog River to and including the north half of Regent Street in the former Town of Lindsay.				
West Boundary: From but not including the intersection of Highway 7 and Opmar Road, north along but not including Opmar Road to but not including Peniel Road.				

Queen Victoria Public School – 11 John Street, Lindsay



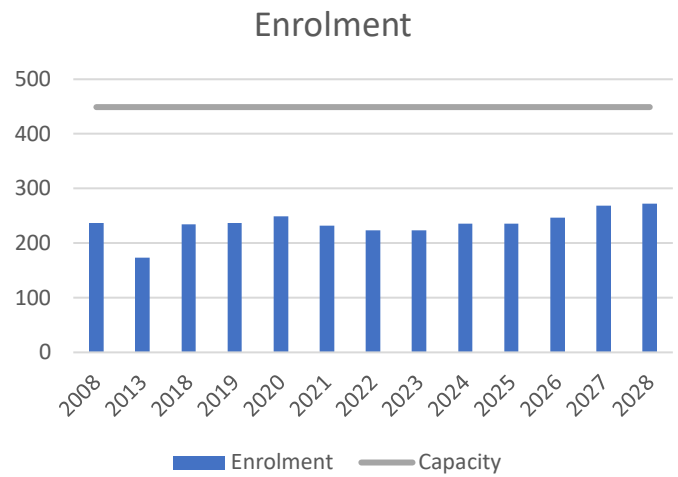
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 6	140	231	144	62%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
2750	1865	1910, 1950 and 1982	0	67%
School Catchment Area				
North Boundary: From the junction of the west half of County Road 36 and the northern boundary of the former Town of Lindsay (includes to the north end of St. David Street) west to the east shore of the Scugog River.				
South Boundary: Beginning at the junction of the east shore of the Scugog River and the southern boundary of the former Town of Lindsay, following the boundary line east to and including the west half of County Road 36 but not including Logie Street from boundary line to intersection of Dobson Street.				
East Boundary: From the junction of the south boundary of the former Town of Lindsay and County Road 36, north along and including the west half of County Road 36 to the northern boundary of the former Town of Lindsay.				
West Boundary: Beginning at the north boundary of the former Town of Lindsay on the east shore of the Scugog River, follow the east shoreline to the junction with the southern boundary of the former Town of Lindsay.				

Rolling Hills Public School – 11 John Street, Lindsay



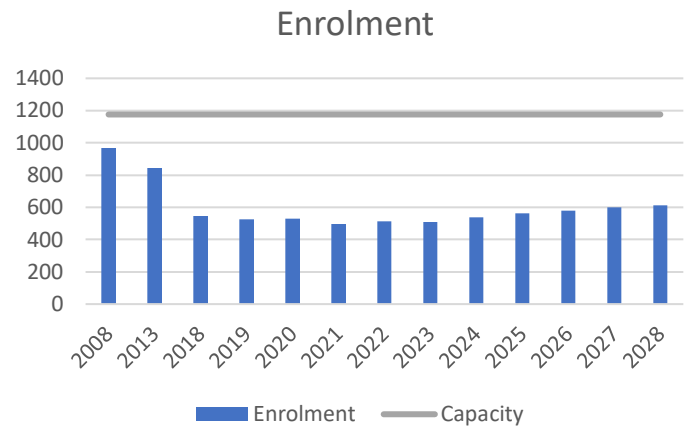
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
Grades 1 - 8	271	348	251	72%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
3298	1995	0	0	1%
School Catchment Area				
<p>North Boundary: West along but not including Mount Horeb Road to East Cross Creek. North to the boundary line between Ops Township and Manvers Township. West along and including McGill Drive to but not including Loon Street. West to east shore of Lake Scugog.</p> <p>South Boundary: Beginning at the south west corner of Lot 1, Concession I, former Manvers Township, east along and including the north half of Regional Road 20 and Boundary Road to and including the west half of Glamorgan Road, Peterborough County.</p> <p>East Boundary: Beginning the intersection of Boundary Road and Glamorgan Road, north along and including the west half of the boundary roads between Manvers Township and Peterborough County to but not including Mount Horeb Road.</p> <p>West Boundary: Beginning at the junction of the boundary between Ops Township and Manvers Township and the eastern shoreline of Lake Scugog, southwest along the eastern shoreline of Lake Scugog to the boundary between former Cartwright Township, Durham Region and Manvers Township. South along this boundary line to and including the north half of Regional Road 20.</p>				

Scott Young Public School – 27 Walnut Street, Omeme



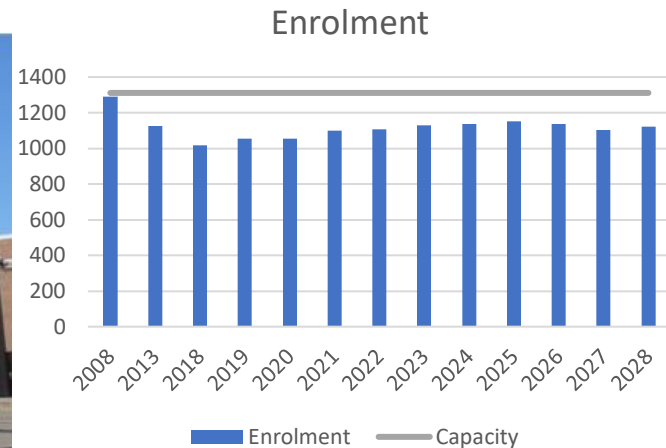
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
Grades 1 - 8	249	449	237	53%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
4372	1993	1982, 1995 and 2001	0	6%
School Catchment Area				
North Boundary: From and including Heights Road east along a line dividing former Concession IX of Emily in half to the western shore of Pigeon Lake, south of and not including Spenhaven Road.				
South Boundary: Along and including both sides of Hayes Line from Highway 7 west to and including Hogsback Road.				
East Boundary: Beginning at the intersection of Hayes Line and Highway 7, north along and including the west half of Highway 7, then north on the boundary line between Emily Township and Peterborough County. Continue north along and including the west half of Boundary Road to the south shore of Pigeon Lake (up to Edenderry Line, but not including Edenderry Line).				
West Boundary: North from Hayes Line along and including Hogsback Road, Mount Horeb Road and Heights Road to the midpoint of former Concession IX of Emily Township.				

Lindsay Collegiate and Vocational Institute – 260 Kent Street West, Lindsay



Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
Grades 9 - 12	535	1176	520	44%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
13,685	1954	1962 and 1974	0	53%
School Catchment Area				
Includes the attendance area for the elementary schools in the Lindsay area: Mariposa Elementary School, Dr George Hall Public School, Jack Callaghan Public School, Central Senior School.				
Central Senior School students living west of Scugog River and west of Lindsay Street South attend L.C.V.I., student living east of Scugog River and east of Lindsay Street South attend I.E. Weldon Secondary School.				

I.E. Weldon Secondary School – 24 Weldon Road, Lindsay



Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
Grades 9 - 12	1085	1311	1052	80%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
17,819	1971	1982, 1995 and 2001	6	14%
School Catchment Area				
Includes the attendance area for the elementary schools in the East Lindsay area: Dunsford District Elementary School, Rolling Hills Public School, Jack Callaghan Public School, Scott Young Public School, Central Senior School.				
Central Senior School students living west of Scogog River and west of Lindsay Street South attend L.C.V.I., students living east of Scogog River at east of Lindsay Street South attend I.E. Weldon Secondary School.				

CITY OF KAWARTHA LAKES NORTH

This review area encompasses Bobcaygeon, Fenelon Falls, Kirkfield, Coboconk and Woodville. The review area includes six elementary schools and one secondary school.

ERA 02 – CKL North	School Location (Census Town – Municipal Region)
Bobcaygeon	Bobcaygeon (Bobcaygeon - CKL)
Fenelon Township	Fenelon Falls (Fenelon Falls - CKL)
Lady Mackenzie	Kirkfield (CKL)
Langton	Fenelon Falls (Fenelon Falls - CKL)
Ridgewood	Coboconk (CKL)
Woodville	Woodville (Woodville - CKL)
Fenelon Falls Secondary	Fenelon Falls (Fenelon Falls - CKL)

Planning

Planning and Development in the City of Kawartha Lakes North Review Area is managed by the City of Kawartha Lakes by administering, reviewing and processing development applications submitted under the Planning Act.

School Enrolment and Trends

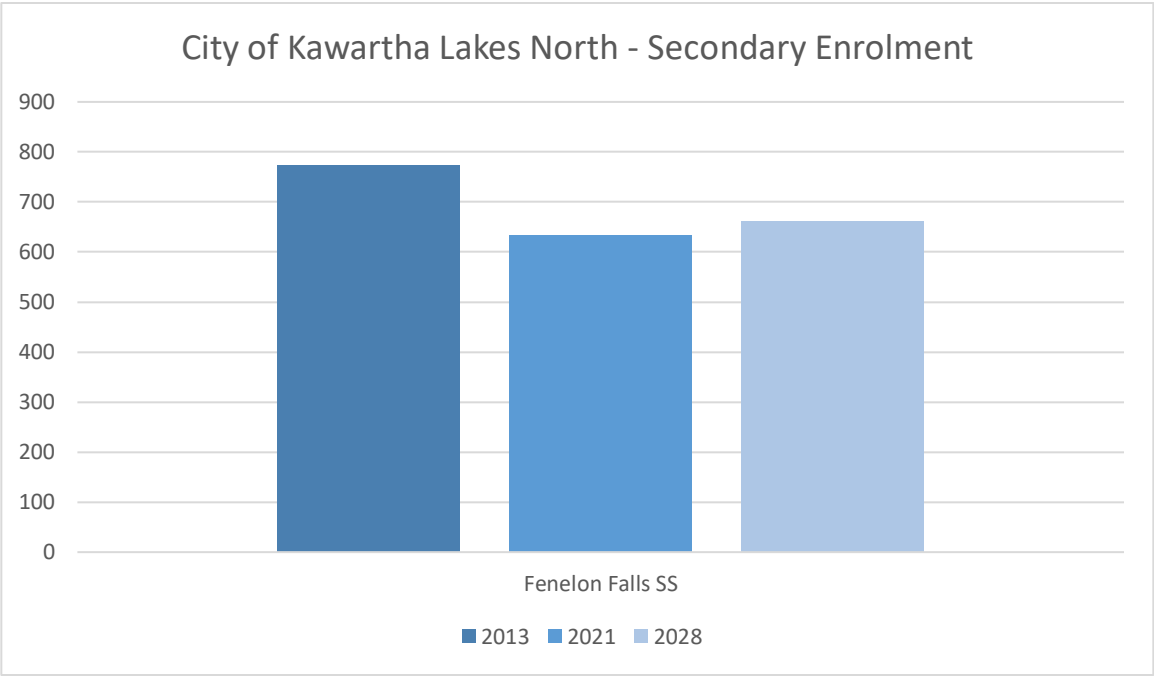
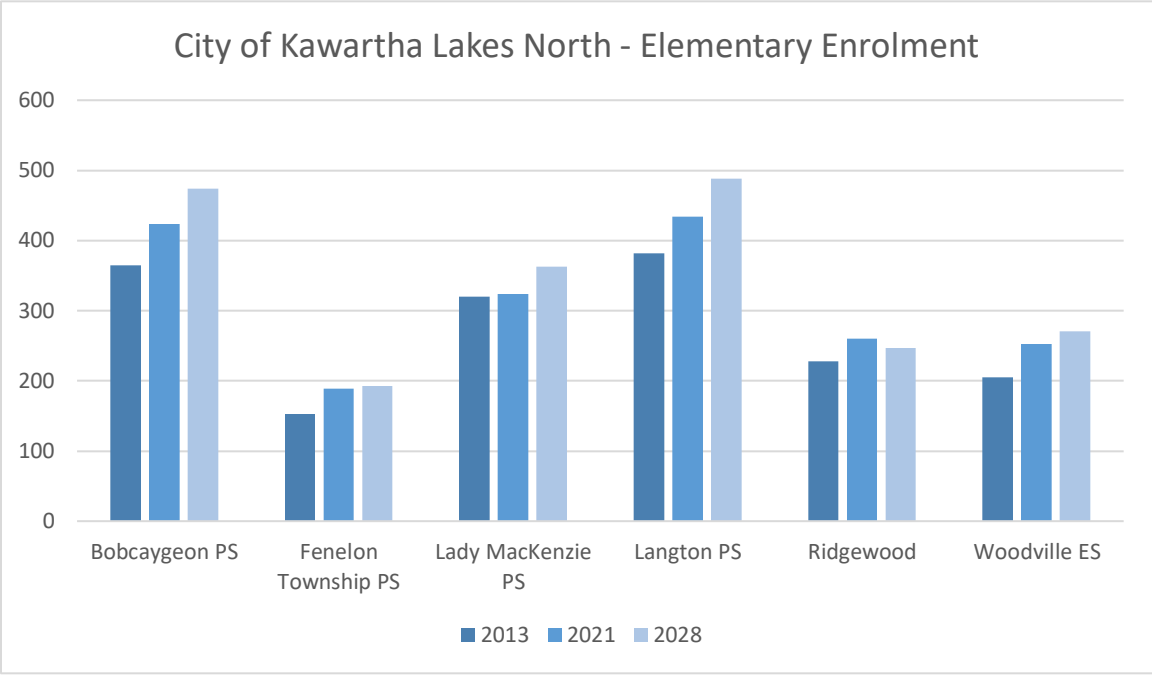
Elementary enrolment in this review area is expected to rise marginally from approximately 1,800 students to the range of 2,200 students. Within this review area, there is not expected to be substantial growth from a house building perspective, but the enrolment continues to stay strong and stable.

School Composition and Capacity

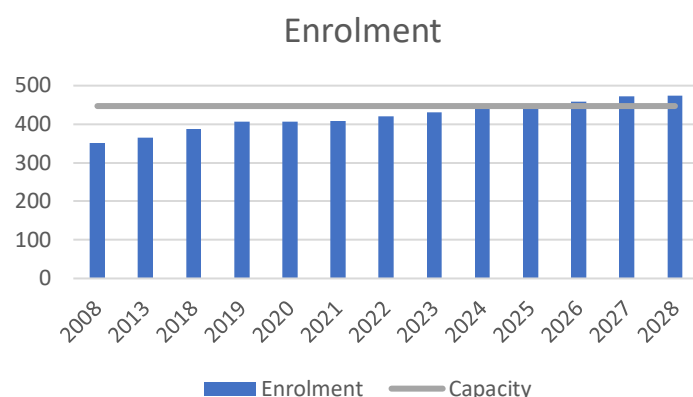
The facility utilization rate for this area is approximately 72% with no single school expected to be overcapacity in the near future. All schools in this review area have a reasonable facility condition index.

At this point, there is no anticipated need for facility alterations or boundary reviews for this area.

At the secondary school level, Fenelon Falls Secondary School continues to have a capacity of 400 students and has stable numbers for the foreseeable future. There is no requirement for boundary reviews or a physical change to this building at this point in time.



