

Support in our Schools for your Child with a Speech Impairment

A student with a speech impairment has moderate to severe difficulty with speaking which has an impact on academic achievement and social interactions. This may be characterized by:

- Difficulties saying speech sound clearly (articulation/phonological disorder)
- Stuttering (dysfluency)
- Motor speech (e.g., apraxia, dysarthria)
- Voice and/or resonance disorder (e.g., effects of cleft lip and palate)

Where to Start

A formal assessment completed by a Speech-Language Pathologist. Assessment results may be reviewed by a TLDSB Speech-Language Pathologist to determine if results meet TLDSB criteria.

You can Help your Child by...

- Following the programming goals from the formal speech and language assessment
- Daily practice of your child's speech goals
- Obtaining an assessment of your child's hearing if recommended by the Speech-Language Pathologist
- Understanding and contributing to your child's IEP
- Advocating at school by participating in meetings, opportunities for discussions, and parent-teacher events

Next Steps

Individual Education Plan (IEP)

A student may require "Accommodations" and/or "Modifications" to the curriculum. Accommodations may include special teaching, supports, and assessment strategies. Accommodations keep the student working at their grade level. Modifications are significant changes to the number of curriculum expectations and/or change to the grade level at which the student is working.

Identification, Placement, and Review Committee (IPRC)

A student may be formally identified through an IPRC process. Please see the Special Education Program page at tldsb.ca for more information. Students do not need to be identified to access special education support.

Special Education Resource Teacher (SERT)/Department Head of Special Education

The elementary school Special Education Resource Teacher (SERT) or secondary school Department Head of Special Education supports the needs of students who require assistance beyond that provided by the regular classroom teacher. This assistance can be direct to the student or providing programming support to the classroom.

The SERT or secondary school Department Head of Special Education administers the 'School Based Rehab Services Speech Screening Tool' to facilitate a referral to the Community Partners.

TLDSB Specialized Services Staff

Currently, assessment and therapy for students who have a speech impairment is provided by Speech-Language Pathology community partners.

More Information

For more details, please visit tldsb.ca/programs/special-education or contact your child's school.

Community Partners and Resources

Five Counties Children's Centre

Lindsay Office
9 Russell Street
East Lindsay, ON |
K9V 1Z7
705.324.1922
1.888.706.4734

Minden/Haliburton
Office 6 McPherson
Street Minden, ON |
K0M 2K0
705.286.0737
fivecounties.on.ca

One Kids Place
One Kids Place Children's
Treatment Centre
100 Frank Miller Drive
Huntsville, ON | P1H 1H7
Muskoka and Parry Sound
Preschool Speech and
Language Services
1.866.232.5559
onekidsplace.ca

College of Audiologists and
Speech Language
Pathologists of Ontario
(CASLPO)
caslpo.com

Ontario Association for
Families of Children with
Communication Disorders
(OAFCCD) oafccd.com

Speech Language &
Audiology Canada (SAC)
caslpa.ca

The Ontario Association of
Speech Language
Pathologists and
Audiologists (OSLA)
osla.on.ca

Information provided to you by TLDSB's Special Education Advisory Committee in collaboration with the TLDSB Specialized Services Department. If you require this information in an accessible format, please contact Communication Services at info@tldsb.on.ca