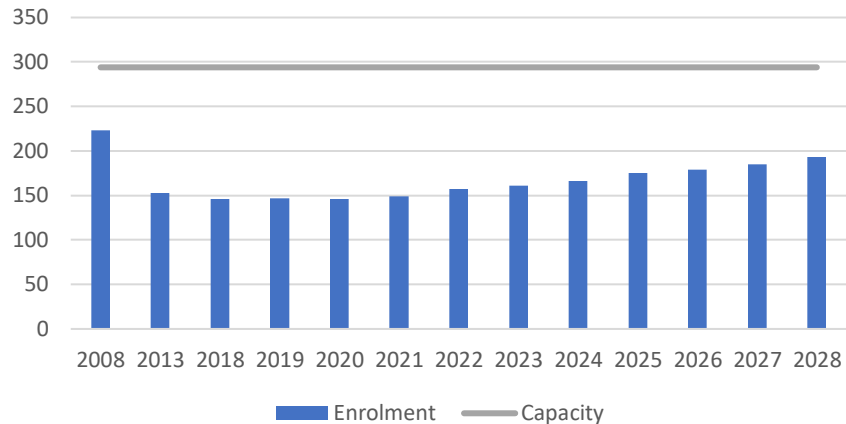
Bobcaygeon Public School – 30 Balaclava Street, Bobcaygeon



Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	424	447	401	90%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
3530	1955	1969	0	1%
School Catchment Area				
<p>North Boundary: Both sides of the Somerville 3rd Concession Road from County Road 49 to but not including Ledgehill Road.</p> <p>South Boundary: The west shoreline of Pigeon Lake to the point that Fall's Bay Road meets County Road 17. West to, but not including Kenstone Beach Road. North to, but not including County Road 36, staying to the west of Odessa Road. West to the west of and including Birch Point Road. Straight north to Sturgeon Lake keeping east of Reid's Road.</p> <p>East Boundary: From Silver Lake all residences along the west side of County Road 49, south to and including Taylor Street East along the boundary of former Harvey and Galway to the middle of the 15th concession of Harvey Township, south through lots 32 to 21 keeping to the east of Ken's Road. East on County Road 36 to include all residences on County Road 36 and in the 14th concession including all residences on Tait's Bay Road and Quarry Road, straight south from County Road 36 to Pigeon Lake.</p> <p>West Boundary: From a point between Stinson's Bay Road and Bayview Estate Road on the shore of Sturgeon Lake, straight north to but not including Bury's Green Road. East just below Bury's Green Road to a point between lots 12 and 13 in Somerville Township, keeping east of Ledgehill Road and east of the Somerville 3rd Concession Road.</p>				

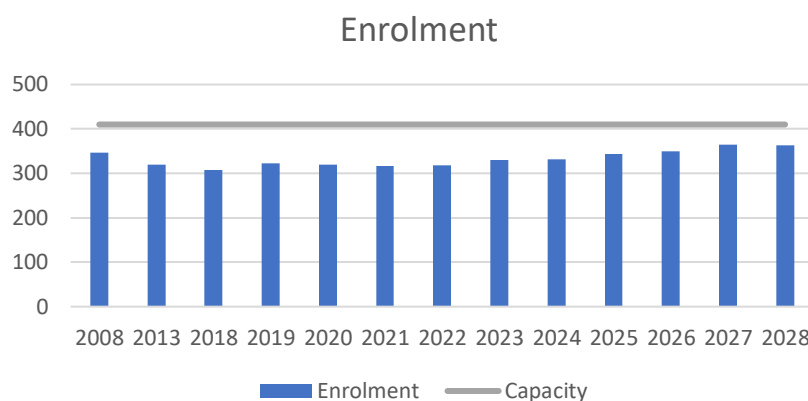
Fenelon Township Public School – 50 Cameron Road, Cameron

Enrolment



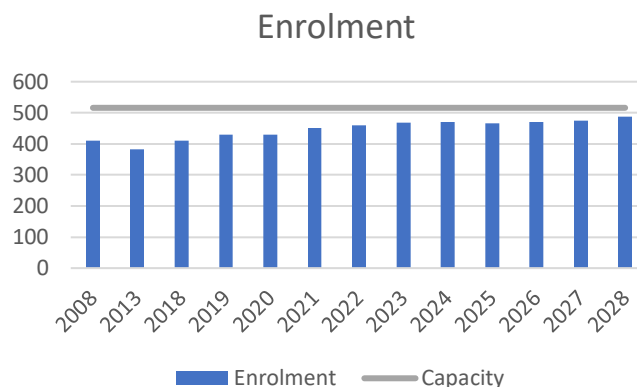
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	189	294	155	53%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
2137	1968	1975	0	20%
School Catchment Area				
North Boundary: West along the south side of the Trent Canal from Cameron Lake to Balsam Lake then along the south shore of Balsam Lake around South Bay to but not including Birch Point Road. South along but not including Birch Point Road to the south side of the Glenarm Road (County Road 8). West along but not including the Glenarm Road (County Road 8) to and including Fenel Road (County Road 35).				
South Boundary: East along and including Peniel Road to and including Highway 35 to the shore of McLaren's Creek. North east along the shore of McLaren's Creek to the west shore of Sturgeon Lake.				
East Boundary: North along western shoreline of Sturgeon Lake from McLaren's Creek up to a line between lots 19 and 20. West to Concession X Fenelon Township. North along and including the western boundary of the town of Fenelon Falls to Cameron Lake. West along the south and west shoreline of Cameron Lake to include the south side of the Trent Canal.				
West Boundary: Beginning at Lot 10, east half Concession XI Eldon Township, south along and including Fenel Road. South along and including Opmar Road to and including Peniel Road.				

Lady Mackenzie Public School – 1746 Kirkfield Road, Kirkfield



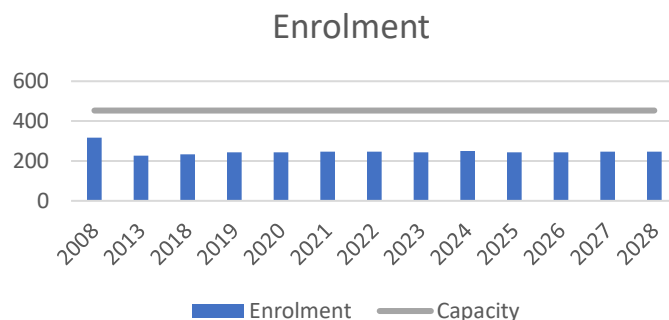
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	324	410	300	73%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
3365	1991	0	2	18%
School Catchment Area				
<p>North Boundary: From the boundary between Simcoe County and former Carden Township (Coopers Falls Road & Housey's Rapids Road & Black River Road but only including Black River Road), along the line between lots 3 and 4 east to concession IV Carden. North to the line between lot 12 and 13 of Carden. East to Victoria Road (County Road 35). East along and including Bexley-Laxton Township Line to and including County Road 41, Bexley.</p> <p>South Boundary: From the intersection of Simcoe Street and the Glenarm Road (County Road 8), east along and including the Glenarm Road to and including Birch Point Road (north of Glenarm Road), former Fenelon Township.</p> <p>East Boundary: Beginning at the Bexley-Laxton Township Line and County Road 41, south along and including County Road 41 then south along and including Parkside Road to the shore of Balsam Lake. Follow the wet shore of Balsam Lake into South Bay. South along and including Birch Point Road to and including Glenarm Road (County Road 8).</p> <p>West Boundary: From the intersection of Simcoe Street and the Glenarm Road (County Road 8), north along and including the east half of Simcoe Street and the east half of the boundary between former Carden Township and Simcoe County (Mara Eldon Boundary Road) to a line between lots 3 and 4 of former Carden Township.</p>				

Langton Public School – 35 Wychwood Crescent, Fenelon Falls



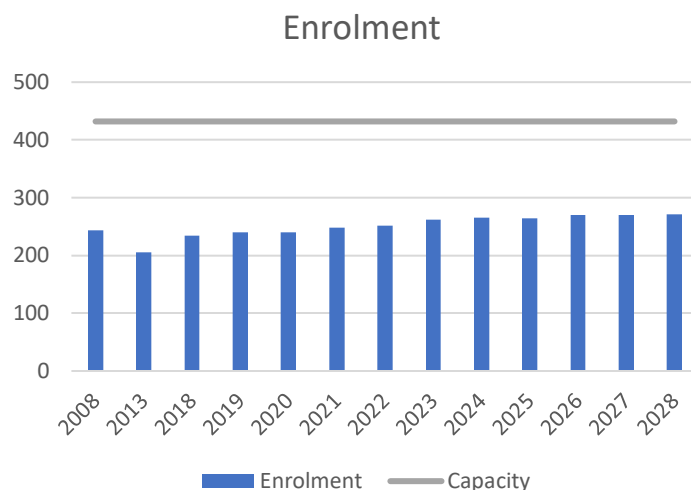
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	444	516	428	83%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
5056	1991	0	0	5%
School Catchment Area				
North Boundary: From the Burnt River at the north end of Brook Road, south along and including Brook Road to and including Somerville 3rd Concession. East along and including Somerville 3rd Concession to and including Ledge Hill Road at Somerville 3rd Concession.				
South Boundary: West along the north shore of Sturgeon Lake to and including the village of Sturgeon Point.				
East Boundary: South from Somerville 3rd Concession to and including Bury's Green Road. West along and including Bury's Green Road to a line between Martin's Road and Walker's Road in former Verulam Township. South to a point on the shore of Sturgeon Lake between Stinson's Bay Road and Bayview Estate Road.				
West Boundary: North along the west shore of Sturgeon Lake to the south limits of the former village of Fenelon Falls. West along the southern boundary of the former village of Fenelon Falls to and including the east side of West Street South in the former village of Fenelon Falls. North along and including the east side of West Street South then north and along the east side of West Street North to the shore of Cameron Lake. North east along the west shore of Cameron Lake to the point where the Burnt River meets the Lake. North east along the west shore of the Burnt River to the north end of Brook Road.				

Ridgewood Public School – 6763 Highway 35, Coboconk



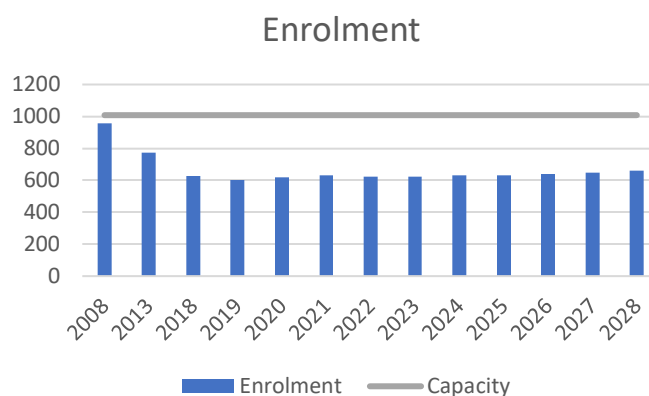
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	262	453	253	56%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
3902	1992	0	0	3%
School Catchment Area				
<p>North Boundary: From and including Digby-Dalton Boundary, along the line between Concessions IV and V to County Road 45 including Victoria Road. South along the boundary between Haliburton County and former Laxton Township to the boundary between former Somerville Township and Haliburton County. East along boundary between Haliburton County and Somerville Township continuing east along and including Boundary Road to and including boundary between Somerville Twp and Peterborough County.</p> <p>South Boundary: Beginning at County Road 35 and Bexley-Laxton Township Line, east along but not including former Bexley-Laxton Township Line to and including County Road 41. South along but not including County Road 41 and south along but not including Parkside Road to shore of Balsam Lake. South of Indian Point to the north shore of the Trent Canal. North shore of the Trent Canal to Burnt River. Along the west shore of Burnt River to north end of and not including Brook Road. South along and not including Brock Road, to but not including Concession 3 Somerville. East along but not including Concession 3 Somerville to and including west half of County Road 49.</p> <p>East Boundary: Beginning at but not including intersection of County Rd 49 and Somerville 3rd Concession, north along and including west half of County Road 49 then north along and including west half of County Road 121 to Haliburton County boundary, north of Kinmount.</p> <p>West Boundary: Beginning at Lot 1, Con 1 former Laxton Township, north along and including Victoria Rd 35 north on Digby-Dalton Boundary to Grozell Road. Also including from County Rd 121, east along Reid St to Lot 20. South along Crystal Lake Road to the west shore of Crystal Lake. West to County Road 49 south to but not including Bass Lane.</p>				

Woodville Elementary School – 109 Nappadale Street, Woodville



Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	253	432	229	53%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
4274	1930	1971 and 1998	0	5%
School Catchment Area				
North Boundary: Beginning at Simcoe Street, east along but not including Glenarm Road to but not including Fenel Road. South Boundary: Beginning at Simcoe Street at the midpoint between Peniel Road and Black School Road, east to and including White Rock Road. North along and including White Rock Road to the midpoint between The Glen Road and Linden Valley Road, east to and including Eldon Road (County Road 6). North along and including Eldon Road (County Road 6) to Woodville Road (County Road 9). East along and including Woodville Road (County Road 9) to Goose Lake. East Boundary: Beginning at Goose Lake, north along but not including Fenel Road to but not including Glenarm Road. West Boundary: Beginning at but not including the intersection of Simcoe Street and the Glenarm Road (County Road 8), south along and including the east half of Simcoe Street to the midpoint between Peniel Road and Black School Road.				

Fenelon Falls Secondary School – 66 Lindsay Street, Fenelon Falls



Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
Grades 9 - 12	624	1008	584	58%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
11,892	1932	1966 and 1993	2	22%
School Catchment Area				
Includes the attendance area for the elementary schools in the Fenelon Falls area: Bobcaygeon Public School, Fenelon Township Public School, Lady Mackenzie Public School, Langton Public School, Ridgewood Public School, Woodville Elementary School.				

HALIBURTON

The Haliburton Review Area includes the County of Haliburton as well as the Villages of Haliburton, Minden and surrounding municipalities such as Cardiff, Wilberforce, Tory Hill, and Gooderham. This review area includes five elementary schools and one secondary school.

ERA03 – HALIBURTON	School Location (Census Town – Municipal Region)
Archie Stouffer	Minden (Minden Hills – Haliburton County)
Cardiff	Cardiff (Highlands East – Haliburton County)
J. Douglas Hodgson	Haliburton (Haliburton Village - Dysart et al – Haliburton County)
Stuart Baker	Haliburton (Haliburton Village - Dysart et al – Haliburton County)
Wilberforce	Wilberforce (Highlands East – Haliburton County)
Haliburton Highlands Secondary	Haliburton (Haliburton Village - Dysart et al – Haliburton County)

Planning

The County of Haliburton is a large geographic area with a two-tier government structure made up of the County and four lower tiered municipalities. Planning and development in the Haliburton Review Area is managed at each of the lower tiered municipal offices; however, plans of subdivision, condominiums and consents are processed by the upper tier – the County of Haliburton.

There are no large-scale home building projects anticipated within this review area. The area tends to have a fairly stable population despite lack of growth and housing.

School Enrolment and Trends

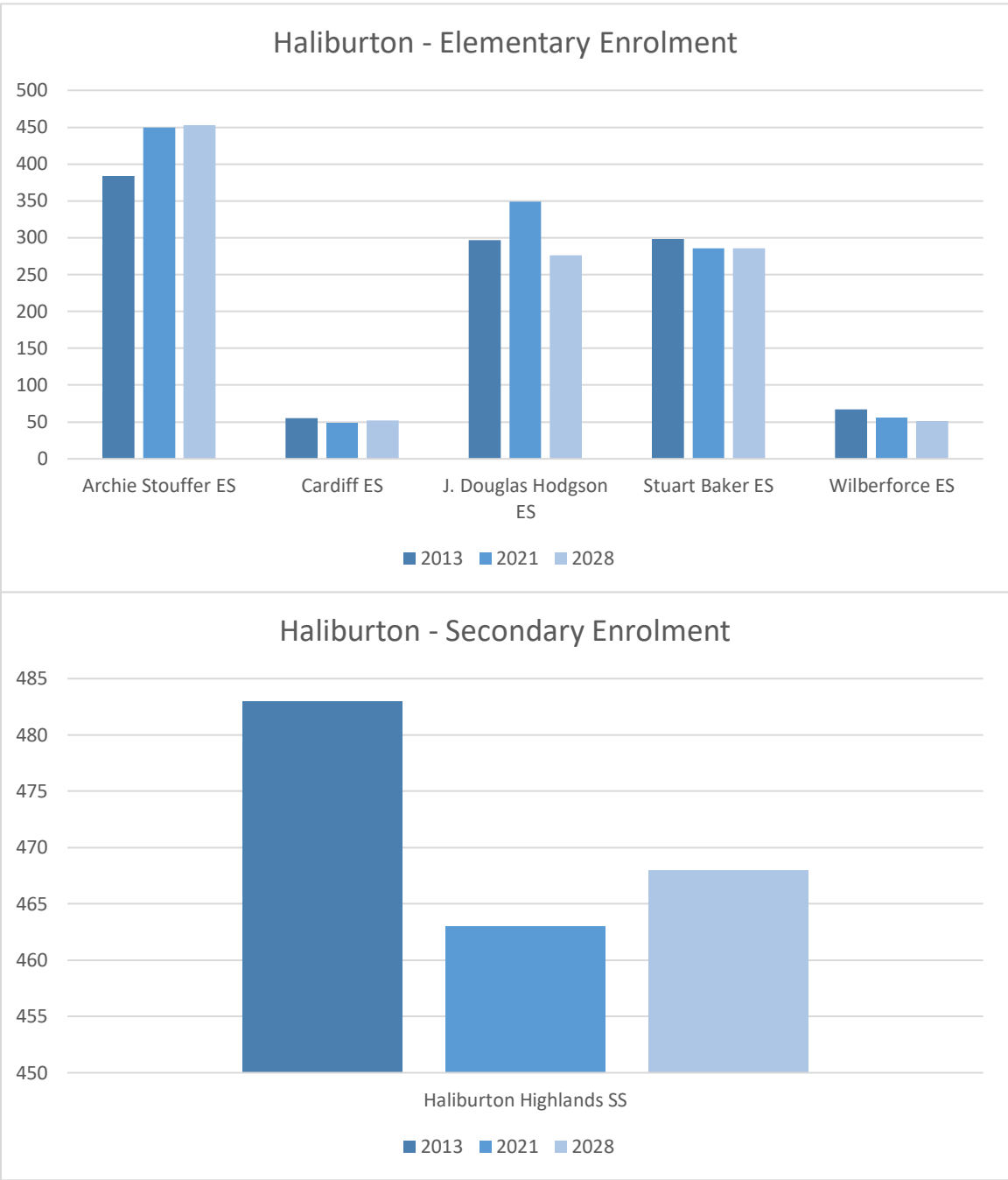
Currently, there are approximately 1,100 students among the five elementary schools with the capacity of approximately 1,800 people places. The enrolment is expected to stay stable for the foreseeable future.

School Composition and Capacity

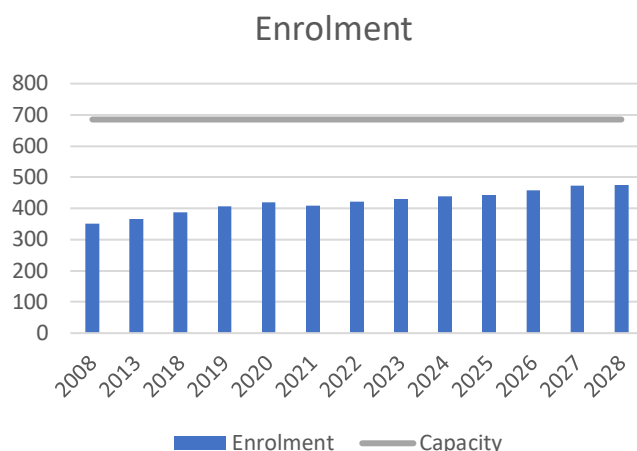
Facility utilization in this review area is approximately 62% and provides a bit of a challenge to the Board. There are two schools with enrolment under 100 which makes it difficult to staff and program effectively for those individual schools.

Archie Stouffer Elementary School is expected to be slightly over capacity in the mid to late part of the decade but not enough to warrant an addition to the school. In this instance, portable classrooms may be considered to expand capacity at the school.

In the secondary panel, Haliburton Highlands Secondary School continues to have fairly stable enrolment with student count being from the low 400s up to the high 400s. The building has capacity of 675 which means the Board will not be requiring any additional space and programming should be well contained within this building.

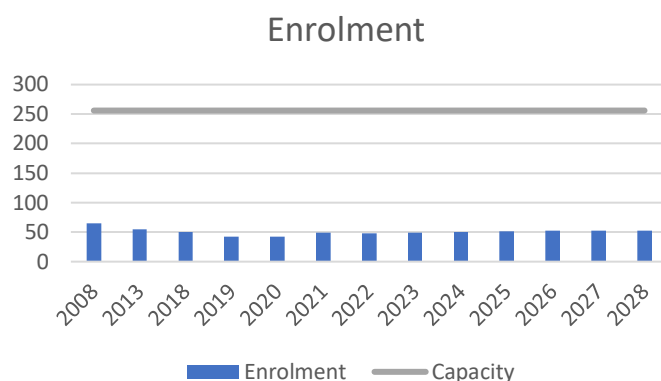


Archie Stouffer Elementary School – 12 Vintage Crescent, Minden



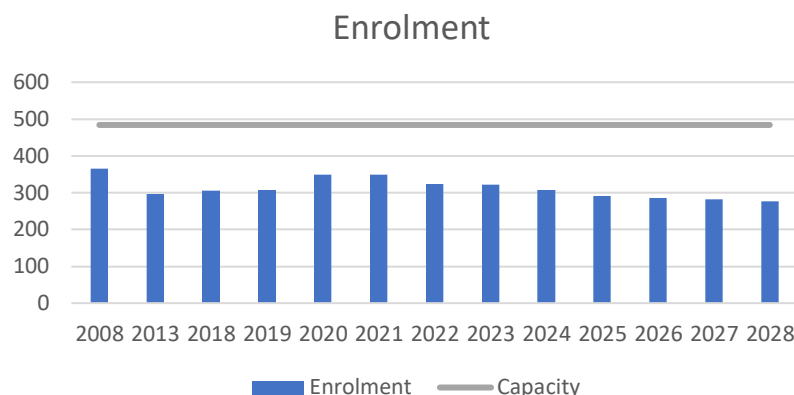
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	450	685	423	62%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
6781	1945	1966 and 1969	0	42%
School Catchment Area				
North Boundary: From at Leslie Frost Centre on Highway 35 easterly along Sherborne Stanhope boundary line to north-east corner of Concession XIV Lot 32, (Dysart et al boundary line) then diagonally southwest along south side of Little Hawk Lake and south shore of Hall's Lake to Buttermilk Falls.				
South Boundary: West along North end of Minden Hills and Trent Lakes boundary line (not including the village of Kinmount).				
East Boundary: South along Highway 35 up to, but not including, North Shore Road and east along south shore of Beech Lake and Maple Lake to 25th Line where Highway 118 intersects. South along west side of 25th Line and diagonally to west side of Soyer's Lake to Highway 121, west of Osprey Road to Minden Hills-Dysart et al boundary line at Concession IV, Lot 32 and southwest to Lochlin (including Isaiah Hicks Road/Warder Road) then southerly to Irondale and along west shore of Salerno Lake to boundary line of Minden Hills and Highlands East.				
West Boundary: North along Laxton-Digby and Longford boundary line to Highway 118. Then north to Anson Concession VIII, Lot 30 and diagonally east to Anson-Ridout boundary line north of Sprat Lake and then east to Leslie Frost Centre.				

Cardiff Elementary School – 2 Short Road, Cardiff



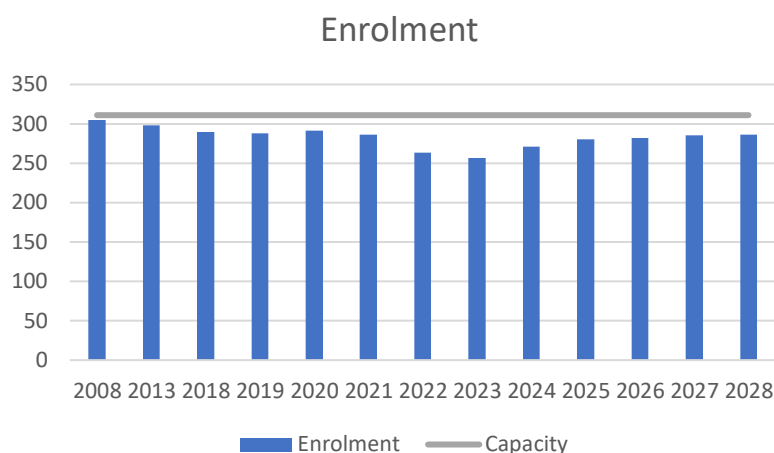
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
Grades 1 to 8	349	484	319	66%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
4403	1972	0	0	48%
School Catchment Area				
North Shore Road from, but not including, Highway 35. Highway 118 and all roads on both sides from the Maple Lake Store (just west of the 25th Line Road) up to, but not including, County Road 4/Essonville Line. From Highway 118 in a southerly direction around the east side of Soyer's Lake to Highway 121 at, and including, Osprey Road. Gelert Road (County Road 1) from, but not including, Lochlin Road to, and including, Haliburton Village. Highway 503 from, but not including, Irondale Road, up to, but not including Tory Hill on Highway 118.				

J. Douglas Hodgson Elementary School – 1020 Grass Lake Road, Haliburton



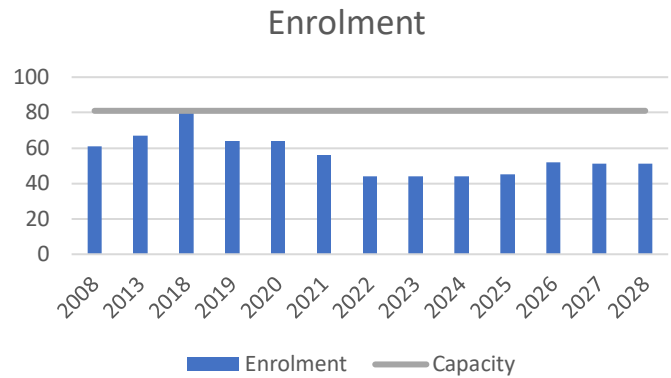
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 3	49	256	42	16%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
1468	1956	1958	0	16%
School Catchment Area				
North Boundary: East from west side of Lot 30 to the former Eyre-Harburn boundary following the Eyre-Harburn boundary line to former Bruton Concession XIII, Lot 33. Includes Elephant Lake Road and Peterson Road.				
South Boundary: West along the North side of the Haliburton County and Peterborough County boundary line (Highway 28) to east side of Concession I, Lot 19.				
East Boundary: Beginning at the north-east corner of former Bruton Concession XIII, Lot 33 southerly along the West side of the Haliburton County and Hastings County boundary line to the Haliburton County and Peterborough County boundary line.				
West Boundary: East side of Concession I, Lot 19, then northerly to Highway 503 where it intersects Highway 118 (but not including Highway 503) then west to the north-west corner of Concession X, Lot 10. North to, and including, Essonville Line (County Road 4) and the east to where it intersects Highway 118. North along west side of Monmouth Lot 17 to north-west corner of Concession I, Lot 24. Then north on the East side of Percy Lake along the west side of Lot 30 to the former Eyre-Harburn boundary.				

Stuart Baker Elementary School – 1080 Grass Lake Road, Haliburton



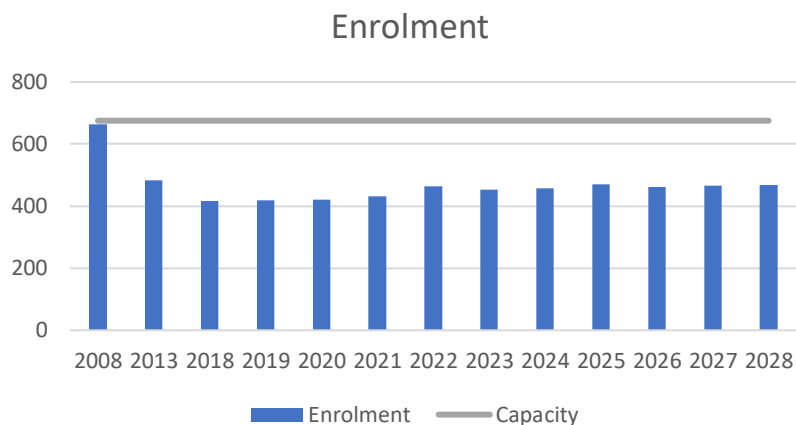
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	286	311	270	87%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
2278	1998	2013	2	13%
School Catchment Area				
North Boundary: North Shore Road from, but not including, Highway 35.				
South Boundary: Highway 118 and all roads on both sides from the Maple Lake Store (just west of the 25th Line Road) up to, but not including, County Road 4/Essonville Line.				
East Boundary: From Highway 118 in a southerly direction around the east side of Soyer's Lake to Highway 121 at, and including, Osprey Road.				
West Boundary: Gelert Road (County Road 1) from, but not including, Lochlin Road to, and including, Haliburton Village. Highway 503 from, but not including, Irondale Road, up to, but not including Tory Hill on Highway 118.				

Wilberforce Elementary School – 1011 School Road, Wilberforce



Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
Grades 4 to 8	56	81	56	69%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
677	1912	1969	3	20%
School Catchment Area				
North Boundary: East from west side of Lot 30 to the former Eyre-Harburn boundary following the Eyre-Harburn boundary line to former Bruton Concession XIII, Lot 33. Includes Elephant Lake Road and Peterson Road. South Boundary: West along the North side of the Haliburton County & Peterborough County boundary line (Highway 28) to east side of Concession I, Lot 19. East Boundary: Beginning at the north-east corner of former Bruton Concession XIII, Lot 33 southerly along the West side of the Haliburton County & Hastings County boundary line to the Haliburton County & Peterborough County boundary line. West Boundary: East side of Concession I, Lot 19, then northerly to Highway 503 where it intersects Highway 118 (but not including Highway 503) then west to the north-west corner of Concession X, Lot 10. North to, and including, Essonville Line (County Road 4) and the east to where it intersects Highway 118. North along west side of Monmouth Lot 17 to north-west corner of Concession I, Lot 24. Then north on the East side of Percy Lake along the west side of Lot 30 to the former Eyre-Harburn boundary.				

Haliburton Highlands Secondary School – 5358 County Rd 21, Haliburton



Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
Grades 9 to 12	454	675	435	64%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
9983	1952	1955, 1960, 1962, 1965, 1989, 1990	2	35%
School Catchment Area				
Includes the attendance area for the elementary schools in the Haliburton area: Archie Stouffer Elementary School, Cardiff Elementary School, J.D. Hodgson Elementary School, Stuart Baker Elementary School, Wilberforce Elementary School				

MUSKOKA NORTH

The Muskoka North Review Area includes all schools in the Town of Huntsville which is a lower tier municipality in a two-tiered government structure in the District Municipality of Muskoka. Towns within the lower tier of the Town of Huntsville include Huntsville, Port Sydney and Utterson. Towns in the lower tier of the Township of Lake of Bays include Dwight, Dorset, Baysville and Hillside. The area includes six elementary schools and one secondary school.

ERA04 – MUSKOKA NORTH	School Location (Census Town – Municipal Region)
Huntsville Public School	Huntsville (Huntsville – District Municipality of Muskoka)
Irwin Memorial Public School	Dwight (Lake of Bays Township – District Municipality of Muskoka)
Pine Glen Public School	Huntsville (Huntsville – District Municipality of Muskoka)
Riverside Public School	Huntsville (Huntsville – District Municipality of Muskoka)
Spruce Glen Public School	Huntsville (Huntsville – District Municipality of Muskoka)
V.K. Greer Public School	Port Sydney (Huntsville – District Municipality of Muskoka)
Huntsville High School	Huntsville (Huntsville – District Municipality of Muskoka)

Planning

Planning and development in the Muskoka North Review Area is managed at each of the lower tiered municipal offices (Huntsville and Lake of Bays); however, plans of subdivision, condominiums and consents are processed by the upper tier – the District Municipality of Muskoka.

School Enrolment and Trends

The long term plan for the Muskoka North region is mixed. While medium size housing developments are taking place on the northwest side of the town, there has not been a corresponding increase in student population. In the short and medium term, the Board will not require any additional space and will retain all existing property in anticipation of future builds. Enrolment is strong at all the elementary schools, but there is no current requirement for investments in facilities in terms of additions or modifications to buildings.

The Board acknowledges the need for child care is increasing in this region. The Board works with local providers in the District to provide guidance and support with respects to child care services. There is a potential to increase the quantity of daycare spaces within the Town of Huntsville.

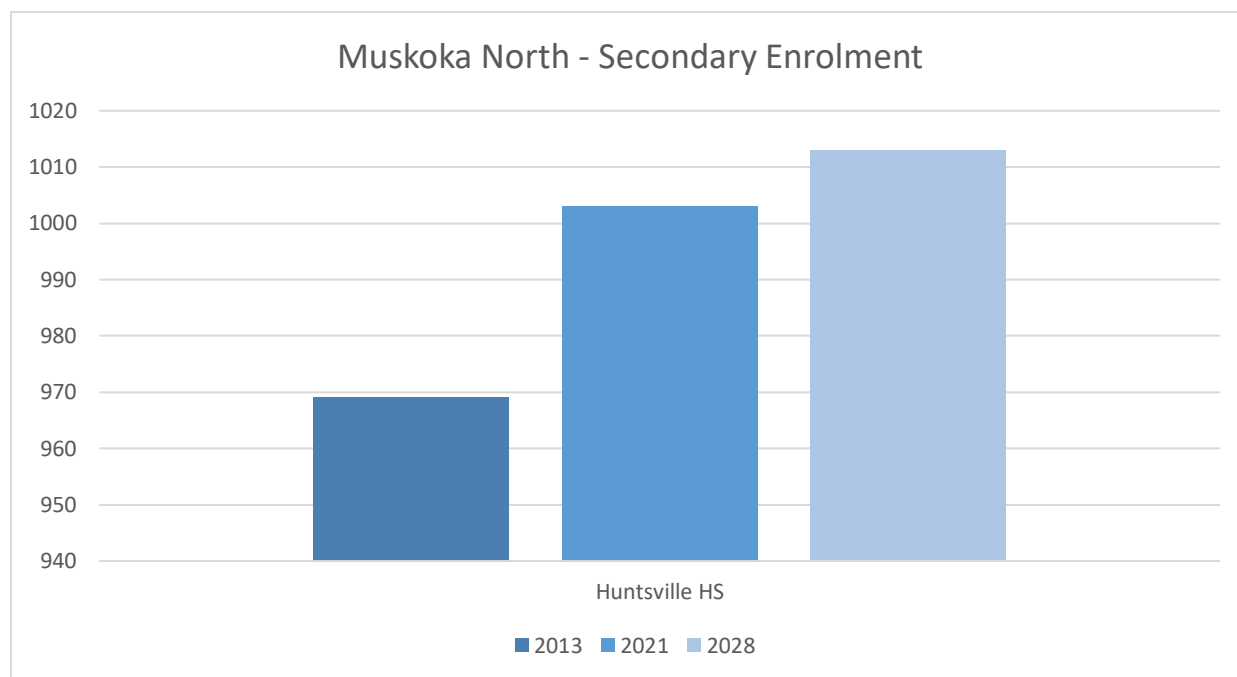
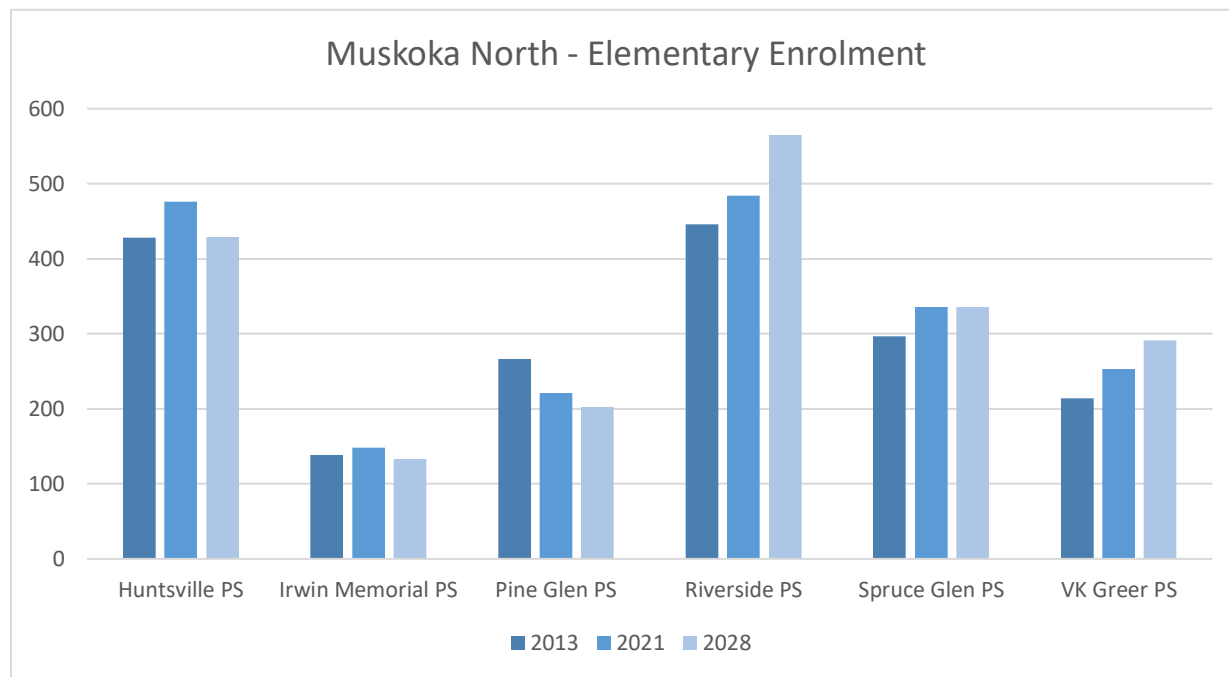
School Composition and Capacity

The board has capacity for 2,250 students across the elementary schools in Muskoka North with a current average daily enrolment of approximately 1,750 students. Facility utilization rate is closed to 75% with an expectation to move to 80% by 2028.

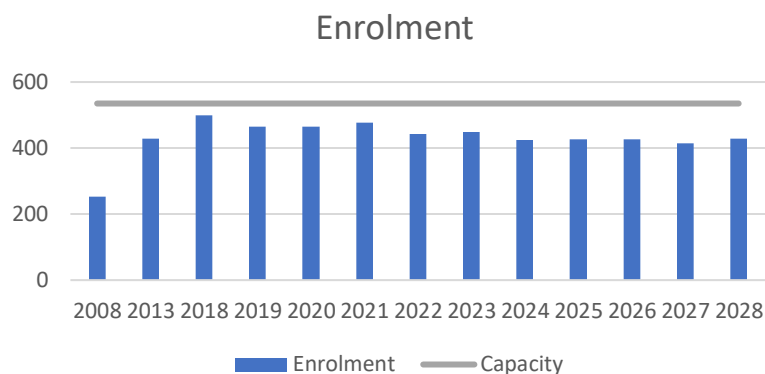
All facilities in this region, with the exception of Irwin Memorial Public School, have enrolment in excess of 200 students which creates a healthy school community. Irwin has a capacity of 211 but only an average daily enrolment of a proximity 140 students.

There are no anticipated enrolment pressures in the Muskoka North region; however, if there are, the Board will be able to manage these pressures through school boundary review.

Huntsville High School has a healthy enrolment and there are no plans for alterations or expansions of the facility at this point in time.

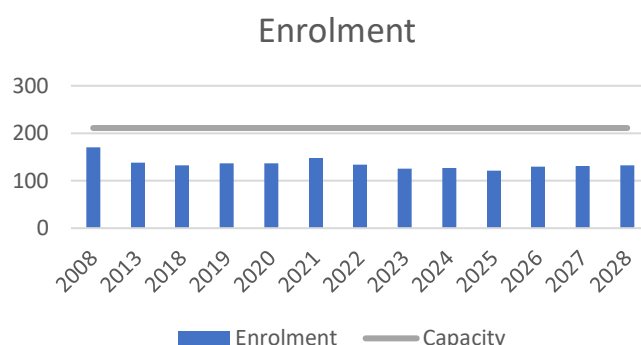


Huntsville Public School – 16 Carline Street West, Huntsville



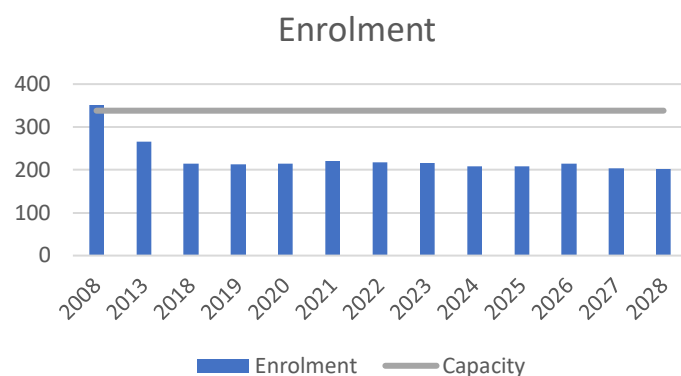
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	478	535	448	84%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
4112	1967	0	0	13%
School Catchment Area				
<p>Rural Boundary: Beginning at the northwest corner of the Cardwell-Monteith boundary line from Yearley Road at Second Avenue but not including Second Avenue easterly along the Stisted-McMurrich boundary to the west side of Stisted Concession XIV Lot 20. Then follow District Road 2 at Ilfracombe to the west side of Lot 25, continue south from Stisted Concession XIII Lot 24 until Etwell. Along the west shore of Lake Vernon to District Road 3 south to the Town Limits and south along the Stephenson-Brunel line to the south side of Stephenson Concession IX but not including Rose Lake Road. West along the south side of Stephenson Concession IX to the Stephenson-Watt boundary. North along the Stephenson-Watt boundary and along the east side of Skeleton Lake to the Cardwell-Stisted boundary north to northwest corner of Cardwell-Monteith.</p> <p>Urban Boundary: Beginning at Highway 11 where it meets the south shore of Hunter's Bay easterly to the south shore of the Muskoka River. Then from the Centre Street bridge follow the south shore of the Muskoka River southerly to where it meets and including Park Drive. Then from the southeast corner of Park Drive and Brunel Road southerly to Town Line Road. Then from the south shore of Fairy Lake westerly along the Town Line Road, but not including the Town Line Road, to Knotty Pine Trail and northwest to but not including George Street, then south towards Highway 11 including Lindgren Road. Then along Highway 11 where it meets the Town Line northerly to and including Ferguson Road.</p>				

Irwin Memorial Public School – 1011 Dwight Beach Road, Dwight



Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	148	211	148	70%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
2688	1956	1966 and 1986	0	5%
School Catchment Area				
<p>North Boundary: Beginning at the northwest corner of the Sinclair Bethune boundary line easterly along the Sinclair-McCraney boundary line to where it meets the Muskoka Finlayson Township boundary line.</p> <p>South Boundary: From the southeast corner of Sherborne and Hindon Township easterly along the Ridout-Hindon boundary line to the east side of Ridout Concession I, Lot 18.</p> <p>East Boundary: From the McCraney-Finlayson boundary line to the Finlayson-McClintock boundary line. Westerly along the Finlayson-McClintock boundary line to former Franklin Township. Southerly along Franklin McClintock and Ridout-Sherborne boundary line to where it meets the boundary line at former Hindon Township.</p> <p>West Boundary: North to the east side of Concession XIV, Lot 18 Ridout, where it meets the south shore of Lake of Bays. Along west shore of Lake of Bays at Concession II, Lot 32 Brunel northerly along the Brunel-Franklin Township line to Concession IX, Lot 28 Franklin including students living north of Britannia Road on South Portage. North to the south shore of Peninsula Lake to Lot 32 and 33 Chaffey at the north shore of Peninsula Lake to Highway 60 at the Hidden Valley entrance. Highway 60 until to Chaffey-Sinclair boundary line then north to Bethune Township.</p>				

Pine Glen Public School – 126 West Road, Huntsville

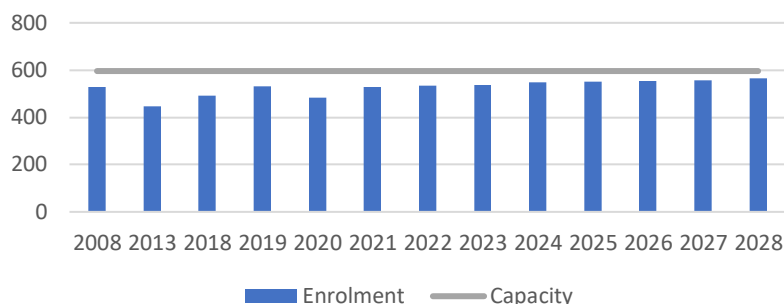


Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to 8	221	338	208	62%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
3325	1950	1989 and 2013	1	9%
School Catchment Area				
<p>Rural Boundary: Beginning at District Road 2 at the Stisted Road South but not including Second Avenue easterly to the west side of Whitney Road and Boundary Road. South to Waseosa Lake along the west shore of the lake and the east shore of Jessop's Lake. Northeast corner of Fowlers Road and Old North Road not including Old North Road southerly to Highway 11. To the Huntsville Town Limits east to Centre Street along the north shore of both the Muskoka River and Hunter's Bay to the corner of Lakewood Park Drive and Aspdin Road. North along the east and north shore of Lake Vernon to the west side of Concession VIII, Lot 25 Stisted including Hoodstown Road up to but not including Etwell Road North to the Stisted-McMurrich boundary.</p> <p>Urban Boundary: Beginning at the junction of Centre Street North and Highway 60 to the west side of Highway 60. Then south along Highway 60 to the Huntsville Town Limits including Shay Road. Follow the Huntsville Town Limits easterly to Centre Street then continue along the north shore of the Muskoka River and Hunter's Bay to the corner of Lakewood Park Dr and Aspdin Road. Then north from the west side of Lot 7, Chaffey to the north side of Lot 7, Chaffey.</p>				

Riverside Public School – 755 Brunel Road, Huntsville

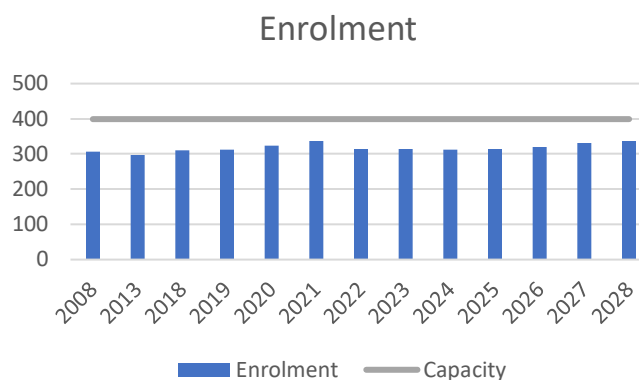


Enrolment



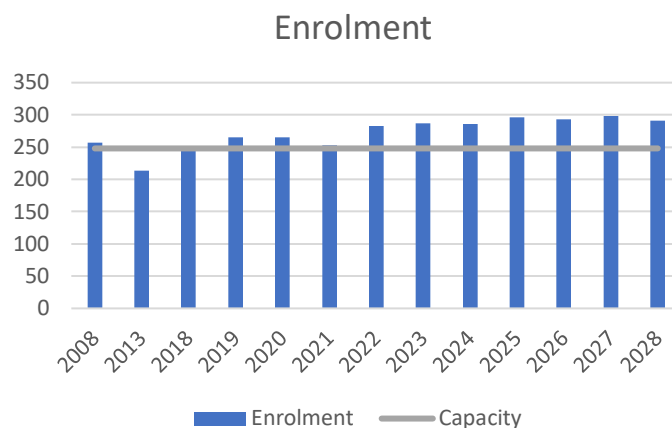
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	484	596	488	82%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
5485	1993	2014	0	6%
School Catchment Area				
<p>North Boundary: Beginning at Brunel Concession XIII, Lot 6 (Yonge Street South) easterly to include George Street and south of to Town Line Road continuing along the west and south shore of Fairy Lake to Brunel, Concession XIV, Lot 22.</p> <p>South Boundary: Along the former Ridout-Hindon Township line to the west lot line of Ridout, Lot 30. North along the McLean-Ridout Township line to McLean, Concession IV. West along Mclean, Concession IV to the west lot line Mclean, Lot 18. North along the west lot line of McLean, Concession IV, Lot 18 to the north lot line of McLean, Concession VII, Lot 18. West to the McLean-Macaulay Township line.</p> <p>East Boundary: Brunel, Concession XIV, Lot 22 to the south side of Brunel, Concession X, Lot 22. East to the east side of Brunel Concession IX, Lot 31. South along the Brunel-Franklin Township line – including all the students living south of and including Britannia Road. South along the west and south shore of Lake of Bays to the east side of Ridout, Concession XIV, Lot 22. South along the east side of Ridout, Concession XIV, Lot 22 to the Ridout- Hindon Township Line.</p> <p>West Boundary: McLean Concession VII at the McLean-Macaulay township line north to Concession XIII. North Concession I of the Stephenson-Brunel township line around the east shore of Mary Lake to Brunel, Concession X, Lot 6. Then to Brunel, Concession XIII, Lot 6.</p>				

Spruce Glen Public School – 550 Muskoka Road 3 North, Huntsville



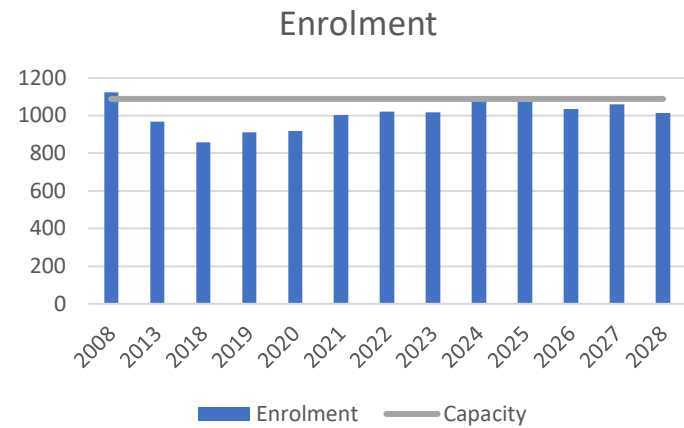
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	336	399	323	81%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
4278	1956	1971 and 2013	0	39%
School Catchment Area				
<p>Rural Boundary: Chaffey Lot 12 at the Chaffey Perry boundary line (not including Whitney Road) east to Chaffey Lot 35. South along boundary line between former Chaffey Ward and Sinclair Ward from Concession XIV to Harp Lake Road at Highway 60 - not including, Highway 60. From Hidden Valley entrance southeast between Chaffey Lot 32 and Lot 33 to the north shore of Peninsula Lake. West along shore of Peninsula Lake to Canal Road and North Portage Road but not including North Portage Road). South to the south side of Concession X at Brunel-Franklin boundary line (Including Deerfoot Subdivision). Easterly from the south side of Concession X at Brunel-Franklin boundary line to west side of Brunel Concession X, Lot 23. Brunel Concession XIV around south and north shore of Fairy Lake to Chaffey Concession I Lot 15. Then along Highway 60 north to where it intersects Highway 11. Then from the west side of Chaffey Concession IV, Lot 13 to the south shore of Waseosa Lake. Along the east shore of Waseosa Lake to southeast side of Chaffey Concession XII, Lot 10 continue northerly to Chaffey-Perry boundary line.</p> <p>Urban Boundary: Earl's Road from Highway 60 to Chaffey Township Road (including Hibberd Road and Spruce Glen Road). South on Chaffey Township Road to Fairy Lake. Along west shore of Fairy Lake to the Muskoka River. North along Muskoka River – not including Shay Road.</p>				

V.K. Greer Public School – 130 Muskoka Road 10, Utterson



Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	253	248	245	99%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
3142	1982	2013	2	2%
School Catchment Area				
<p>North Boundary: Beginning at the Stephenson-Watt boundary line at Concession XIV, Lot 2 (Old Muskoka Road and Rose Lake Road) easterly to the west side of Mary Lake including Stephenson Road 8.</p> <p>South Boundary: From the south-east corner of Stephenson Concession / Lot 33 westerly to Fawn Lake, then around the south shore of Fawn Lake (including Fawn Lake Rd and North Deer Lake Rd) continue westerly along and including both north and south sides of Stephenson Rd 1.</p> <p>East Boundary: Then along the west and south shore of Mary Lake to Concession VIII of the Stephenson- Brunel boundary line (Muskoka Road 10 and Candytown Lane, including Candytown Lane). Continue southerly to Concession 1 of the Stephenson-Brunel boundary line.</p> <p>West Boundary: Northerly along, but not including, the Watt-Stephenson boundary (Raymond Road) until it meets the north side of Concession VIII, Lot 2 (including Rose Lake Road).</p>				

Huntsville High School – 58 Brunel Road, Huntsville



Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
Grades 9 to 12	990	1089	899	83%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
14,982	1948	1954, 1962, 1970, 1987, 1991	0	17%
School Catchment Area				
Includes the attendance areas for the elementary schools in the Huntsville area: Huntsville Public School, Irwin Memorial Public School, Pine Glen Public School, Riverside Public School, Spruce Glen Public School, and V.K. Greer Public School.				

MUSKOKA SOUTH

The Muskoka South Review Area includes all schools in the Towns of Bracebridge and Gravenhurst as well as the Townships of Muskoka Lakes and Georgian Bay which are the lower tier municipalities in the District Municipality of Muskoka. Towns within the lower tiers in this region include Bracebridge, Severn Bridge, Gravenhurst, Port Carling, Bala, Utterson, Glen Orchard, Torrence, Honey Harbour, and Port Severn. The area includes nine elementary schools and two secondary schools.

ERA05 – MUSKOKA SOUTH	School Location (Census Town – Municipal Region)
Bracebridge	Bracebridge (Bracebridge - District Municipality of Muskoka)
Glen Orchard	Port Carling (Muskoka Lakes Township – District Municipality of Muskoka)
Gravenhurst	Gravenhurst (Gravenhurst - District Municipality of Muskoka)
Honey Harbour	Honey Harbour (Georgian Bay Township – District Municipality of Muskoka)
K.P. Manson	Severn Bridge (Gravenhurst – District Municipality of Muskoka)
Macaulay	Bracebridge (Bracebridge - District Municipality of Muskoka)
Monck	Bracebridge (Bracebridge - District Municipality of Muskoka)
Muskoka Beechgrove	Gravenhurst (Gravenhurst - District Municipality of Muskoka)
Muskoka Falls	Bracebridge (Bracebridge- District Municipality of Muskoka)
Watt	Utterson (Muskoka Lakes Township – District Municipality of Muskoka)
Bracebridge and Muskoka Lakes Secondary School	Bracebridge (Bracebridge - District Municipality of Muskoka)
Gravenhurst Secondary	Gravenhurst (Gravenhurst - District Municipality of Muskoka)

Planning

Planning and development in the Muskoka South Review Area is managed at each of the lower tiered municipal offices (Bracebridge, Gravenhurst, Muskoka Lakes, and Georgian Bay); however, plans of subdivision, condominiums and consents are processed by the upper tier – the District Municipality of Muskoka.

At this time, there are no large-scale development in this area that will affect enrolment to any of these schools. There are some small to medium sized developments in Bracebridge and Gravenhurst which may create some possible pocket pressures on some schools, but these can be alleviated by school boundary reviews and possible portable use.

School Enrolment and Trends

The board has capacity for 3,192 students across these elementary schools with a current average daily enrolment of approximately 2,400 students. Facility utilization rate is close to 70%.

School Composition and Capacity

Muskoka Beechgrove Public School is the school in this area with enrolment which needs monitoring as the current average daily enrolment exceeds the capacity. The enrolment amount exceeded is not by an amount that the Ministry of Education would consider funding a school addition; however, it may necessitate consideration of a boundary review and or grade configuration change in the future.

In terms of school size there are two schools, Glen Orchard Public School and Honey Harbour Public School which fall below the 150 pupil threshold. K.P. Manson Public School's population is slightly above the 150 threshold. Unfortunately, due to the distances between these three elementary schools, an accommodation review is not a solution at these sites.

The projections to 2028 have a slow growth for Glen Orchard Public School to approximately 190 students. K.P. Manson Public School is expected to have a decline in this time, which may necessitate a review towards the 2028 school year.

Honey Harbour Public School continues to generate an expected 30 to 40 students annually through 2028 and provides the only education destination for the students in proximity to the school. The towns of Honey Harbour and Port Severn are the small communities close to this school.

The Board will have to continue to monitor the health and financial support of Honey Harbour Public School in order to make sure that there is a viable program for students in that area of the Board while at the same time, not jeopardizing the financial health of the Board and providing continued educational support in the community.

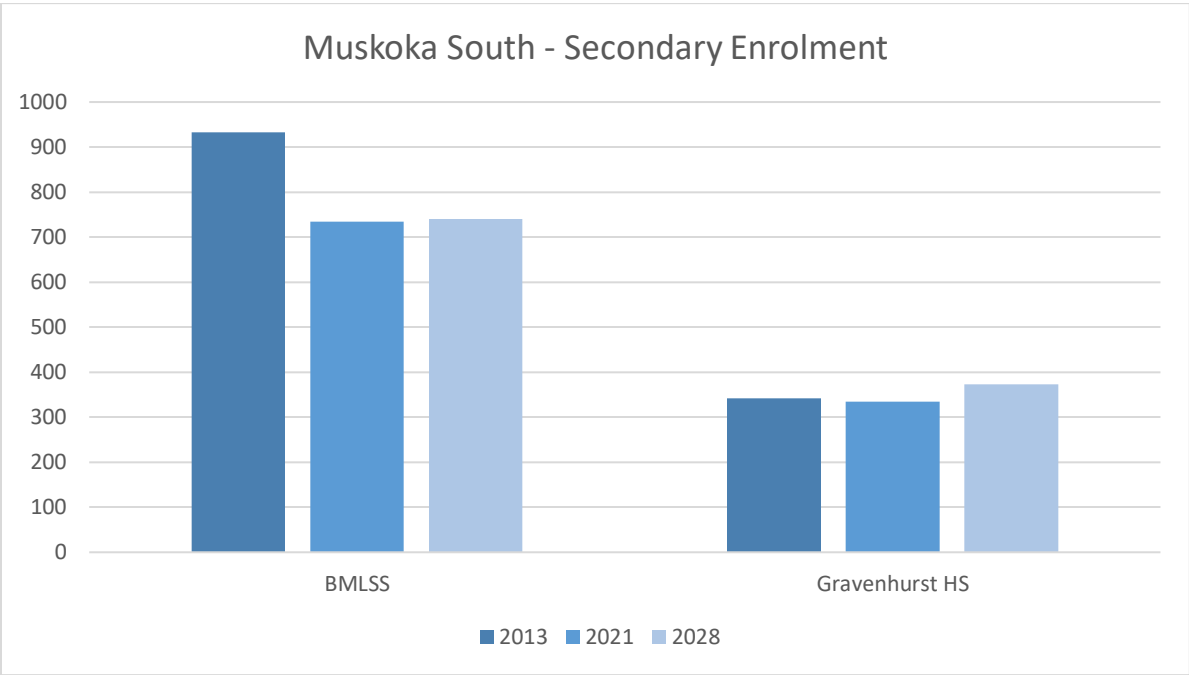
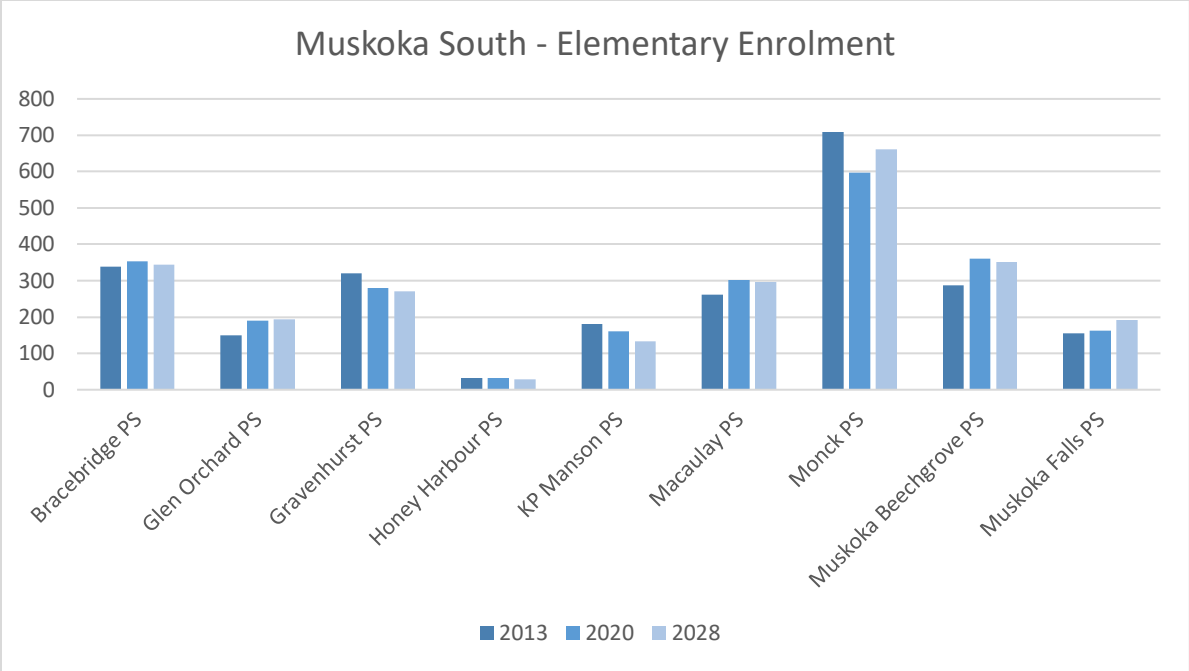
In the secondary panel, Gravenhurst High School and Bracebridge Muskoka Lakes Secondary School each continue to trend downward in terms of enrolment. These declines may necessitate a review of both schools in terms of grade configuration and or continued operation of each facility.

Among the considerations in the long term for Gravenhurst High School may be a Grade 7 to 12 configuration taking in students from both Gravenhurst Public School and Muskoka Beechgrove to alleviate pressure on those schools. Another option may be the consideration of a consolidation of Gravenhurst High School with Bracebridge Muskoka Lakes Secondary School. Bracebridge Muskoka Lakes Secondary School enrolment has been trending lower towards the 650 mark from a recent high enrolment in the 700s.

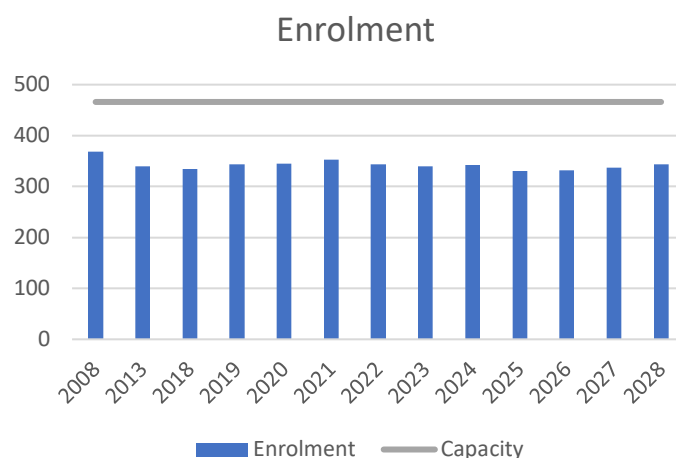
The secondary schools in South Muskoka will require an extensive review in the next few years. With Gravenhurst High School's enrolment remaining around the low 300 mark, it becomes difficult to provide meaningful programming to those students without compromising resources at the secondary level across the system.

With enrolment continuing downwards at Bracebridge Muskoka Lakes Secondary School, the pressure on the system will only increase having to support other secondary schools in the system. There are several options that the Board may look at in the long term.

A merger of Gravenhurst High School with Bracebridge Muskoka Lakes Secondary School would create a school with approximately 1,000 students which will allow for robust programming for students in both municipalities.

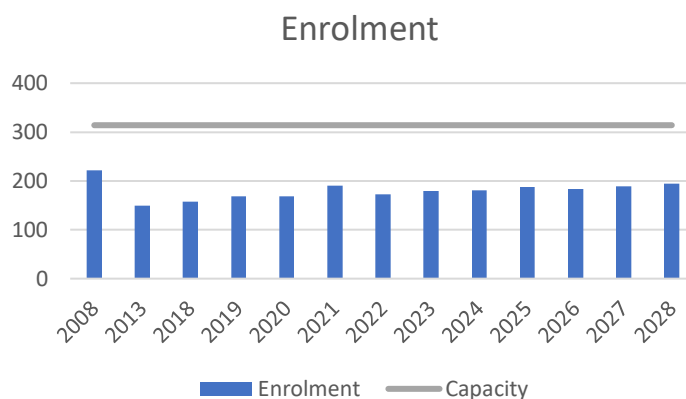


Bracebridge Public School – 90 McMurray Street, Bracebridge



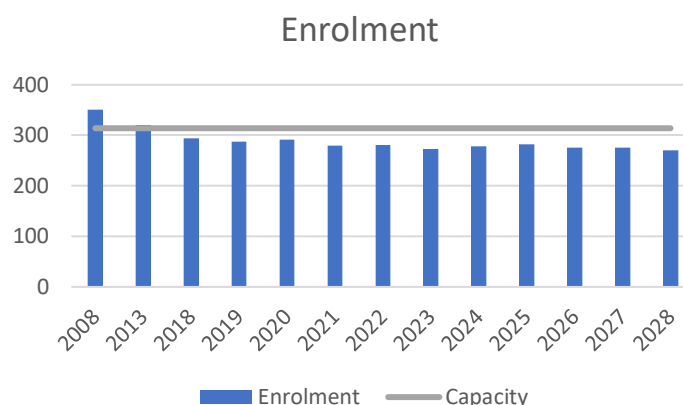
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	353	466	339	73%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
5159	1957	1963 and 1968	0	33%
School Catchment Area				
North Boundary: All roads at the north end of town including Douglas Drive/ McNabb Subdivision/ Bonnell Road/ Nichols Side Road/ High Falls Road/ Old Falkenburg Road/ Moore's Side Road/ Lone Pine Drive to Stephenson Road 1/ Beatrice Town Line Road.				
South Boundary: Stuart Street, Beaumont Drive and Stephen's Bay Road.				
East Boundary: Southerly from Bracebridge Town yard on Taylor Road to south side of Maple Street to the most westerly part of Maple Street, not including Maple Street, to Muskoka River and north to High Falls Road. From Bracebridge Town yard to Cedar Lane, south on Cedar Lane to then intersection of Entrance Drive				
West Boundary: East side of Wellington Street from the Muskoka River to Armstrong Street. Both sides of Manitoba Street, except for McCrank and Meadow Heights Subdivisions, including Beatrice Town Line.				

Glen Orchard Public School – 3954 Muskoka Road 169, Port Carling



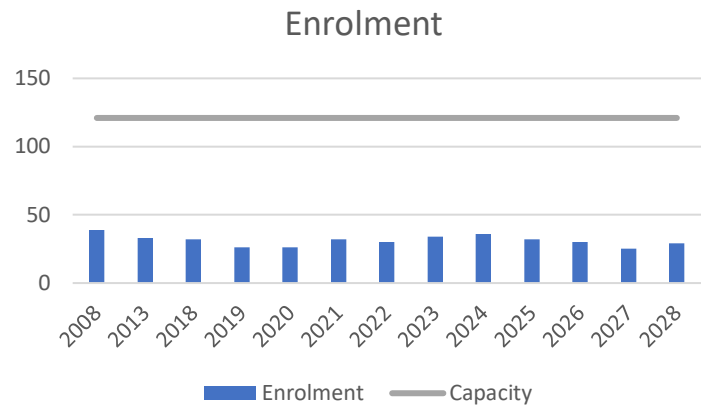
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	192	314	181	58%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
4396	1958	1961, 1963, 1968 and 1996	0	58%
School Catchment Area				
<p>North Boundary: Northwest corner of Highway 69 and Murphy Road east to the northeast corner of Brackenrig Road and Dawson Road.</p> <p>South Boundary: Westerly along the north shore of Severn River until it meets Baxter-Wood boundary limits.</p> <p>East Boundary: Southerly from intersection of Brackenrig Road and Dawson Road to intersection of Brackenrig Road and Highway 118 including Falkenburg Road to Buttler Road intersection and Brackenrig Centre Road. South along the west shore of Lake Muskoka to the southeast side of Wood Concession V. South along the Wood-Muskoka boundary line to the southeast corner of Muskoka Road 169 and Walker's Point Road including all roads off Walker's Point Road.</p> <p>West Boundary: North from Wood Concession XVIII, Lot 29 to Wood Concession XII, Lot 40. Then west along the Baxter-Gibson boundary line to the east shore of Georgian Bay. Following the east shore of Georgian Bay until it meets the Gibson-Freeman boundary line, then easterly to the Gibson Medora boundary line, then northerly from Medora Concession IV, Lot 1 to the Medora-Humphrey boundary line.</p>				

Gravenhurst Public School – 301 Mary Street, Gravenhurst



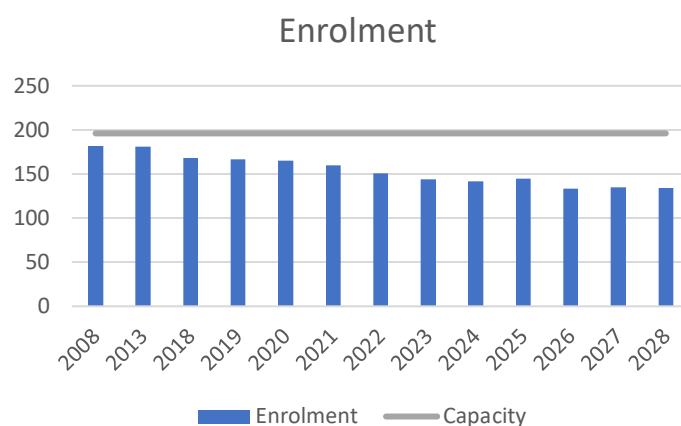
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	280	314	279	58%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
4396	1958	1958, 1966 and 1991	0	39%
School Catchment Area				
North Boundary: Beginning at Gateway Drive and including Gateway Estates and Calydor Estates but not including Muskoka Road North, north of Old Muskoka Road/the Ontario Fire College Road, then south to the southeast side of Old Muskoka Road. South Boundary: From the intersection of Pinedale Road and Highway 11 to the railroad tracks. East Boundary: From the Old Town line around the west shore of Gull Lake. West Boundary: Diagonally to intersection of Highway 169 and Bay Street West. Then from the intersection of Highway 169 and Musquash Road along the east shore of Muskoka Bay to the end of the west side of Gateway Drive and including all roads off Musquash Road and North Muldrew Lake Road.				

Honey Harbour Public School – 2810 Honey Harbour Road, Honey Harbour



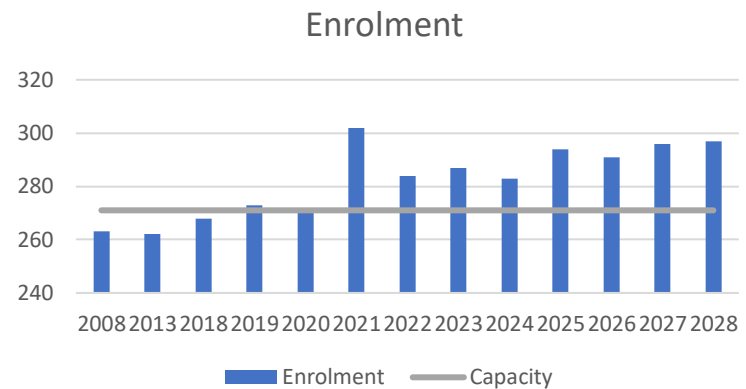
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	32	121	21	17%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
284	1961	0	0	31%
School Catchment Area				
North Boundary: Beginning at the east shore of Georgian Bay at the Baxter-Gibson boundary line easterly to where it intersects at Wood Township. South Boundary: Continue along the south shore of Georgian Bay. East Boundary: Southerly from the north-east corner of Baxter Concession XVI, Lot 1 to the south-east corner of Baxter Concession IX, Lot 1. West Boundary: Northerly along the west shore of Georgian Bay to the Baxter-Gibson boundary line.				

K.P. Manson – 1017 Graham Road, Severn Bridge



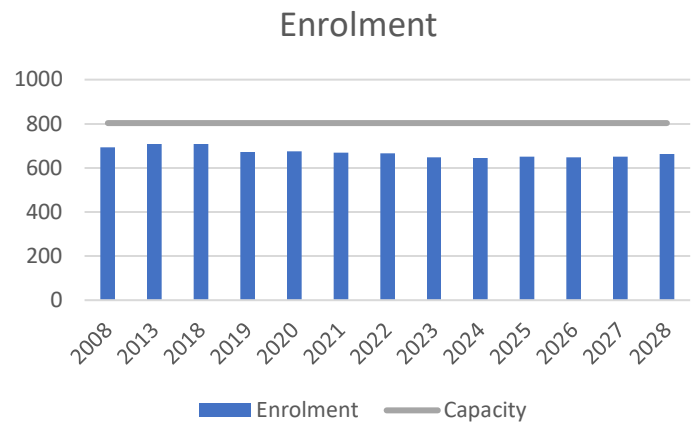
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	160	196	152	76%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
1496	1959	1965 and 1986	2	42%
School Catchment Area				
<p>North Boundary: Beginning at Sopher's Landing east along Southwood Road to the intersection of Southwood Road and Beiers Road, then east to the intersection of Beiers Road and Highway 11 including both sides of Beiers Road. Continue in a southerly direction to North Kabshe Lake Road, then along the north shore of Kabshe Lake to the south-east corner of Morrison Concession VIII, Lot 1</p> <p>South Boundary: West along the former Morrison-Rama boundary line. North side of Coopers Falls Road but not including Moynes Road to the Severn River. Along the north shore of the Severn River to the south shore of Sparrow Lake.</p> <p>East Boundary: South to the northwest corner of Coopers Falls Road and Houseys Rapids Road but not including Houseys Rapids Road.</p> <p>West Boundary: North along the east shore of Sparrow Lake Road to Sopers Landing Road and Southwood Road including McDonald Road.</p>				

Macaulay Public School – 1270 Cedar Lane, Bracebridge



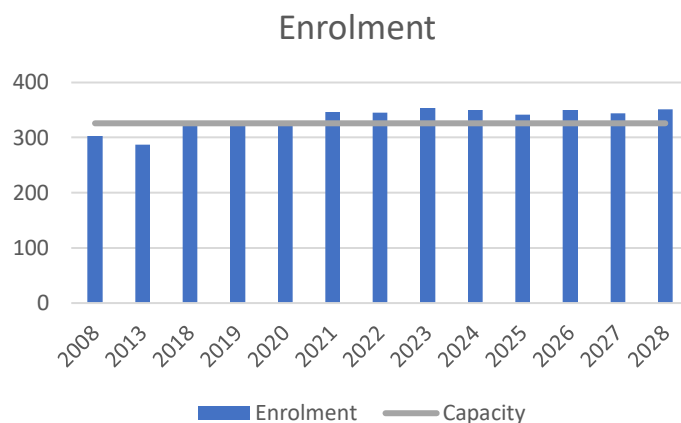
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	302	271	289	107%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
3051	1959	1969, 1976 and 2014	3	15%
School Catchment Area				
<p>Rural Boundary: Beginning at Highway 11 at Stephenson Road 1 East, east to Macaulay-McLean boundary line not including Stephenson Road 1 and Fawn Lake Road. South from Concession. XIII at Macaulay-McLean Township line to south lot of Macaulay Concession VII, Lot 32. East along north lot of McLean, Concession VII to east lot of McLean, Concession VII, Lot 19. South to the north line of McLean, Concession III. Continue east along McLean, Concession III to McLean-Ridout Township line. East to Concession IV at McLean-Ridout boundary line and continue southerly to Concession I at McLean-Ridout boundary line. From Concession I of McLean-Ridout boundary line west along McLean-Macaulay border to the west side of Lot 14. Fraserburg Road to the west side of Lot 29. South to Highway 118. Diagonal in a northwest direction to Macaulay, Concession XII, Lot 5. North from Macaulay, Concession XII, Lot 5 along Cedar Lane to Highway 11 to Stephenson Road 1.</p> <p>Urban Boundary: Beginning at and including the Wilshier Subdivision to Bracebridge Ward line running from Bracebridge Town yard on Taylor Road to the end of Maple Street. Fraserburg Road not including Park, Woodchester or Alexander Streets. Cedar Lane to Highway 11 North.</p>				

Monck Public School – 250 Wellington Street, Bracebridge



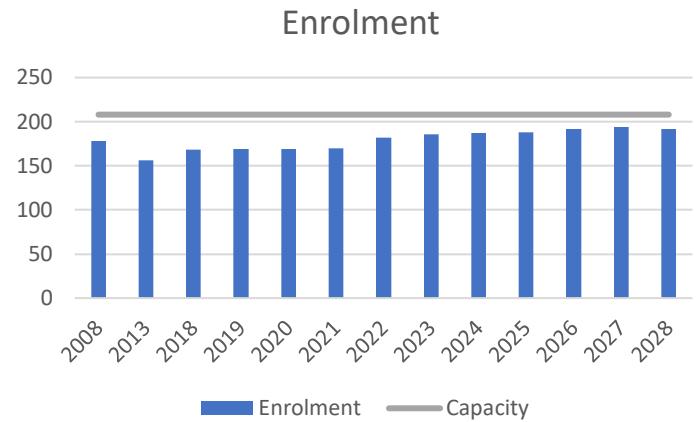
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	598	803	635	79%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
4536	1955	1960, 1990, 2007 and 2014	3	9%
School Catchment Area				
<p>Rural Boundary: Highway 118 and Brandy Creek east along the north boundary of Monck Township to the Beatrice Town Line Road. To the east side of Monck Concession A, Lot 27 not including Manitoba Street West side of Wellington St along the north shore of the Muskoka River. Northwest through Lake Muskoka along the Monck Township boundary to the junction of Brandy Creek and Highway 118.</p> <p>Urban Boundary: Beginning at and including the Meadow Heights and McCrank Subdivisions including Houston Road. Highway 118 and Brandy Creek east to Monck Township line to Beatrice Town Line Road. East side of Monck Concession A, Lot 27 not including Manitoba Street. Santa's Village Road and the Brobst Forest Subdivision and the north shore of the Muskoka River to Highway 118.</p>				

Muskoka Beechgrove Public School – 395 Muskoka Beach Road, Gravenhurst



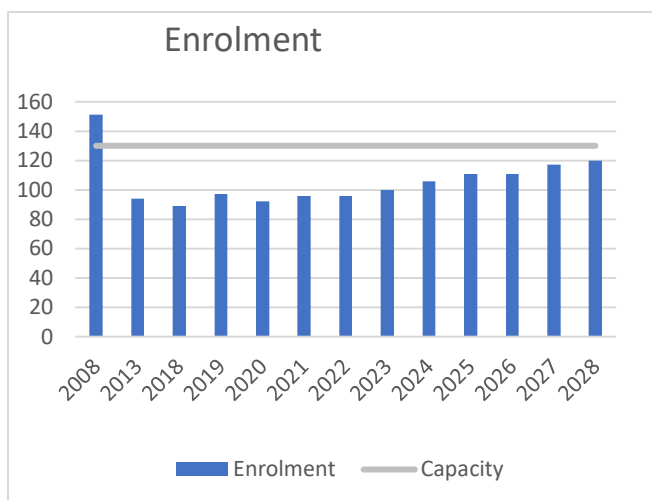
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	361	326	344	106%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
2,852	1949	1957, 1964, 1967, 1975, 2012	3	21%
School Catchment Area				
<p>Rural Boundary: Highway 169 where it intersects with the former Wood-Muskoka boundary line, not including Walkers Point Road along the west and south shore of Lake Muskoka to Muskoka Beach Road. Diagonally from Muskoka Concession X at Muskoka Beach Road to Muskoka Concession V, Lot 1, including Reay Road. South along the Muskoka-Draper and Muskoka-Ryde boundary line to the north shore of Kahshe Lake. Westerly along the north shore of Kahshe Lake to Highway 11 and Southwood Road, not including Southwood Road. Along the north shore of the Severn River to the southeast corner to Southwood Road Sopfers Landing Road including Southwood Road north of this point. North to Concession VI, Lot 8.</p> <p>Urban Boundary: All areas north of Lorne Street not including Calydor and Gateway Estates; including Muskoka Road north of Old Muskoka Road. Diagonally from Muskoka Beach Road around Jones Road and Industrial Drive to Bethune Drive North. West to the intersection of Ferguson Road and Bethune Drive. North to Muskoka Road N including Muskoka Beach Road and the northwest side of Old Muskoka Road. Muskoka Road North and Old Muskoka Road north to the Gravenhurst Town Limits. Northwest corner of Ryde Concession XIII, Lot 29 east to Ryde Concession XIII, Lot 1 including Doe Lake Road. Ryde Concession XIII, Lot 1 south to Ryde Concession I, Lot 1. West to Ryde Concession I, Lot 30 then north to Ryde Concession XIII, Lot 29.</p>				

Muskoka Falls Public School – 42 Morrow Drive, Bracebridge



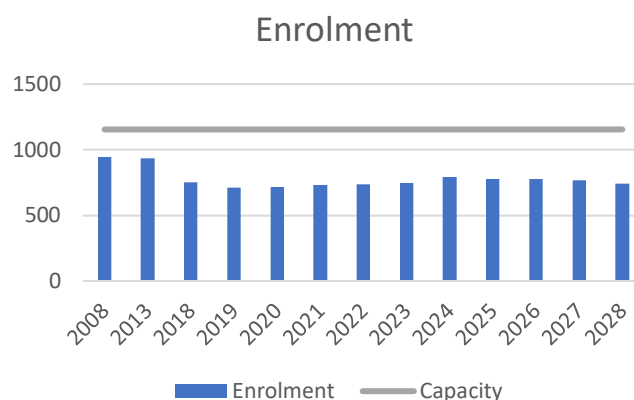
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	162	208	159	76%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
2183	2007	0	0	8%
School Catchment Area				
<p>Rural Boundary: Manitoba Street east to Highway 11 to southwest corner of Draper Concession XIII Lot 5. Southeast to southeast corner of Draper Concession VII, Lot 32. South lot line of Draper Concession VII, Lot 32 to the south lot line of Draper Concession I, Lot 32 including Black River Road. Draper-Ryde boundary line, not including Doe Lake Road to west lot line of Draper Concession 1, Lot A. Doe Lake Road north to east side of Reay Road. Airport Road across Highway 11 to Winhara Road. North on Manitoba Street to south side of Draper Concession XIII, Lot 5.</p> <p>Urban Boundary: Robert Dollar Drive northeast to junction of Cedar Lane and Entrance Drive. South to Highway 11 including overpass at Muskoka Falls. North along Manitoba Street including Lagoon Lane and part of Muskoka Beach Road. Beginning at the north lot line of Oakley Concession VII, Lot 32 diagonally northeast to the northeast corner of Oakley Concession XIV, Lot 1. South to the southeast corner of Oakley Concession I, Lot 1. West along Oakley Concession I to the southwest corner of Oakley Concession I, Lot 32. North to the northwest corner of Oakley Concession VII, Lot 32.</p>				

Watt Public School – 2794 Highway 141, Utterson



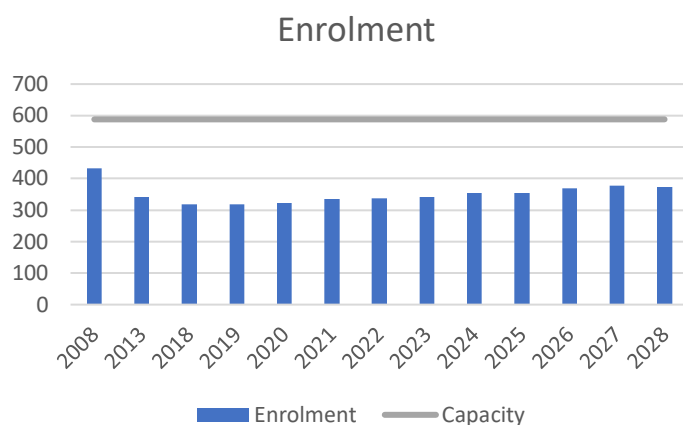
Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
JK to Grade 8	108	130	107	83%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
1132	1966	1968 and 1997	1	14%
School Catchment Area				
North Boundary Beginning at the northwest corner of the Cardwell-Monteith boundary line (Bear Cave Rd & Nipissing Rd but not including Nipissing Rd) easterly to the north-east corner of Cardwell Concession XIV, Lot 15 (Hekkla Rd at Shannon Hall Rd but not including Shannon Hall Rd).				
East Boundary Southerly to the south-east corner of Cardwell Concession I, Lot 15. Then continue around the west and south shore of Skeleton Lake to Watt Concession XII, Lot 1 (Including Luckey Rd). Then southerly to south-east corner of Watt Concession B (does not include Watt Concession B, Lot 11 and 12) At Raymond Rd & Beatrice Townline Rd but not including Beatrice Townline Rd)				
South Boundary Westerly to north-west side of Watt Concession I, Lot 23 (does not include Beatrice Townline Road)				
West Boundary Northerly from Doherty Rd & Olsen Rd but not including Olsen Rd or Doherty Rd from Olsen Rd to Falkenburg Rd to the south-west side of Watt Concession VII, Lot 23 (Brackenrig Rd & Dawson Rd including Dawson Rd & Brackenrig from Dawson to Windermere Rd). Then westerly to the Watt-Medora boundary line (to include Windermere Rd and the village of Windermere. Then northerly to Cardwell-Monteith boundary line.				

Bracebridge and Muskoka Lakes Secondary School – 100 Clearbrook Trail, Bracebridge



Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
Grades 9 to 12	726	1155	669	58%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
15,794	2007	0	0	2%
School Catchment Area				
Includes the attendance areas for the elementary schools in the Bracebridge area: Bracebridge Public School, Macaulay Public School, Monck Public School, Muskoka Falls Public School, Watt Public School, and part of Glen Orchard Public School, including Highway 169, north of Moon River Road (both sides).				

Gravenhurst High School – 325 Mary Street South, Gravenhurst



Grade Structure	Current Enrolment	Capacity	ADE	Current Utilization %
Grades 9 to 12	331	588	319	54%%
Building Information				
School Size (m2)	Built	Additions	Portables	FCI
7,955	1951	1957 and 1973	0	45%
School Catchment Area				
Includes the attendance area for the elementary schools in the Gravenhurst area: Gravenhurst Public School, K.P. Manson Public School, Muskoka Beechgrove Public School, and part of Glen Orchard Public School including Highway 169, south of Moon River Road.				

BOARD PROGRAMMING

French Immersion

[A Framework for French as a Second Language \(FSL\) in Ontario Schools](#), Kindergarten to Grade 12 was released in February 2013 as an overarching strategic 10-year document that serves as a call to action and a guide to strengthen FSL programming through the cohesive efforts of educators, students, parents/guardians, and communities.

The Provincial Framework articulates:

The vision for FSL in Ontario

Students in English-language school boards have the confidence and ability to use French effectively in their daily lives.

The goals for FSL in Ontario

- Increase student confidence, proficiency, and achievement in FSL.
- Increase the percentage of students studying FSL until graduation.
- Increase student, educator, parent/guardians, and community engagement in FSL.

The FSL curriculum strives, ultimately, to foster an interest in language learning that continues not only during a student's time in school but later in life. The FSL curriculum is therefore founded on seven fundamental concepts, or "enduring ideas," which focus, from Grade 1 to 12, on the development of skills that are also necessary as a basis for lifelong language learning. These enduring ideas are:

- Authentic oral communication: reception, production, and interaction.
- Listening, speaking, reading, and writing: interconnected but distinct.
- Development of language learning strategies.
- Interdependence of language and culture.
- Emphasis on critical and creative thinking skills.
- Goal setting and reflection
- Making real-world connections.

The vision for FSL at TLDSB

Trillium Lakelands District School Board (TLDSB) French Immersion Programs are inclusive and accessible to all students within the Board, in hopes that graduating students of the French as a Second Language (FSL) Program will be able to communicate and function at a certain level of French proficiency that will enable them to pursue work or post-secondary education in French.

The goals for FSL at TLDSB

In all FSL programs, students realize the vision of the FSL curriculum as they strive to:

- Use French to communicate and interact effectively in a variety of social settings.

- Learn about Canada, its two official languages, and other cultures.
- Appreciate and acknowledge the interconnectedness and interdependence of the global community.
- Be responsible for their own learning, as they work independently and in groups.
- Use effective language learning strategies.
- Become lifelong language learners for personal growth and for active participation as world citizens.
- Recognize the relevance of Common European Framework of Reference for Languages (CEFR) practices and see themselves along the learning continuum.

All of our FSL programs align their practice with the goals of the CEFR, which will ultimately lend itself to our students successfully attempt the *Diplôme d'Études en Langue Française* (DELFF) proficiency exam in Grade 12.

In order to achieve the goals of the elementary and secondary FSL curriculum, students need to acquire a strong oral foundation in the French language and focus on communicating in French.

Elementary Programming

Trillium Lakelands District School Board (TLDSB) offers French Immersion (FI) from Grades 1 to 8.

Area	School and Grades Available	Grades taught in French
Muskoka North	Riverside Public School (K-8)	1 to 4
Muskoka North	Huntsville Public School (K-8)	5 to 8
Muskoka South	Monck Public School (K-8)	1 to 8
Haliburton	Stuart Baker Elementary School (K-3)	1 to 3
Haliburton	J. Douglas Hodgson Elementary School (4-8)	4 to 8
CKL South	Leslie Frost Public School (K-6)	1 to 6
CKL South	Central Senior School (7-8)	7 to 8

A student's French proficiency skills may be maximized as the amount of instructional time and level of intensity are significantly increased. The amount of instructional time taught in French in each grade level is as follows:

- **Grades 1-3** – 80 per cent of instructional time is taught in French. The remainder of the time is filled depending on staffing and school-based decisions.
- **Grades 4-6** – 60 per cent of instructional time is taught in French. Math and an English language period are introduced, but the remainder of the English allotment is filled depending on staffing and school-based decisions.

- **Grades 7-8** – 50 per cent of instructional time is taught in French. Math and an English language period are introduced, but the remainder of the English allotment is filled depending on staffing and school-based decisions.

Secondary Programming

The FSL programs available to secondary students are dependent on the area of the Board and the number of students currently enrolled in the program.

Below is a list of programs available during the 2021-2022 school year:

Area	School and Grades Available	FSL Program Offered
Muskoka North	Huntsville High School	French Immersion/Core
Muskoka South	Bracebridge Muskoka Lakes Secondary School	French Immersion/Core
Haliburton	Haliburton Highlands Secondary School	French Immersion/Core
CKL North	Fenelon Falls Secondary School	Core
Muskoka South	Gravenhurst High School	Core
CKL South	I.E. Weldon Secondary School	French Immersion/Core
CKL South	Lindsay Collegiate and Vocational Institute	Core

Special Education

Trillium Lakelands District School Board (TLDSB) recognizes that every student is unique and that each student must have opportunities to achieve personal success according to interests, abilities, and goals. The Board's priority is to provide the best possible learning opportunities and supports for all students with a commitment to ensuring that high quality programs and services are in place for all students with special education needs.

In TLDSB, Special Education consists of the programs, services, resources, and professional development of staff that will ensure opportunity for students with special needs to reach their full potential. Opportunities to learn, progress, and achieve must be available for all students, in compliance with the Canadian Charter of Rights and Freedoms, the Ontario Human Rights Code, the Education Act and regulations made under the act, and any other relevant legislation. All teachers share responsibility for providing high quality education opportunities for every student in their charge.

The education of students with special needs is a joint effort between home and school. The most effective special education program is one that combines the support of the parents/guardians with the resources of the school and the community. By working together as a team, a shared vision for the student can be developed and education goals prioritized. Our guiding principles for Special Education programs and services for students with special needs align with the Ministry of Education [Learning for All](#) beliefs:

- All students can succeed.
- Each student has his or her own unique patterns of learning.
- Successful instructional practices are founded on evidence-based research, tempered by experience.
- Universal design and differentiated instruction are effective and interconnected means of meeting the learning or productivity needs of any group of students.
- Classroom teachers are the key educators for a student's literacy and numeracy development.
- Classroom teachers need the support of the larger community to create a learning environment that supports all students.
- Fairness is not sameness.

We use a Staged Response to Intervention (RTI) approach as a framework to guide the practice of providing high quality instruction and intervention based upon individual student needs.

Core Program (Tier 1)

- High expectations and quality programming for all students
- Assessment and instruction are planned in relation to the curriculum for all students.
- The teacher observes, monitors student progress, and notes which students may be experiencing difficulty;
- The teacher responds to learning needs by adjusting teaching strategies;
- Responsive instruction is available to all learners;
- Examples include: Curriculum, Universal Design for Learning (UDL), Differentiated Instruction (DI)

Supplemental Program (Tier 2)

- When the teacher discovers that a student has a learning gap in a particular area, a precise program is planned to close the learning gap;
- Student progress in response to these supplemental interventions is closely monitored and instruction is adjusted, as needed;

- Supplemental interventions may occur in the regular classroom setting or in a withdrawal setting for some student;
- Examples may include: responsive reading, small group intervention to target the lagging skill, Student Success or Resource Room Support with a specific program to close the gap.

Specialized Program (Tier 3)

- At times, students require intensive support to achieve learning goals;
- A few students require more intensive, precise and personalized assessment and instruction focused on closing learning gaps;
- The teacher is supported by the in-school team and/or system resources to develop the most effective program plan;
- Student progress in response to these intensive interventions is closely monitored and instruction is adjusted, as needed;
- Examples may include: Highly specialized program supported by the Behaviour Intervention Resource Team; Special Program Placement, Psycho-educational Assessment, Speech and Language Services.

SYSTEM CLASS PROGRAM	AIM (ACADEMICS, INDEPENDENCE, MENTAL FITNESS) 2022-2023	PRACTICAL ACADEMIC & LIFE SKILLS (PA&LS) 2022-2023
LOCATIONS	<ul style="list-style-type: none"> • Pine Glen PS • Bracebridge PS • Gravenhurst PS • J.D. Hodgson ES • Langton PS • Parkview PS • Scott Young PS 	<ul style="list-style-type: none"> • Pine Glen PS • Bracebridge PS • Gravenhurst PS • J.D. Hodgson ES • Langton PS • Parkview PS • Scott Young PS • Learn@Home • Most secondary schools

Daycare

The Board offers day care at many of the elementary schools across and continually seeks opportunities to engage our community partners in providing daycare services for infant and before and after school care to support our communities.

Superintendents meet with District Area Childcare Managers at the Municipalities who are responsible for childcare in their regions in order to assess opportunities for additional daycare opportunities within our schools.

A capital priority submission due in May 2021 identified three opportunities for additional daycare centres to be situated in additional Board locations. Applications were put forward for Leslie Frost Public School and Parkview Public School in the City of Kawartha Lakes and at Pine Glen Public School in the Town of Huntsville. There are annual opportunities made available by the Province to apply for child care funding.

The Board, along with the District Area Childcare Managers, have worked on the vision of childcare going forward whether it may be included in school design or exist as standalone buildings. Decisions in these would be contingent upon the funding made available from the Province to support a model that they deem most cost effective.

The advantage in a standalone facility would be that the daycare could operate independently of school operations and allow the board to close their school in a timely fashion if there is not community use during the evening while the daycare could continue to operate beyond those hours.

When there is increased demand for before and after child care in an area without any before and after school programs, the Board will conduct a viability survey in order to determine demand and viability. If there appears to be enough demand to support a new before and after child care program, the Board will contact existing child care providers in the area and they will conduct a second viability study. If, after the second viability study, there is enough demand to successfully run a program, the child care provider will then go through the license and permit process in order to put a program in place.

See APPENDIX C for a listing of all current daycares provided at Board facilities.

Community Partners

The Board supports the use of unused long term space at schools to support community uses where appropriate and as appropriate within our buildings. The Ministry has the expectation that the school boards operate these space use leased areas on a cost recovery basis.

TLDSB welcomes any community member or group who might be interested in a long term arrangement with the Board. The criteria for a school to consider a long term leased space is as follows:

- building capacity between 65% and 80%
- is not subject to a long term accommodation review
- has enrolment which exceeds 150 people

The Board would also offer opportunities in buildings that are on the perimeter of the board in more remote and far-reaching areas to abutting community groups or individuals.

In 2021, TLDSB updated the community use of school facilities policy to encourage a wide variety of community groups to have access to school facilities. This has helped to support programming in a wide range of interests and helps support the local community. The procedure has been written in such a way that will ensure that a variety of groups and not just one or two are able to access any individual building during a week

In 2021-2022, there were 76 long term permits at 24 schools.

Out of Bounds Students

As part of the Long Term Accommodation Plan, the Board is committed to looking at having students remain within their home schools in the District. The Board realizes there may be certain circumstances that require a student to attend a school that is not within their catchment area and will work through those situations on an individual basis.

The availability of child care within a catchment area dictates where the student enrolls in school. This often creates enrolment pressures at some schools while creating a lack of programming availability due to low enrolment at other schools.

The Board will be developing an appropriate out-of-bounds policy and procedure to address this with limited exceptions that students will attend their home school within their catchment in order to support the local programming at that school.

In the secondary level, the Board will continue to operate under the premise that students should attend the school within their catchment area; however, if there is not French Immersion or Specialist High Skills Major (SHSM) programming at their home school, students may attend a school outside their catchment area for as long as they are enrolled in that program.

Please see APPENDIX D for a listing of students attending schools out of bounds.

APPENDIX A –FACILITY CONDITION INDEX BY AREA

The Ministry of Education provides the following information regarding school Facility Condition Index (FCI).

The Facility Condition Index is a warehouse of data on each and every school's state of repair. Information on the condition of Ontario schools is gathered in five-year cycles. To get detailed information, the Ministry of Education hires independent, third-party facility inspectors. Each assessment team is comprised of two engineers — one with expertise in building design and construction, and the other with expertise in building systems (e.g., mechanical and electrical).

The inspectors review essential structures and systems for each school building as well as wear and tear to building interiors. Based on the findings, the Ministry can determine a school's repair and renewal costs. The cost of a school's repair and renewal needs are then compared against the cost of rebuilding that same school from the ground up. The results of this comparison give the school its FCI, which is measured as a percentage.

It should be noted that the ratings are a snapshot in time as of the date of inspection. The renewal needs and FCI rating can vary from the time of assessment for many reasons, such as investments made by a board to address renewal needs since the inspection.

A school with a low FCI rating needs less repair and renewal work than a school with a higher FCI rating.

Ontario has nearly 5,000 school buildings, the average age of which is 39.4 years old. Some of these buildings date back to the 1800s and early 1900s. The older a building is, the higher its repair and renewal needs will likely be.

Ministry FCI Category	FCI Category Range	# of TLDSB Schools
Excellent	FCI < or = 5 %	15
Good	FCI >5% up to 10 %	6
Fair	FCI >10% up to 30 %	17
Poor	FCI > 30% up to 65%	16
Critical	FCI > 65% up to 100%	1

City of Kawartha Lakes South Area		
School	Total 5-year Renewal Needs (\$)	Facility Condition Index (FCI)
Alexandra	2,379,691	41%
Central School	1,759,292	19%
Dr. George Hall	2,341,405	20%
Dunsford	1,812,968	17%
Grandview	637,558	8%
Jack Callaghan	3,676,840	50%
King Albert	2,785,443	48%
Lady Eaton	1,118,644	10%
Leslie Frost	2,882,896	29%
Mariposa	829,329	7%
Parkview	4,054,599	47%
Queen Victoria	3,849,950	67%
Rolling Hills	38,061	1%
Scott Young	530,510	6%
I.E. Weldon	4,840,695	14%
LCVI	17,125,735	53%
City of Kawartha Lakes North Area		
School	Total 5-year Renewal Needs (\$)	Facility Condition Index (FCI)
Bobcaygeon	74,011	1%
Fenelon Township	1,372,483	20%
Lady Mackenzie	1,602,035	18%
Langton	575,076	5%
Ridgewood	261,780	4%
Woodville	456,033	5%
Fenelon Falls Secondary	6,523,771	22%
Haliburton Area		
School	Total 5-year Renewal Needs (\$)	Facility Condition Index (FCI)
Archie Stouffer	6,457,908	42%
Cardiff	1,159,614	16%
J. Douglas Hodgson	5,545,970	48%
Stuart Baker	1,098,286	13%
Wilberforce	504,413	20%
Haliburton Highlands SS	7,678,702	35%

Muskoka North Area		
School	Total 5-year Renewal Needs (\$)	Facility Condition Index (FCI)
Huntsville PS	1,526,882	13%
Irwin Memorial	4,840,695	14%
Pine Glen	779,921	9%
Riverside	763,128	6%
Spruce Glen	3,430,170	39%
V.K. Greer	111,127	2%
Huntsville HS	5,654,840	17%
Muskoka South Area		
School	Total 5-year Renewal Needs (\$)	Facility Condition Index (FCI)
Bracebridge PS	3,721,091	33%
Glen Orchard	4,327,857	58%
Gravenhurst PS	4,359,983	39%
Honey Harbour	415,576	31%
K.P. Manson	2,321,461	42%
Macaulay	999,208	15%
Monck	1,520,528	9%
Muskoka Beechgrove	1,639,859	21%
Muskoka Falls	445,267	8%
Watt	525,502	14%
BMLSS	575,204	2%
Gravenhurst HS	7,985,348	45%

APPENDIX B – SCHOOL RENEWAL GREEN INITIATIVES

YEAR	SCHOOL	PROJECT	GREEN IMPACT
2021	Monck PS	Window replacement	New windows with proper seals make heating/cooling more efficient, reducing carbon
2023	All Secondary Schools and Education Centres	Charging Stations	Promoting and supporting electric vehicles

APPENDIX C – CHILD CARE AT FACILITIES

CITY OF KAWARTHA LAKES SOUTH AREA				
SCHOOL	BEFORE SCHOOL	AFTER SCHOOL	FULL DAY	SUMMER/PA DAY
Alexandra PS		✓	✓	✓
Central Senior School				
Dr. George Hall		✓	✓	✓
Dunsford		✓		
Grandview	✓	✓	✓	✓
Jack Callaghan	✓	✓	✓	✓
King Albert		✓	✓	✓
Lady Eaton	✓	✓	✓	✓
Leslie Frost	✓	✓	✓	✓
Mariposa	✓	✓		
Parkview	✓	✓	✓	✓
Queen Victoria		✓	✓	✓
Rolling Hills	✓	✓	✓	✓
Scott Young				
I.E. Weldon			✓	
LCVI				
CITY OF KAWARTHA LAKES NORTH AREA				
SCHOOL	BEFORE SCHOOL	AFTER SCHOOL	FULL DAY	SUMMER/PA DAY
Bobcaygeon	✓	✓	✓	✓
Fenelon Township	✓	✓		✓
Lady Mackenzie		✓		✓
Langton	✓	✓	✓	✓
Ridgewood	✓	✓		
Woodville	✓	✓	✓	✓
Fenelon Falls Secondary				
HALIBURTON AREA				
SCHOOL	BEFORE SCHOOL	AFTER SCHOOL	FULL DAY	SUMMER/PA DAY
Archie Stouffer	✓	✓	✓	✓
Cardiff				
J. Douglas Hodgson	✓	✓		✓
Stuart Baker	✓	✓	✓	✓
Wilberforce				
Haliburton Highlands Secondary				

MUSKOKA NORTH AREA				
SCHOOL	BEFORE SCHOOL	AFTER SCHOOL	FULL DAY	SUMMER/PA DAY
Huntsville		✓	✓	
Irwin Memorial		✓		
Pine Glen	✓	✓		✓
Riverside	✓	✓		
Spruce Glen		✓		
V.K. Greer	✓	✓	✓	✓
Huntsville High School				
MUSKOKA SOUTH AREA				
SCHOOL	BEFORE SCHOOL	AFTER SCHOOL	FULL DAY	SUMMER/PA DAY
Bracebridge	✓	✓	✓	✓
Glen Orchard			✓	
Gravenhurst		✓	✓	✓
Honey Harbour				
K.P. Manson		✓		
Macaulay	✓	✓	✓	✓
Monck	✓	✓	✓	✓
Muskoka Beechgrove	✓	✓		
Muskoka Falls	✓	✓	✓	✓
Watt				
Bracebridge Muskoka Lakes S.S.				
Gravenhurst HS				

APPENDIX D – OUT OF BOUNDS STUDENT SUMMARY

CITY OF KAWARTHA LAKES SOUTH AREA		
Home School	Students Who should be at Home School in this chart but are Attending Other School	Students Who Should Attend Other School but are attending Home School in this chart
Alexandra	14	43
Central School	18	11
Dr. George Hall	19	32
Dunsford	28	2
Grandview	31	14
Jack Callaghan	21	45
King Albert	28	42
Lady Eaton	10	4
Leslie Frost	56	74
Mariposa	25	37
Parkview	66	22
Queen Victoria	35	8
Rolling Hills	2	15
Scott Young	2	7
I.E. Weldon	13	103
LCVI	73	13
CITY OF KAWARTHA LAKES NORTH AREA		
Home School	Students Who should be at Home School in this chart but are Attending Other School	Students Who Should Attend Other School but are attending Home School in this chart
Bobcaygeon	12	131
Fenelon Township	44	3
Lady Mackenzie	12	4
Langton	3	60
Ridgewood	14	29
Woodville	5	24
Fenelon Falls Secondary	14	43
HALIBURTON AREA		
Home School	Students Who should be at Home School in this chart but are Attending Other School	Students Who Should Attend Other School but are attending Home School in this chart
Archie Stouffer	14	1
Cardiff	2	1
J. Douglas Hodgson	0	4
Stuart Baker	0	10
Wilberforce	4	3
Haliburton Highlands SS	0	2

MUSKOKA NORTH AREA		
Home School	Students Who should be at Home School in this chart but are Attending Other School	Students Who Should Attend Other School but are attending Home School in this chart
Huntsville PS	55	38
Irwin Memorial	7	6
Pine Glen	33	26
Riverside	11	83
Spruce Glen	32	71
V.K. Greer	18	9
Huntsville HS	0	2
MUSKOKA SOUTH AREA		
Home School	Students Who should be at Home School in this chart but are Attending Other School	Students Who Should Attend Other School but are attending Home School in this chart
Bracebridge PS	42	22
Glen Orchard	12	35
Gravenhurst PS	31	14
Honey Harbour	1	2
K.P. Manson	3	7
Macaulay	14	22
Monck	23	48
Muskoka Beechgrove	18	20
Muskoka Falls	4	15
Watt	1	11
BMLSS	3	50
Gravenhurst HS	19	2

GLOSSARY OF TERMS

Boundary Review

A review conducted by the Board to review the attendance area for a school or group of schools due to changes in student enrolment, program demands, new school construction or other factors. These reviews are needed to help balance school enrolment and capacity, minimize busing and maximize walk zones for schools.

Before and After School Care

Before and after school programs are offered in schools to provide support to families by offering supervised activities before and after the hours of the school day. Parents are able to drop off their student before the school day and are able to pick up their student after the end of day bell.

Capital Priorities

Capital Priorities are funding programs for construction projects that are carried out at schools and board offices. Capital planning is an ongoing process that identifies capital priorities such as new schools, additions and renovations.

Child Care Centre

Many of the Board's schools have child care centres situated within them. These are full-time daycare programs which are offered by licensed third parties who lease space from the Board. TLDSB does not have any child care centres that are operated by the Board.

Education and Community Partnership Program (ECP)

This partnership program provides support to meet the needs of children and youth who cannot attend school due to their primary need for care, treatment, or rehabilitation services. They are partnerships between the Board and government approved facilities (such as children mental health agencies or youth detention centres) where the Board provides the education component with the facility providing the care, treatment, or rehabilitation.

Dual Track (DT)

Schools with Dual Track programming offer both English and French streams of education.

English as a Second Language (ESL)

This is a program designed to help students who do not have English as their first language. Through the program students are taught a variety of language skills with focus on speaking, listening, reading, and writing to give students a well-rounded understanding of the English language.

Facility Condition Index (FCI)

This index is created by the Provincial Government and is used to assess educational buildings, components and facility systems and provide estimates for condition and life span of the components and systems. It is calculated based on the cost of a five year renewal need compared to the cost to replace the entire school.

French as a Second Language (FSL)

As one of Canada's two official languages, French is taught in Ontario's English language school boards. They are programs for all students in elementary school with a minimum offering at the Grades 4 to 8 level. Ontario students are required to take one FSL course at the secondary level in order to obtain their diploma.

French Immersion (FI)

Students learn French as a subject and it is the language of instruction in two or more other subjects taught. In elementary schools, 50 per cent of all instruction is provide in French. In secondary schools, academic, applied, and university level courses are offered to students where they ear ten French credits.

Full Time Equivalent Student (FTE)

This is a unit of measure equivalent to a student's amount of time attending schools. An FTE is a student who attends school on a full-time basis.

Gross Floor Area (GFA)

This is the total square feet that is measured between the exterior surfaces of a building or structure's enclosed fixed walls.

International Baccalaureate Diploma Program (IBDP)

International Baccalaureate (IB) is a standardized global diploma program (DP) offered around the world for students aged 16-19. This program is offered at I.E. Weldon Secondary School.

Long Term Accommodation Plan (LTAP)

The long term accommodation plan is a planning document to help guide capital investment, program and facility decisions that support the vision for the Board as set out in its strategic plan.

On the Group Capacity (OTG)

This is the number set by the Ministry of Education to quantify the number of students that can be accommodated within a school building (not including portables).

Out of Boundary (OOB)

An out of bound student is a student who is attending a school that is not their home school. In some situations, students are accommodated at schools out of their home school bounds so they can participate in a specific program (like FSL or Specialist High Skills Majors) that is not available at their home school.

Out of District (OOD)

An out of district student is a student who is attending a TLDSB school who does not reside in the Board boundaries. Like an OOB student, these students come to a TLDSB school to participate in specific programming. If the student is no longer participating in the programming, they must return to their home school within their home board.

Pupil Accommodation Review

A review which studies a significantly under-utilized school or group of schools to consider ways to reduce surplus space and ensure students have access to viable programs which may result in the movement of students between schools or potential school closures.

Review Area (RA)

The Trillium Lakelands District School Board has five review areas: RA1 – City of Kawartha Lakes South, RA2 – City of Kawartha Lakes North, RA3 – Haliburton, RA4 – Muskoka North, and RA5 – South Muskoka

Special Education (Spec-Ed)

Special Education are programs and services providing instruction and assessment that is different from those provided to the general student population to accommodate behavioural, communicational, intellectual, or physical exceptionalities.

Total Capacity

The total capacity at a school is the number of students who can be accommodated at a school based on the Ministry's on the group capacity combined with space that the school has with portables.